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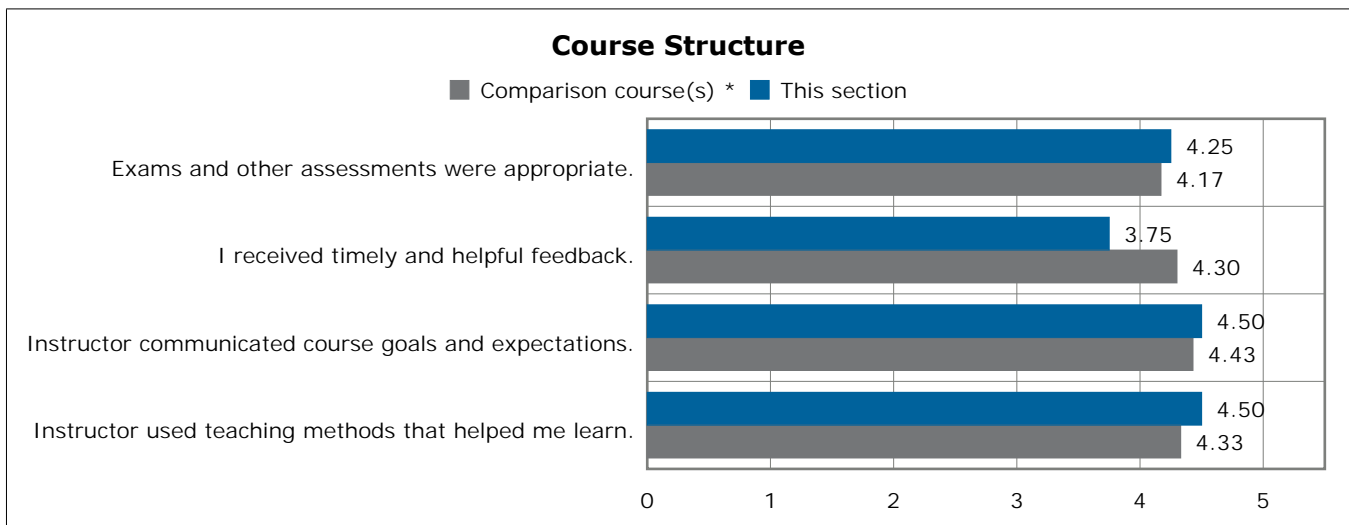
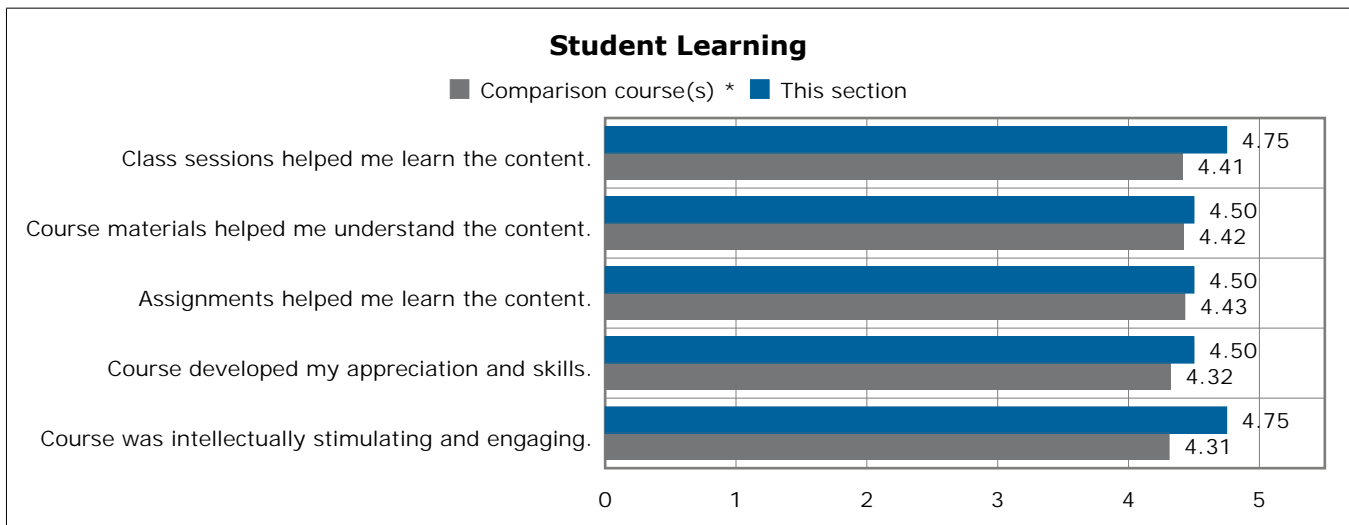
Student Evaluation of Teaching (SET) for Ida Grigoryeva

ECON 121 - Applied Econometrics & Data (Grigoryeva, Idaliya)
Summer Session I 2025

