

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **77**
 Responses Received: **52**
 Response Ratio: **67.53%**

Report Comments

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. Because students more often provide higher ratings (4 or 5), the median is consistently higher than the mean. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account. Consider the following example:

Frequency Distribution		
Response for UMI	Class 1	Class 2
5 = Strongly agree	13	4
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1 = Strongly disagree	6	10
Mean	3.2	3.2
Median	3.0	3.0
Interpolated Median	3.2	3.4
Percent Favourable Rating	39%	47%

In this example, the two classes have identical mean (3.2) and median (3.0). However, the instructor in class 2 received 47% favourable (4-5) ratings, compared to 39% for the instructor in class 1. While both have a Median of 3, the Interpolated median values of (3.2 and 3.4), much better reflects the distribution of the scores above and below the median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Creation Date: **Thursday, June 27, 2019**

Dispersion Index

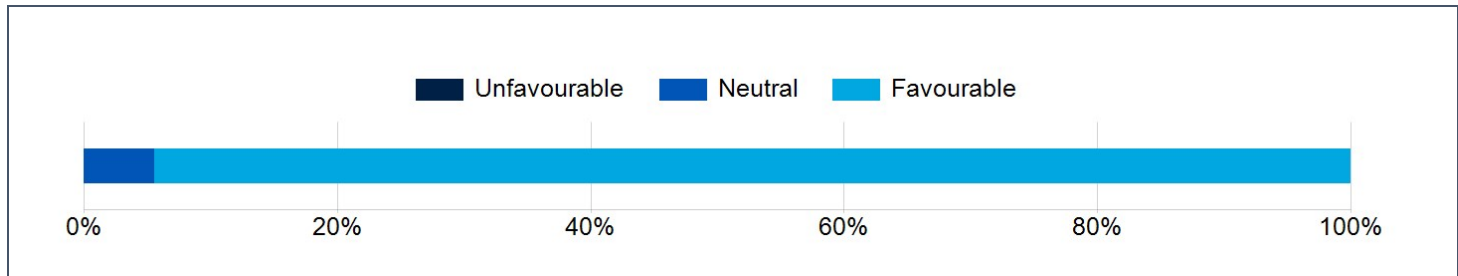
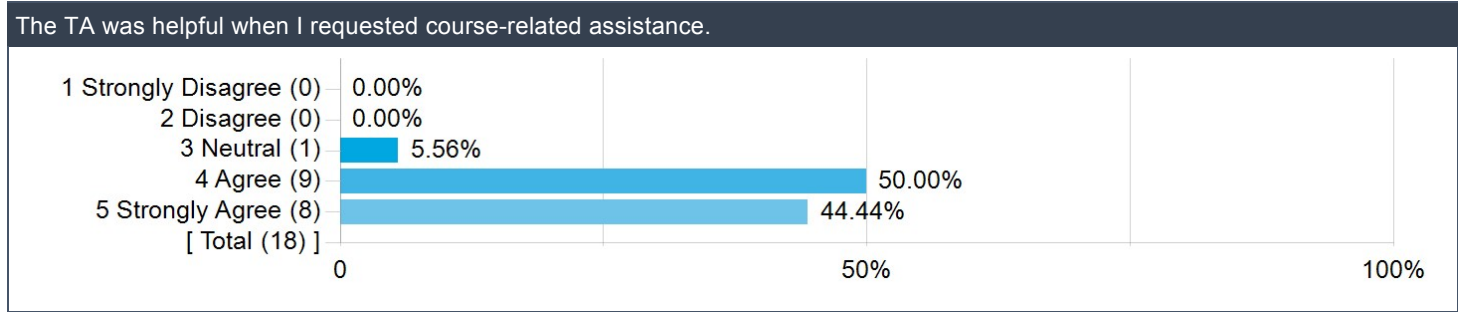
The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Recommended minimum response rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
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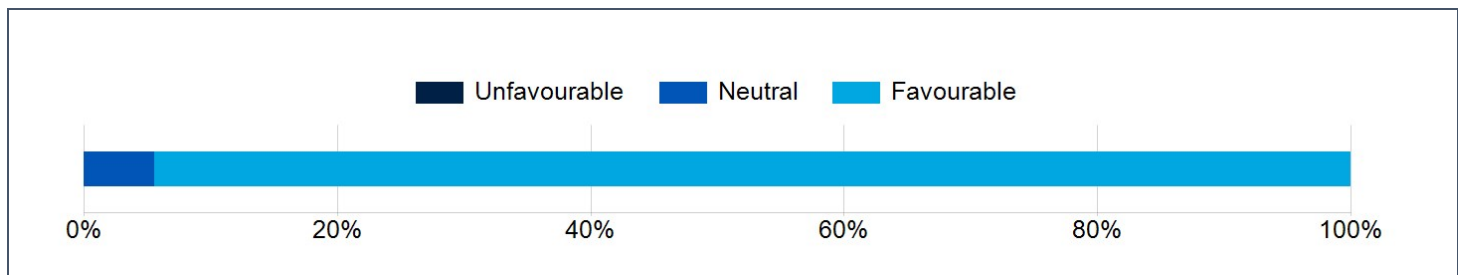
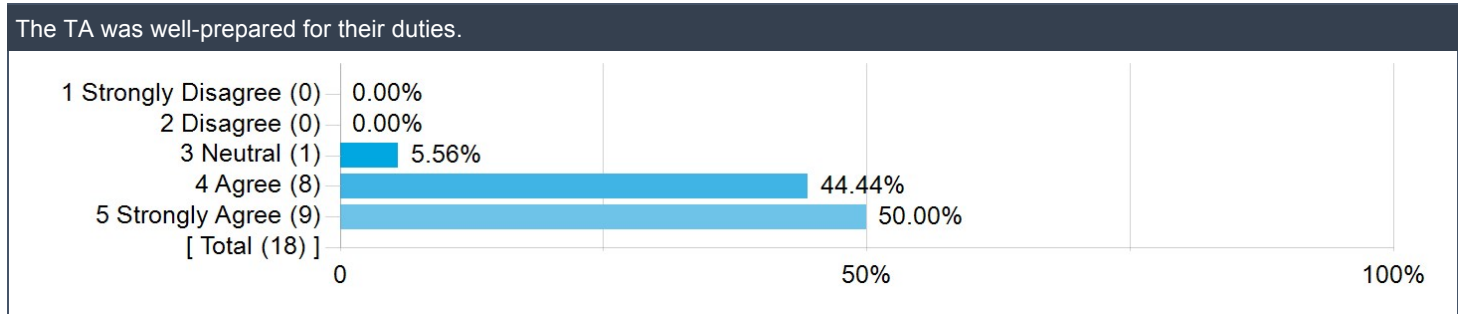
Faculty of Arts

The TA was helpful when I requested course-related assistance.



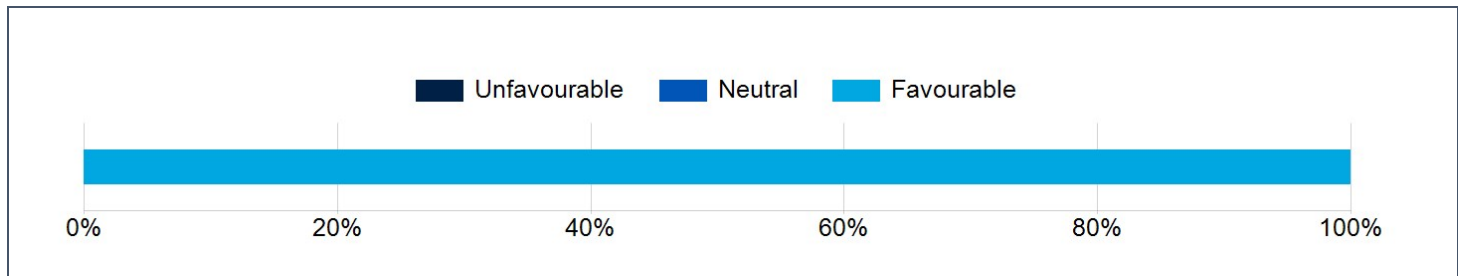
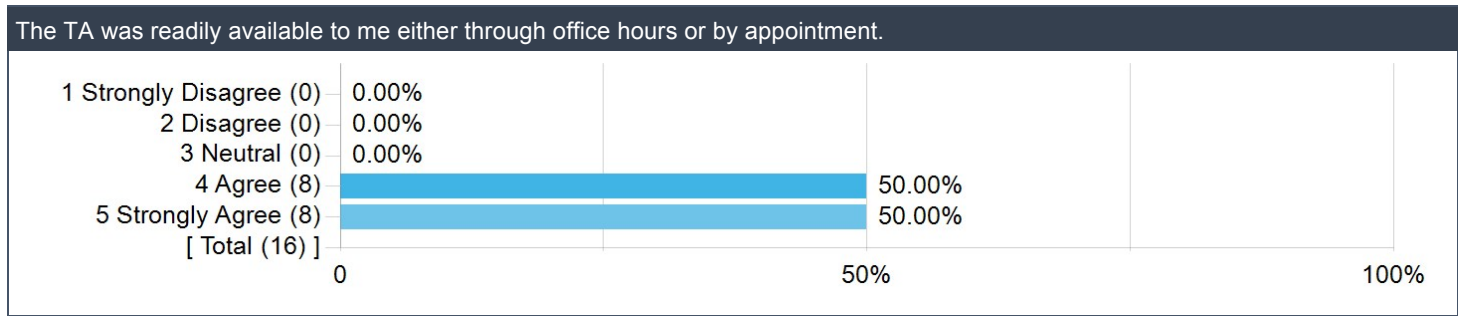
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	18	23.38%	94.44%	4.39	0.30	4.39	0.61

The TA was well-prepared for their duties.



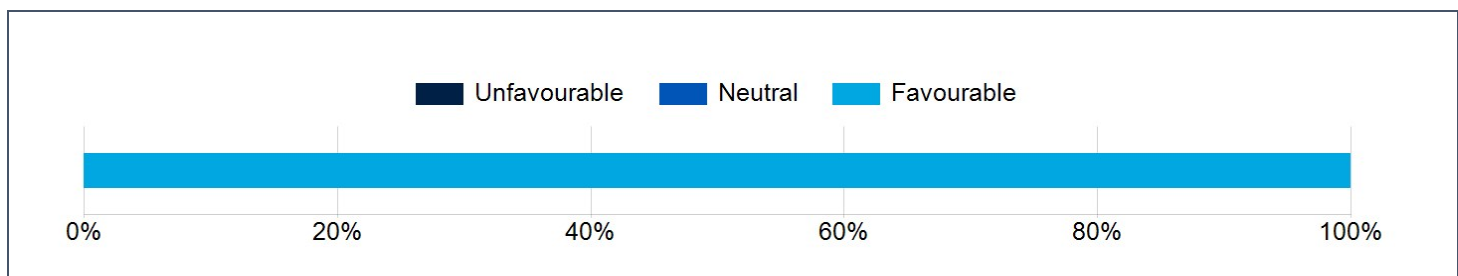
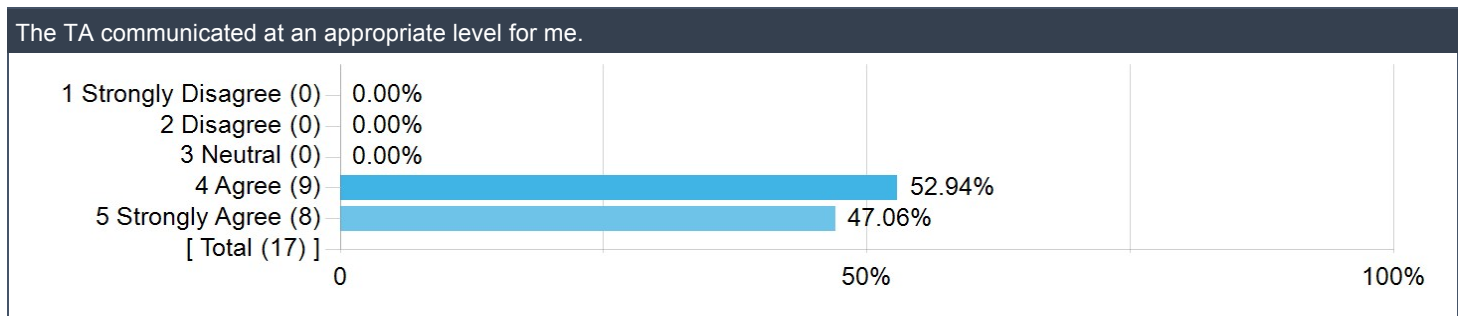
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	18	23.38%	94.44%	4.50	0.30	4.44	0.62

The TA was readily available to me either through office hours or by appointment.



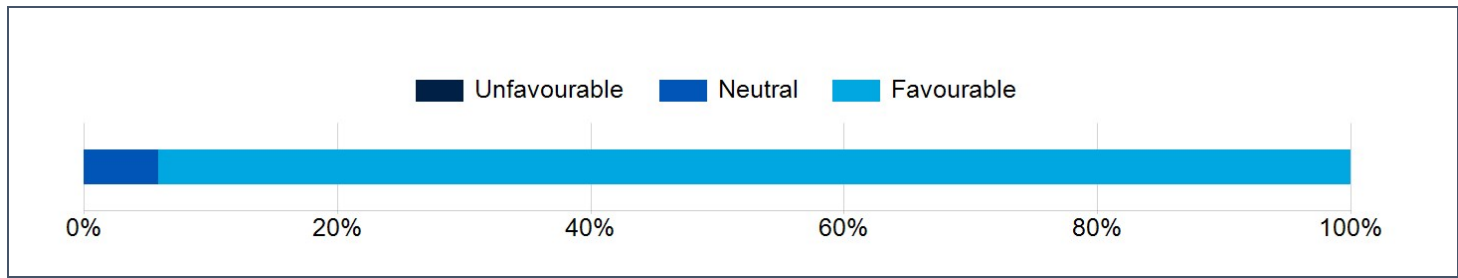
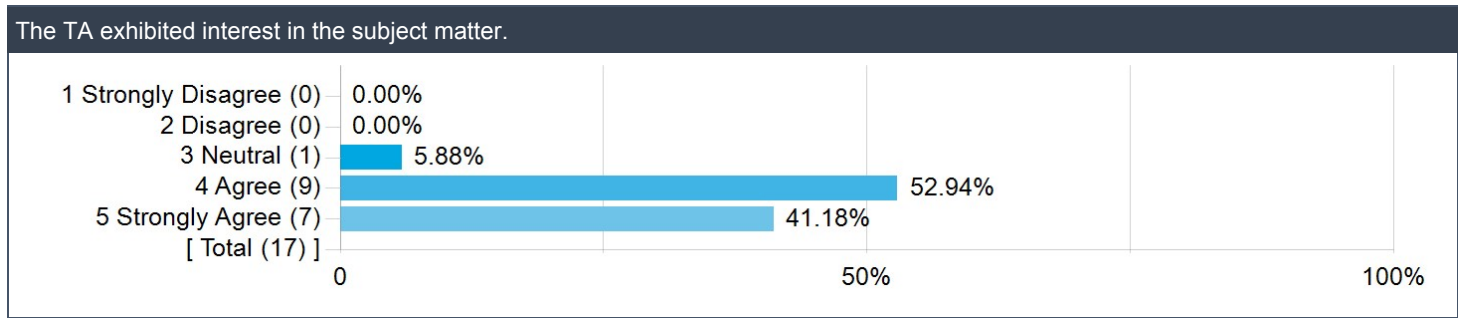
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	16	20.78%	100.00%	4.50	0.25	4.50	0.52

The TA communicated at an appropriate level for me.



