

Teaching Evaluations

Idaliya Grigoryeva • University of California, San Diego

idagri@ucsd.edu • idagri.github.io

This file: teaching experience and summary of evaluations, pp. 1-2. Evaluations by supervising faculty (15 reports), pp. 3-21. Student evaluations (32 reports), pp. 22-244.

Teaching experience

Role	Courses
Instructor of record UC San Diego, 2024-2025	ECON 5 Data Analysis in Economics (core, lower-division; Summer 2024 and Summer 2025); ECON 121 Applied Econometrics (elective, upper-division; Summer 2025)
Teaching and instructional assistant UC San Diego, 2022-present	ECON 5 Data Analysis in Economics; ECON 100A Intermediate Microeconomics; ECON 121 Applied Econometrics; ECON 171 Decisions under Uncertainty; ECON 190 Introduction to Research in Economics; GPEC 443 GIS and Spatial Data Analysis (graduate)
Teaching assistant University of British Columbia, 2015-2019	GEOG 121 Geography, Environment and Globalization; GEOG 122 Geography, Modernity and Globalization; ECON 210 and 211 Microeconomic and Macroeconomic Policy
Research mentor UC San Diego, 2023-present	Undergraduate-Graduate Research Lab: 15-25 undergraduates a quarter in a GIS lab and a Stata-Python lab

Summary of evaluations

The data presented below are based on UC San Diego's official end-of-term evaluation surveys, roughly **370 student evaluations** collected between 2022 and 2026: two courses as instructor of record (ECON 5 and ECON 121, three sections, $n = 32$) and eighteen discussion and lab sections as a teaching / instructional assistant ($n \approx 336$) in ECON 5, ECON 100A, ECON 121, ECON 171, ECON 190, and GPEC 443. All ratings are on the standard five-point scale (5 = strongly agree). Bars show the mean, with a 90% confidence interval where per-response data are available; where a departmental comparison exists it is drawn as a diamond, and the bar is colored by whether the rating exceeds that benchmark.

Instructor of record

As instructor of record, Ida's ratings exceed the departmental benchmark on every item, and on **11 of 13 items** the 90% confidence interval clears the benchmark when the two most recent courses are pooled (Figure 1). The benchmark is the mean across all Economics Summer-Session-I courses at the same level. Her earlier course as instructor of record, ECON 5 in Summer 2024, shows the same pattern. The 2024 SET report itself did not publish a departmental comparison, so the benchmark here is reconstructed from the department's own SET records: the leave-one-out average of the other lower-division Economics Summer-Session-I sections that term (three of them). Ida is above the department on all three SET dimensions, the finest level those records report.

Teaching and instructional assistant

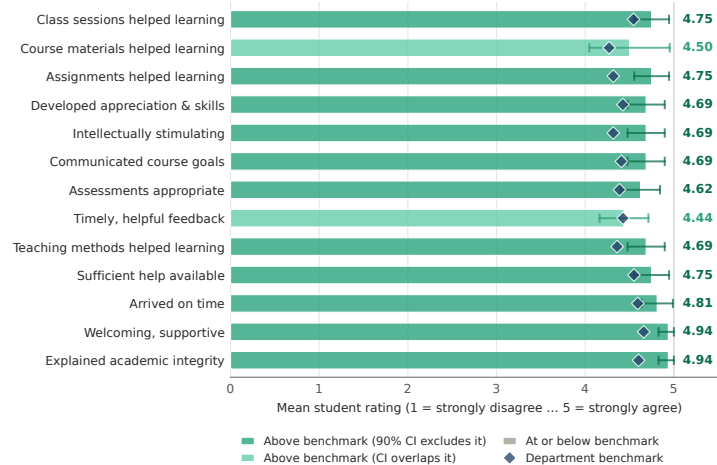
On the current instructional-assistant instrument (Fall 2024 onward), **95-99% of students** respond favorably on every item, including communication, a welcoming environment, and constructive feedback; on the earlier instrument, favorability ranges from 76% to 94%, with the lowest values on whether exam-review and office-hour sessions deepened understanding (Figure 2).

UC San Diego does not publish a departmental benchmark for instructional-assistant evaluations, so the TA figures above have no benchmark. The one TA evaluation in the record that does have a departmental comparison is from an earlier role at the University of British Columbia. In UBC's official end-of-term TA evaluation surveys for seven first-year Geography sections in 2015-16, students rated Ida's overall course contribution at a 4.67 average, above the department average of 4.36 for TAs in first-year courses (4.25 across all course levels). Ida's rating is above that average in six of the seven sections.

Student comments

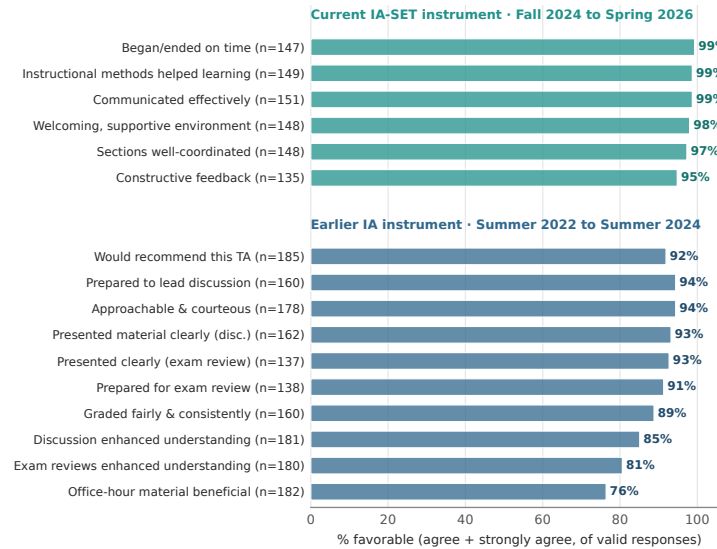
Across the **177 open-ended comments** (students' written answers, including those to the question on what could be improved), **87% are purely positive**. Of the other 13%, 16 comments offer a specific, constructive suggestion (for example, more in-class coding practice, or releasing materials earlier) and

Figure 1. Instructor of record: pooled across ECON 5 and ECON 121 (Summer 2025, $n = 16$)



Notes. Bars are the pooled mean with a 90% t -CI (whisker capped at the 5.0 ceiling); the CI and the value label take their bar's shade. The diamond is the departmental benchmark: the two courses' published benchmarks, weighted by each course's number of responses to the item. Bar shades separate items whose 90% CI clears the benchmark from items whose CI overlaps it (legend); all 13 items exceed it, 11 significantly.

Figure 2. Teaching / instructional assistant: share responding favorably, pooled across 18 sections



Notes. “Favorable” counts *agree* and *strongly agree* as a share of all valid responses, so a *neutral* response is counted as non-favorable. The two labeled blocks are the current IA-SET instrument and the earlier instrument, whose items differ, so the two are pooled separately. n = pooled valid responses per item.

seven are critical in tone. Tagged by theme, 46% mention help and support, followed by superlatives or a recommendation (17%), clear explanations (16%), and feedback and guidance (14%).

Supervising faculty

Every faculty evaluation since Fall 2022 gives the overall rating Excellent (13 reports from 5 instructors).

Notes. Sources: UC San Diego official Student Evaluation of Teaching (SET) and Instructional-Assistant evaluation reports and their per-response data exports, 2022-2026, plus the UBC Geography TA report (2015-16). *Comments:* the 177 comments are the 2025-26 written answers to the four open-ended questions (what helped, what could be improved, the learning environment, anything else), one entry per answer. Answers shorter than 15 characters (mostly “N/A” and “no”) are left out. Themes are keyword-tagged. Lists of suggestion and criticism phrases label each comment: *purely positive* when neither list matches, containing a *constructive suggestion*, or *critical*. Every comment was then read against its label, and 12 labels were corrected.

Evaluations by Supervising Faculty

Each report is the end-of-term evaluation that a course's supervising instructor completes on its instructional assistant in UC San Diego's evaluation system. All 15 reports on Ida's work follow, in full and newest first. The count of 13 in the summary starts in Fall 2022. The two earlier reports, from Fall 2021 and Spring 2022, when Ida's appointments were grading roles, are included here as well.

Term	Course	Supervising instructor	Page
Spring 2026	ECON 5 Data Analytics/Social Sciences	David Arnold	4
Winter 2026	ECON 190 Intro to Research in Economics	Emanuel Vespa	5
Summer Session II 2025	ECON 190 Intro to Research in Economics	Emanuel Vespa	6
Spring 2025	ECON 5 Data Analytics/Social Sciences	David Arnold	7
Winter 2025	ECON 190 Intro to Research in Economics	Emanuel Vespa	8
Fall 2024	GPEC 443 GIS & Spatial Data Analysis (graduate)	Gordon McCord	9
Summer Session I 2024	ECON 100A Microeconomics A	Melissa Famulari	11
Spring 2024	ECON 100A Microeconomics A	Melissa Famulari	12
Winter 2024	ECON 190 Intro to Research in Economics	Emanuel Vespa	14
Summer Session I 2023	ECON 100A Microeconomics A	Melissa Famulari	15
Spring 2023	ECON 100A Microeconomics A	Melissa Famulari	16
Winter 2023	ECON 5 Data Analytics/Social Sciences	David Arnold	17
Fall 2022	ECON 121 Applied Econometrics & Data	Tom Vogl	18
Spring 2022	ECON 5 Data Analytics/Social Sciences	David Arnold	19
Fall 2021	ECON 100B Microeconomics B	Steven Levkoff	20

**Instructor IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Spring 2026 ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

Ida has taught this course many times and always goes above-and-beyond for the students!
She did an excellent job as usual.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructor IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Winter 2026 ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

Ida is absolutely outstanding in this class. She has not only been involved with tutorials but her input has helped me improve the class throughout the years.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Summer Session II 2025

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida has been terrific in this class. This is a class that was created only two years ago and has consistently been improved since. She has been crucial in this process, helping develop material and improving existing material. If she could teach this class on her own, she's definitely ready. If she wanted to prep her own class, I'm sure she would do an excellent job.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)
Spring 2025

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida is a terrific TA who goes above and beyond for her students.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructor IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Winter 2025 ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

[No Response.]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



**Instructor IA Evaluation for Idaliya Grigoryeva
School of Global Policy and Strategy**

GPEC 443 - GIS & Spatial Data Analysis (McCord, Gordon Carlos)
Fall 2024

Evaluation Responses

1. The Instructional Assistant has a good understanding of the subject matter.

Strongly Agree

2. The Instructional Assistant was well organized and prepared for class.

Strongly Agree

3. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Instructional Assistant graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Instructional Assistant returned tests and papers in a timely manner.

Strongly Agree

8. The Instructional Assistant presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Instructional Assistant?

Excellent

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida was a key part of the teaching team. She led weekly labs, supported course logistics, met students to discuss final paper topics, and promptly graded final projects. I'm grateful for her support of the course!

12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Informal evaluations by students

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Summer Session I 2024

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida and I have worked together to teach Econ 100A many times and she did an excellent job as a TA for 100A this summer. I particularly appreciate all Ida did to prepare the students for the final exam. Ida offered extra review sessions and office hours in the week prior to the final to help the students prepare for the Saturday final. This was above and beyond what I asked Ida to do. Ida's grading was accurate and finished in the time-frame we agreed on. Thank you for an excellent summer session, Ida!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Instructor IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Spring 2024 ECON 100A - Microeconomics A (Famulari, Melissa)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

Ida was an excellent TA this quarter. I have worked with Ida several times before and, as always, I appreciate how enthusiastic a TA she is! Ida was only a 25% TA but volunteers to take on many of the student-facing TA tasks such as holding exam reviews and doing discussion sections. I particularly appreciate her desire to take one discussion section and to teach those students the entire quarter. This is costly for her but is wonderful for the undergraduates in her section as they get to know her personally. In addition, she holds her office hours right after discussion sections section at Copa Vida and so keeps the conversations going with the students in a more informal manner. I really think this all contributes to these students having an outstanding experience in 100A even though my classes are large. Thanks again for all your efforts to make sure the undergraduates in your section have a great experience, Ida!

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2024

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- She was absolutely outstanding this quarter. The best TA I have had since I started teaching almost 13 years ago.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Summer Session 1 2023

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- This is my second time teaching 100A with Ida and I greatly appreciate all she does for my students--her care and concern for the student's learning is clear in everything she does. Several students commented to me about how much they appreciated Ida's exam reviews and office hours. When she ran out of time in office hours, Ida would prepare videos and slides to help the students solve problems on a particular topic. This really is above and beyond! Ida also graded exams carefully. Thanks for helping me teach 100A to another class, Ida!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Spring 2023

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Dear Ida,
Thank you for a truly outstanding job this quarter. Your dedication to the students and their learning is admirable. I greatly appreciate that you chose to teach your own section all through the quarter. I heard from several students how much they liked your discussions and I think you were able to create that small-class feeling that is often so lacking for UCSD undergrads. Thank you also for the wonderful review sessions. I am looking forward to working with you to teach 100A this summer!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.



**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)
Winter 2023

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida is a fantastic TA who puts great effort into her teaching and cares a great deal about the students' learning.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.



**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 121 - Applied Econometrics & Data (Vogl, Tom Saul)
Fall 2022

Evaluation Responses

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Responsive to the students and innovative with grading procedures. Excellent!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Instructor IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Spring 2022 ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. What is your overall rating of the Instructional Assistant?

