



9500 GILMAN DRIVE  
LA JOLLA, CALIFORNIA 92093-0348

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva  
Department of Economics**

Winter 2026 ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)

Enrollment: 39

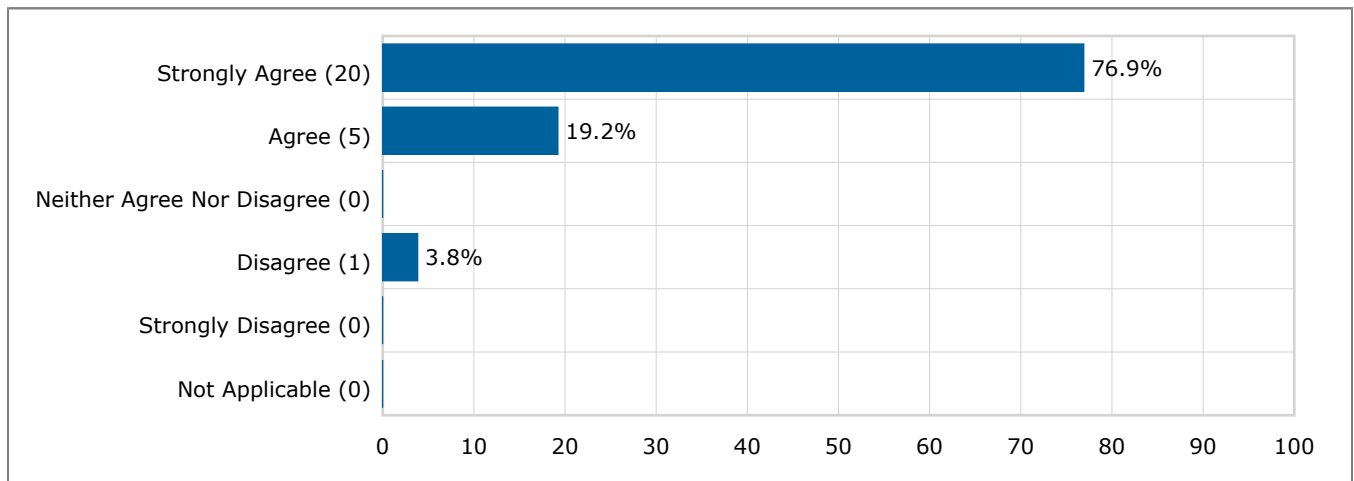
Responses: 26 (66.67% response rate)

**Scoring Methodology**

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

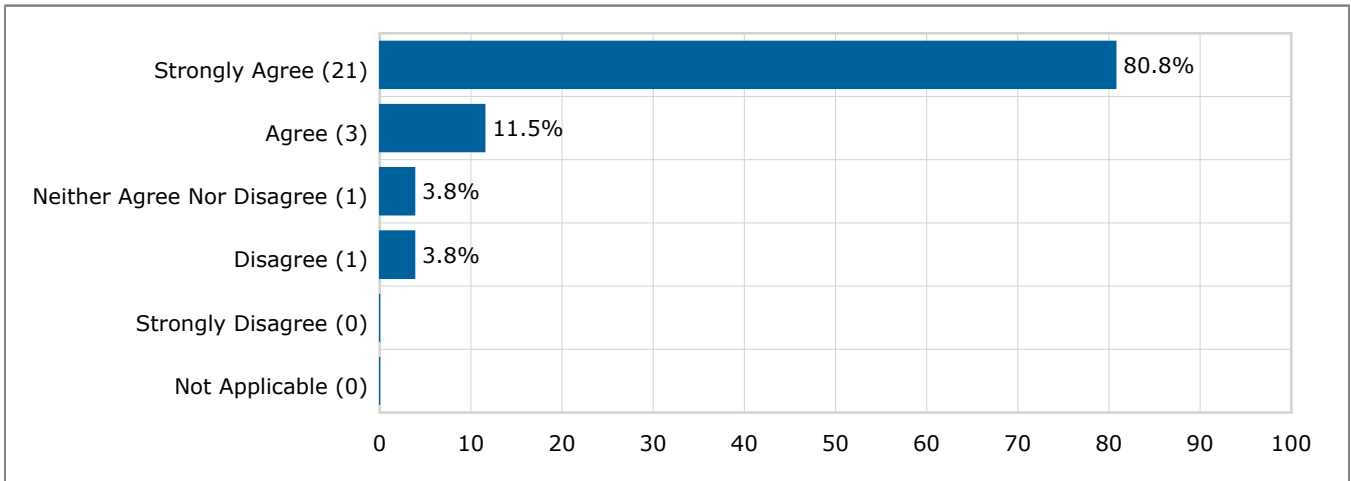
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive 3.8% Negative	4.69 ± 0.67 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



