



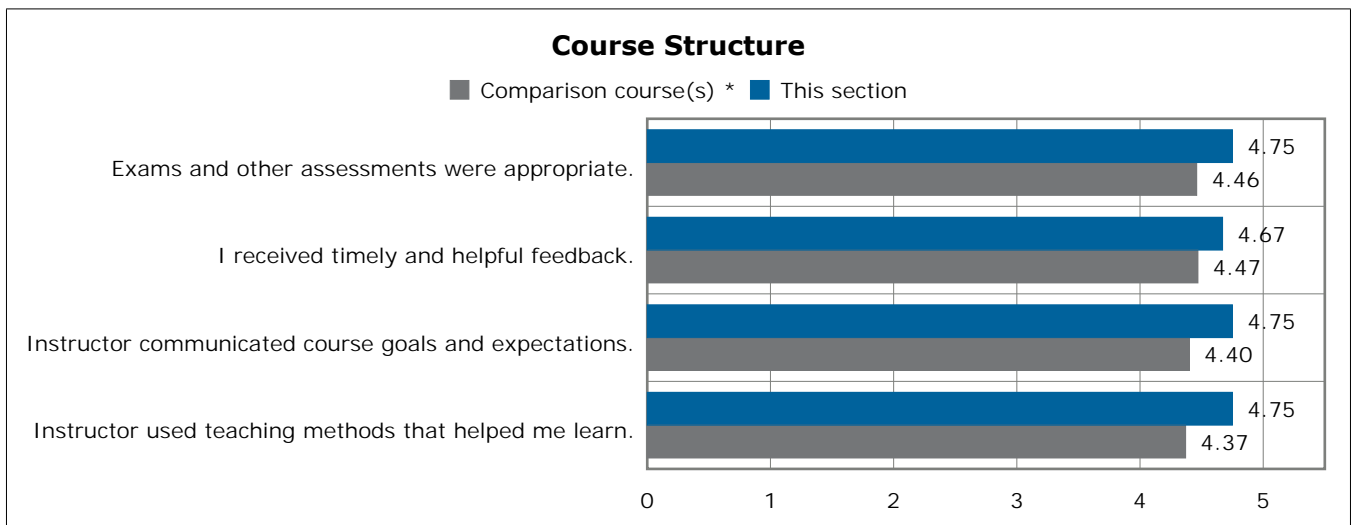
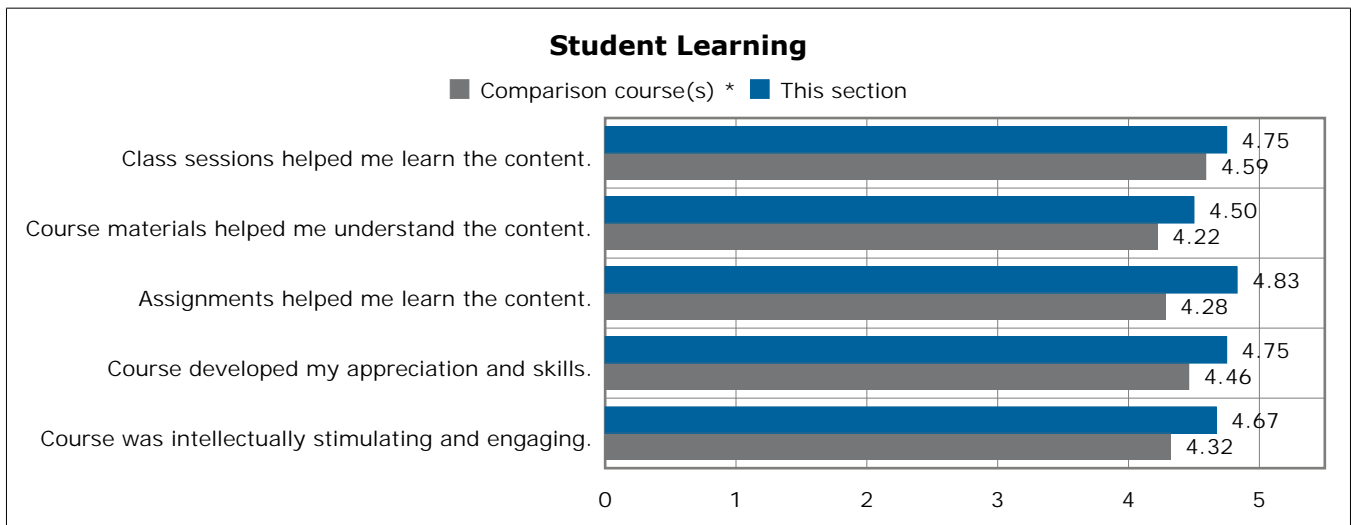
9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Student Evaluation of Teaching (SET) for Ida Grigoryeva