Excellent

2. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

[No Response.]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



**Instructor IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100B - Microeconomics B (Levkoff, Steven B.)
Fall 2021

Evaluation Responses

1. How frequently did you meet with your Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice?

- biweekly

2. On average, how many hours per week do you think the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice worked?

6-10

3. Does the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice complete requested work on time?

Always

4. Does the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice attend lectures when requested?

Always

5. Does the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice make him/herself available to students through regular office hours?

Always

6. Is the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice a responsible and fair grader?

Always

7. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice understands the course material.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice is interested in and courteous to students.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice explains the course material well.

Strongly Agree

10. I would request this person as my Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice in the future.

Strongly Agree

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida helped coordinate to streamline the spot checks for the self-proctoring assessments allowing for a course structure to accommodate students in a wide variety of situations. Her efforts were greatly appreciated.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

Student Evaluations

The official end-of-term student evaluation reports follow, in full and newest first within each group: UC San Diego Student Evaluation of Teaching (SET) reports for the courses Ida taught as instructor of record, UC San Diego instructional-assistant evaluations, and University of British Columbia teaching-assistant evaluations. The 2018-19 UBC reports open with UBC's standard explanation of its rating measures, including a worked example for two hypothetical classes. That explanation is left out here, on the cover pages and in the explanatory pages at the end of each report. Every page of results is reproduced unchanged.

Term	Course	Course instructor	Pages
UC San Diego, instructor of record: Student Evaluation of Teaching (SET)			
Summer Session I 2025	ECON 121 Applied Econometrics & Data		23-33
Summer Session I 2025	ECON 5 Data Analytics/Social Sciences		34-45
Summer Session I 2024	ECON 5 Data Analytics/Social Sciences		46-51
UC San Diego, teaching and instructional assistant			
Summer Session II 2026	ECON 5 Data Analytics/Social Sciences	Ruby Mittal	52-59
Spring 2026	ECON 5 Data Analytics/Social Sciences	David Arnold	60-67
Winter 2026	ECON 190 Intro to Research in Economics	Emanuel Vespa	68-76
Fall 2025	GPEC 443 GIS & Spatial Data Analysis (graduate)	Gordon McCord	77-82
Summer Session II 2025	ECON 190 Intro to Research in Economics	Emanuel Vespa	83-86
Spring 2025	ECON 5 Data Analytics/Social Sciences	David Arnold	87-91
Winter 2025	ECON 190 Intro to Research in Economics	Emanuel Vespa	92-99
Fall 2024	GPEC 443 GIS & Spatial Data Analysis (graduate)	Gordon McCord	100-104
Summer Session I 2024	ECON 100A Microeconomics A	Melissa Famulari	105-108
Spring 2024	ECON 100A Microeconomics A	Melissa Famulari	109-125
Winter 2024	ECON 190 Intro to Research in Economics	Emanuel Vespa	126-129
Fall 2023	ECON 121 Applied Econometrics & Data	Tom Vogl	130-133
Summer Session I 2023	ECON 100A Microeconomics A	Melissa Famulari	134-137
Spring 2023	ECON 100A Microeconomics A	Melissa Famulari	138-145
Winter 2023	ECON 5 Data Analytics/Social Sciences	David Arnold	146-149
Fall 2022	ECON 121 Applied Econometrics & Data	Tom Vogl	150-153
Summer Session I 2022	ECON 171 Decisions Under Uncertainty	Steven Levkoff	154-157
University of British Columbia, teaching assistant			
Spring 2019 (2018W2)	ECON 211 L1A Macroeconomic Policy		158-160
Spring 2019 (2018W2)	GEOG 122 V2F Geography, Modernity and Globalization		161-164
Spring 2019 (2018W2)	GEOG 122 V2H Geography, Modernity and Globalization		165-168
Fall 2018 (2018W1)	ECON 210 L1A Microeconomic Policy		169-179
Fall 2018 (2018W1)	GEOG 121 V01 Geography, Environment and Globalization		180-190
Fall 2018 (2018W1)	GEOG 121 V02 Geography, Environment and Globalization		191-192
Fall 2018 (2018W1)	GEOG 121 V1E Geography, Environment and Globalization		193-203
Spring 2017 (2016W2)	GEOG 122 L2D, L2E, L2F and V2D Geography, Modernity and Globalization		204-211
Fall 2016 (2016W1)	GEOG 121 V1D and V1F Geography, Environment and Globalization		212-217
Spring 2016 (2015W2)	GEOG 122 L2I, L2J and L2K Geography, Modernity and Globalization		218-225
Fall 2015 (2015W1)	GEOG 121 L1E, L1K, L1L and L1R Geography, Environment and Globalization		226-235
2015-16	UBC report on Ida's TA scores against Geography TA averages (November 2016)		236-244



Student Evaluation of Teaching (SET) for Ida Grigoryeva

ECON 121 - Applied Econometrics & Data (Grigoryeva, Idaliya)
Summer Session I 2025

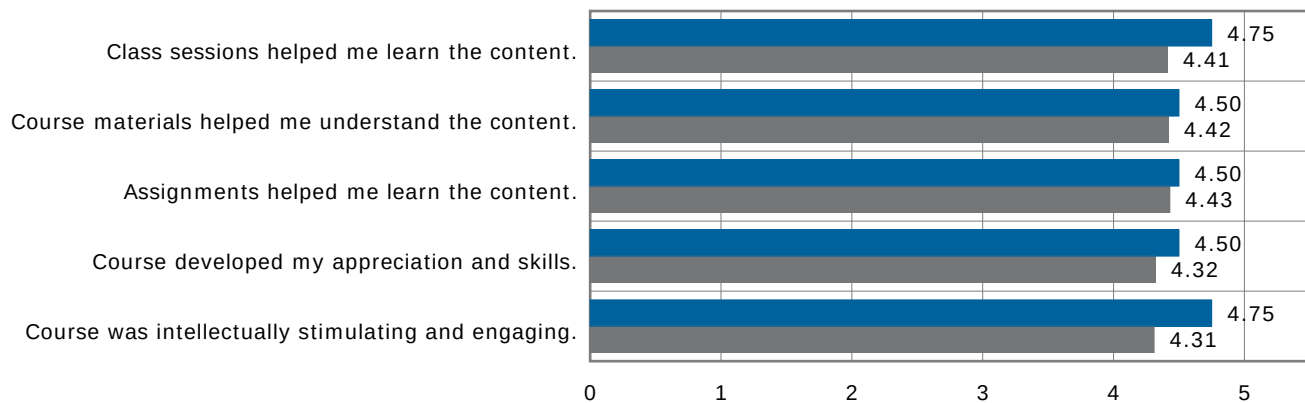
Number of Evaluations Submitted: 4

Number of Students Enrolled: 5

Summary Results

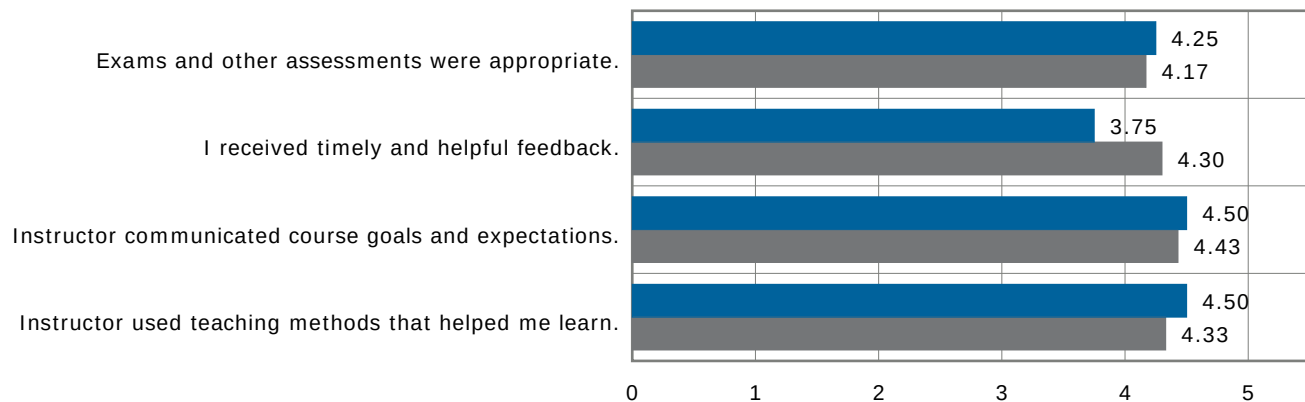
Student Learning

■ Comparison course(s) * ■ This section

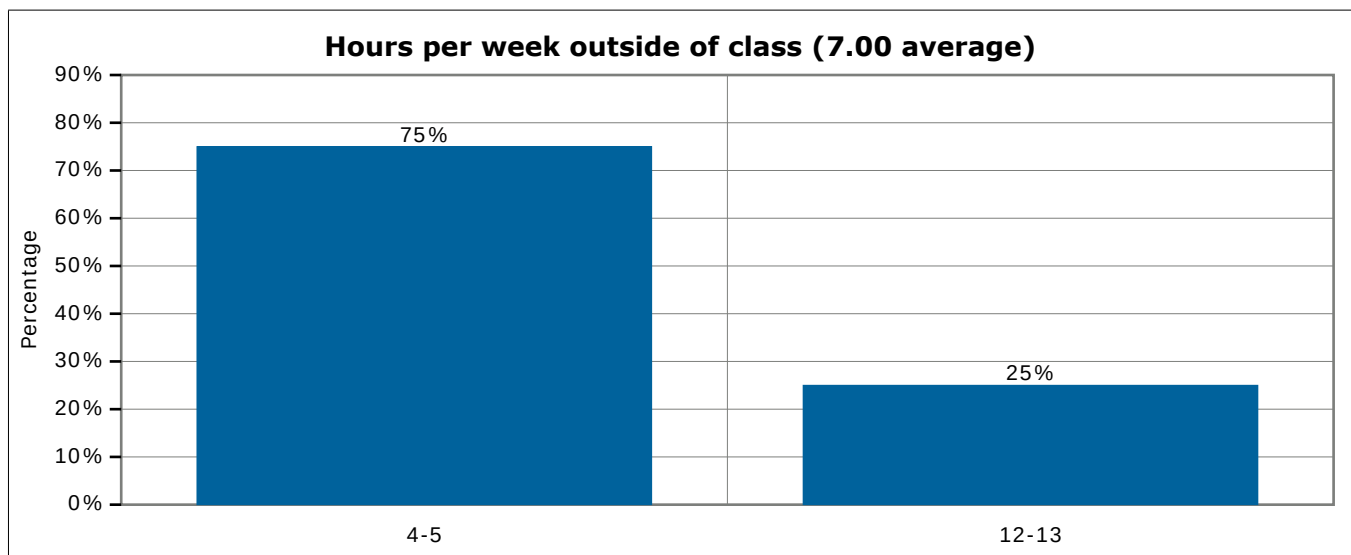
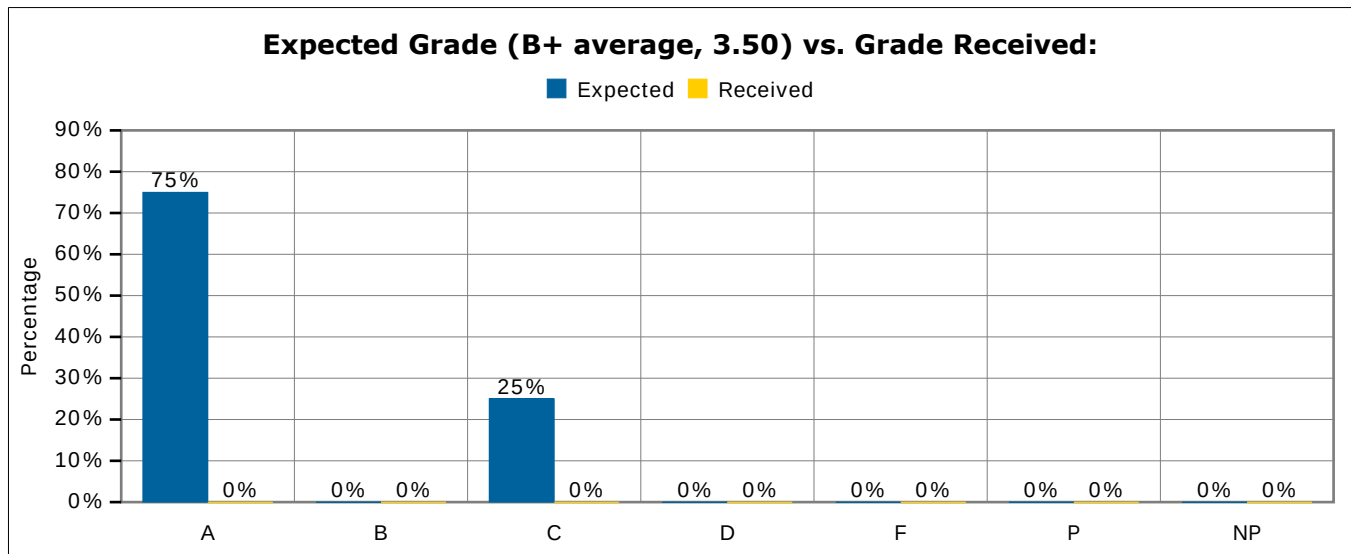
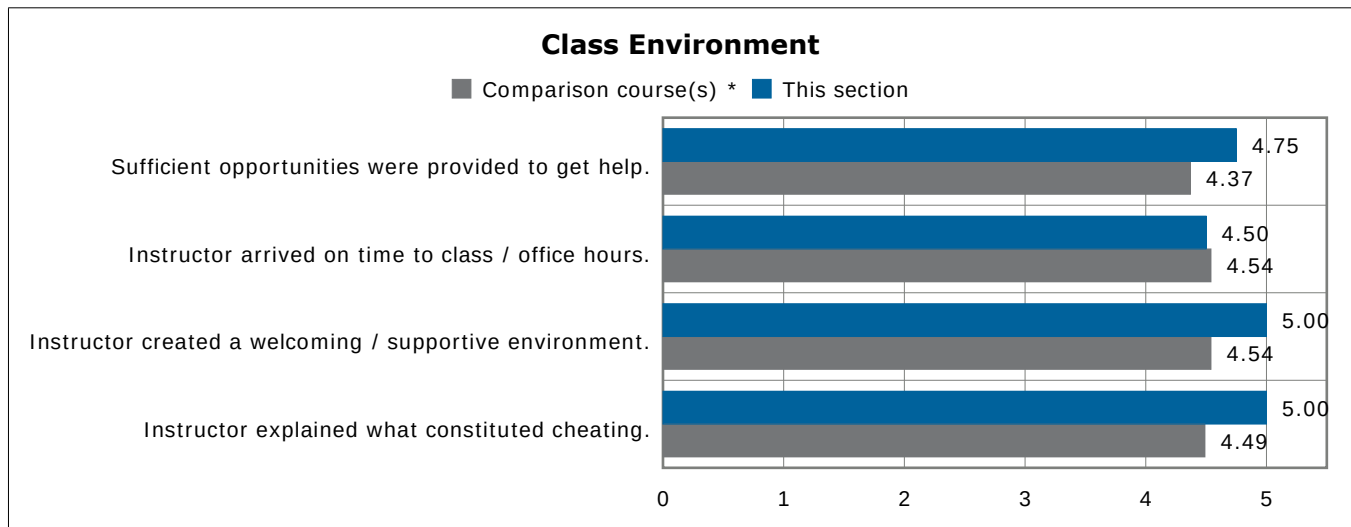