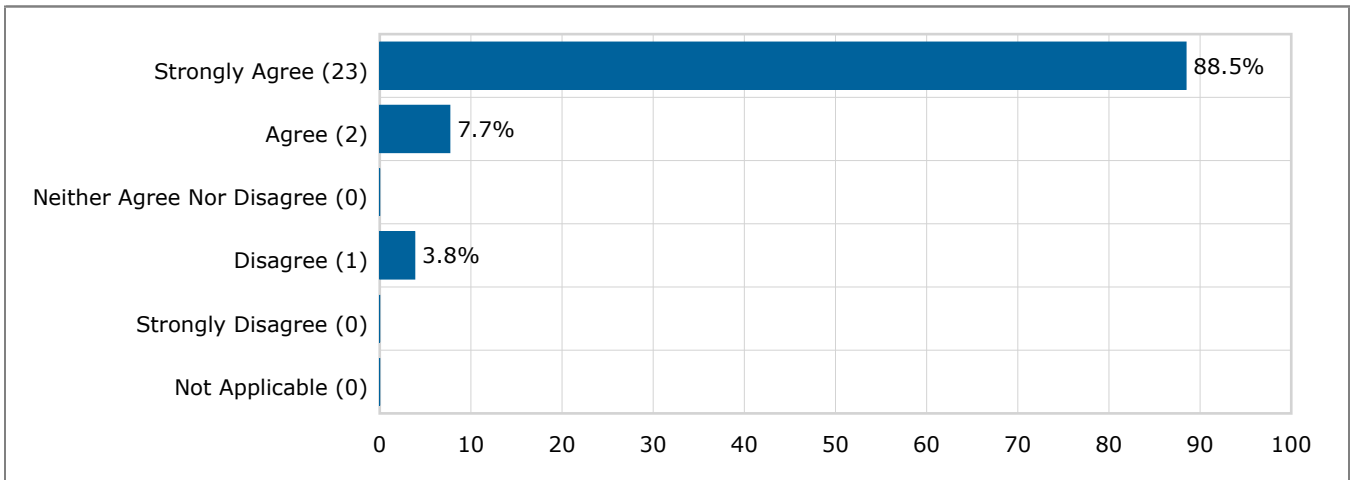
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
<b>92.3%</b> Positive 3.8% Negative	<b>4.69</b> ± 0.72 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