ECON 5 - Data Analytics/Social Sciences (Grigoryeva, Idaliya)
Summer Session I 2025

Number of Evaluations Submitted: 12
Number of Students Enrolled: 26

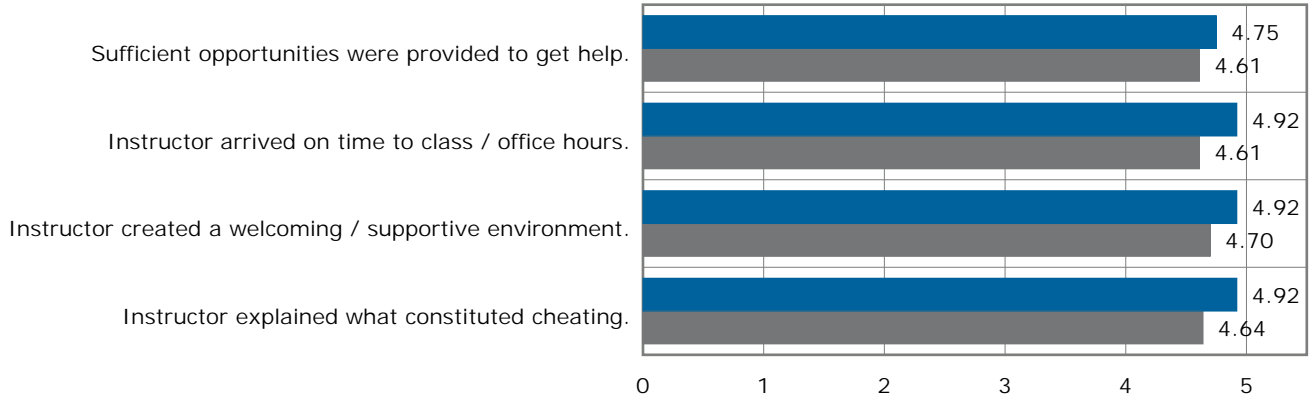
Summary Results



* Comparison courses used: All Economics Summer Session I 2025 LD courses

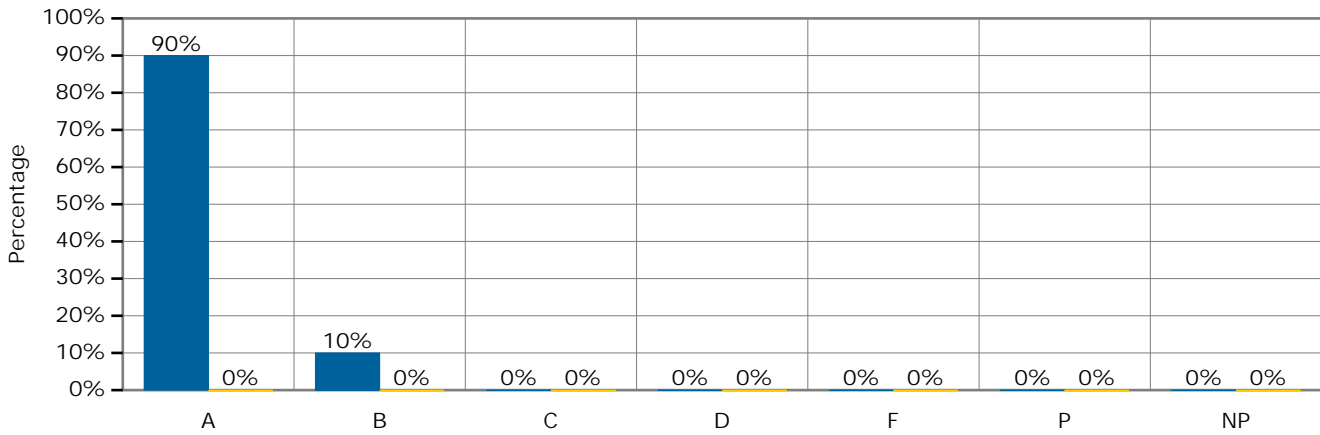
Class Environment

■ Comparison course(s) * ■ This section

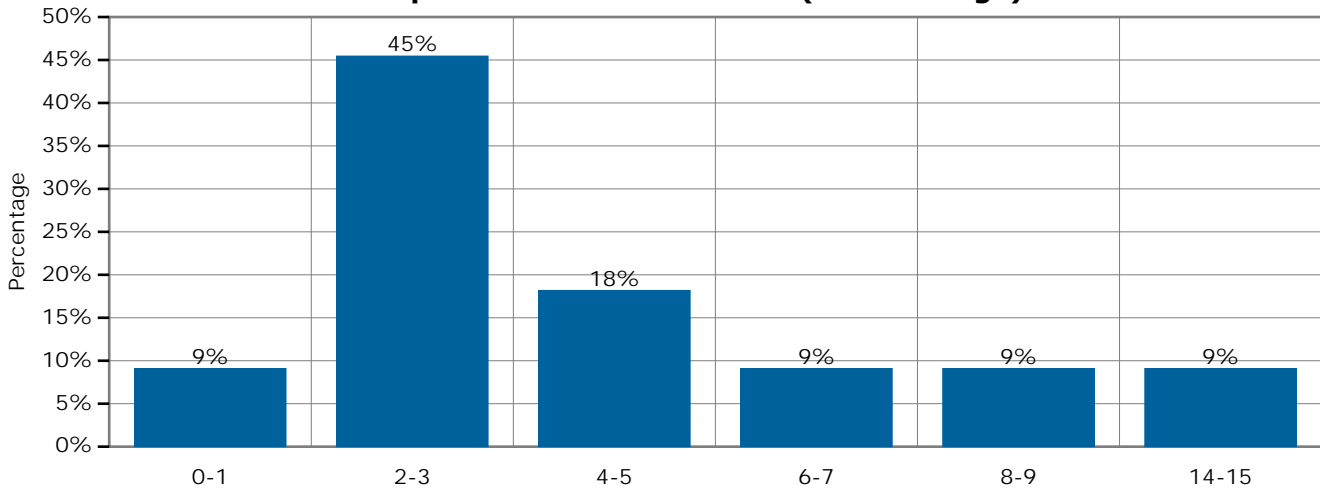


Expected Grade (A- average, 3.90) vs. Grade Received:

■ Expected ■ Received



Hours per week outside of class (5.18 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

9 (75.0%): Strongly Agree
2 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (8.3%): Strongly Disagree
0 (0.0%): No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

10 (83.3%): Strongly Agree
2 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

5. The course was **intellectually stimulating and engaging**.

8 (66.7%):	Strongly Agree
4 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

8 (66.7%): Strongly Agree
4 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

11 (91.7%): Strongly Agree
1 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

11 (91.7%): Strongly Agree
1 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

11 (91.7%): Strongly Agree
1 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Ida gave plenty of examples that were successful in conveying the material we were learning.
- Ida was wonderful throughout the summer session, she helped answer every question I had and made class interesting. Practice midterms during class and working with teams was a great way to learn and build chemistry with classmates.
- Live coding sessions, interactive learning, asking questions, and engaging with students helped me achieve success in this class.
- Review sessions
- The instructor was thorough in ensuring she taught at the pace of the class's understanding
- The lecture slides, lab assignments, and quizzes
- The video material was beneficial for this course.
- very in depth on details
- What really made me understand the material was coming into class and participating in the group work really helped me succeed most in this class. With everyone's brains together we can come up with the code like nothing.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Class was perfect ??
- Doing even more group work where we take time to solve problems in class would be helpful.
- Nope:)))
- Spending little time on important base coding. I felt like learning ggplot in R was rushed and not interactive.