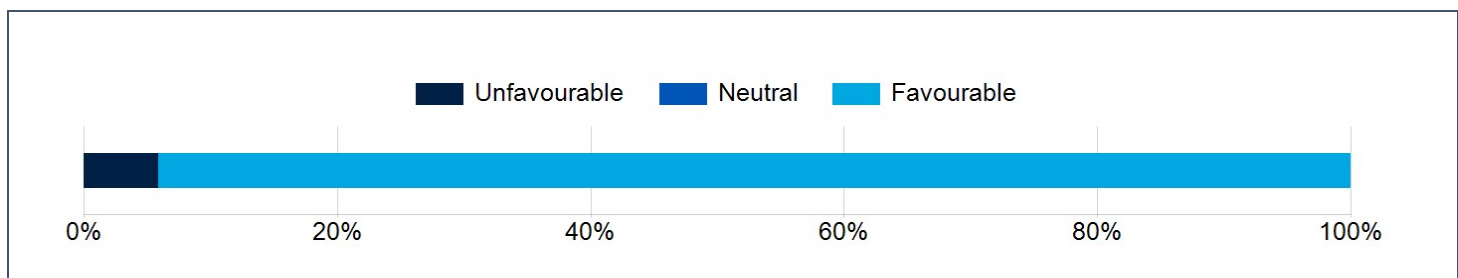
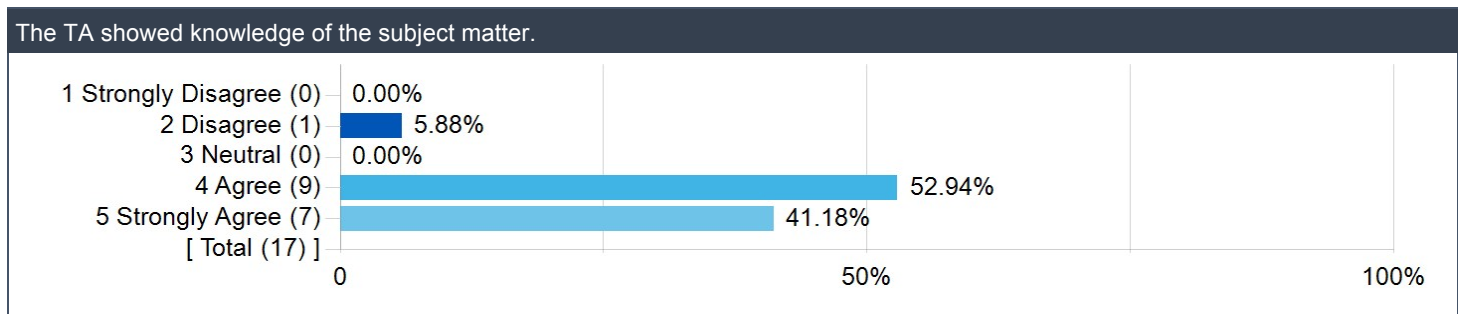
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.44	0.25	4.47	0.51

The TA exhibited interest in the subject matter.



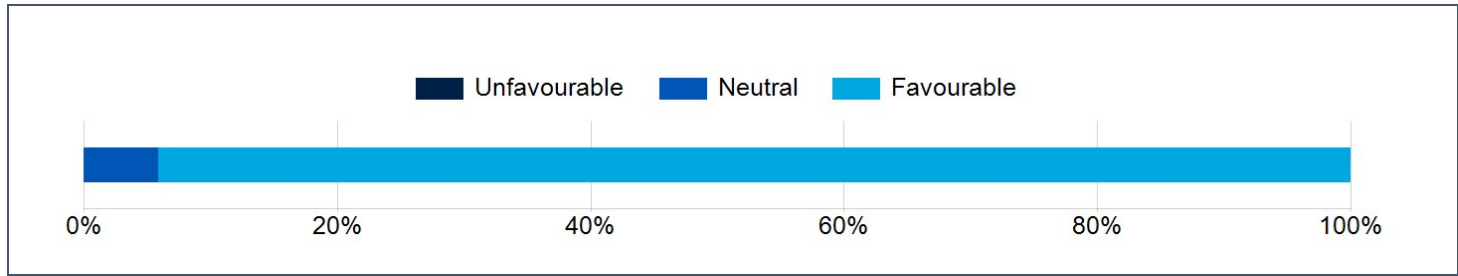
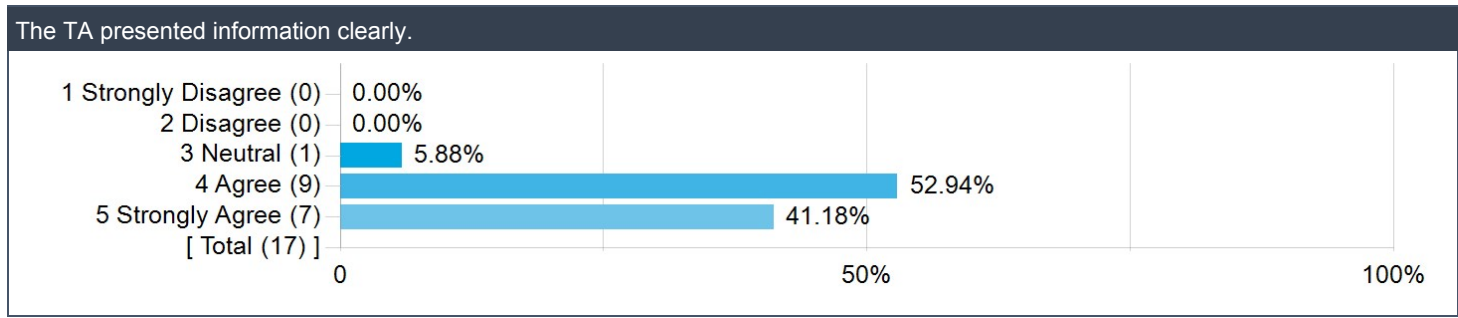
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.30	4.35	0.61

The TA showed knowledge of the subject matter.



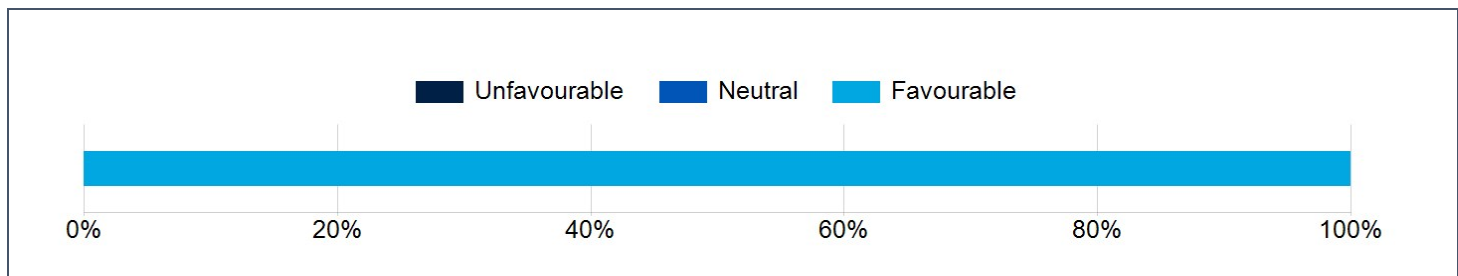
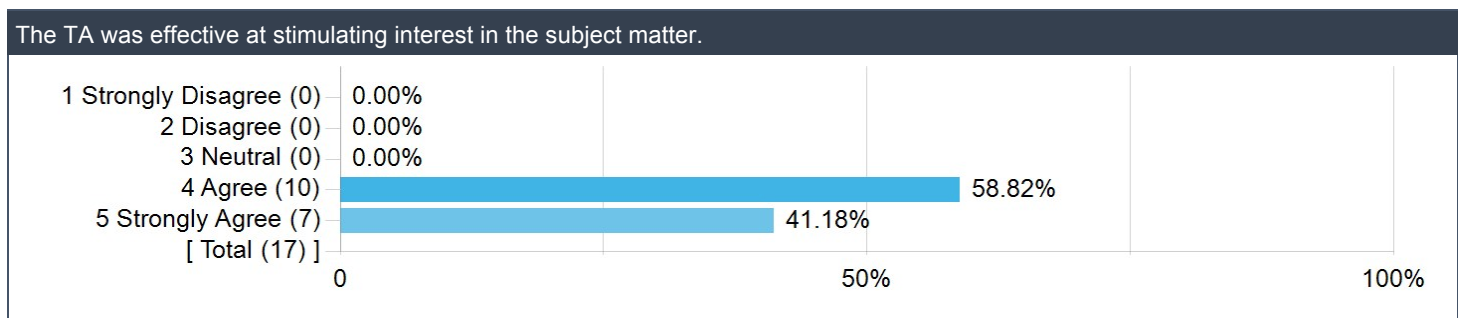
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.35	4.29	0.77

The TA presented information clearly.



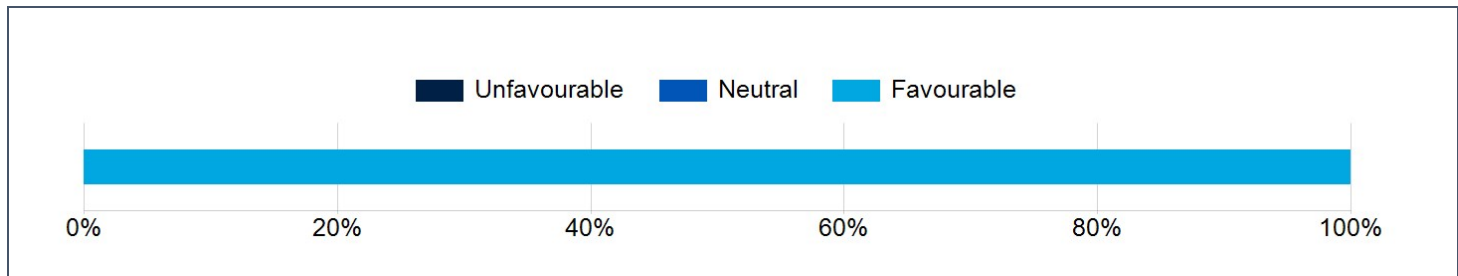
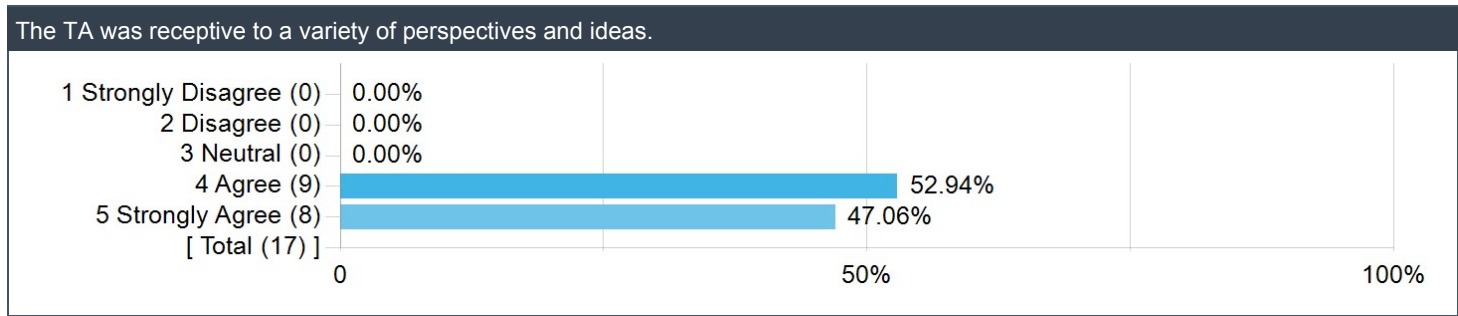
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The TA was effective at stimulating interest in the subject matter.



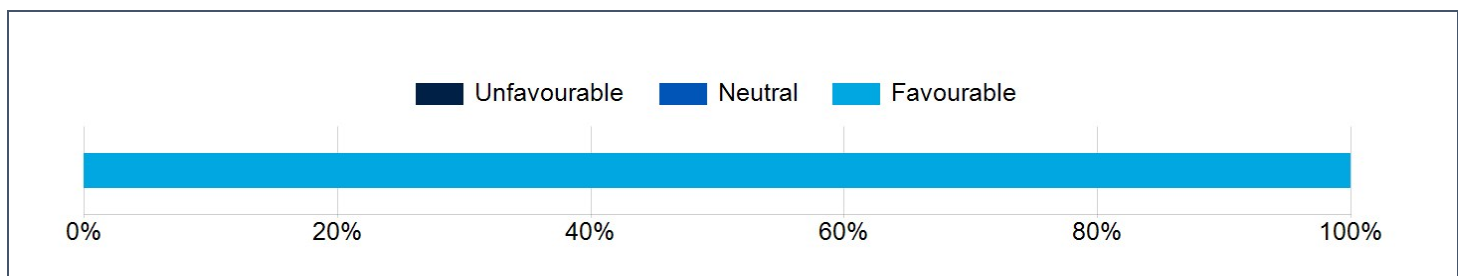
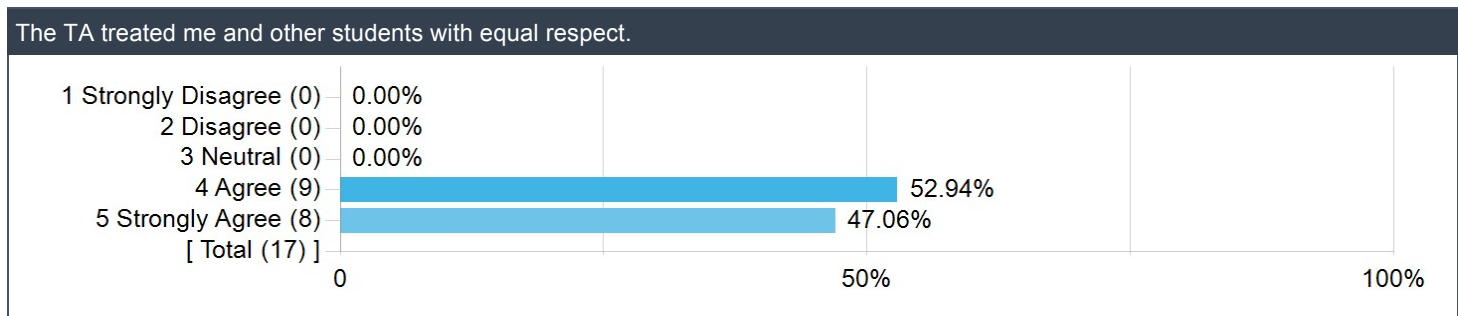
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.35	0.24	4.41	0.51

The TA was receptive to a variety of perspectives and ideas.