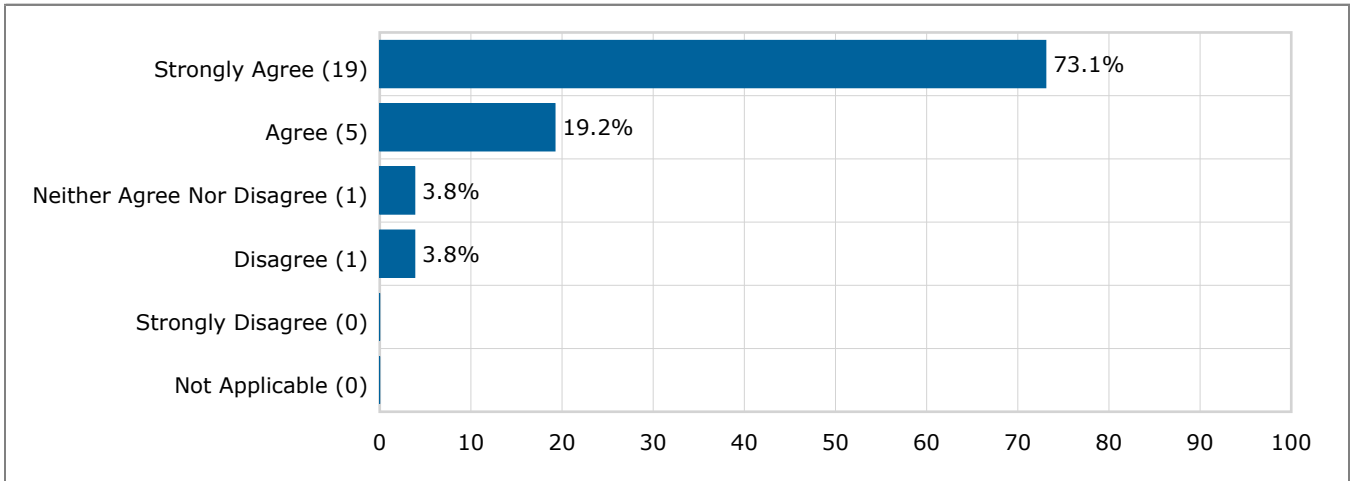
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
<b>96.2%</b> Positive 3.8% Negative	<b>4.81</b> ± 0.62 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



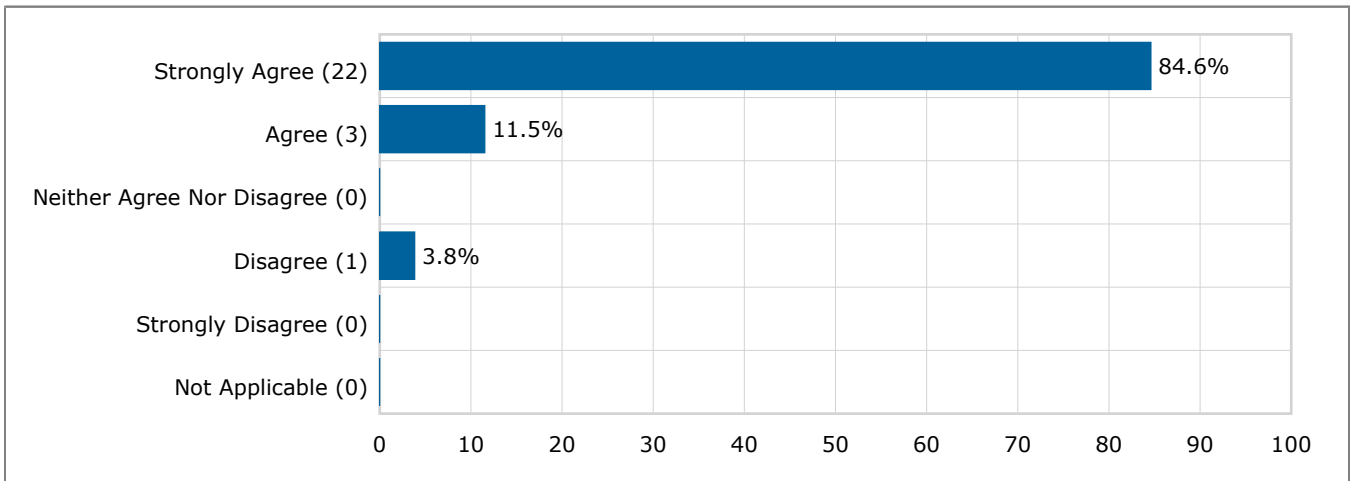
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
<b>92.3% Positive</b> 3.8% Negative	<b>4.62 ± 0.74</b> (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



