

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2025

Number of Evaluations Submitted: 8
Number of Students Enrolled: 30

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

7 (87.5%): Strongly Agree
1 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

7 (87.5%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (12.5%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

6 (75.0%): Strongly Agree
2 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

5 (62.5%): Strongly Agree
1 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (12.5%): Disagree
0 (0.0%): Strongly Disagree
1 (12.5%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

6 (85.7%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (14.3%): Not Applicable
1: [No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

6 (75.0%): Strongly Agree
2 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Allowed and encouraged for time to talk in small groups and would check in to keep us on target.
- always encouraged us to participate in tutorials, had one-on-one office hours which was extremely helpful
- I appreciated the creation of a whatsapp group to communicate more easily with students and the TA. However, the assignments and overall tasks were disorganized in this class

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- I really enjoyed our discussions during our one-on-one office hours :) Talking through my ideas was extremely helpful in the process of refining my research question. It was a pleasure to get so much feedback from you, and you've really pushed me to think further each meeting. Thank you for always being so supportive and encouraging!

- she was very sweet and helpful and made you want to come to class
- Was very accessible throughout the course and very helpful in many different things.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- grading the homeworks/assignments in a more timely manner would have helped to know how we were doing throughout the class!
- If assignments or expectations were more clearly visible on Canvas, that would have been more helpful since it felt like assignments were a little lost between late uploads to gradescope, expectations hidden somewhere in slides, extra resources in other modules, etc. If there was one assignment page somewhere with the slide details and resources included all in one (either canvas or gradescope) it would help me feel a lot more confident about the work I was submitting through the quarter. It didn't help that the TA consistently created the gradescope assignments on the day of and frequently moved deadlines, making it unfair to other students who made other compromises to finish their work on time.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- I really enjoyed the class and your support.

11. What was/were your reason(s) for taking this course?

- 3 (25.0%): Major/Program Requirement
- 0 (0.0%): Minor
- 3 (25.0%): College General Education
- 2 (16.7%): Elective
- 4 (33.3%): Interest
- 0 (0.0%): American History and Institutions (AHI) Requirement
- 0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
- 0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)
- 0 (0.0%): Graduate Program Requirement
- 0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

- 6 (75.0%): Frequently
- 1 (12.5%): Sometimes
- 1 (12.5%): Seldom
- 0 (0.0%): Never
- 0 (0.0%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

3 (37.5%): Frequently
3 (37.5%): Sometimes
0 (0.0%): Seldom
1 (12.5%): Never
1 (12.5%): Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

2 (25.0%): Frequently
2 (25.0%): Sometimes
2 (25.0%): Seldom
1 (12.5%): Never
1 (12.5%): Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (12.5%): Frequently
0 (0.0%): Sometimes
1 (12.5%): Seldom
2 (25.0%): Never
4 (50.0%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

5 (62.5%): Frequently
3 (37.5%): Sometimes
0 (0.0%): Seldom
0 (0.0%): Never
0 (0.0%): Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2025

Number of Evaluations Submitted: 4
Number of Students Enrolled: 12

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

3 (75.0%): Strongly Agree
0 (0.0%): Agree
1 (25.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Spoke clearly and answered all questions effectively

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Went though the overleaf very well and helped with all confusion.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- More communication on due dates would be nice. Sometimes was hard to know exactly something was due because the turn in link was not available on gradescope. It is not a massive deal however as I could find things out other ways.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

2 (40.0%):	Major/Program Requirement
0 (0.0%):	Minor
1 (20.0%):	College General Education
0 (0.0%):	Elective
2 (40.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

2 (50.0%):	Frequently
2 (50.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%):	Frequently
2 (50.0%):	Sometimes
1 (25.0%):	Seldom
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0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
2 (50.0%):	Sometimes
2 (50.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

0 (0.0%): Frequently
1 (25.0%): Sometimes
0 (0.0%): Seldom
0 (0.0%): Never
3 (75.0%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

2 (50.0%): Frequently
2 (50.0%): Sometimes
0 (0.0%): Seldom
0 (0.0%): Never
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