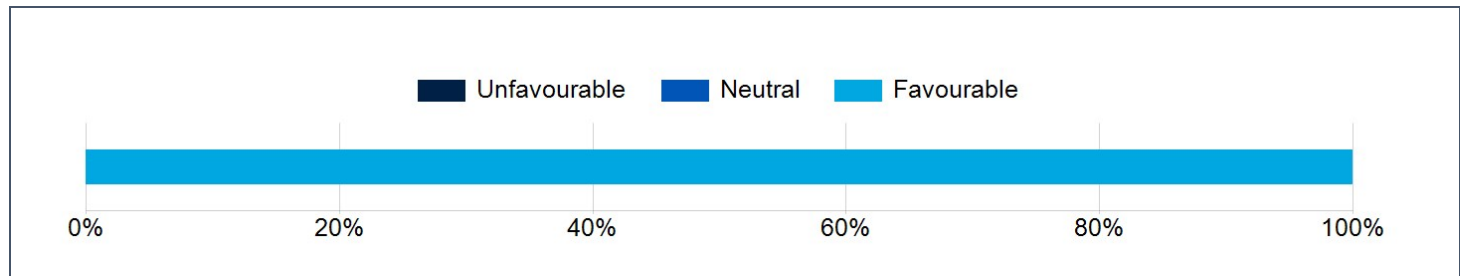
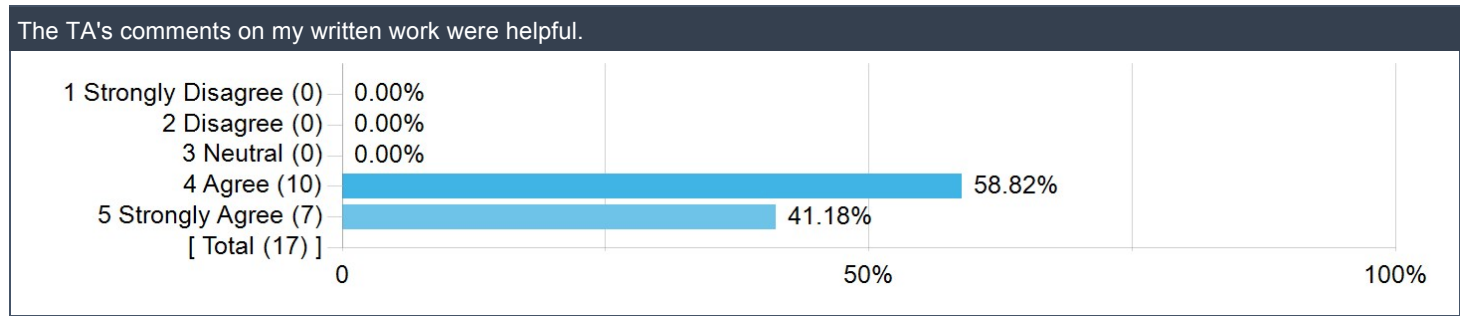
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.44	0.25	4.47	0.51

The TA treated me and other students with equal respect.



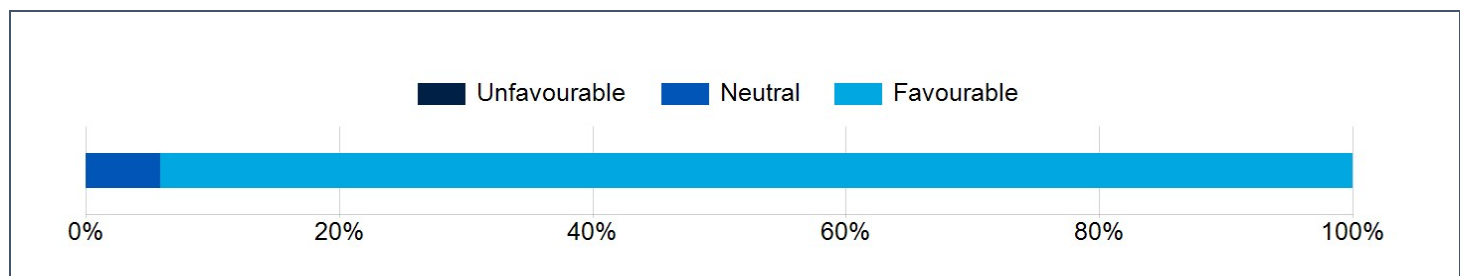
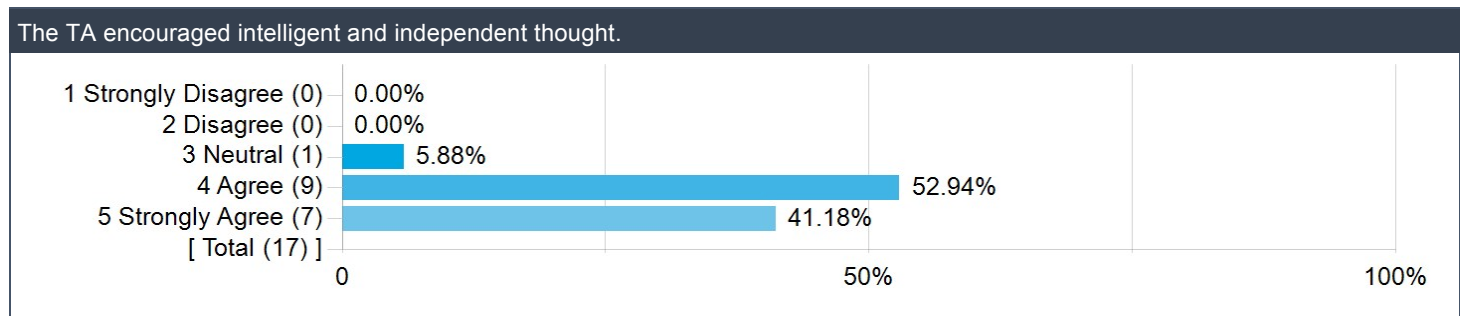
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
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The TA's comments on my written work were helpful.



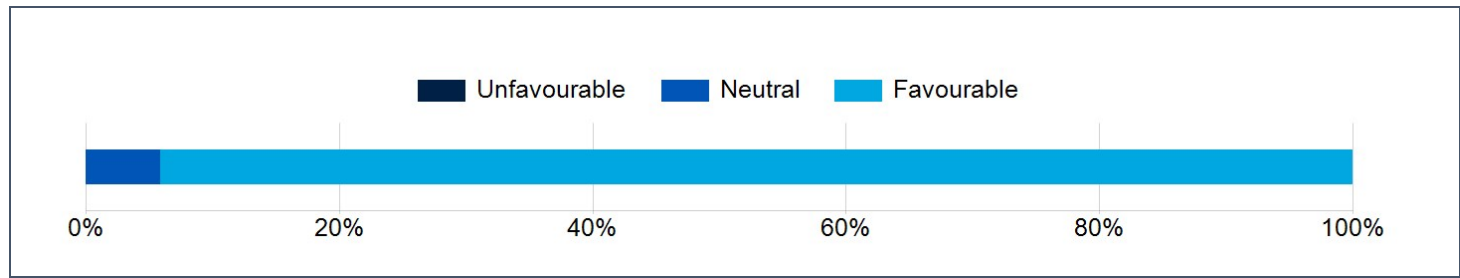
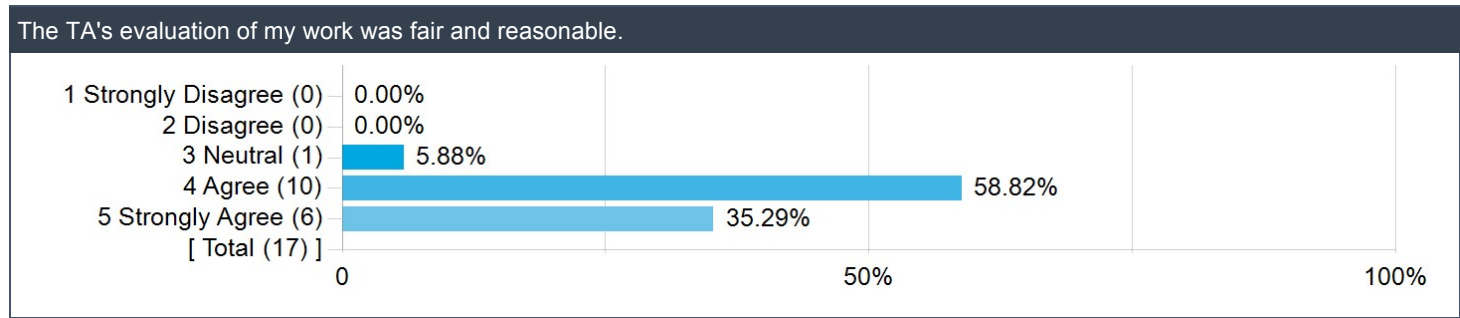
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The TA encouraged intelligent and independent thought.



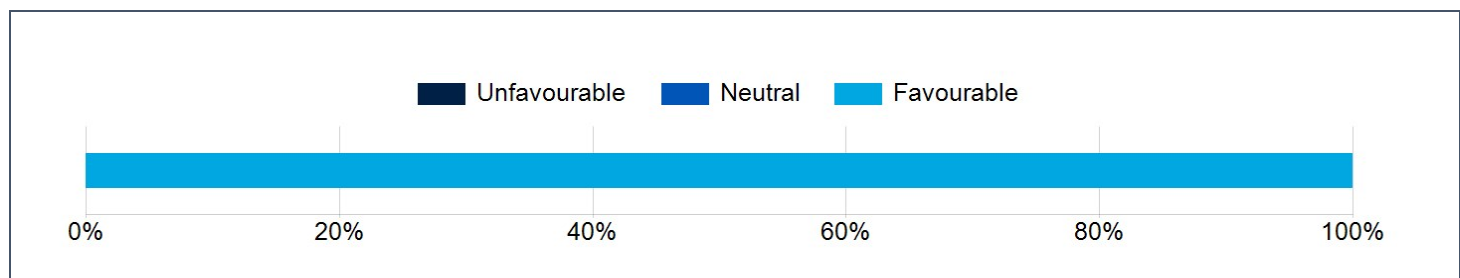
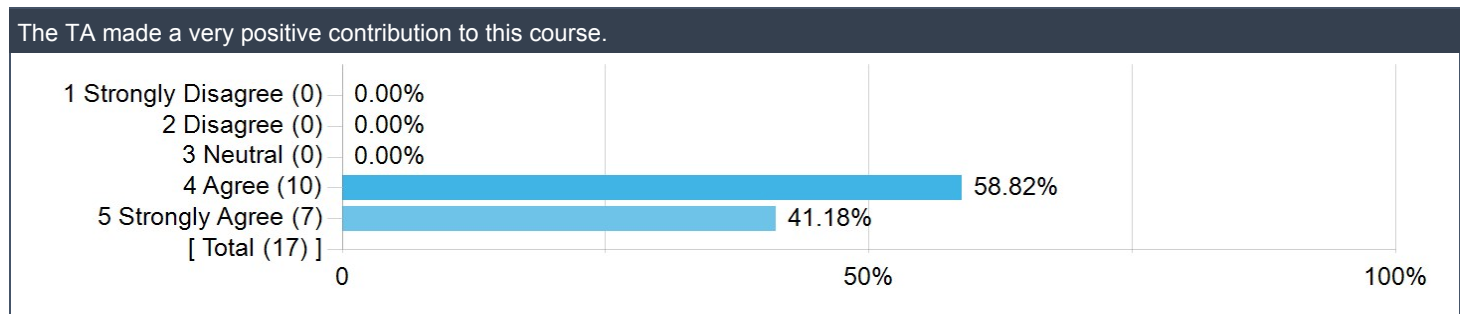
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
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The TA's evaluation of my work was fair and reasonable.



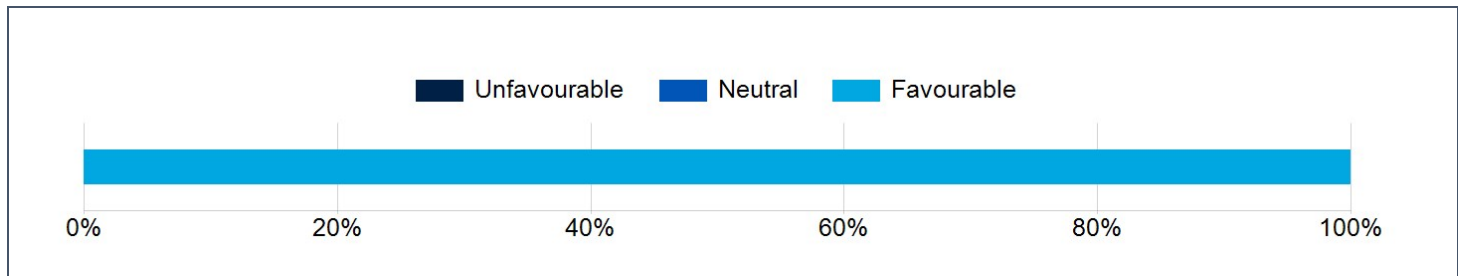
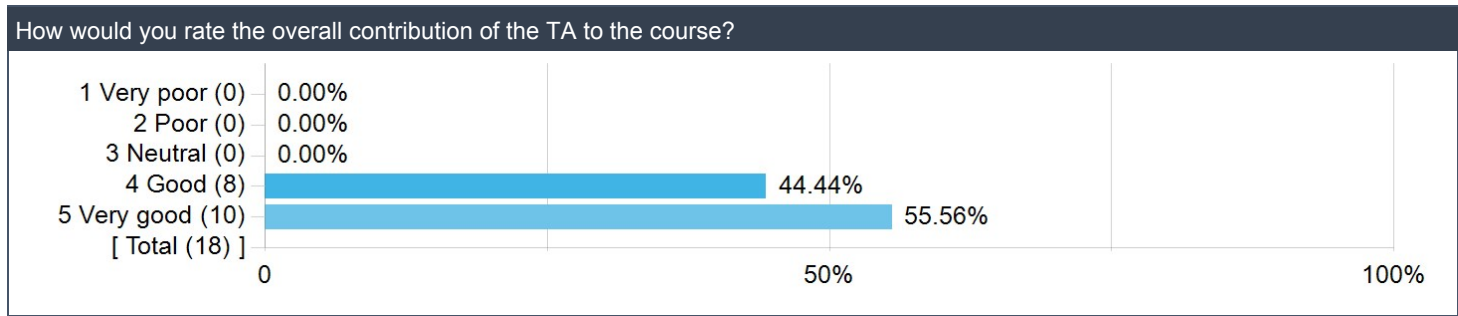
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.25	0.28	4.29	0.59

The TA made a very positive contribution to this course.