Course Structure

■ Comparison course(s) * ■ This section



* Comparison courses used: All Economics Summer Session I 2025 UD courses



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

2. **Course readings and other course materials** helped me learn course content.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

5. The course was **intellectually stimulating and engaging**.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

1 (25.0%):	Strongly Agree
3 (75.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

8. I received **timely and helpful feedback** in this course.

0 (0.0%):	Strongly Agree
3 (75.0%):	Agree
1 (25.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

2 (50.0%):	Strongly Agree
2 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

4 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

4 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- chose research articles about topics that were interesting and stimulating for me. had an interactive lecture style that kept me engaged throughout lecture. Helped walk me through problem sets that were mentally stimulating and helped me learn without being too difficult
- Explanations behind the theory of some of the applications we were working on along with live coding demonstrations were very helpful in learning how to use STATA more in depth.
- Having slides that have clear points and images/graphs on the topics that we were learning about helped
- Thoroughly explained concepts in lecture as well as hosted labs and coding times to help us further understand and learn what we would need to complete assignments and exams

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- gave results of homework out faster, so I could see what I could improve on
- Nothing in particular was less helpful.
- Sometimes I wished there were more coding practice in class (maybe in small groups) so we could apply what we learned instead of just being shown how to do things.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Asked questions throughout lecture, and kept a lighthearted theme throughout lecture to ensure we felt comfortable, and were engaged in lecture.
- Very open and available for any kind of assistance both presently as well as for future endeavors such as research opportunities and letters or recommendation

Instructor Custom Questions

17. I would recommend this instructor to other students.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

18. This course helped me gain a better understanding of Economics research.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

Student Participation

19. What was/were your reason(s) for taking this course?

2 (28.6%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (28.6%):	Elective
2 (28.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
1 (14.3%):	Other

20. How often did you attend class and/or engage with course materials?

3 (75.0%):	Always
1 (25.0%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

21. Hours per week of work outside of class

0 (0.0%):	0-1
0 (0.0%):	2-3
3 (75.0%):	4-5
0 (0.0%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
1 (25.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

22. Expected grade in the course

3 (75.0%):	A
0 (0.0%):	B
1 (25.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

Additional Feedback

23. Is there anything else you would like to share about your experience in the course?

- Always brought an assortment of snacks to class so that was nice, usually healthier ones too
- Very interesting and engaging, kept me interested in a subject I was not previously interested in. Allowed an environment in which I learned a lot.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



Student Evaluation of Teaching (SET) for Ida Grigoryeva

ECON 5 - Data Analytics/Social Sciences (Grigoryeva, Idaliya)
Summer Session I 2025

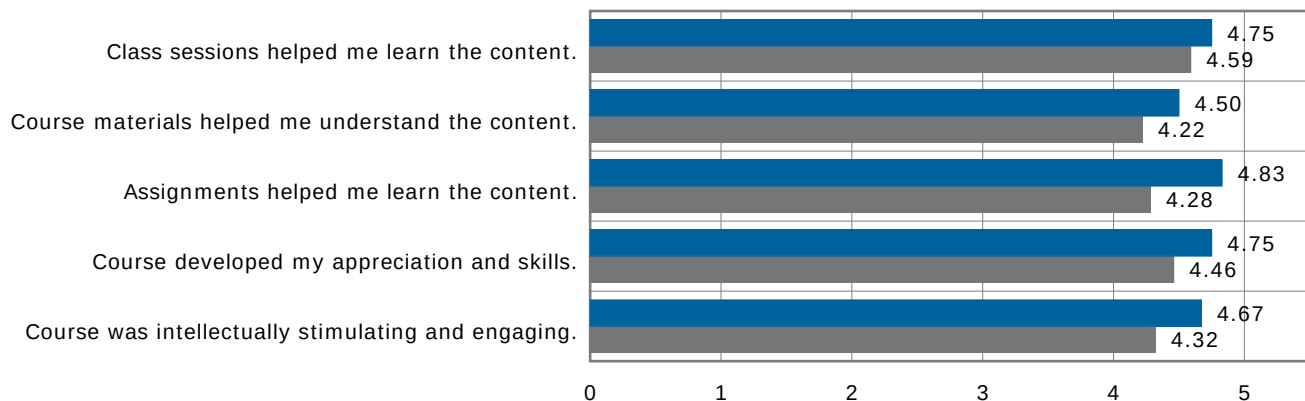
Number of Evaluations Submitted: 12

Number of Students Enrolled: 26

Summary Results

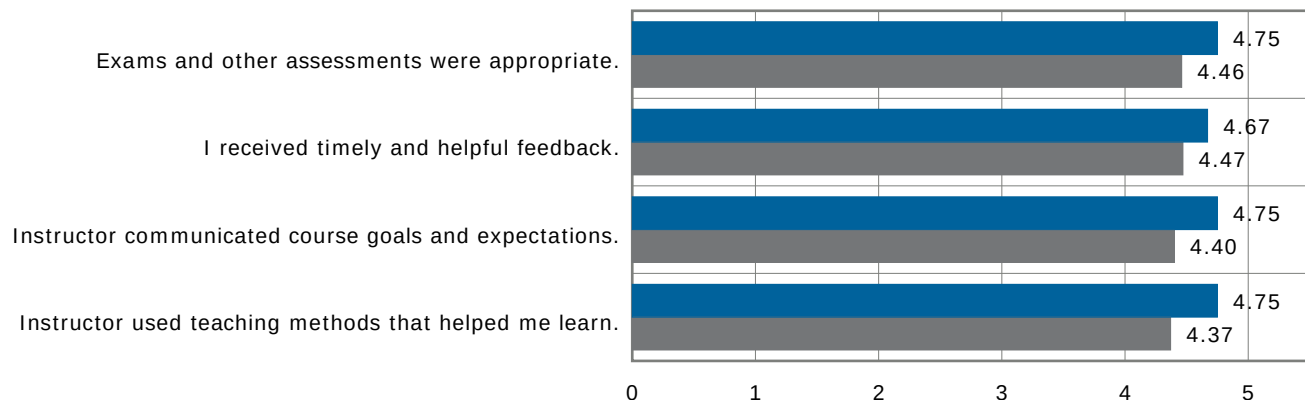
Student Learning

■ Comparison course(s) * ■ This section



Course Structure

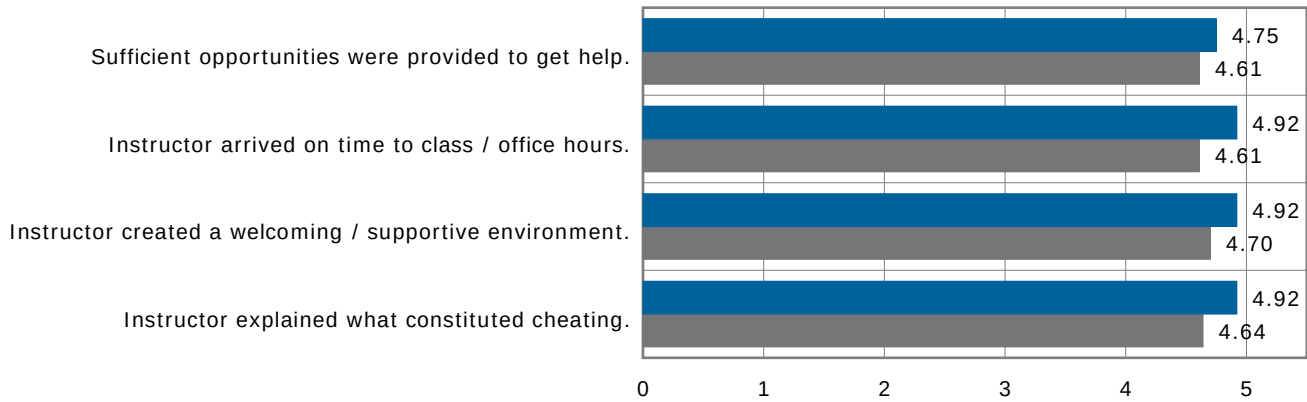
■ Comparison course(s) * ■ This section



* Comparison courses used: All Economics Summer Session I 2025 LD courses

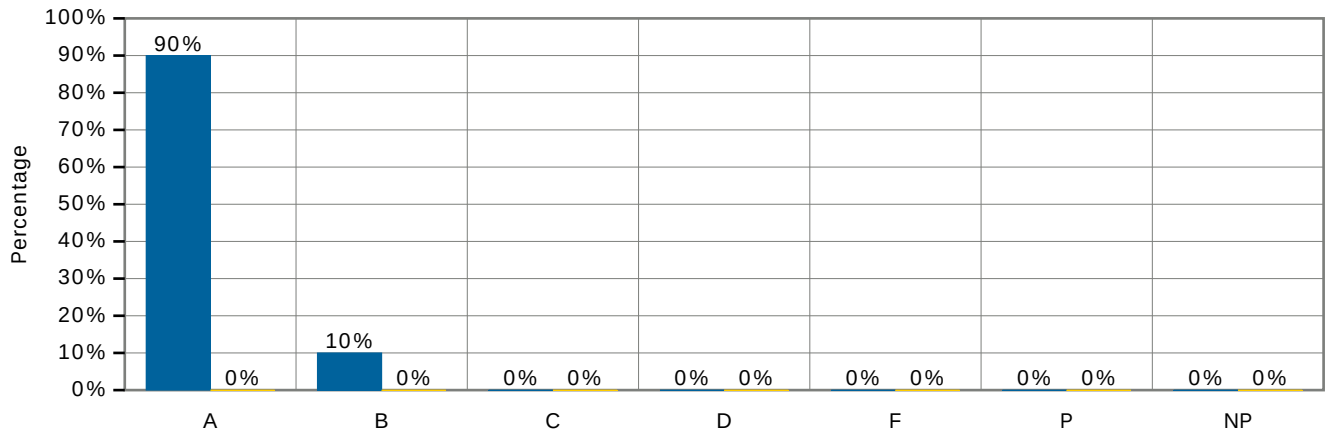
Class Environment

■ Comparison course(s) * ■ This section

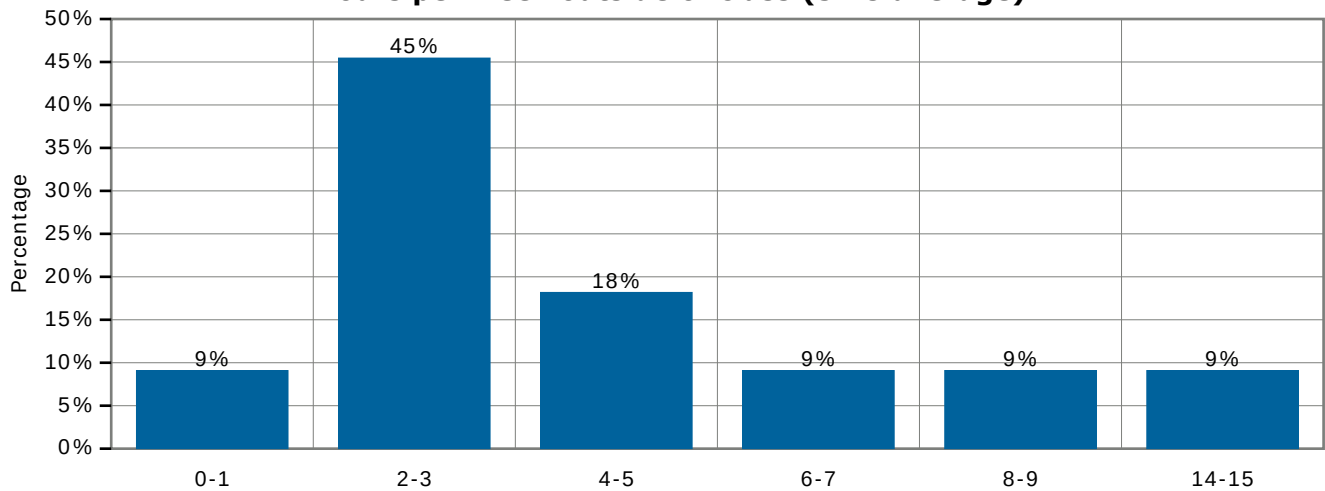


Expected Grade (A- average, 3.90) vs. Grade Received:

■ Expected ■ Received



Hours per week outside of class (5.18 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

9 (75.0%):	Strongly Agree
3 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

2. **Course readings and other course materials** helped me learn course content.