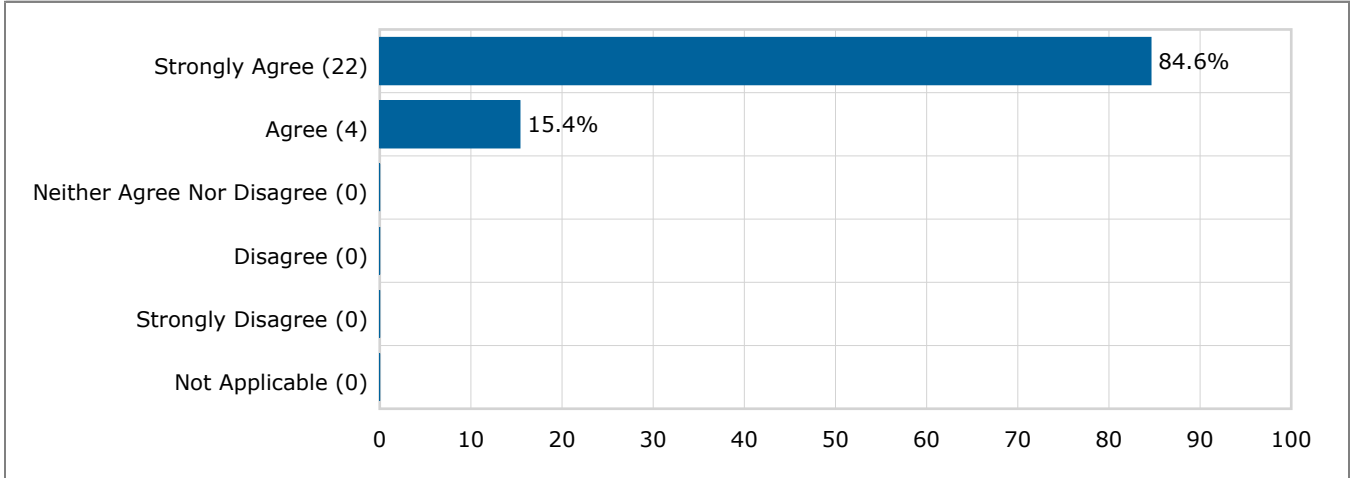
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
<b>96.2% Positive</b> 3.8% Negative	<b>4.77 ± 0.64</b> (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.85 ± 0.36 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

allowing others to add to the lecture and talk about their own ideas.

Always easy to reach and easy to talk to. The workshops were super helpful and paired up the professor's teaching perfectly.

Always open to answering any questions and clearing up any confusions

Being a little less rigid in class (groups, timing discussions, etc) might help class be more of a group discussion and interactive class. I felt like you talked a lot at us, which was a little bothersome, and discouraged (at least me) to participate.

Comes off a bit strong. Tried to make class sessions engaging, but interactive tasks felt more like a chore than an actually valuable educational experience. Feedback on assignments was not prompt, often delayed, and vague.

Encouraged us to meet her for office hours

Ida had interest in our ideas for research and evaluated them individually, offering feedback when possible.

Ida provided me with feedback at multiple points throughout the quarter and was very responsive, both via email and in person. She is a very approachable person who clearly cares about helping students succeed.

Ida ran the class discussions smoothly and effectively. I liked how she walked around to interact with everyone

Open discussion times and one on one meetings created...

She is always welcoming and supporting with us during tutorials and office hours.

She is so nice, she is so considerate and helpful and always responds to messages extremely swiftly

Very constructive, very informed, very friendly.

Very kind, welcoming, and answered any and all questions timely and professionally

Very welcoming attitude and fostered a great learning environment. Always open to questions and very cognisant of enriching the experience for students.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Answered all my questions regarding the research paper, since I am entirely new to this sort of thing, it really helped me

During office hours, she gave me a lot of good advice

Encourages us to push ourselves but still always available to support us.

having one on one meetings actually helped develop the ideas I had and known how feasible the idea was

Ida gave really helpful feedback and her notes/slides/materials were very comprehensive. When I went to her office hours for one on one feedback she was very encouraging and gave me great directions on how to improve

Ida was very supportive throughout the quarter in helping me develop my proposal to later submit to ECON 191. She met with me outside of class to help workshop my ideas and always had prompt responses to my emails.