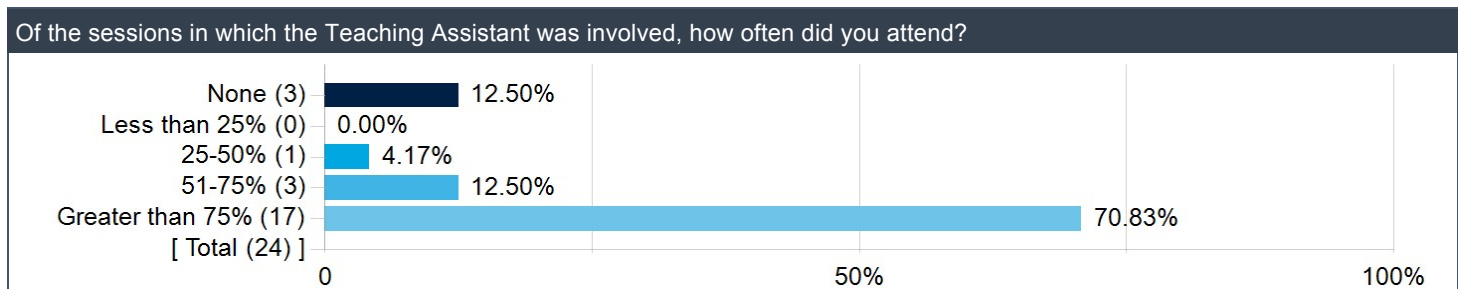
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How would you rate the overall contribution of the TA to the course?

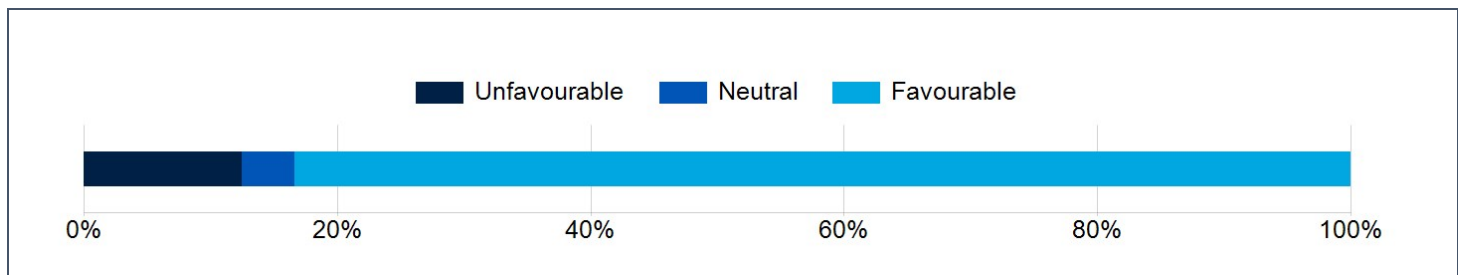


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
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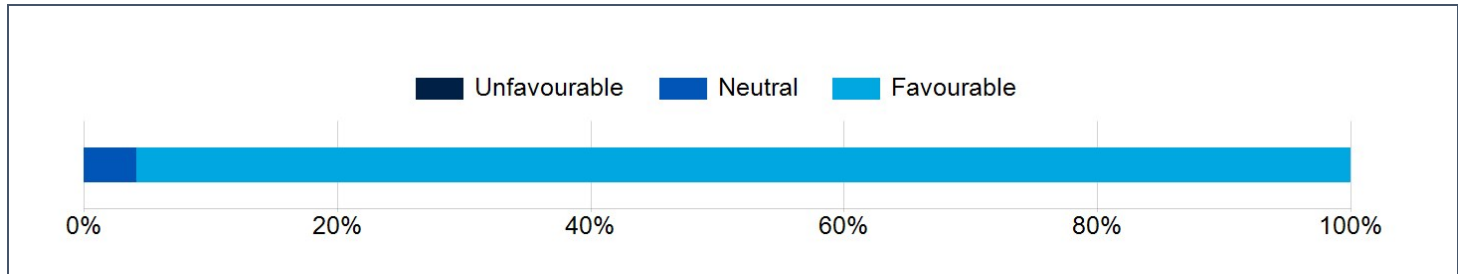
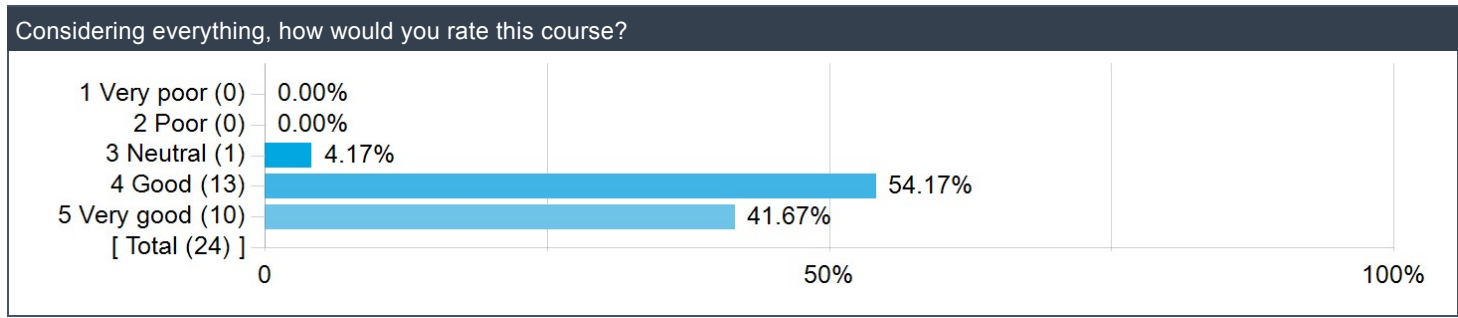
Of the sessions in which the Teaching Assistant was involved, how often did you attend?



Options	Count	Percentage
None	3	12.50%
Less than 25%	0	0.00%
25-50%	1	4.17%
51-75%	3	12.50%
Greater than 75%	17	70.83%

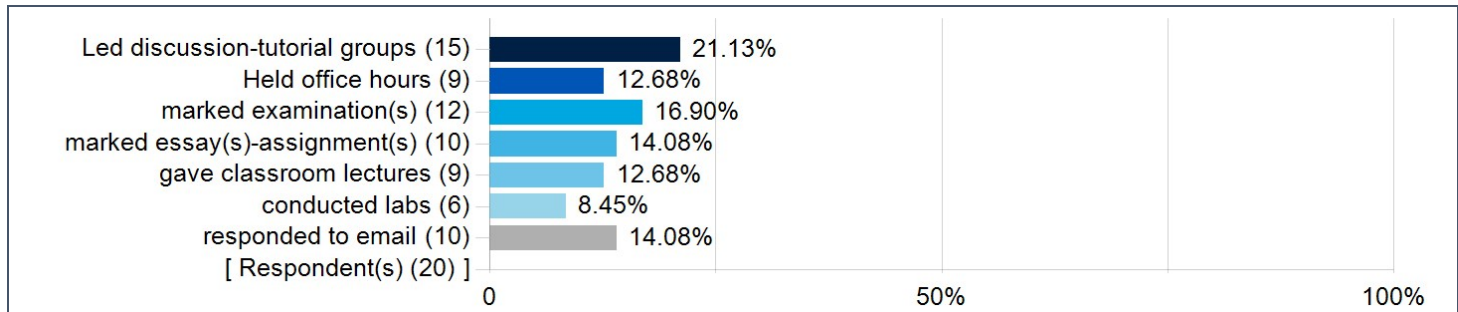


Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	24	31.17%	95.83%	4.35	0.28	4.38	0.58

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)



Options	Count	Percentage
Led discussion-tutorial groups	15	21.13%
Held office hours	9	12.68%
marked examination(s)	12	16.90%
marked essay(s)-assignment(s)	10	14.08%
gave classroom lectures	9	12.68%
conducted labs	6	8.45%
responded to email	10	14.08%
Respondent(s)	20	

Open Ended Feedback

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
She is respectful when give us advice or tips on discussion class.
She is patient.
N/A
She often gives us useful feedback and help us in the activity classes.
No Opinion
no idea
she wasn't lead any of the class with me
all good
good help
good
positive
good
Teacher's teaching and explanation are good and she is patient.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
She is patient but I do not know her much.
N/A
She often gives us useful feedback and help us in the activity classes.
No Opinion
no idea
she wasn't lead any of the class with me
all good
good content
good
good
good

Project Title: 2018W1 UBC Student Evaluation of Teaching

Course Audience: 69
Responses Received: 49
Response Ratio: 71.01%

Report Comments

Percent Favourable Rating

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Interpolated Median

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Percent Favourable Rating	39%	47%

In this example, the two classes have identical mean (3.2) and median (3.0). However, the instructor in class 2 received 47% favourable (4-5) ratings, compared to 39% for the instructor in class 1. While both have a Median of 3, the Interpolated median values of (3.2 and 3.4), much better reflects the distribution of the scores above and below the median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

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Dispersion Index

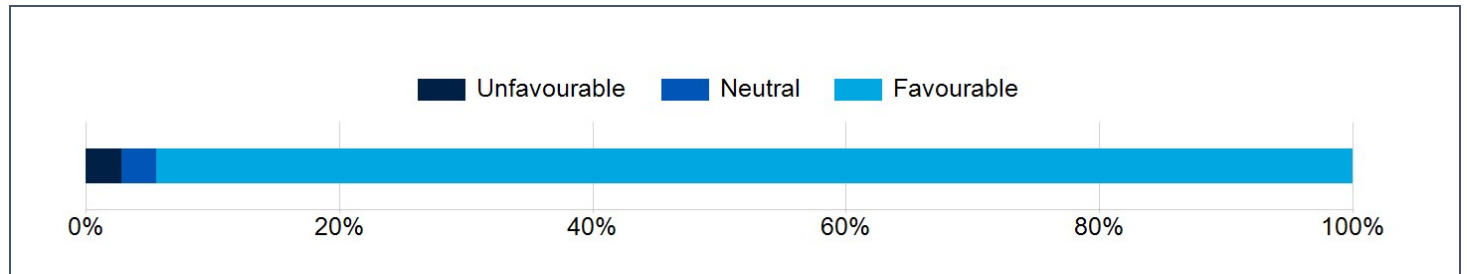
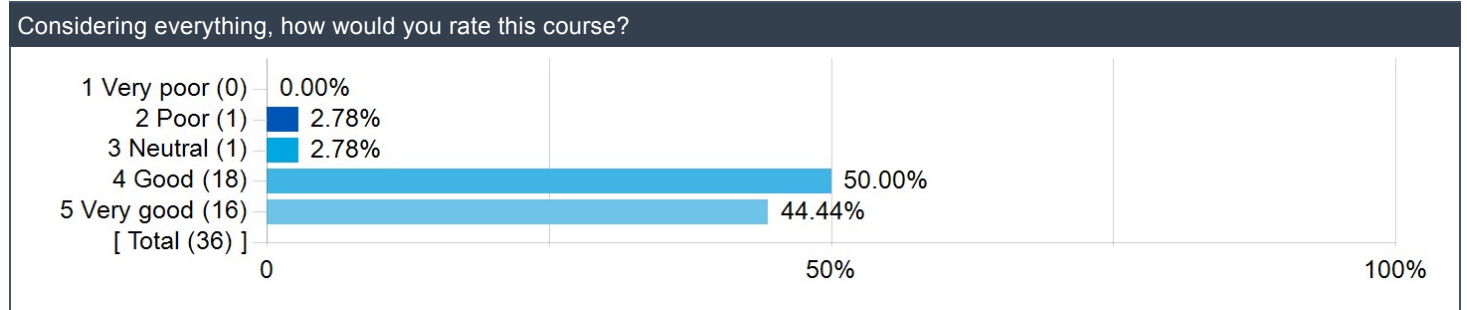
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150 - 299	15%
300 - 499	10%
> 500	5%

Faculty of Arts

Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
69	36	52.17%	94.44%	4.39	0.33	4.36	0.68

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **19**
Responses Received: **15**
Response Ratio: **78.95%**