9 (75.0%):	Strongly Agree
2 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (8.3%):	Strongly Disagree
0 (0.0%):	No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

10 (83.3%):	Strongly Agree
2 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

9 (75.0%):	Strongly Agree
3 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

5. The course was **intellectually stimulating and engaging**.

8 (66.7%):	Strongly Agree
4 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

8 (66.7%): Strongly Agree
4 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

9 (75.0%): Strongly Agree
3 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

9 (75.0%):	Strongly Agree
3 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

11 (91.7%):	Strongly Agree
1 (8.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

11 (91.7%):	Strongly Agree
1 (8.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

11 (91.7%):	Strongly Agree
1 (8.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- Ida gave plenty of examples that were successful in conveying the material we were learning.
- Ida was wonderful throughout the summer session, she helped answer every question I had and made class interesting. Practice midterms during class and working with teams was a great way to learn and build chemistry with classmates.
- Live coding sessions, interactive learning, asking questions, and engaging with students helped me achieve success in this class.
- Review sessions
- The instructor was thorough in ensuring she taught at the pace of the class's understanding
- The lecture slides, lab assignments, and quizzes
- The video material was beneficial for this course.
- very in depth on details
- What really made me understand the material was coming into class and participating in the group work really helped me succeed most in this class. With everyone's brains together we can come up with the code like nothing.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Class was perfect ??
- Doing even more group work where we take time to solve problems in class would be helpful.
- Nope:)))
- Spending little time on important base coding. I felt like learning ggplot in R was rushed and not interactive.
- The reading and videos were a lot to take in for what we really learned in class. I feel that what we learn in class the day of they should only post the videos for what was taught in class not the whole week. It makes it a bit confusing and feels like its dragging on and on.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- It was good to get to know everyone in the class and interact with them.

- She was the best. Im going to miss her ??
- The classroom atmosphere
- The instructor didn't discourage students with incorrect answers

Instructor Custom Questions

17. I would recommend this instructor to other students.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

18. This course helped me gain a better understanding of Economics research.

10 (90.9%):	Strongly Agree
1 (9.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

Student Participation

19. What was/were your reason(s) for taking this course?

10 (71.4%):	Major/Program Requirement
1 (7.1%):	Minor
1 (7.1%):	College General Education
0 (0.0%):	Elective
2 (14.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

20. How often did you attend class and/or engage with course materials?

6 (60.0%):	Always
3 (30.0%):	Usually
1 (10.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2:	[No Response]

21. Hours per week of work outside of class

1 (9.1%):	0-1
5 (45.5%):	2-3
2 (18.2%):	4-5
1 (9.1%):	6-7
1 (9.1%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
1 (9.1%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

22. Expected grade in the course

9 (90.0%):	A
1 (10.0%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
2:	[No Response]

Additional Feedback

23. Is there anything else you would like to share about your experience in the course?

- Ida I had you as a TA for econ 100A and never attended your office hours, looking back i regret not going. Wish you the best of luck and have nothing but love and appreciation for you. ??
- No, great class!
- She is a good professor!!!
- She was very kind and considerate towards her students. Great professor!
- Since summer courses are limited in time, course content should be released as early as possible to allow students to study the courses in advance, especially during the week of midterm exams, when students cannot access the content of the next two weeks' courses. Many students who take exams early miss the opportunity to study in advance.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Student Evaluation of Teaching (SET) for Ida Grigoryeva
UC San Diego**

ECON 5 - Data Analytics/Social Sciences (Grigoryeva, Idaliya)
Summer Session I 2024

Number of Evaluations Submitted: 16
Number of Students Enrolled: 26

1. Class sessions helped me understand the course content.

12 (75.0%): Strongly Agree
4 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

13 (81.3%): Strongly Agree
3 (18.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

10 (62.5%): Strongly Agree
5 (31.3%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. I received timely and helpful feedback in this course.

9 (56.3%):	Strongly Agree
5 (31.3%):	Agree
1 (6.3%):	Neither Agree Nor Disagree
1 (6.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The course developed my understanding and skills for the subject.

9 (56.3%):	Strongly Agree
7 (43.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The course was intellectually stimulating and engaging.

10 (62.5%):	Strongly Agree
4 (25.0%):	Agree
2 (12.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

11 (68.8%):	Strongly Agree
5 (31.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

14 (87.5%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

9 (60.0%):	Strongly Agree
6 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

10. The instructor arrived on time to class sessions and office hours.

11 (68.8%):	Strongly Agree
5 (31.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

13 (81.3%):	Strongly Agree
3 (18.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

11 (68.8%):	Strongly Agree
5 (31.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Ida is great
- provided check ups to see where students were at and modified lecture accordingly

- Used a diverse set of example problems
- Was very welcoming to all student. Wanted all students to thrive in class.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Did not lecture constantly and guided us through practice in class.
- In class lecture was very helpful
- labs and in class examples of common questions
- Provided adequate time to form own answers before providing a solution. Oftentimes showed multiple methods of arriving at the same outcome
- The lab and quiz assignments are very helpful in consolidating learning.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Always felt I could ask questions
- Having a lot of practice opportunities like practice exams and lecture questions helped me engage in the course material.
- Used relevant examples (ie by UCSD professors or about students) and presented them confidently
- using research that was interesting to guide coding

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Nothing all good
- the amount of time spent on stata vs R, maybe should siend more time on complicated concepts

17. What was/were your reason(s) for taking this course?

13 (72.2%):	Major/Program Requirement
0 (0.0%):	Minor
2 (11.1%):	College General Education
1 (5.6%):	Elective
2 (11.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

11 (68.8%):	Always
5 (31.3%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
4 (25.0%):	2-3
8 (50.0%):	4-5
3 (18.8%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
1 (6.3%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

12 (75.0%):	A
3 (18.8%):	B
1 (6.3%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

21. Is there anything else you would like to share about your experience in the course?

- All good

- Amazing instructor! Even though she is a PHD student, I hope she begins a career as a professor here at UCSD, she's super nice, helpful, very understanding, and taught the course very well.
- First course taken at UCSD, overall excellent first impression. Professional, fair and engaging.
- Ida is great

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

Summer Session II 2026 ECON 5 - Data Analytics/Social Sciences (Mittal, Ruby)

Enrollment: 14

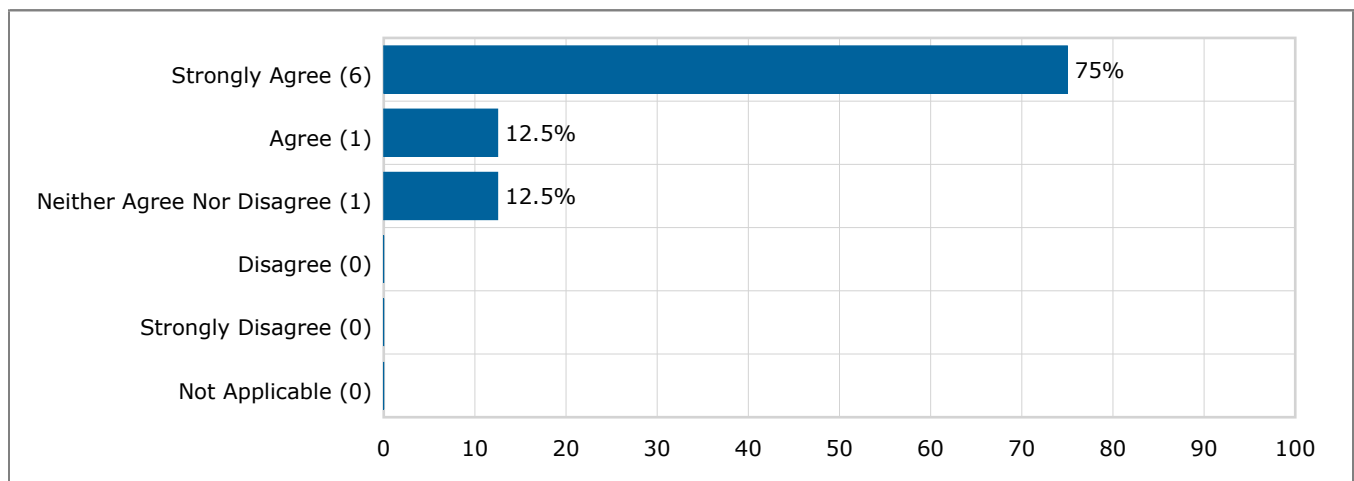
Responses: 8 (57.14% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

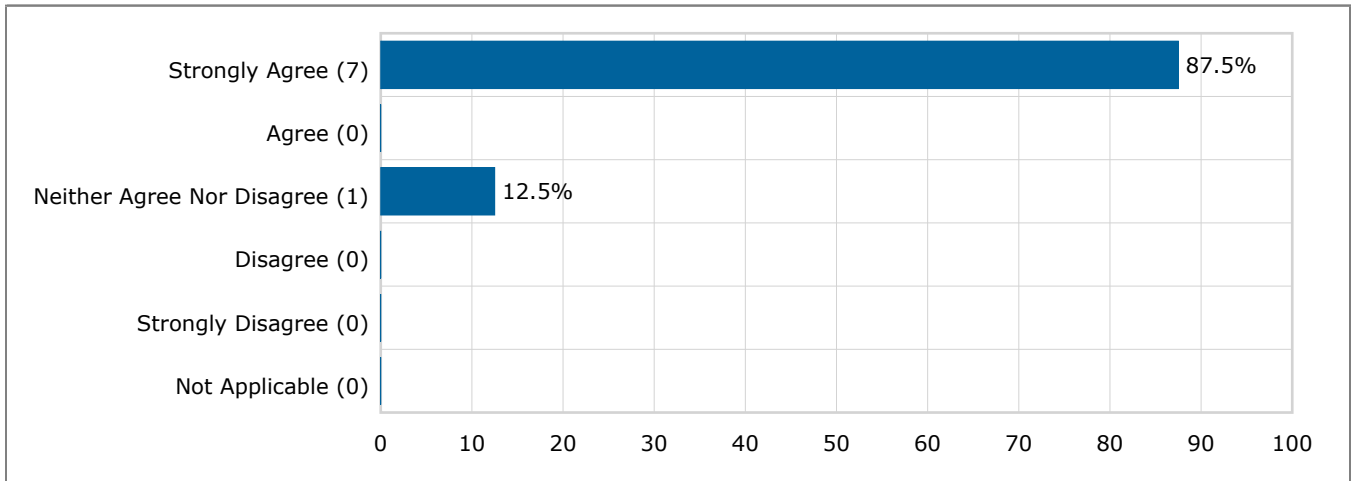
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



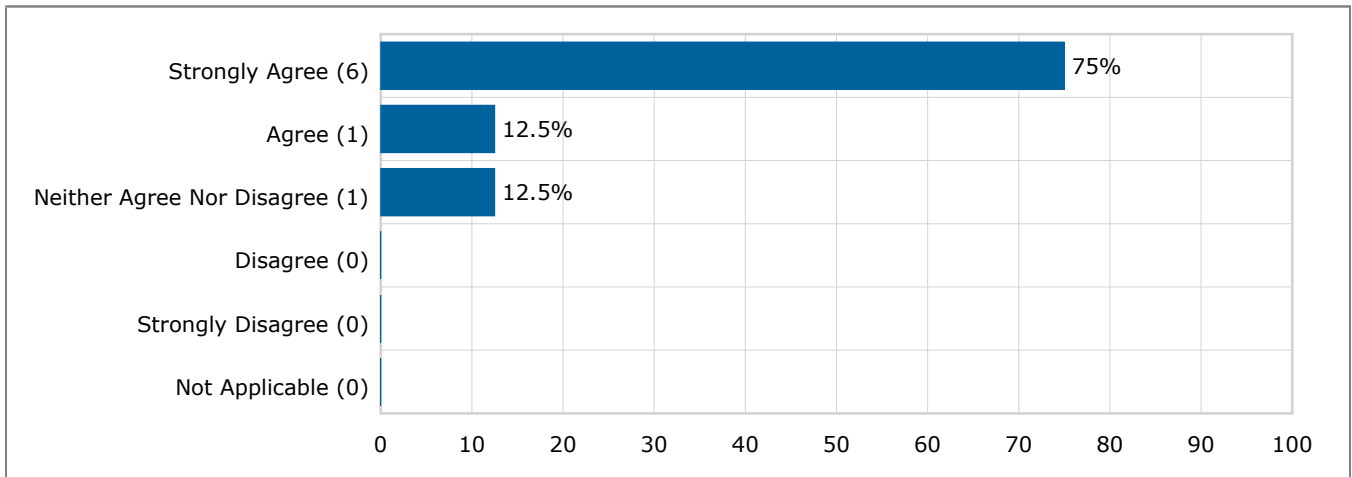
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.75 ± 0.66 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