In depth discussion

Posted discussion notes!

She helped me on learning how to write a good proposal and I appreciated her help so much.

she helped us with workshops that helped me decide what research i wanted to pursue

She literally takes out her own time for all of us to meet on Tuesdays to go over contents. I don't know what more you can do

She particularly helped me learn the material and feel confident that I could succeed in the course. She created additional office hours to meet with students one-on-one and always encouraged me to reach out whenever I needed help. The extra materials she prepared—such as datasets and step-by-step guidance on how to develop research proposals—were extremely helpful. She consistently offered constructive advice and created a supportive environment that made me feel encouraged throughout the course and also generally graduate school preparation. Best TA I have had ever!

The TA stayed behind after class to answer any questions and was always available through email to help with class projects.

There wasn't much lecture time, but I think just asking us questions of our research proposal to break it down into smaller parts to make it more digestible.

Very communicative and helpful regarding feedback on course projects

Yes, it was very useful to talk to Ida and I got really good feedback about my work, the only thing I have a suggestion is the structure of the course because I think we did a lot of things but I was a little confused about time management and what we should do

**9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.**

Opening up more time for feedback!

Please just find another TA for this class. There was no relationship between the Discussion sections and Lecture whatsoever.

She was super engaging

**10. Is there anything else you would like to share about your experience with this Instructional Assistant?**

I greatly appreciate the time in helping us this quarter and the guidance for the main topic proposal.