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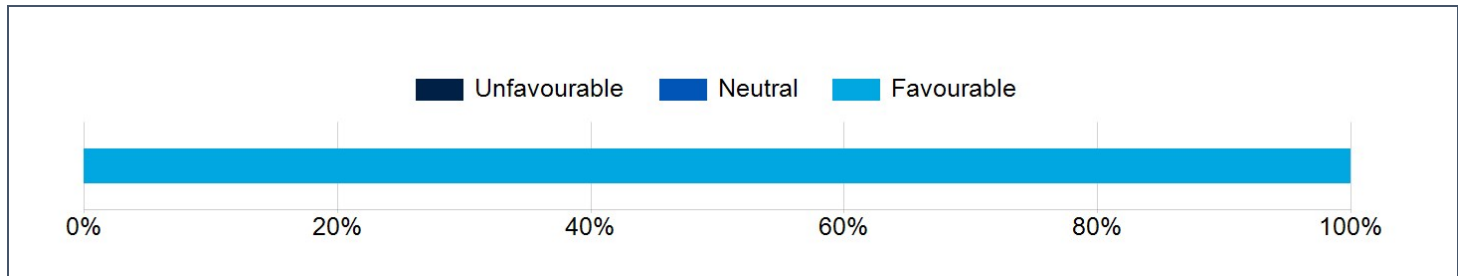
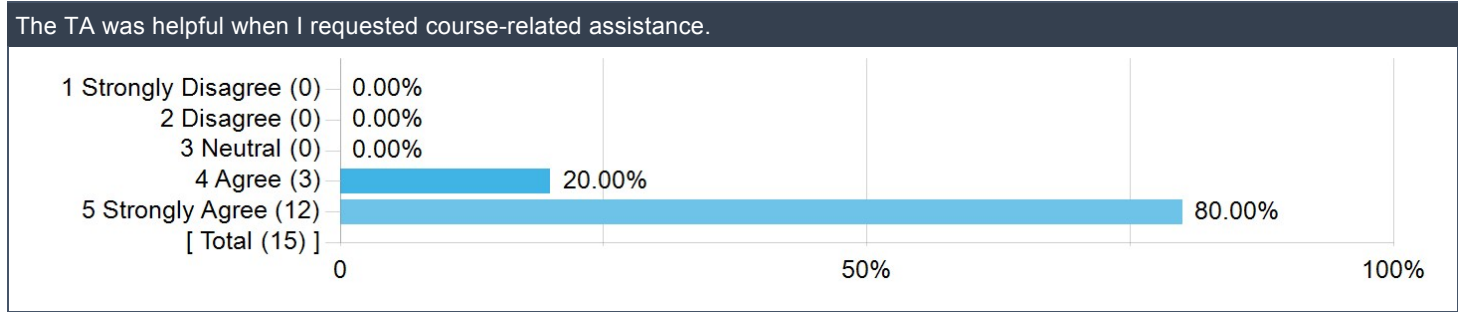
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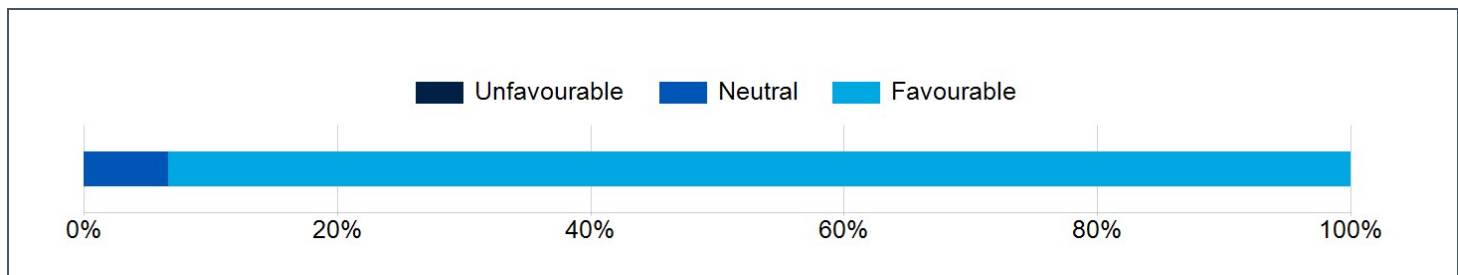
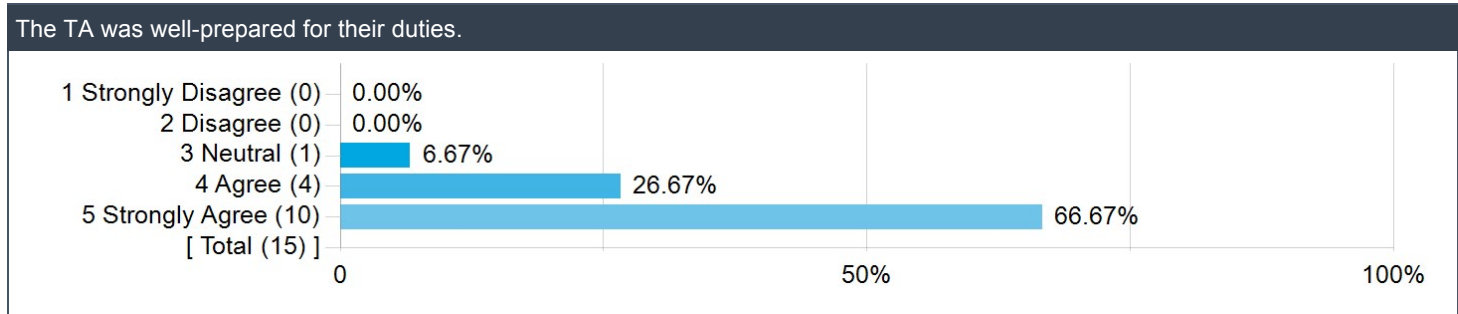
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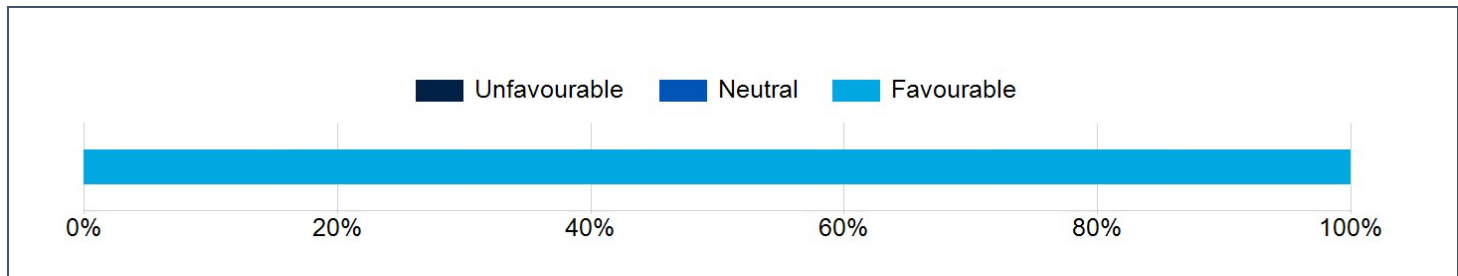
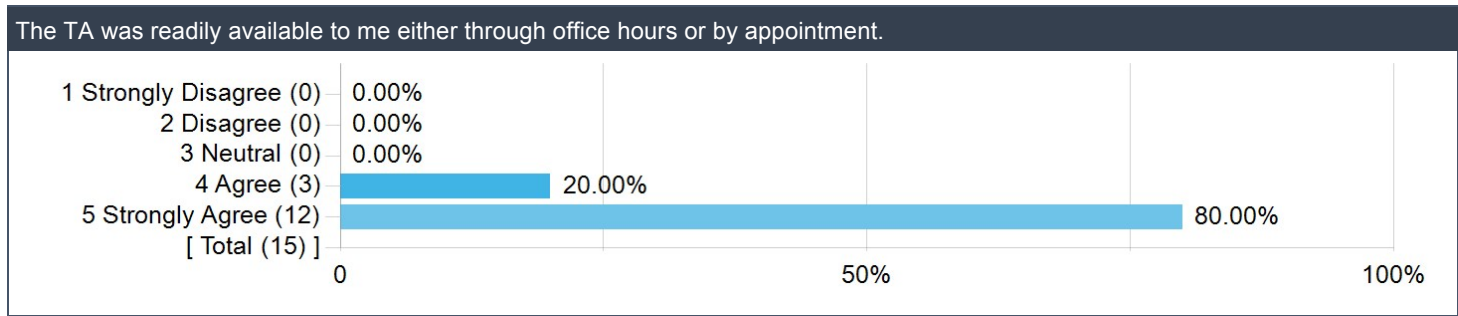
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.88	0.16	4.80	0.41

The TA was well-prepared for their duties.



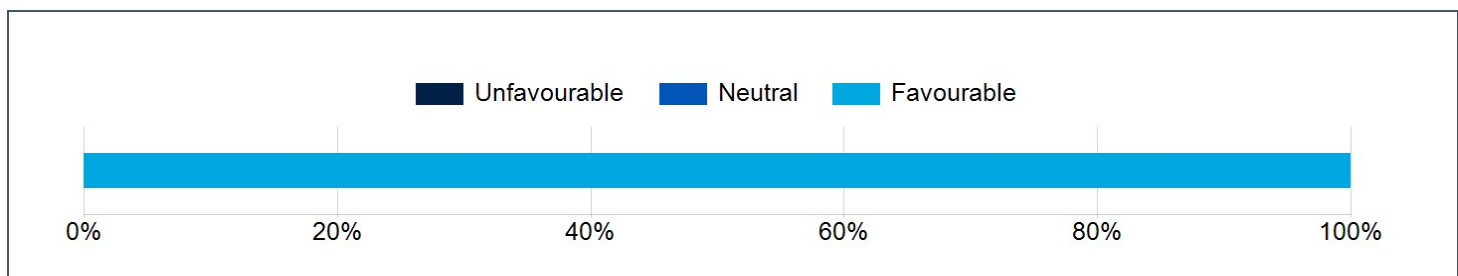
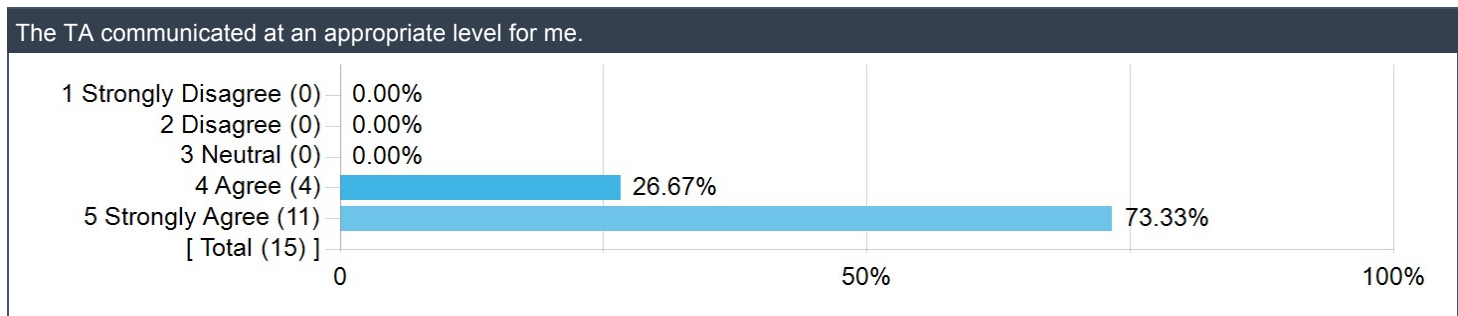
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	93.33%	4.75	0.28	4.60	0.63

The TA was readily available to me either through office hours or by appointment.



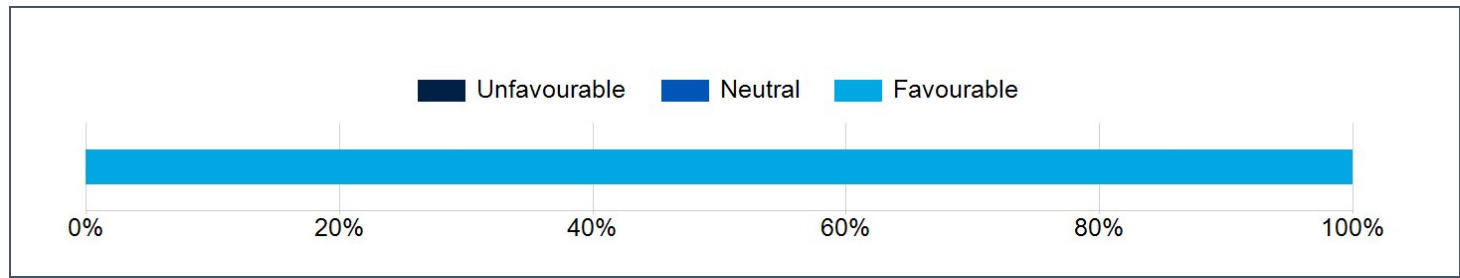
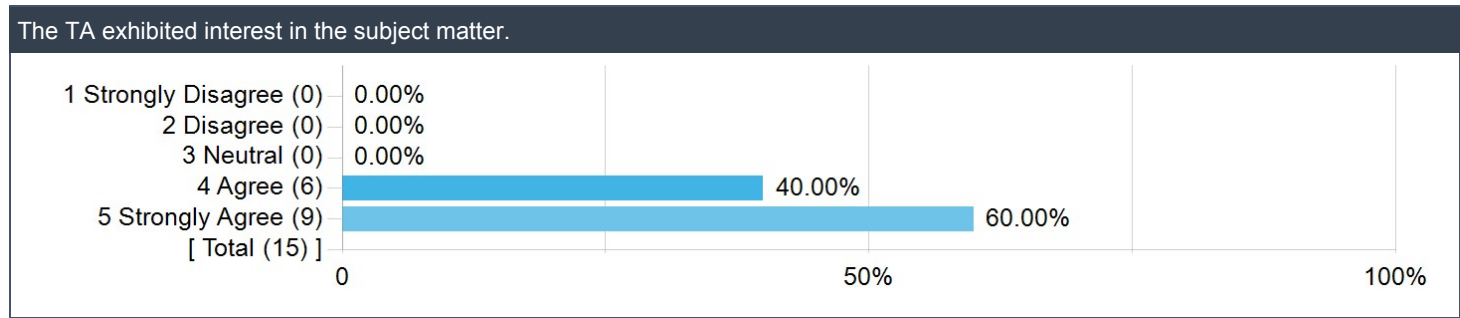
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.88	0.16	4.80	0.41

The TA communicated at an appropriate level for me.