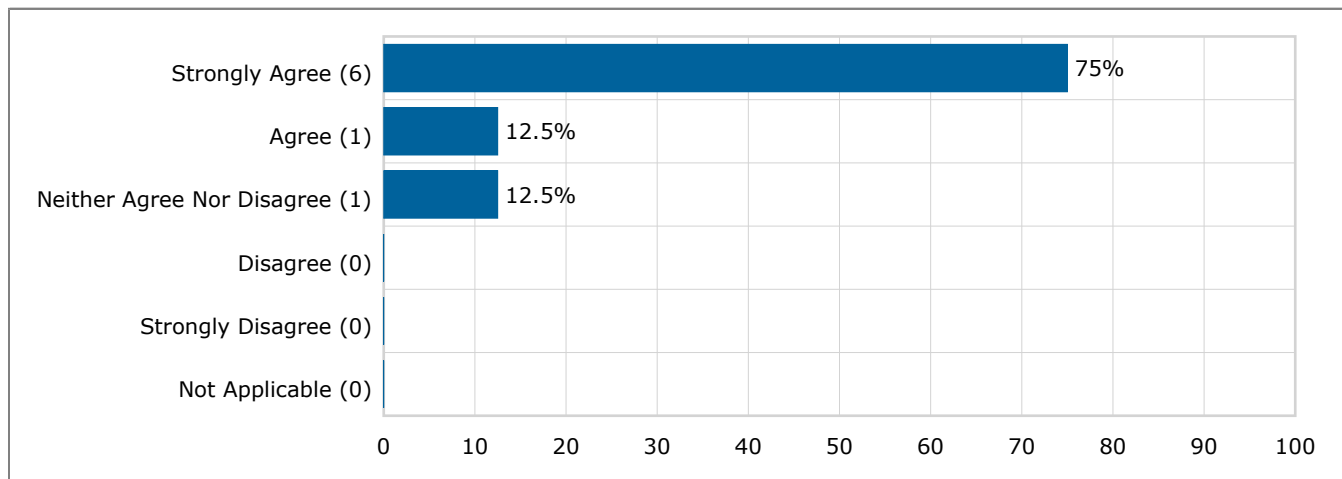
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



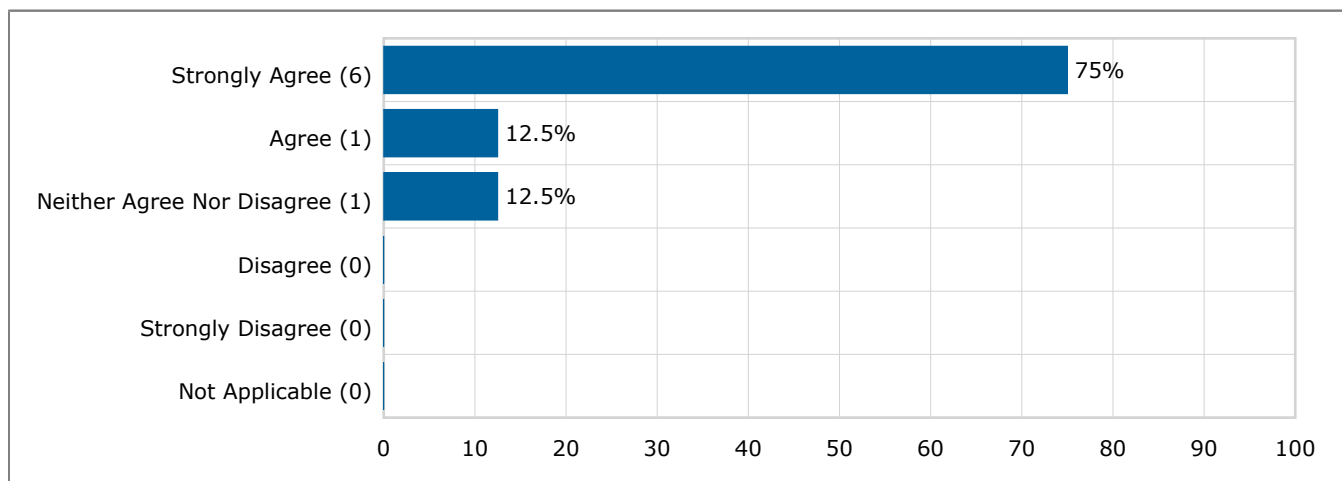
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



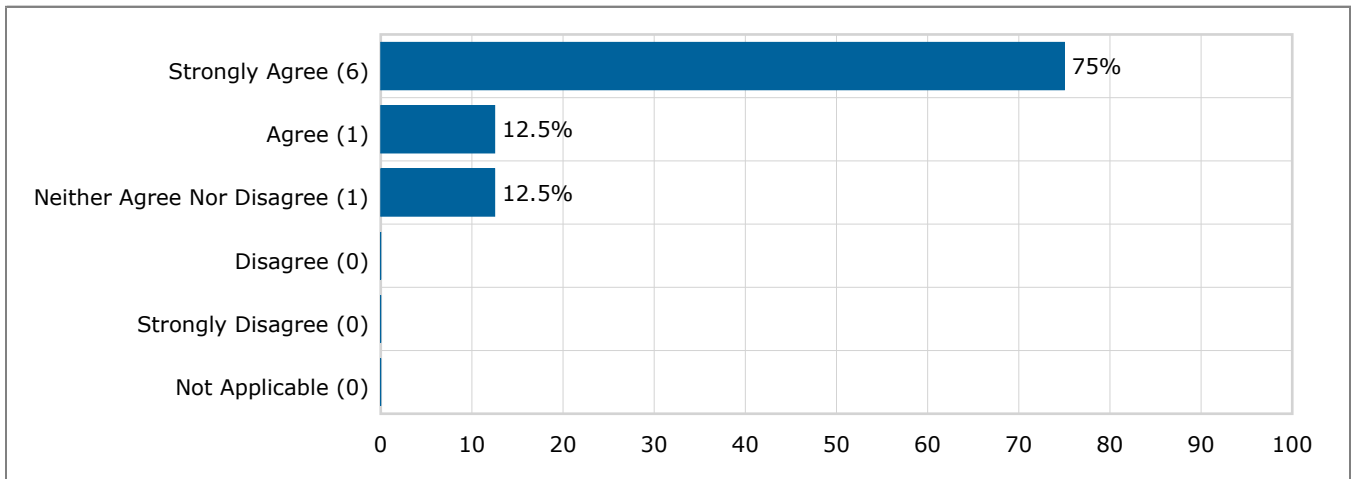
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	8 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Directly asked people questions

Dont exactly know

She was very interested on helping us do well on the midterm.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Dont exactly know

She went over a lot of helpful material and genueinley seemed like she had the students best interest at heart.

Walked you through the questions you were having trouble with

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

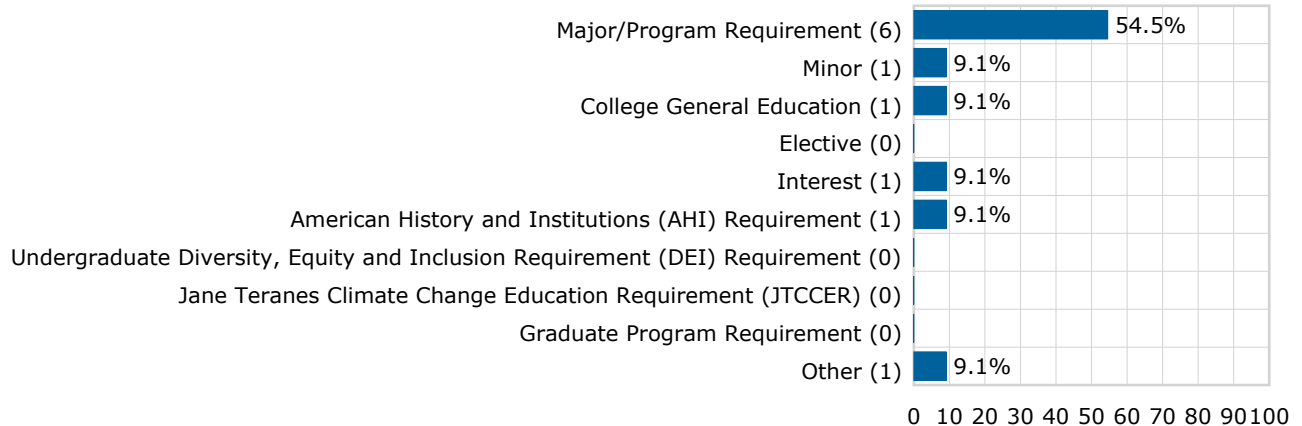
Dont exactly know

I have no suggestions!

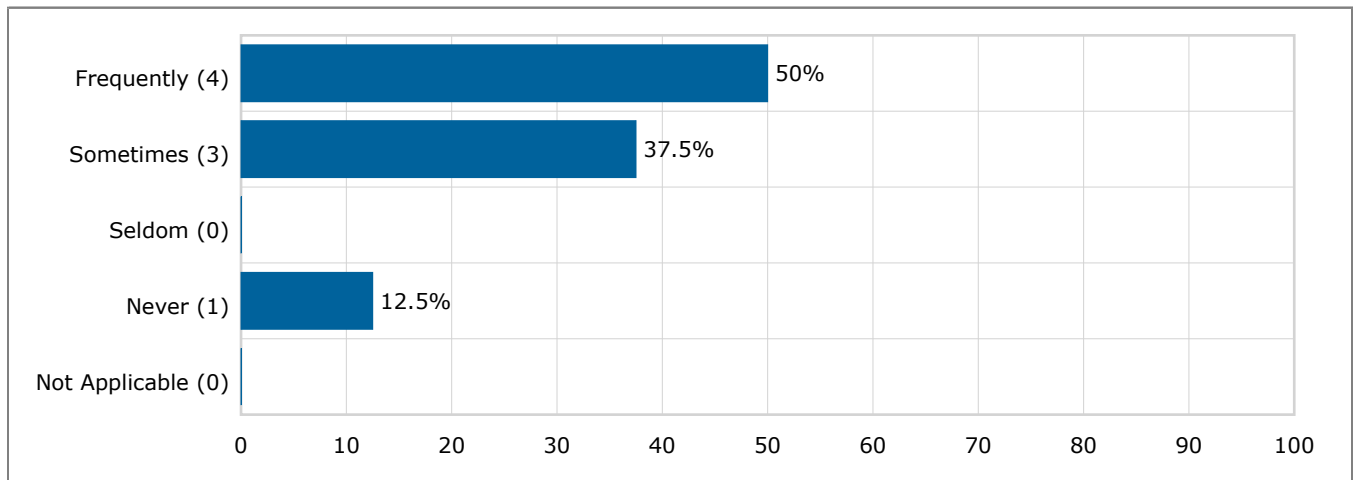
10. Is there anything else you would like to share about your experience with this Instructional Assistant?

Thank you!

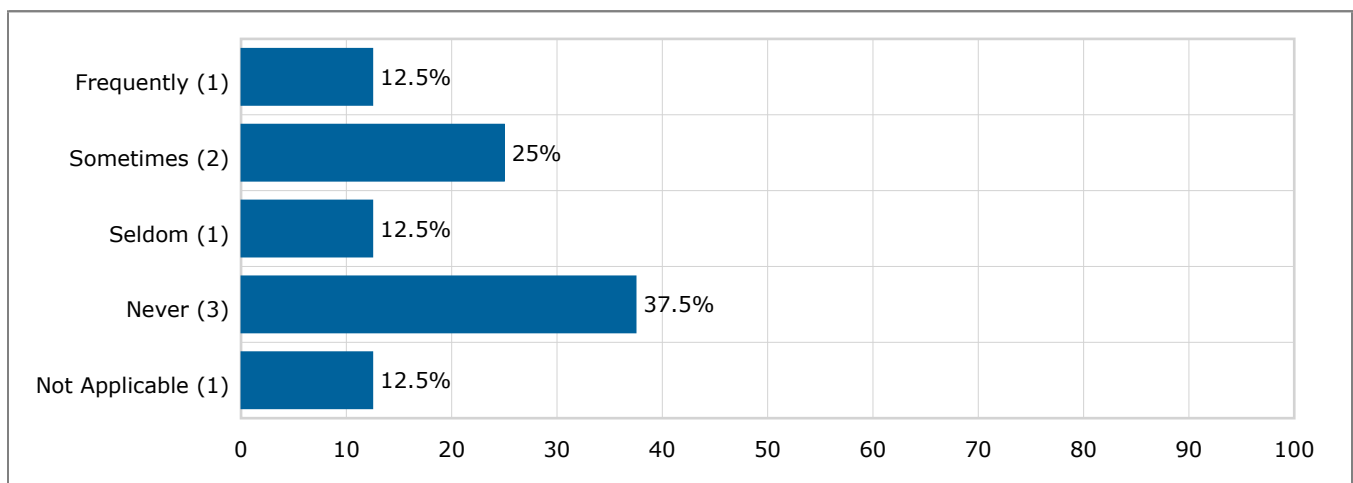
11. What was/were your reason(s) for taking this course?