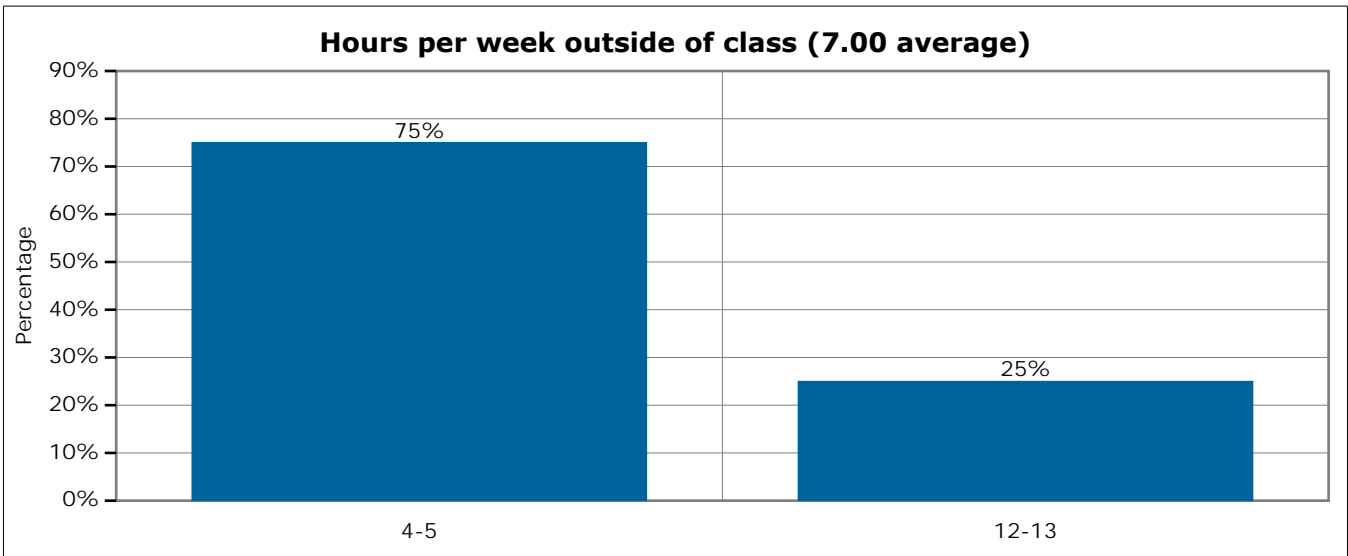
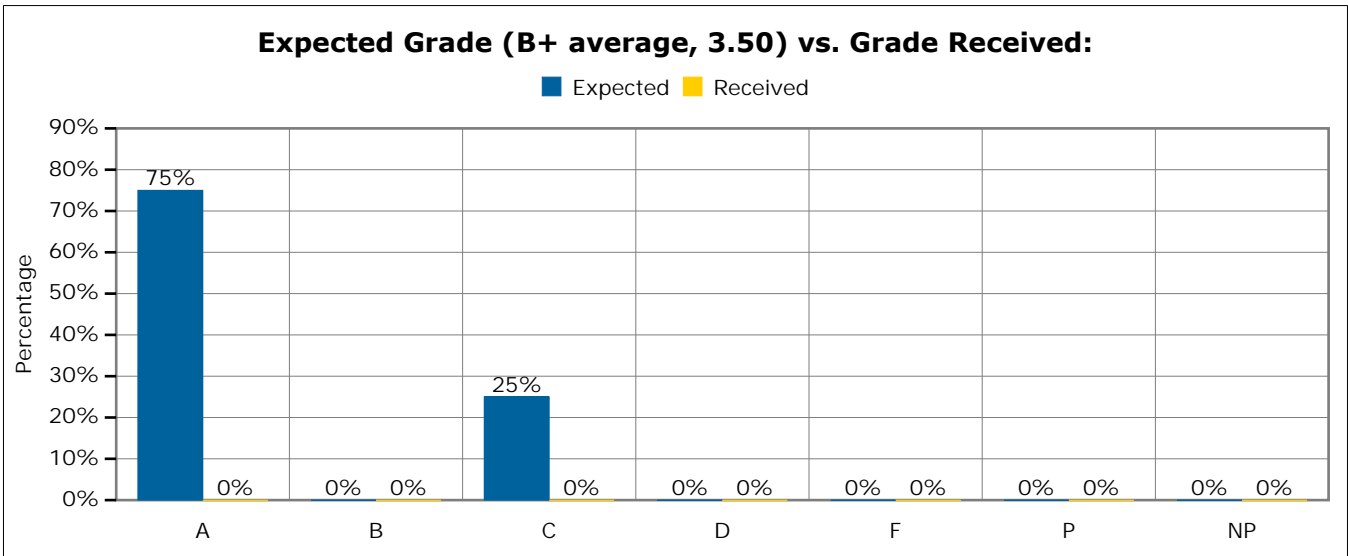
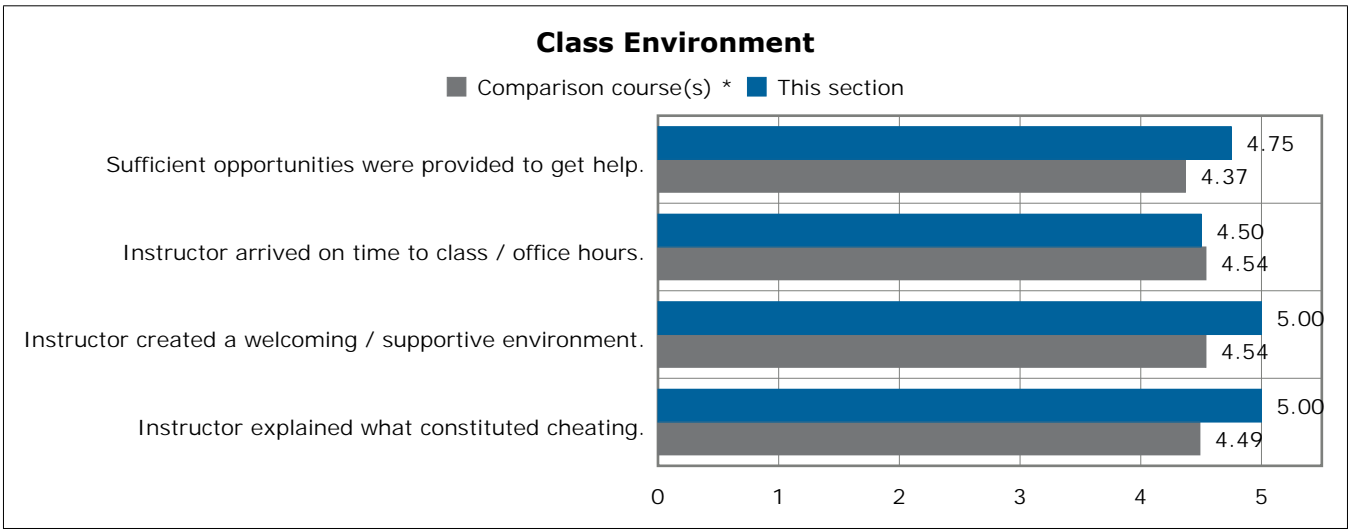
Number of Evaluations Submitted: 4