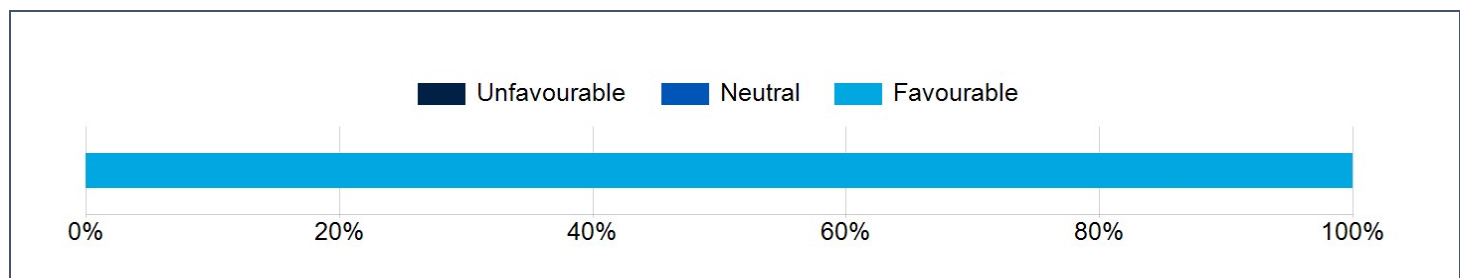
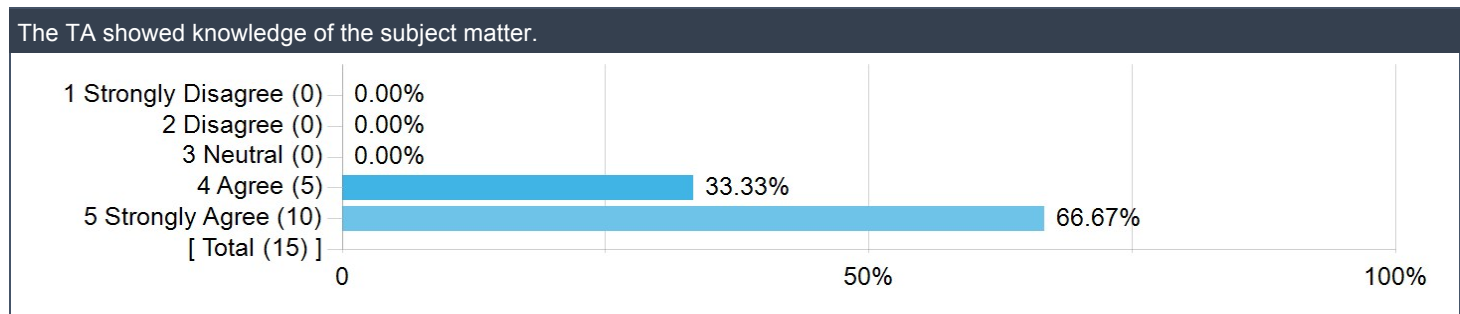
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

The TA exhibited interest in the subject matter.



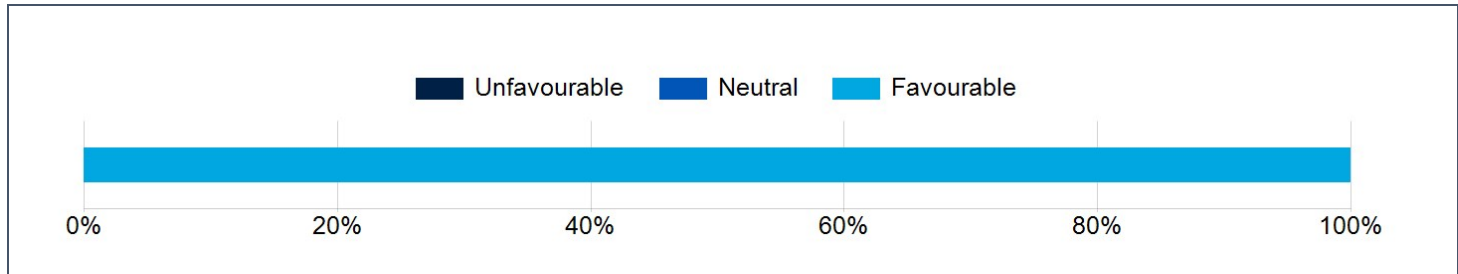
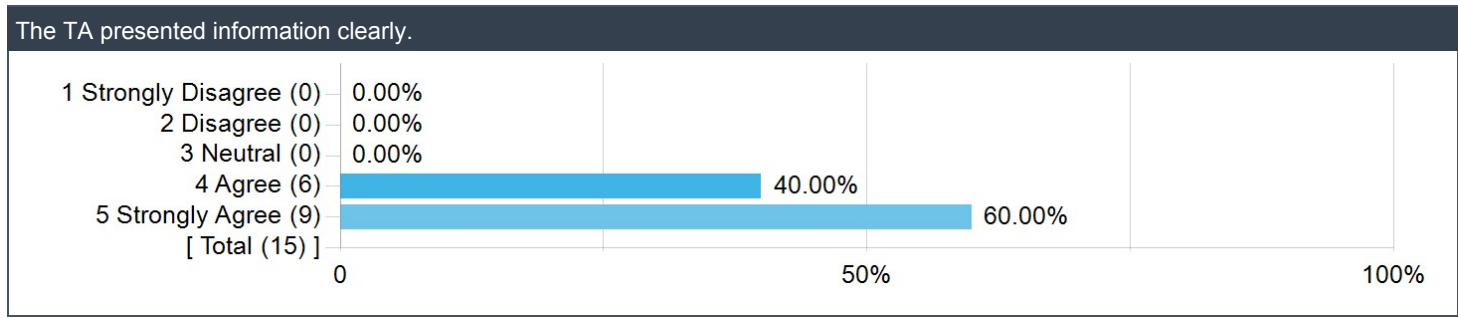
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA showed knowledge of the subject matter.



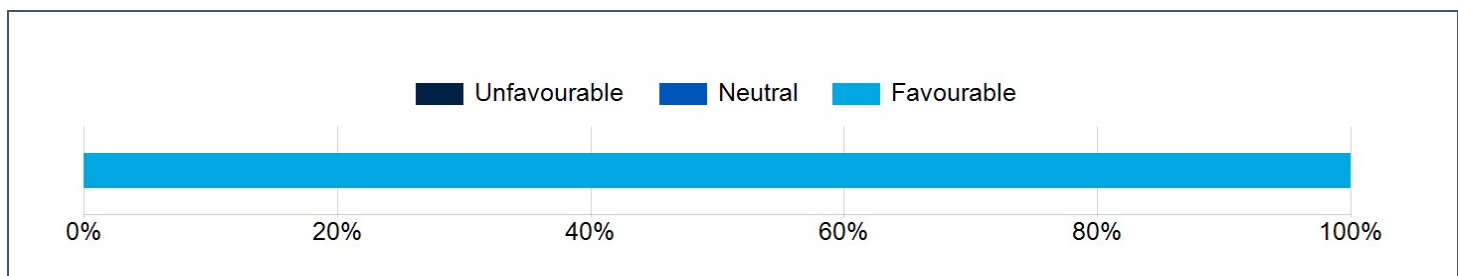
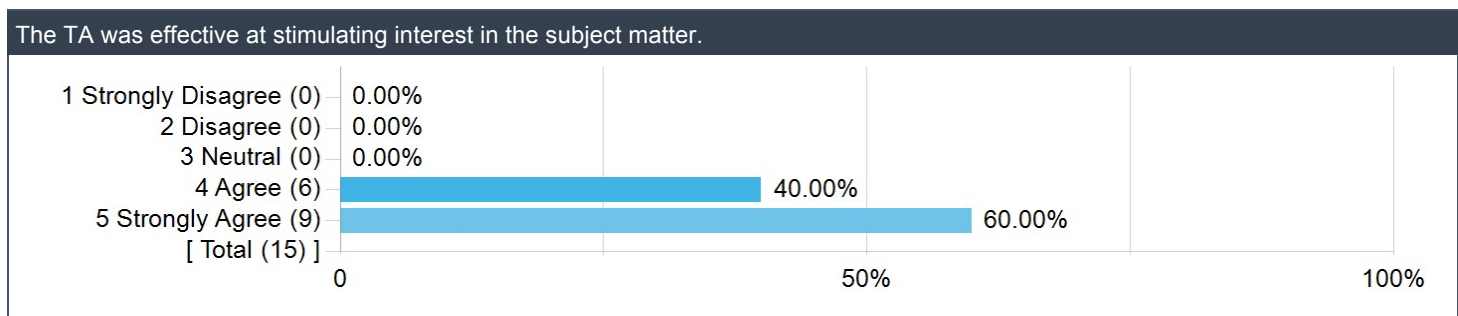
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.75	0.22	4.67	0.49

The TA presented information clearly.



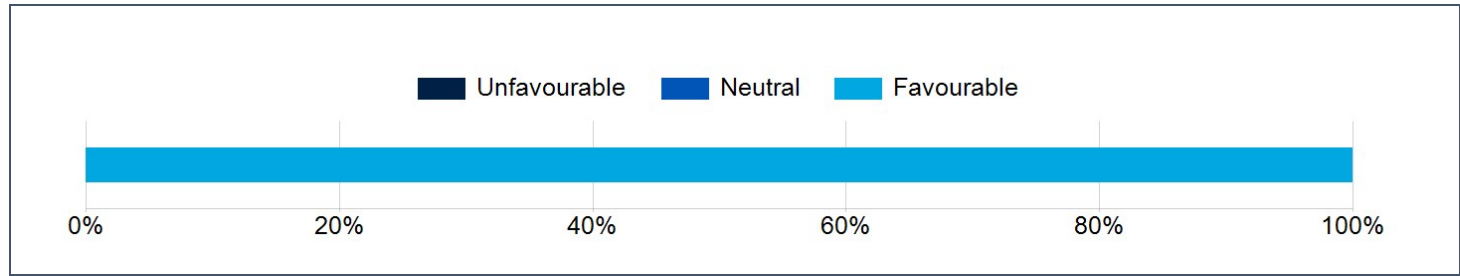
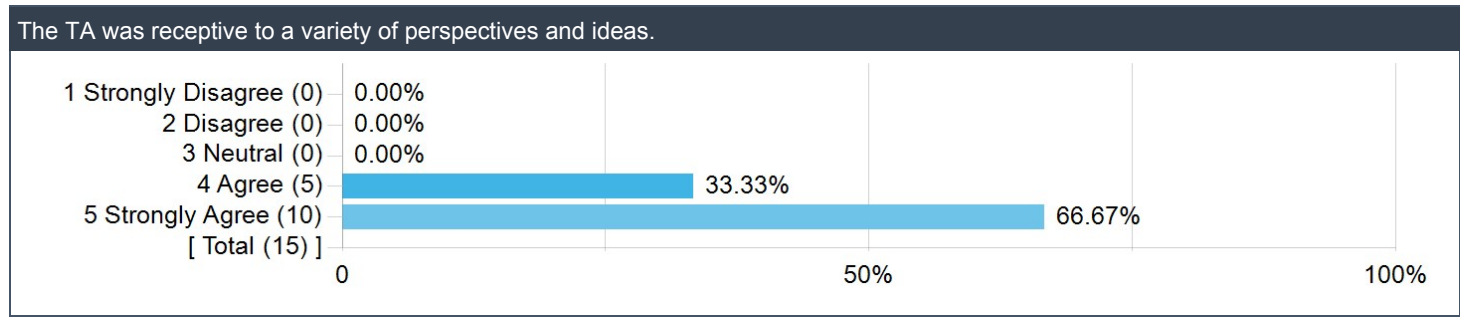
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA was effective at stimulating interest in the subject matter.



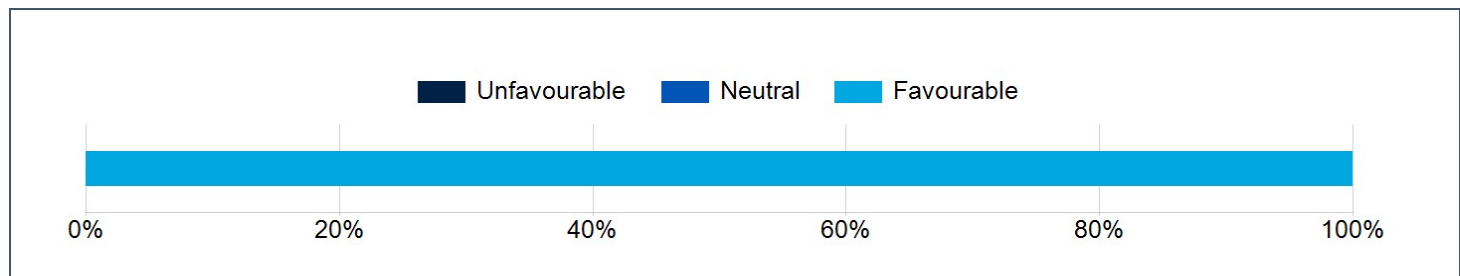
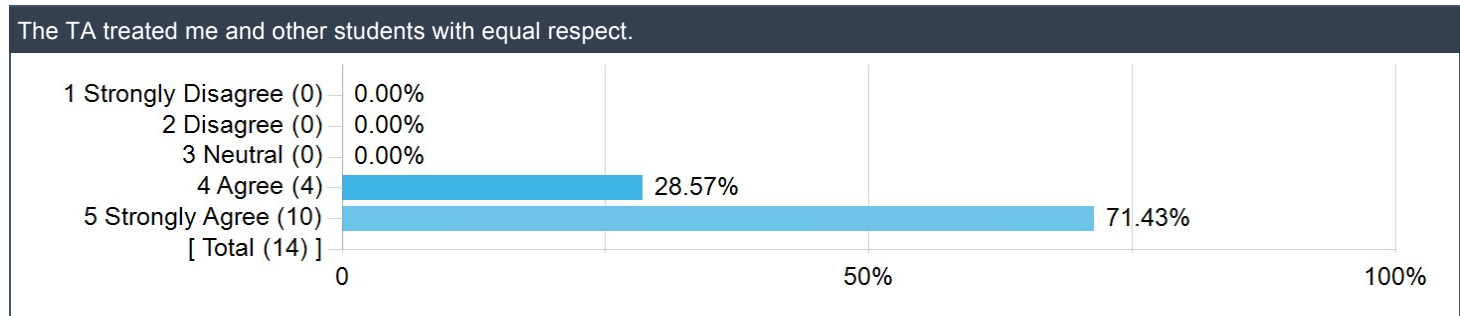
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA was receptive to a variety of perspectives and ideas.