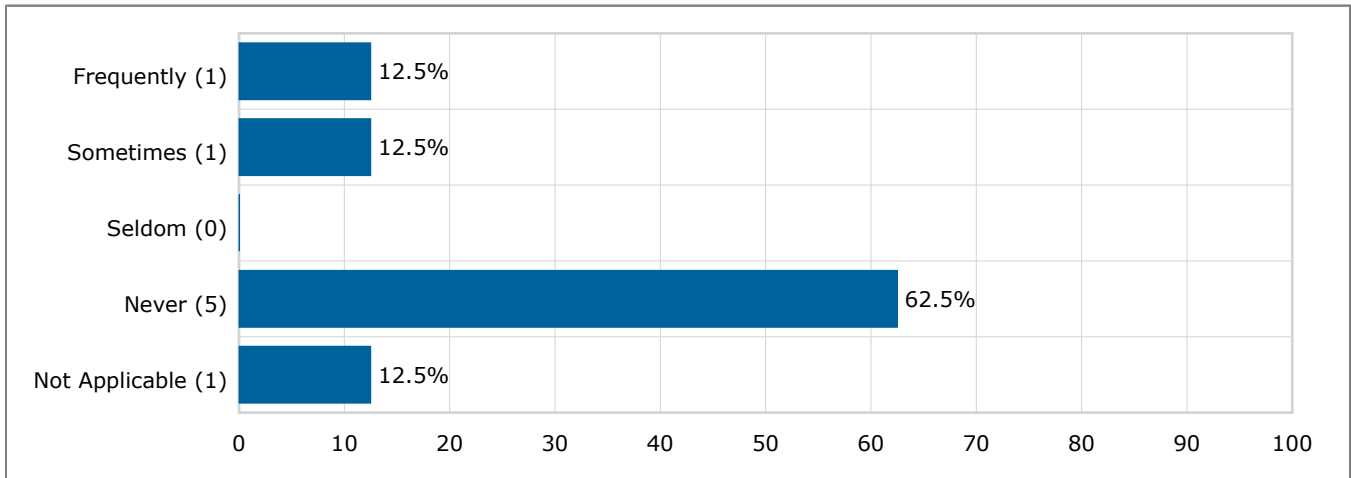
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



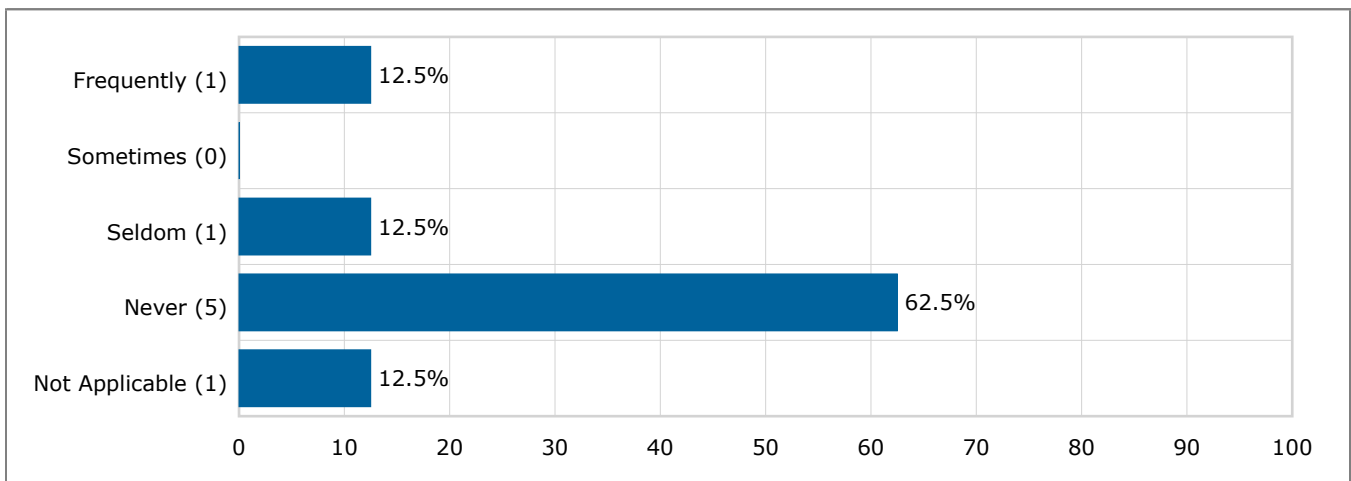
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



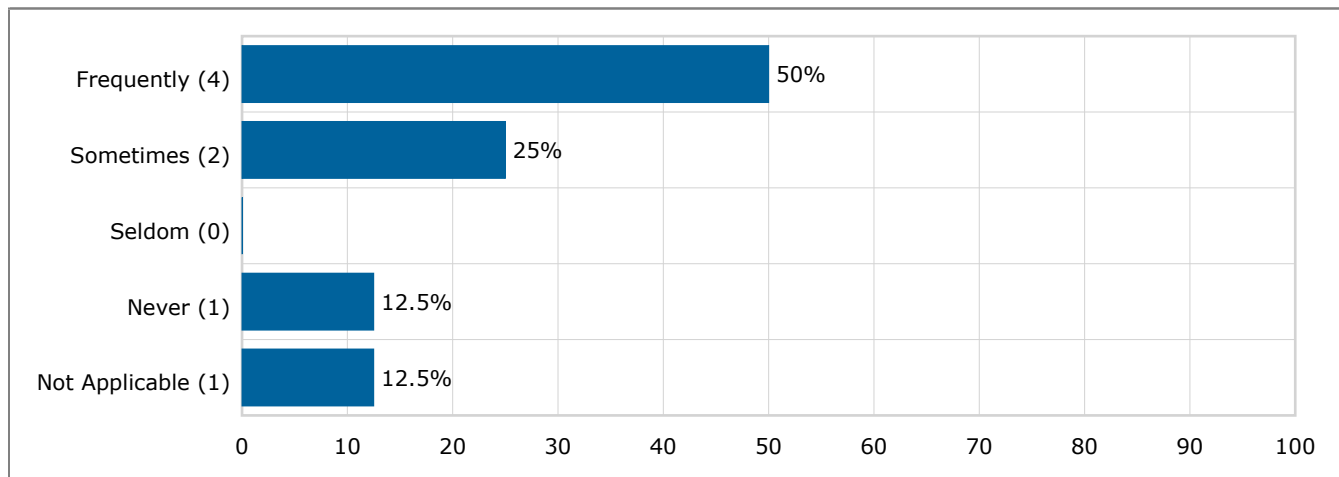
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

Spring 2026 ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)

Enrollment: 283

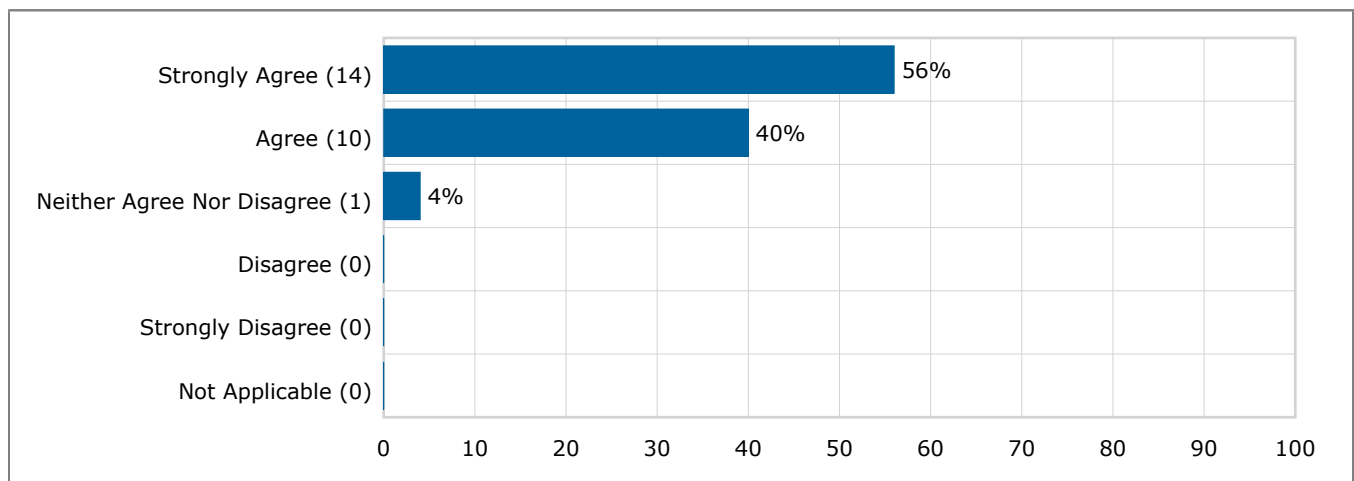
Responses: 25 (8.83% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

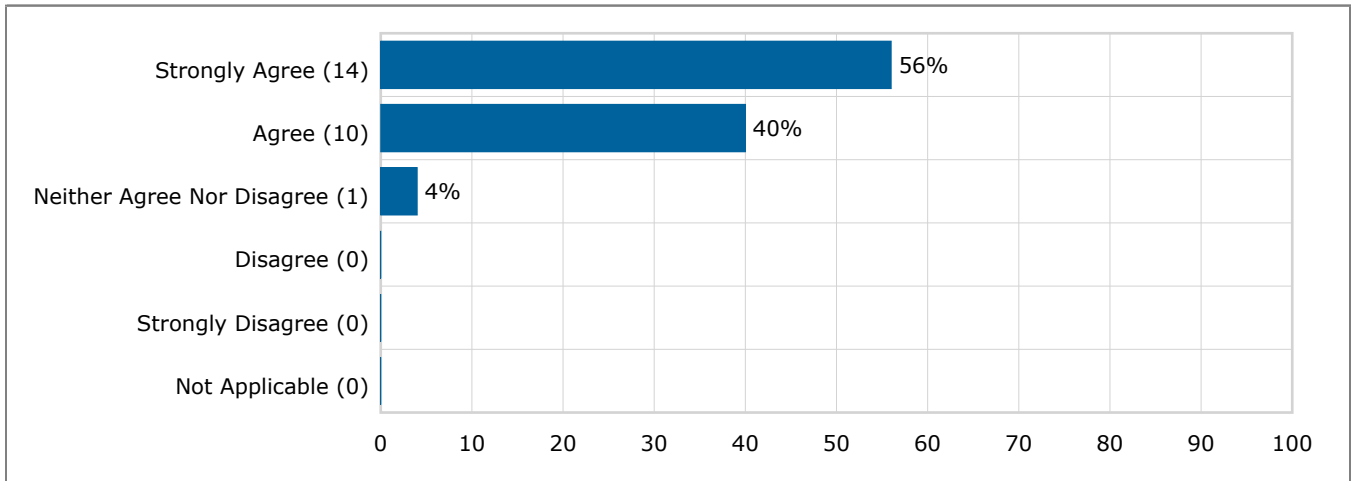
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
96% Positive	4.52 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	25 (100.00%)



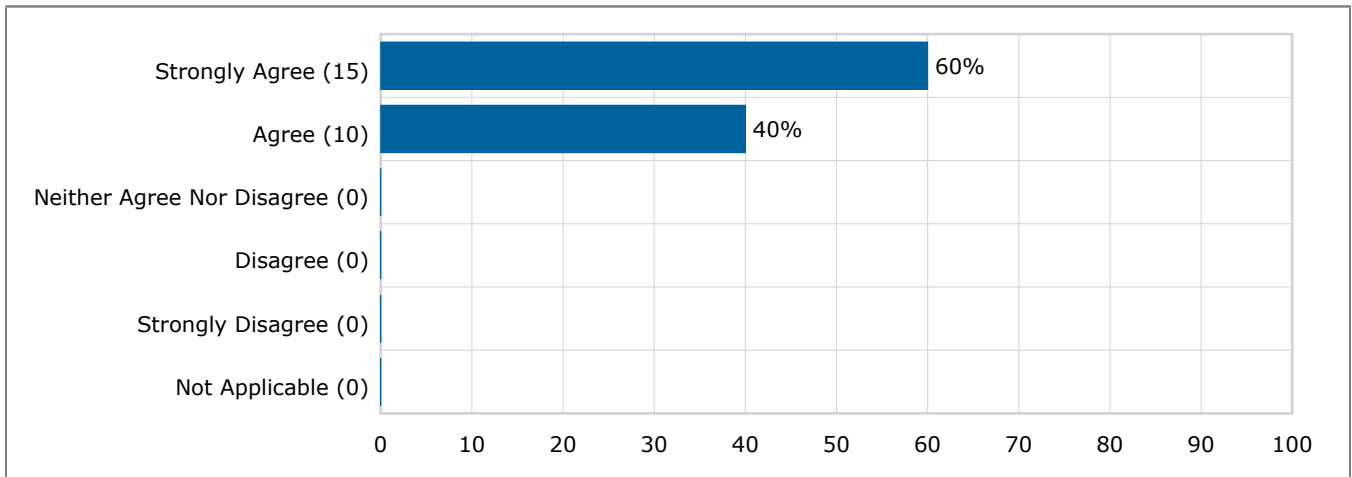
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
96% Positive	4.52 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	25 (100.00%)



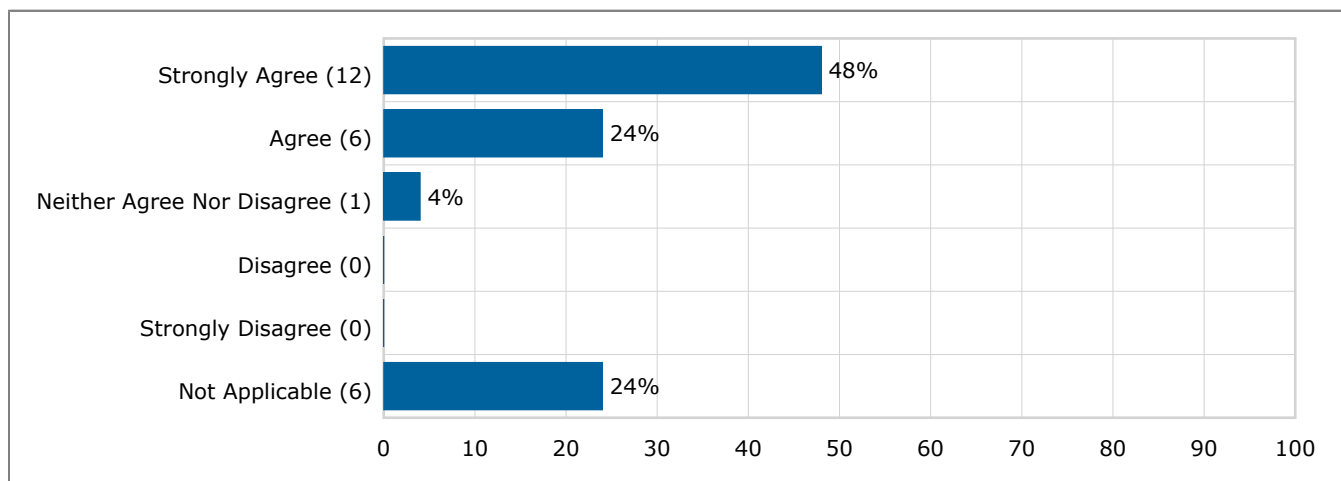
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.6 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	25 (100.00%)