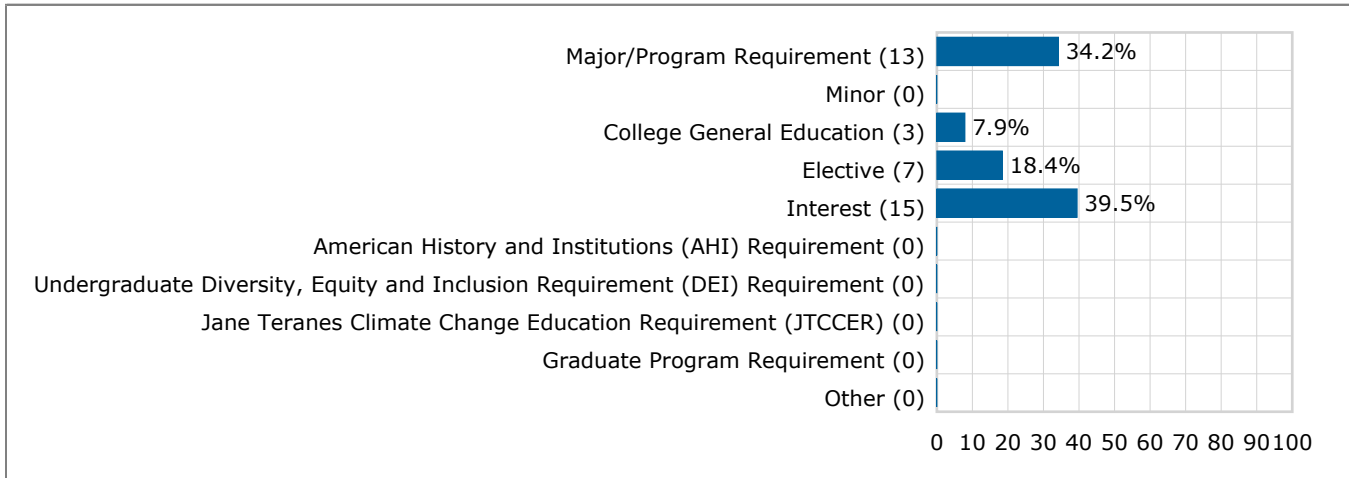
Ida was very approachable and friendly

She is literally the best TA I've ever had

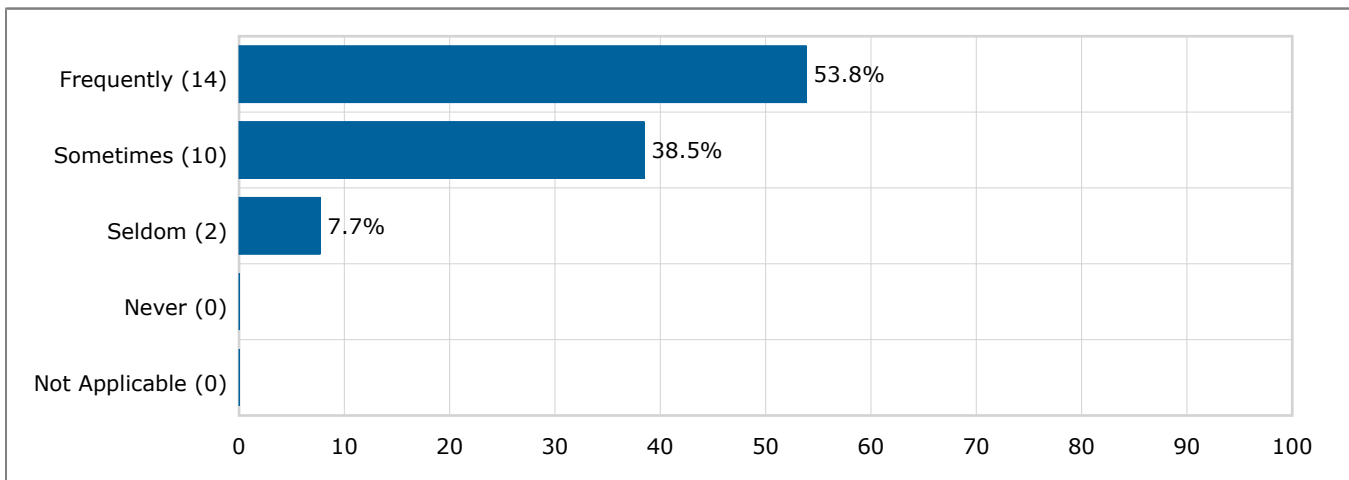
Thank you for giving such detailed, helpful feedback on our proposal! Your guidance one on one was instrumental, and encouraged me to apply for 191.

Wants to TA for this class again next year. Please don't. Respectfully, I want future students to learn in a welcoming environment and have a truly engaging experience in this Intro to Economic Research class, which is not the case under this instructional assistant. Doesn't give feedback on time: says that the research proposal was due in Week 8 specifically so we would get feedback by Week 9 before the ECON 191 application deadline. She was not able to provide feedback by then, so at that point I feel like we could have gotten more time to work on the project.