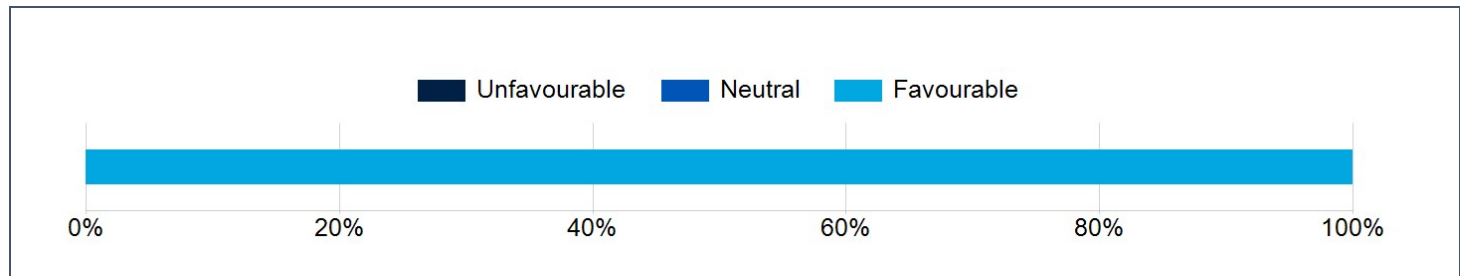
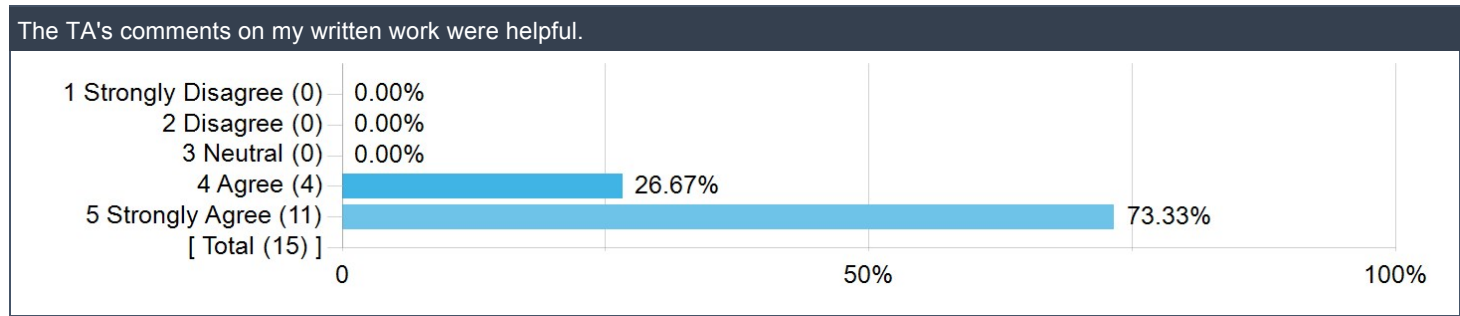
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.75	0.22	4.67	0.49

The TA treated me and other students with equal respect.



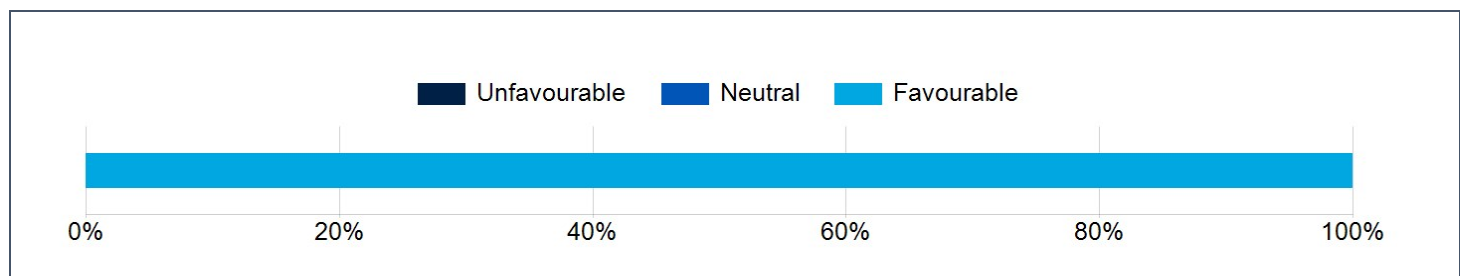
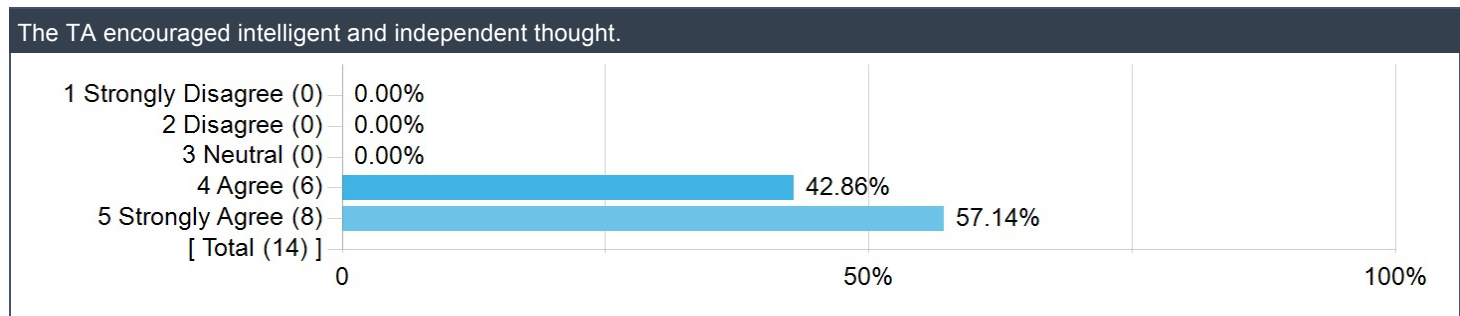
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.80	0.20	4.71	0.47

The TA's comments on my written work were helpful.



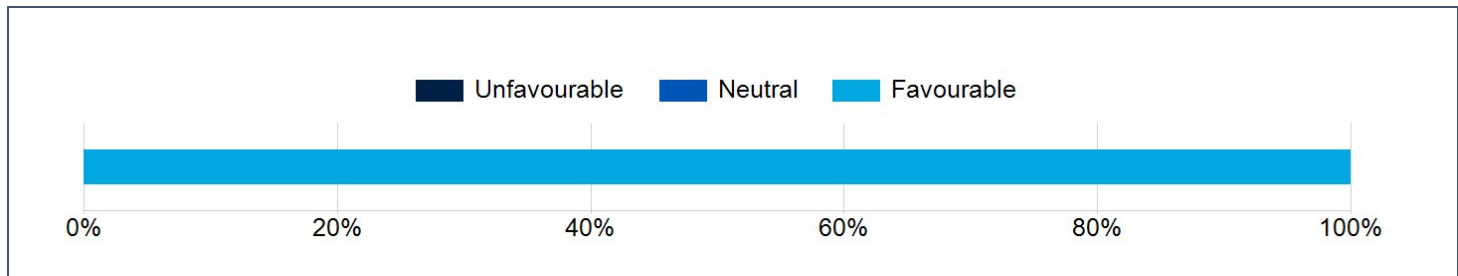
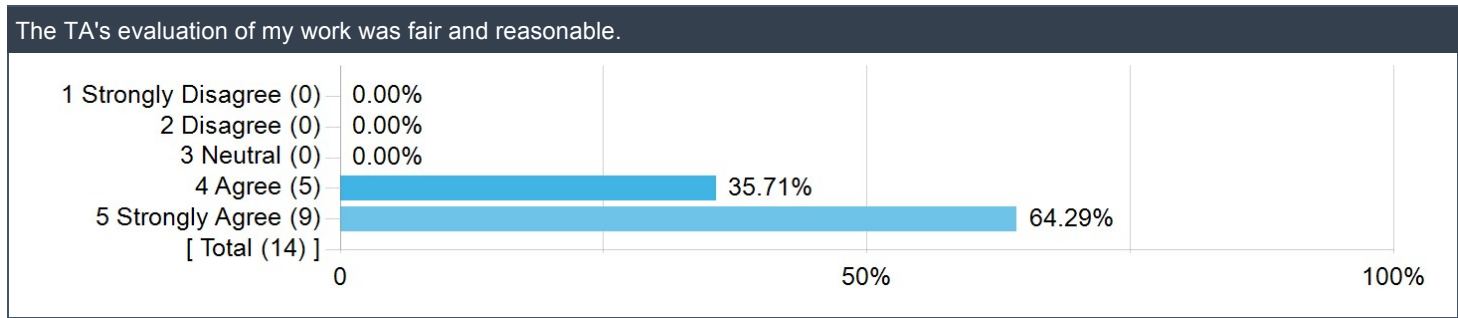
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

The TA encouraged intelligent and independent thought.



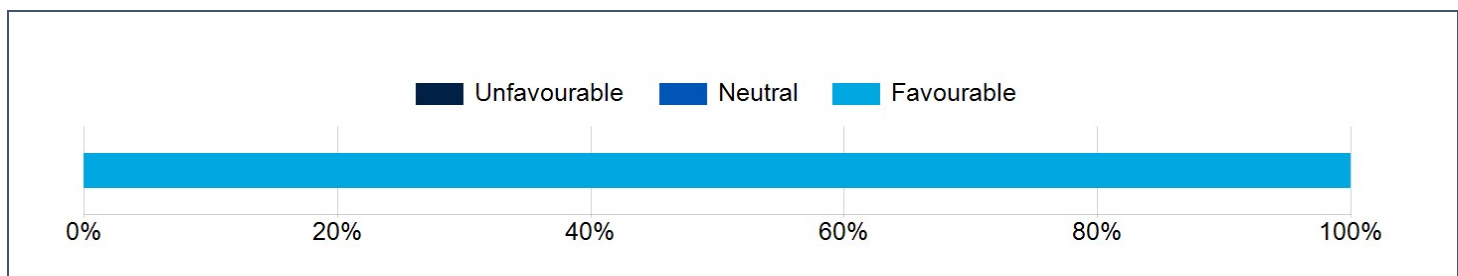
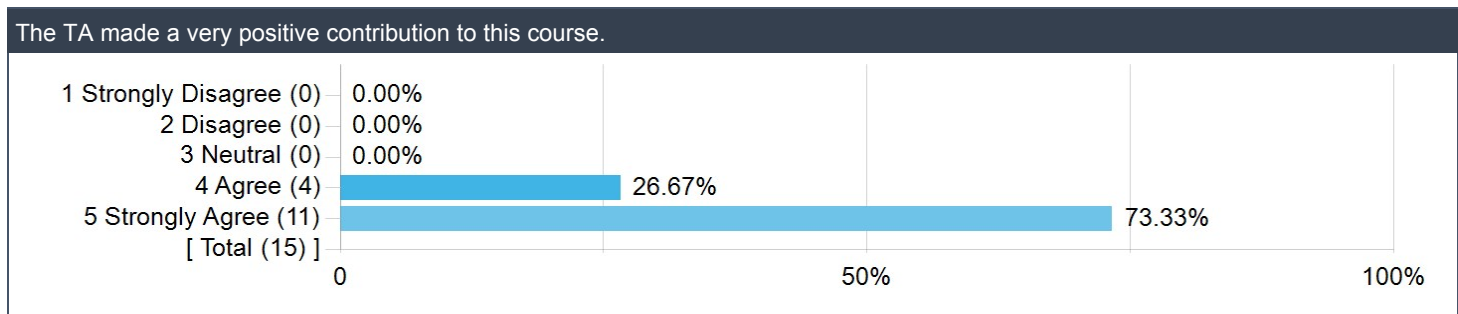
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.63	0.24	4.57	0.51

The TA's evaluation of my work was fair and reasonable.



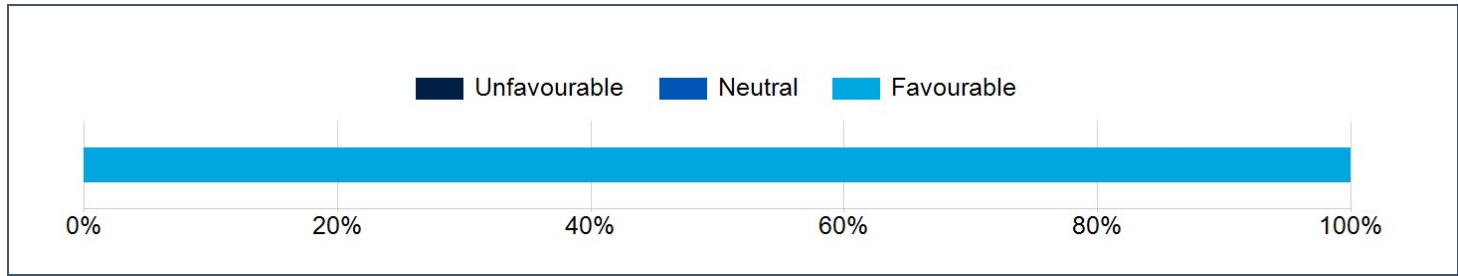
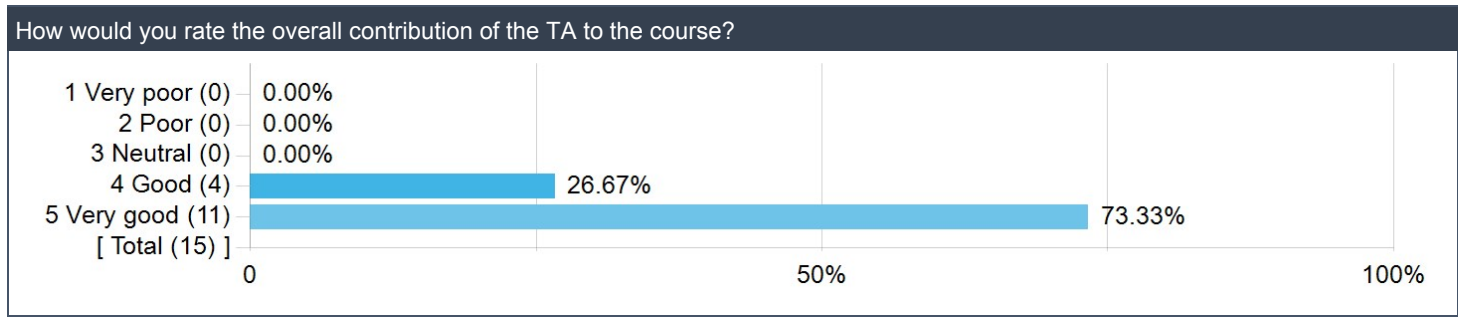
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.72	0.23	4.64	0.50

The TA made a very positive contribution to this course.



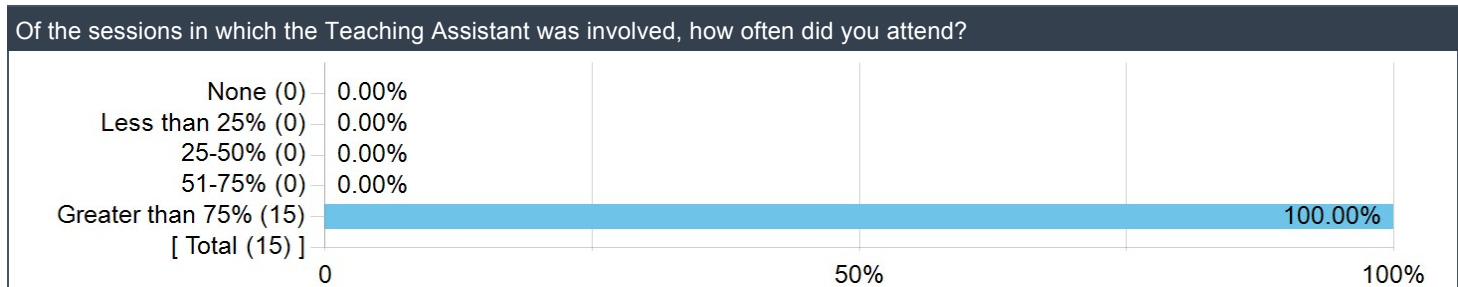
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

How would you rate the overall contribution of the TA to the course?