- The reading and videos were a lot to take in for what we really learned in class. I feel that what we learn in class the day of they should only post the videos for what was taught in class not the whole week. It makes it a bit confusing and feels like its dragging on and on.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- It was good to get to know everyone in the class and interact with them.

- She was the best. Im going to miss her ??
- The classroom atmosphere
- The instructor didn't discourage students with incorrect answers

Instructor Custom Questions

17. I would recommend this instructor to other students.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

18. This course helped me gain a better understanding of Economics research.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

Student Participation

19. What was/were your reason(s) for taking this course?

10 (71.4%):	Major/Program Requirement
1 (7.1%):	Minor
1 (7.1%):	College General Education
0 (0.0%):	Elective
2 (14.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

20. How often did you attend class and/or engage with course materials?

6 (60.0%):	Always
3 (30.0%):	Usually
1 (10.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2:	[No Response]

21. Hours per week of work outside of class

1 (9.1%):	0-1
5 (45.5%):	2-3
2 (18.2%):	4-5
1 (9.1%):	6-7
1 (9.1%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
1 (9.1%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

22. Expected grade in the course

9 (90.0%):	A
1 (10.0%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
2:	[No Response]

Additional Feedback

23. Is there anything else you would like to share about your experience in the course?

- I had you as a TA for econ 100A and never attended your office hours, looking back I regret not going. Wish you the best of luck and have nothing but love and appreciation for you. ??
- No, great class!
- She is a good professor!!!
- She was very kind and considerate towards her students. Great professor!
- Since summer courses are limited in time, course content should be released as early as possible to allow students to study the courses in advance, especially during the week of midterm exams, when students cannot access the content of the next two weeks' courses. Many students who take exams early miss the opportunity to study in advance.

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If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.