Number of Students Enrolled: 5

Summary Results



* Comparison courses used: All Economics Summer Session I 2025 UD courses



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

5. The course was **intellectually stimulating and engaging**.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

1 (25.0%): Strongly Agree
3 (75.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

0 (0.0%): Strongly Agree
3 (75.0%): Agree
1 (25.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

2 (50.0%): Strongly Agree
2 (50.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

4 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

4 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- chose research articles about topics that were interesting and stimulating for me. had an interactive lecture style that kept me engaged throughout lecture. Helped walk me through problem sets that were mentally stimulating and helped me learn without being too difficult
- Explanations behind the theory of some of the applications we were working on along with live coding demonstrations were very helpful in learning how to use STATA more in depth.
- Having slides that have clear points and images/graphs on the topics that we were learning about helped
- Thoroughly explained concepts in lecture as well as hosted labs and coding times to help us further understand and learn what we would need to complete assignments and exams

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- gave results of homework out faster, so I could see what I could improve on
- Nothing in particular was less helpful.
- Sometimes I wished there were more coding practice in class (maybe in small groups) so we could apply what we learned instead of just being shown how to do things.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Asked questions throughout lecture, and kept a lighthearted theme throughout lecture to ensure we felt comfortable, and were engaged in lecture.
- Very open and available for any kind of assistance both presently as well as for future endeavors such as research opportunities and letters or recommendation

Instructor Custom Questions

17. I would recommend this instructor to other students.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

18. This course helped me gain a better understanding of Economics research.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

Student Participation

19. What was/were your reason(s) for taking this course?

2 (28.6%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (28.6%):	Elective
2 (28.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
1 (14.3%):	Other

20. How often did you attend class and/or engage with course materials?

3 (75.0%):	Always
1 (25.0%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

21. Hours per week of work outside of class

0 (0.0%):	0-1
0 (0.0%):	2-3
3 (75.0%):	4-5
0 (0.0%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
1 (25.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

22. Expected grade in the course

3 (75.0%):	A
0 (0.0%):	B
1 (25.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

Additional Feedback

23. Is there anything else you would like to share about your experience in the course?

- Always brought an assortment of snacks to class so that was nice, usually healthier ones too
- Very interesting and engaging, kept me interested in a subject I was not previously interested in. Allowed an environment in which I learned a lot.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.