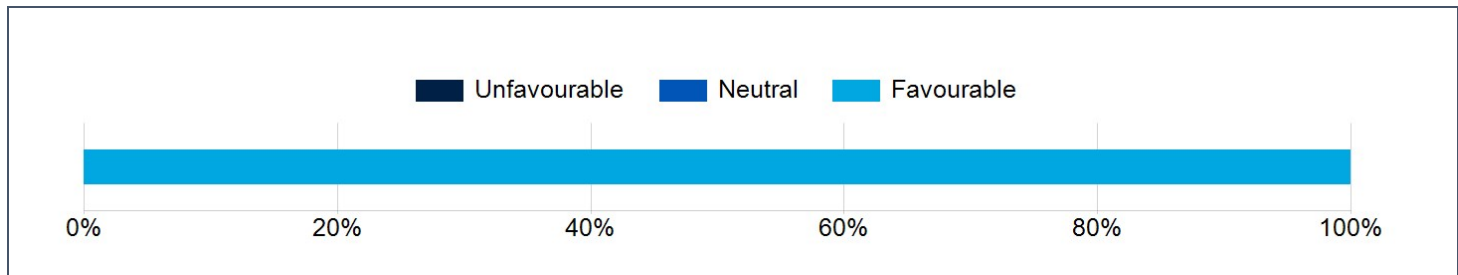


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

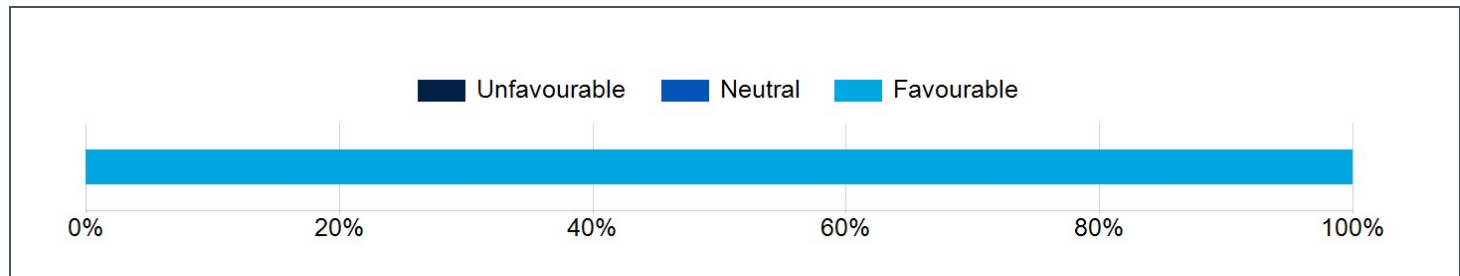
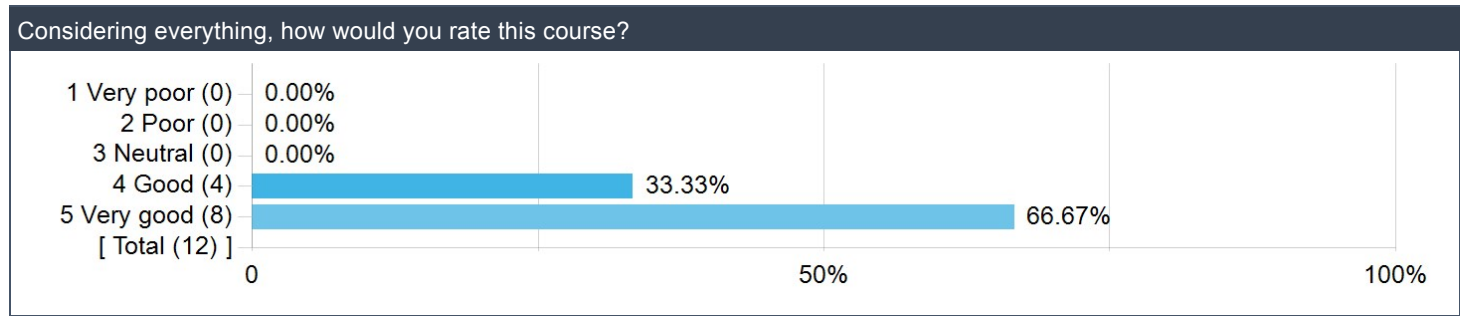
Of the sessions in which the Teaching Assistant was involved, how often did you attend?



Options	Count	Percentage
None	0	0.00%
Less than 25%	0	0.00%
25-50%	0	0.00%
51-75%	0	0.00%
Greater than 75%	15	100.00%

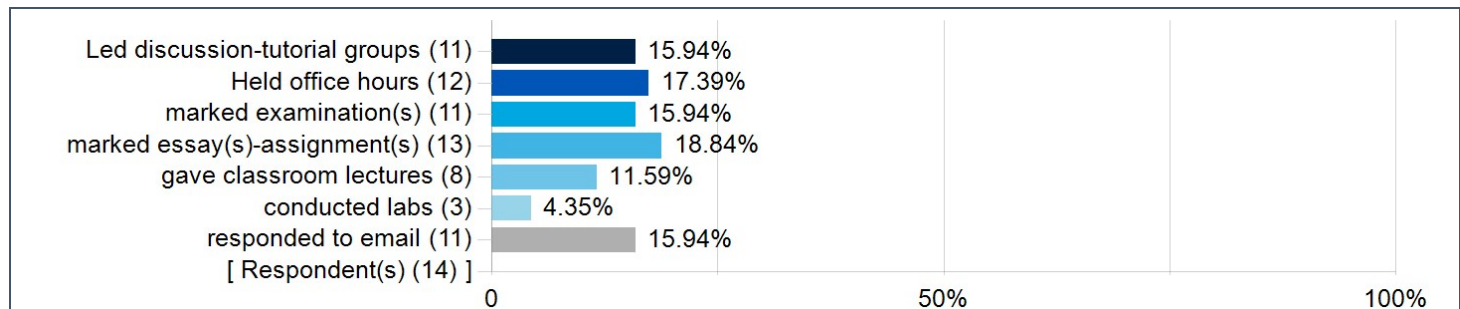


Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	12	63.16%	100.00%	4.75	0.22	4.67	0.49

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)



Options	Count	Percentage
Led discussion-tutorial groups	11	15.94%
Held office hours	12	17.39%
marked examination(s)	11	15.94%
marked essay(s)-assignment(s)	13	18.84%
gave classroom lectures	8	11.59%
conducted labs	3	4.35%
responded to email	11	15.94%
Respondent(s)	14	

Open Ended Feedback

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
class atmosphere are awesome
Everything is great.
good teaching
Great!
she is very nice and helpful, she is my favorite TA this semester.
good
good class atmosphere
Ida is the best teaching assistant i have meet! i enjoy her class
She's awesome
Good
Ida is an excellent TA who are always willing to help students with their questions. She is well-prepared in every discussion class and gives us suggestions in our work.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
good teaching
Great! Hope for some explanation of the relation between the lectures and readings every week.
she knew everyone in the class
no
I hope she can still be our TA for discussion class next term
Good
none.

Project Title: **2018W2 UBC Student Evaluation of Teaching**Course Audience: **13**
Responses Received: **11**
Response Ratio: **84.62%**

Report Comments**Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	13	11	0	0	3	7	1	0	3.86	0.28	3.82	0.60
The TA was well-prepared for their duties.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA was readily available to me either through office hours or by appointment.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA communicated at an appropriate level for me.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA exhibited interest in the subject matter.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA showed knowledge of the subject matter.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA presented information clearly.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA was effective at stimulating interest in the subject matter.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA was receptive to a variety of perspectives and ideas.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA treated me and other students with equal respect.	13	11	0	0	1	8	2	0	4.06	0.23	4.09	0.54
The TA's comments on my written work were helpful.	13	11	0	0	1	8	2	0	4.06	0.23	4.09	0.54
The TA encouraged intelligent and independent thought.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA's evaluation of my work was fair and reasonable.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA made a very positive contribution to this course.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63

Question	%Favourable
The TA was helpful when I requested course-related assistance.	72.73%
The TA was well-prepared for their duties.	90.91%
The TA was readily available to me either through office hours or by appointment.	90.91%
The TA communicated at an appropriate level for me.	81.82%
The TA exhibited interest in the subject matter.	81.82%
The TA showed knowledge of the subject matter.	90.91%
The TA presented information clearly.	90.91%
The TA was effective at stimulating interest in the subject matter.	90.91%
The TA was receptive to a variety of perspectives and ideas.	81.82%
The TA treated me and other students with equal respect.	90.91%
The TA's comments on my written work were helpful.	90.91%
The TA encouraged intelligent and independent thought.	90.91%
The TA's evaluation of my work was fair and reasonable.	90.91%
The TA made a very positive contribution to this course.	81.82%

How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
13	11	0	0	1	6	4	0	4.25	0.31	4.27	0.65

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	90.91%

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0.00%
Less than 25%	0	0.00%
25-50%	2	20.00%
51-75%	2	20.00%
Greater than 75%	6	60.00%

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)

Options	Count
Led discussion-tutorial groups	8
Held office hours	9
marked examination(s)	5
marked essay(s)-assignment(s)	7
gave classroom lectures	4
conducted labs	3
responded to email	5
Respondent(s)	10

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
13	9	0	0	2	2	5	0	4.60	0.42	4.33	0.87

Question	%Favourable
Considering everything, how would you rate this course?	77.78%

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
The tutorial class is really helpful. All students in class discuss the articles and make some comments
good
good for everything
the class is very clear
TA uses various knowledge on explaining course reading, and I can quickly understand them.
more interesting topics
I think my TAs helped me a lot especially on understanding my weekly reading.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
The tutorial class is good
good
nothing bad
the TA is really patient
TA's teaching is great. The language use is simple but is clear to help me understand the course content.
the difficulty of the course
I think less worksheet or switch it another type of quiz is better because it usually makes me very nervous.

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

Project Title: **2018W2 UBC Student Evaluation of Teaching**Course Audience: **20**
Responses Received: **16**
Response Ratio: **80.0%**

Report Comments**Recommended Minimum Response Rates**

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	20	16	0	1	2	5	8	0	4.50	0.46	4.25	0.93
The TA was well-prepared for their duties.	20	16	0	0	3	6	7	0	4.33	0.40	4.25	0.77
The TA was readily available to me either through office hours or by appointment.	20	16	0	0	3	5	7	1	4.40	0.41	4.27	0.80
The TA communicated at an appropriate level for me.	20	16	0	0	3	7	6	0	4.21	0.39	4.19	0.75
The TA exhibited interest in the subject matter.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA showed knowledge of the subject matter.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA presented information clearly.	20	15	0	0	3	6	6	0	4.25	0.40	4.20	0.77
The TA was effective at stimulating interest in the subject matter.	20	16	0	0	3	6	7	0	4.33	0.40	4.25	0.77
The TA was receptive to a variety of perspectives and ideas.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA treated me and other students with equal respect.	20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81
The TA's comments on my written work were helpful.	20	16	0	1	2	7	6	0	4.21	0.45	4.13	0.89
The TA encouraged intelligent and independent thought.	20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81
The TA's evaluation of my work was fair and reasonable.	20	16	0	0	4	6	6	0	4.17	0.42	4.13	0.81
The TA made a very positive contribution to this course.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79

Question	%Favourable
The TA was helpful when I requested course-related assistance.	81.25%
The TA was well-prepared for their duties.	81.25%
The TA was readily available to me either through office hours or by appointment.	80.00%
The TA communicated at an appropriate level for me.	81.25%
The TA exhibited interest in the subject matter.	81.25%
The TA showed knowledge of the subject matter.	81.25%
The TA presented information clearly.	80.00%
The TA was effective at stimulating interest in the subject matter.	81.25%
The TA was receptive to a variety of perspectives and ideas.	81.25%
The TA treated me and other students with equal respect.	81.25%
The TA's comments on my written work were helpful.	81.25%
The TA encouraged intelligent and independent thought.	81.25%
The TA's evaluation of my work was fair and reasonable.	75.00%
The TA made a very positive contribution to this course.	81.25%

How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
20	16	0	1	2	6	7	0	4.33	0.46	4.19	0.91

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	81.25%

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0.00%
Less than 25%	0	0.00%
25-50%	3	18.75%
51-75%	1	6.25%
Greater than 75%	12	75.00%

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)

Options	Count
Led discussion-tutorial groups	10
Held office hours	10
marked examination(s)	9
marked essay(s)-assignment(s)	10
gave classroom lectures	8
conducted labs	0
responded to email	10
Respondent(s)	14

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81

Question	%Favourable
Considering everything, how would you rate this course?	81.25%

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
Ida is a great TA in GEOG 122 discussion class, and she helps us to clarify the importance of the articles and some main points
I think that she is very open to students' opinions even if the opinion may clash with her own thought or others. She respects every students' opinion and respects all of us. She also makes all of us participate which I think it is a great way to make a class more involved in the class. I can see that she is putting a great effort for the class. However, one problem is that her class can get a bit mundane. Possibly because of the repetitive works every class for the term.
good overall teaching experience however some assignments were marked harshly. Ida is a very qualified teaching assistant and for the majority made learning easier for us
instructor Eva is one of the most responsible TA i've ever known. she tries to activate the whole class, efficiently organizing the discussion and the lecture, finishing the enriched topics properly every week.
no
I love my TAs sush good people to work with, they know what they are doing.
Hard grader
Everything is good.
Ida is passionate in teaching and well done in inspiring us to consider questions and raise question, she lead us to discuss actively.
Ida is very family and humorous. She gives me many advice.
Class atmosphere always good. She can always lead all of us to discuss together.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
this course is very interesting, and it gives us a chance to discuss with other group member in order to express our personal ideas.
I think that the class repetitiveness that I mentioned above may be affected by the geography syllabus where she is helping us better understand the assigned readings. And not a lot of students are always interested in reading a long article and analyzing it. I think that there could have been other activities involved in the class.
students are entirely concentrated in her class.
no
Hard grader
Everything is good.
The positive aspect is that she always answers our questions patiently.
I like the mind guiding map that you draw every week.

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Evaluations of Teaching (SEoT) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEoT data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two classes have identical mean (3.8). However, the instructor in class 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in class 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

Response for UMI	Class 1	Class 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating to the instructor. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEoT data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.