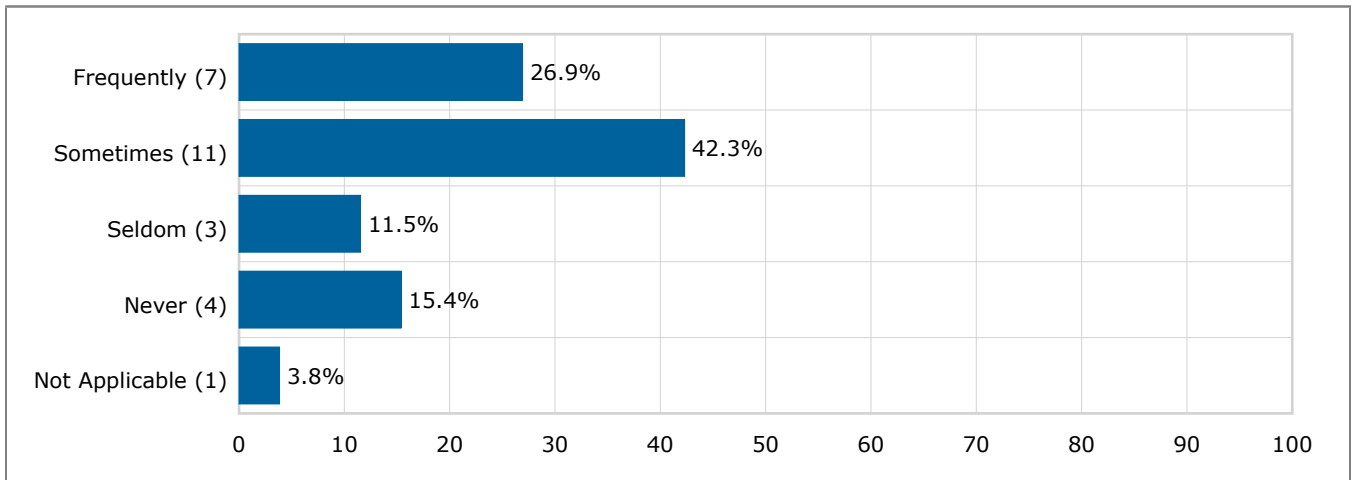
### 11. What was/were your reason(s) for taking this course?



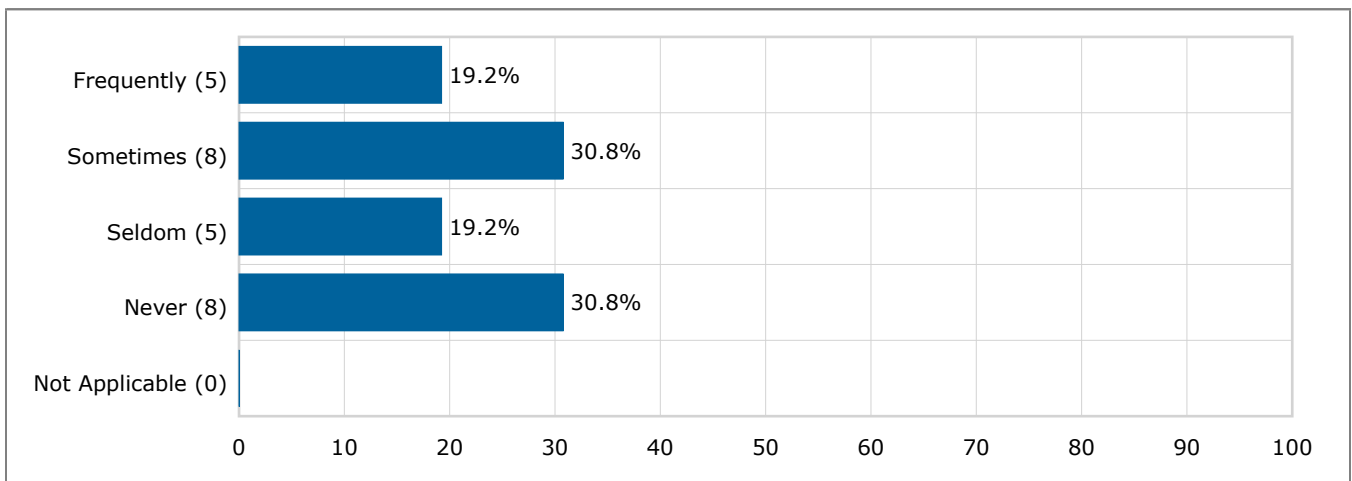
### 12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