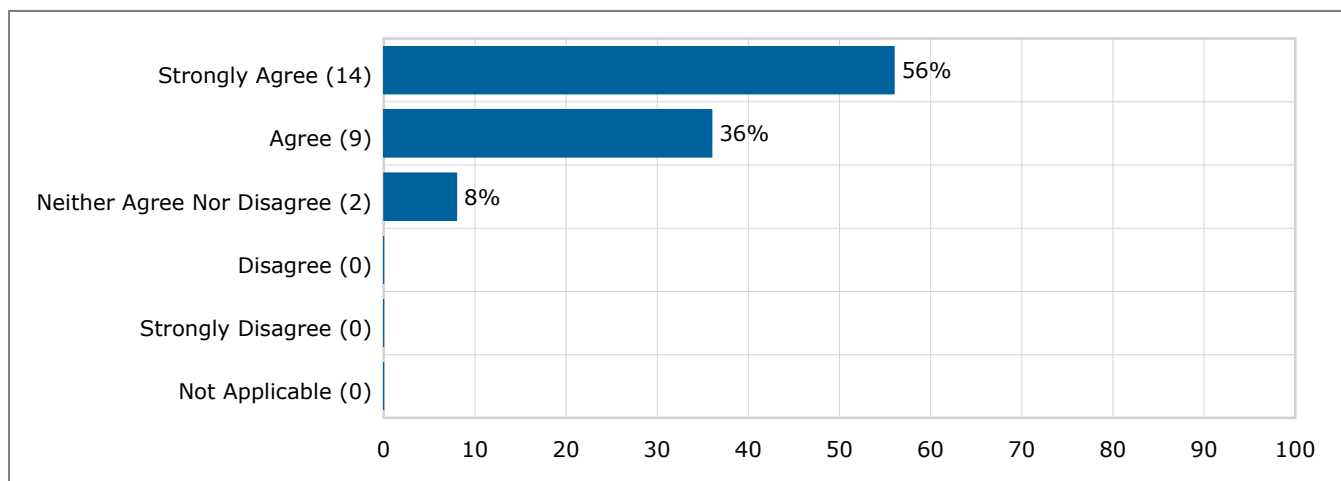
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
72% Positive	4.58 ± 0.59 (Strongly Agree)	5 (Strongly Agree)	25 (100.00%)



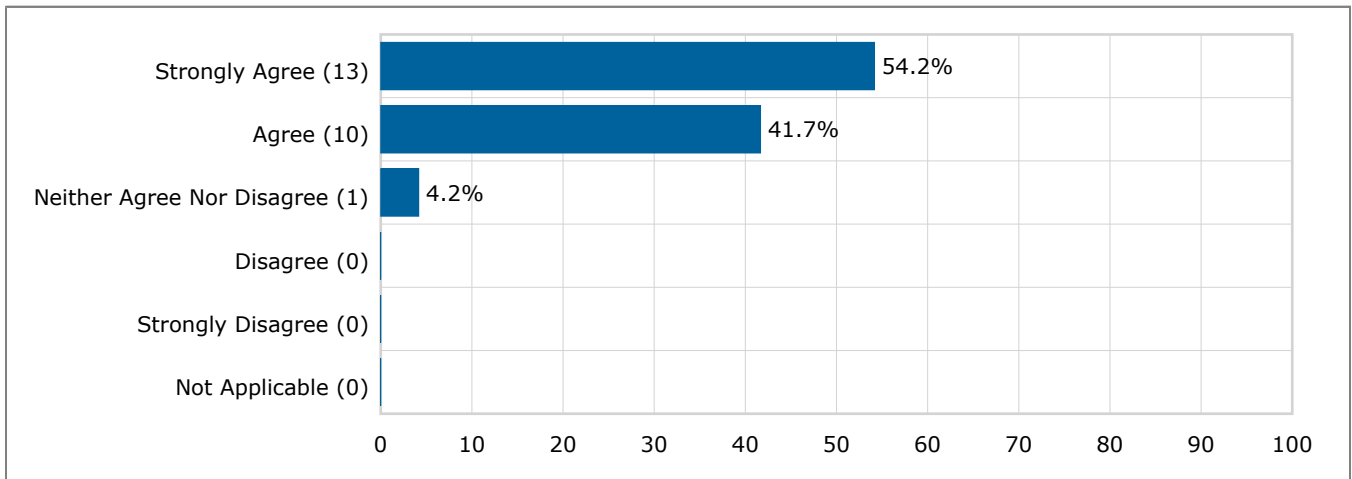
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
92% Positive	4.48 ± 0.64 (Agree)	5 (Strongly Agree)	25 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
95.8% Positive	4.5 ± 0.58 (Strongly Agree)	5 (Strongly Agree)	24 (96.00%)



No Response: 1

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Always created a welcoming environment.

class discussions

Kept asking if we had questions and was very open to questions.

she helped clarify a lot of questions

The individual help created a welcoming and supportive learning environment.

The instructional assistant created a welcoming and supportive environment. They were respectful and approachable during discussion sections.

Very welcoming environment and answered every question with lots of details which helped better understanding.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Always was willing to answer and clarify questions about the class materials. Made discussion sections very clear and made me feel more confident in what I was learning.

class participation

gave us time to work on the lab.

helped me solve all my software issues

I appreciate how you gave our discussion section some time to try and complete the lab assignment ourselves before going through the correct code.

Kept asking if we had questions and was very open to questions. Gave us time to answer the lab questions, and asked if we had questions about the questions. Went over step by step, well-explained.

Love her discussion section. Very well organized, effective and engaging. She's also very helpful!

The instructional assistant helped explain course material clearly and encouraged students to ask questions. Their support made the material easier to understand.

The review questions particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Very clear in her explanation of the material, took the time to explain why we do certain codes and what they do as opposed to letting us copy off the key

Very vocal about certain topics that were relevant for each week, engaging.

When we'd have time to work with groups before coming together and discussing material, she'd walk around to answer questions as well during this time.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

I think it went well.

more examples of stata codes.

teach more about the actually coding rather than just go over the lab

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

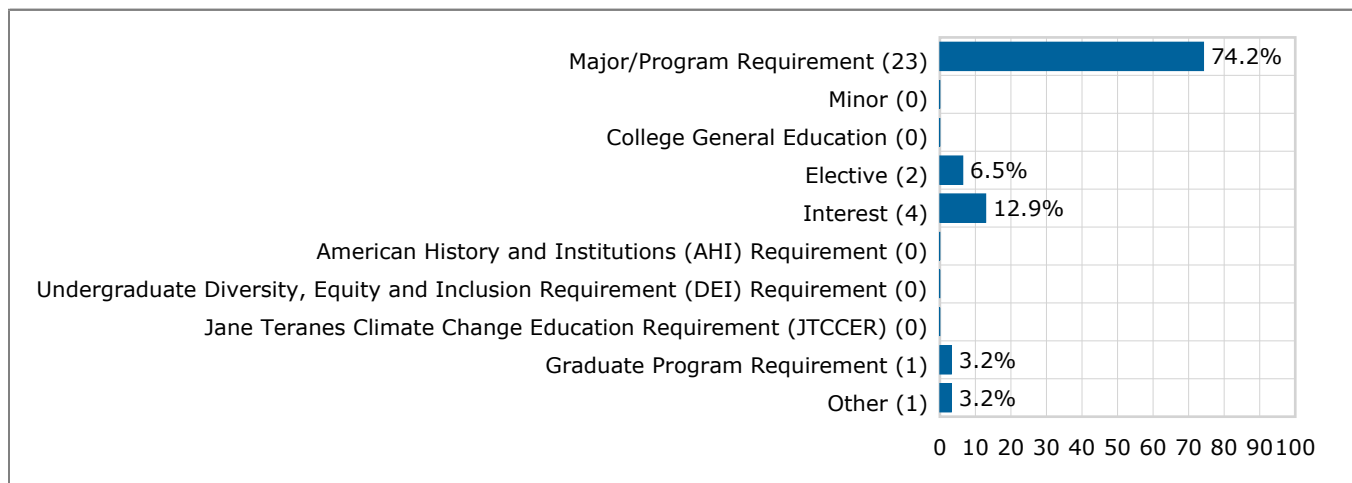
gave us the answers if we needed help and ways to remember things. Also fun things that aren't covered in class that are just more helpful or efficient.

I am very grateful that Ida was my TA for this course. Ida's discussions sections were very infromative and helpful and I felt like I had a better understand of the code from attending.

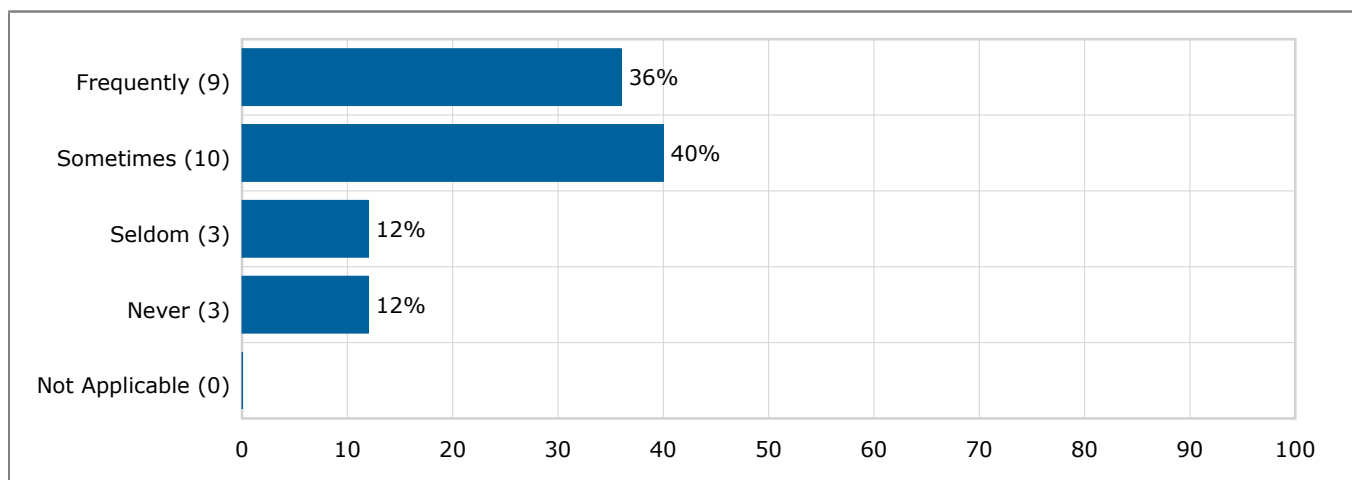
Thank you for your help this quarter!

Very good TA.

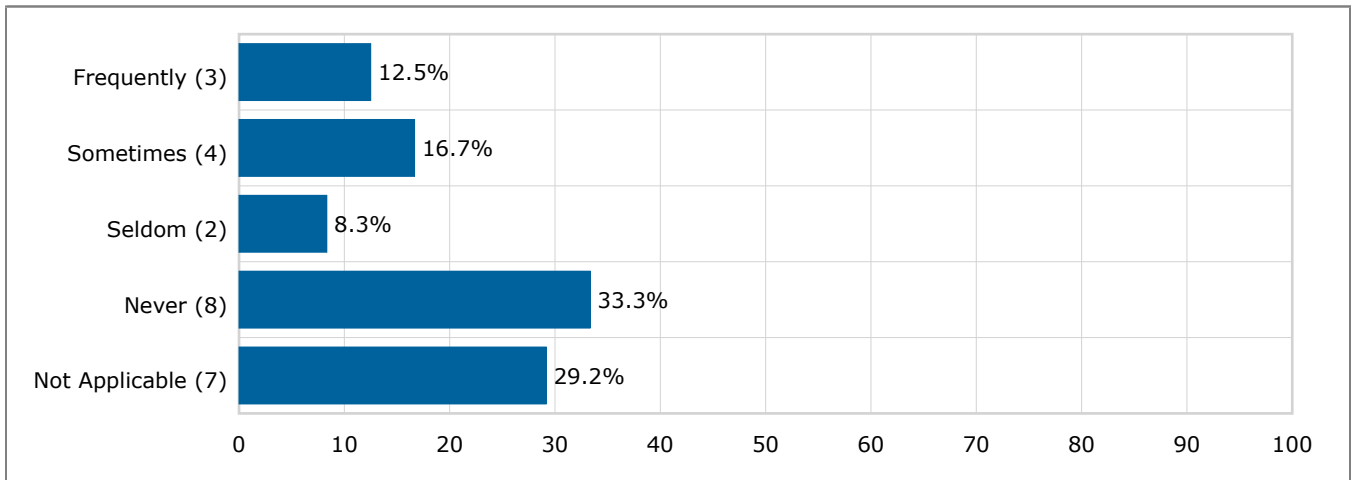
11. What was/were your reason(s) for taking this course?



