

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
School of Global Policy and Strategy**

GPEC 443 - GIS & Spatial Data Analysis (McCord, Gordon Carlos)
Fall 2024

Number of Evaluations Submitted: 24
Number of Students Enrolled: 65

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

20 (83.3%): Strongly Agree
3 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

21 (87.5%): Strongly Agree
2 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

3. The Instructional Assistant communicated effectively.

19 (79.2%): Strongly Agree
5 (20.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

20 (83.3%): Strongly Agree
2 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (8.3%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

20 (83.3%): Strongly Agree
4 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

18 (75.0%): Strongly Agree
4 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (8.3%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Ida's sections were always very useful and informative. I was always looking forward to going to her section because I knew that she would be able to assist with any questions I had.
- She always did it
- She created a welcoming and supportive learning environment where as a collective went through tech issues and ways to overcome them
- She formed a what'sapp group chat for us to ask questions anytime and she added so many additional office hours for us
- structured office hours and helpful feedback and guidance. It was clear that she was there to help and took time out of her schedule to host additional office hours before assignments were due.
- Very helpful and goes out of her way to work with students
- Very supportive and always try to help us outside the classtime.
- Went around to help each individually after going over the lab or assignment details for the whole class and reviewing relevant concepts

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always get feedback and response after send the question about the course material.
- Ida went out of her way to be available to answer questions or schedule additional meetings when we needed help. Her instruction was always clear and useful. She would help students approach issues from different directions based on what worked best for that student.
- Review during the session
- She had one-on-one sessions to go over my specific questions and ideas
- She was very helpful
- very good and responsible. Good at explaining course theories and materials. Recommendation

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I think more communication across the teaching team (with the other TAs and the professor) would have improved this class.
- Nothing! She was great
- Perfect at all.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Always willing to go the extra mile to help students e.g. staying past the lab end time to continue answering questions
- I have only attended this TA's lab once, and her style is very different from the other TA's. She leads everyone through the steps, and I found this approach very helpful. In addition to explaining the steps, she also offers practical advice that helps students complete the assignments. Unfortunately, I can't attend her TA session on Wednesdays, so I have to go to the other TA's lab instead.
- It was a very helpful experience
- She is the most responsible ta I've ever been with and I even learned much more from Ida than prof. Gordon and way way way much more than the other ta Rachel.
- She was an amazing TA!!!

11. What was/were your reason(s) for taking this course?

15 (46.9%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
8 (25.0%):	Elective
9 (28.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

17 (73.9%):	Frequently
3 (13.0%):	Sometimes
3 (13.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

12 (57.1%):	Frequently
5 (23.8%):	Sometimes
2 (9.5%):	Seldom
2 (9.5%):	Never
0 (0.0%):	Not Applicable
3:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

8 (36.4%):	Frequently
3 (13.6%):	Sometimes
7 (31.8%):	Seldom
3 (13.6%):	Never
1 (4.5%):	Not Applicable
2:	[No Response]

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

7 (31.8%):	Frequently
2 (9.1%):	Sometimes
4 (18.2%):	Seldom
6 (27.3%):	Never
3 (13.6%):	Not Applicable
2:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

11 (47.8%):	Frequently
8 (34.8%):	Sometimes
2 (8.7%):	Seldom
1 (4.3%):	Never
1 (4.3%):	Not Applicable
1:	[No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.