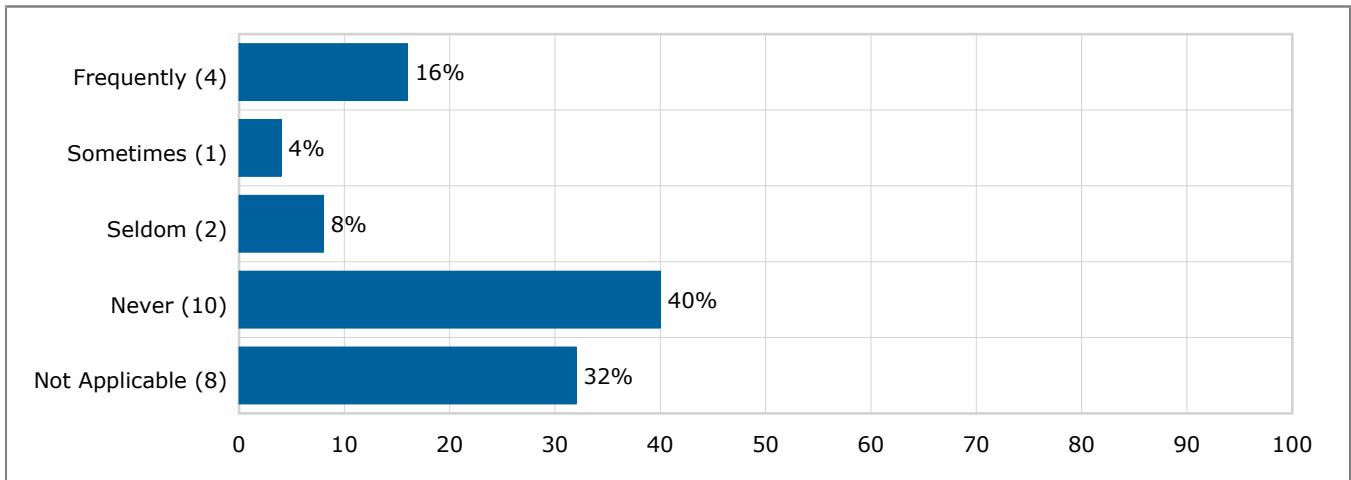
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

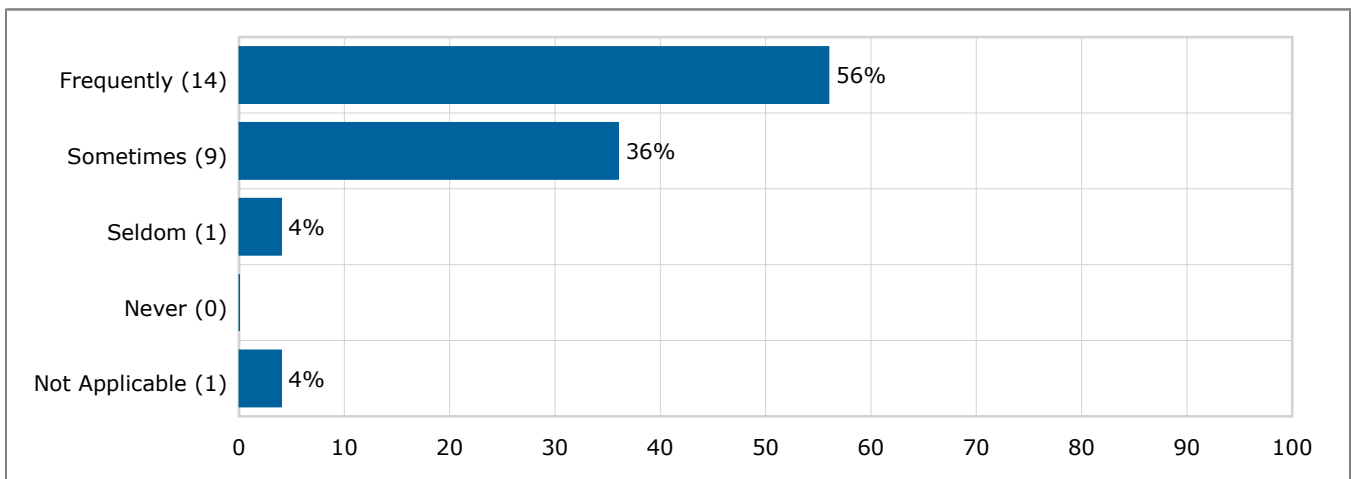


15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 1

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