12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

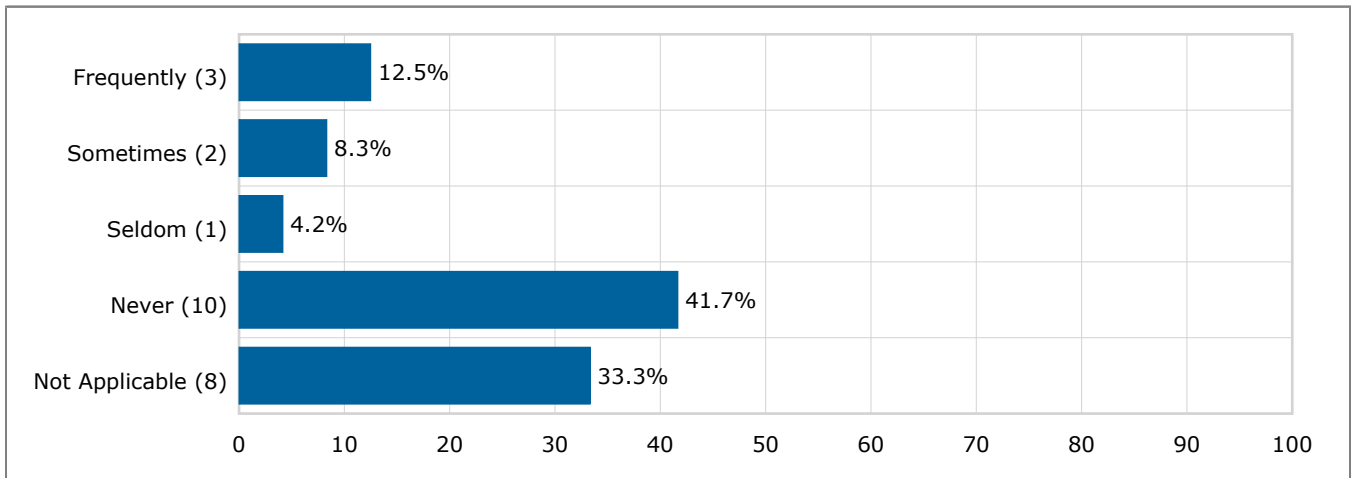


13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



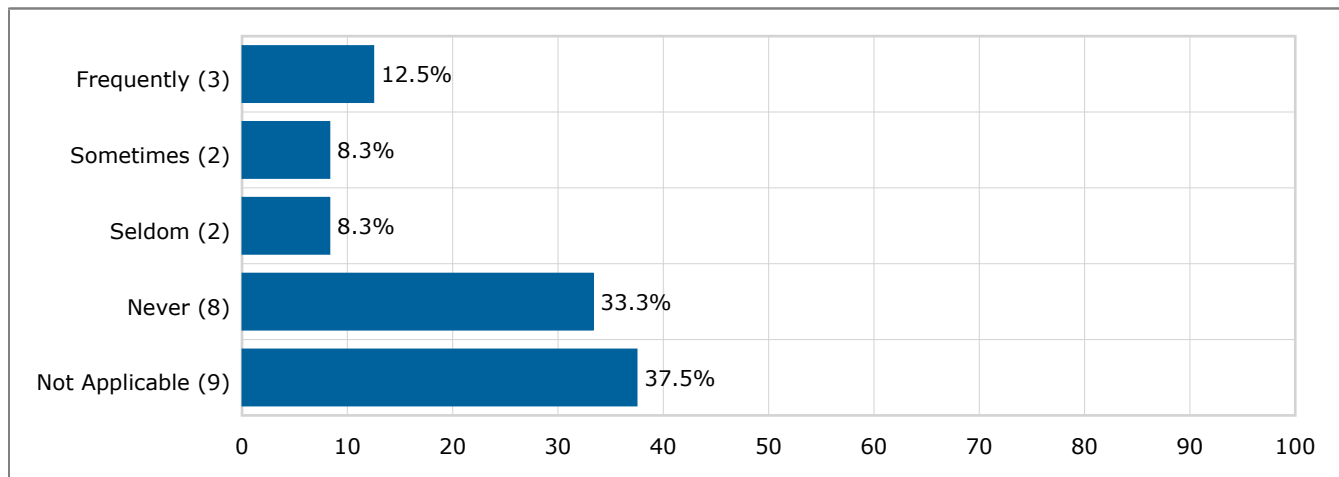
No Response: 1

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**



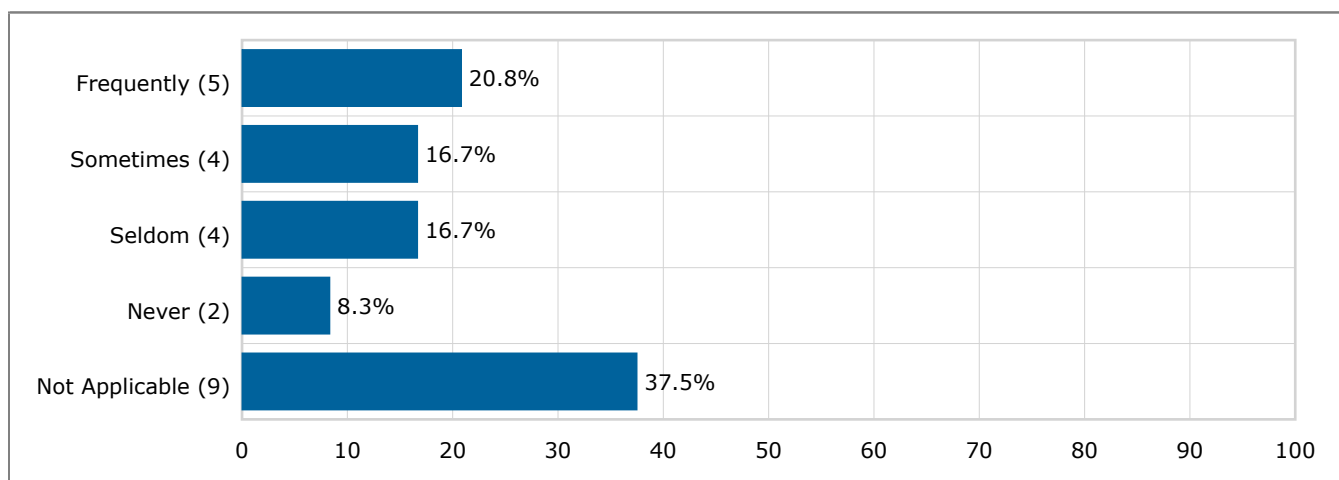
No Response: 1

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 1

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva Department of Economics

Winter 2026 ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)

Enrollment: 39

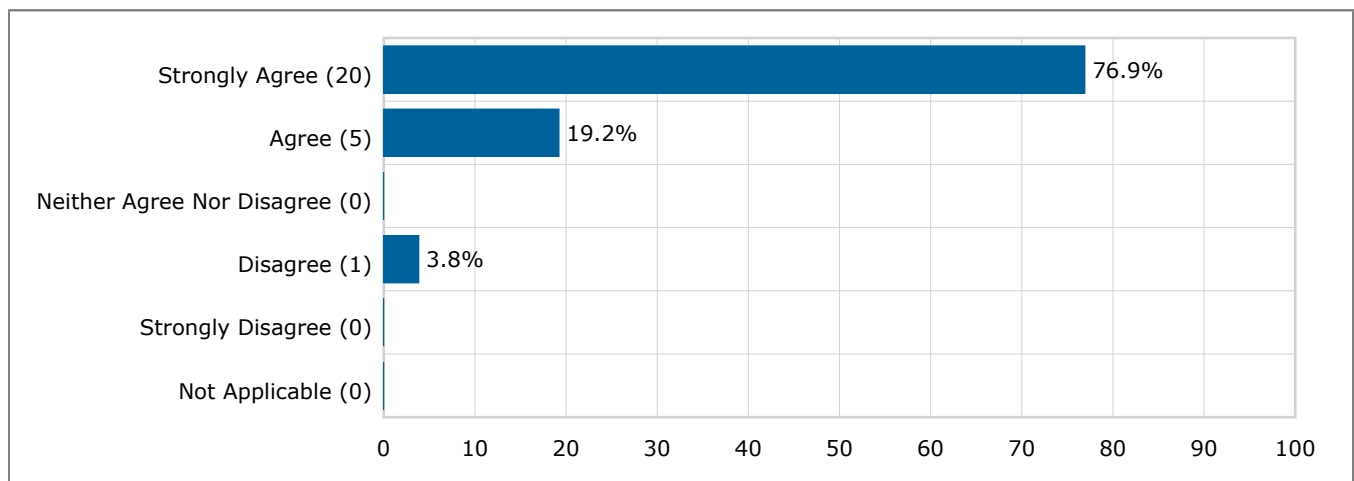
Responses: 26 (66.67% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

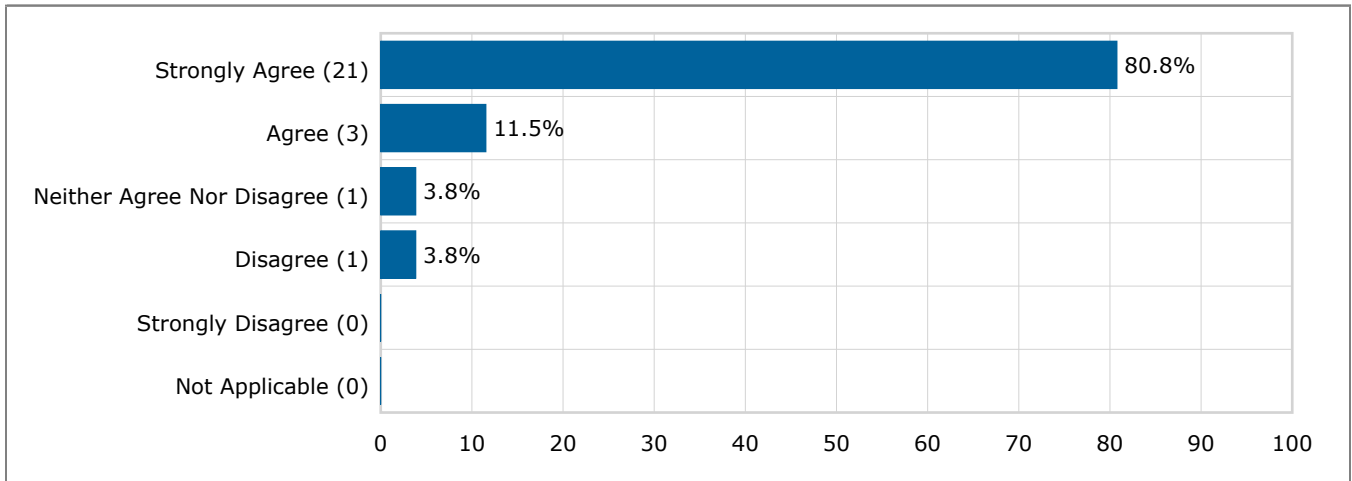
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive 3.8% Negative	4.69 ± 0.67 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



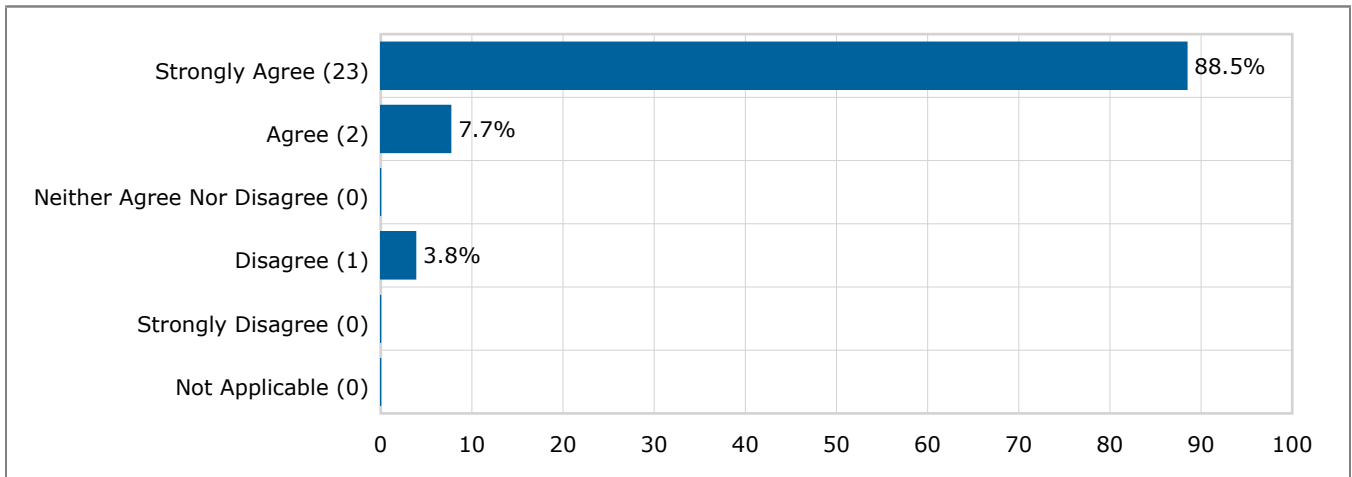
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
92.3% Positive 3.8% Negative	4.69 ± 0.72 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



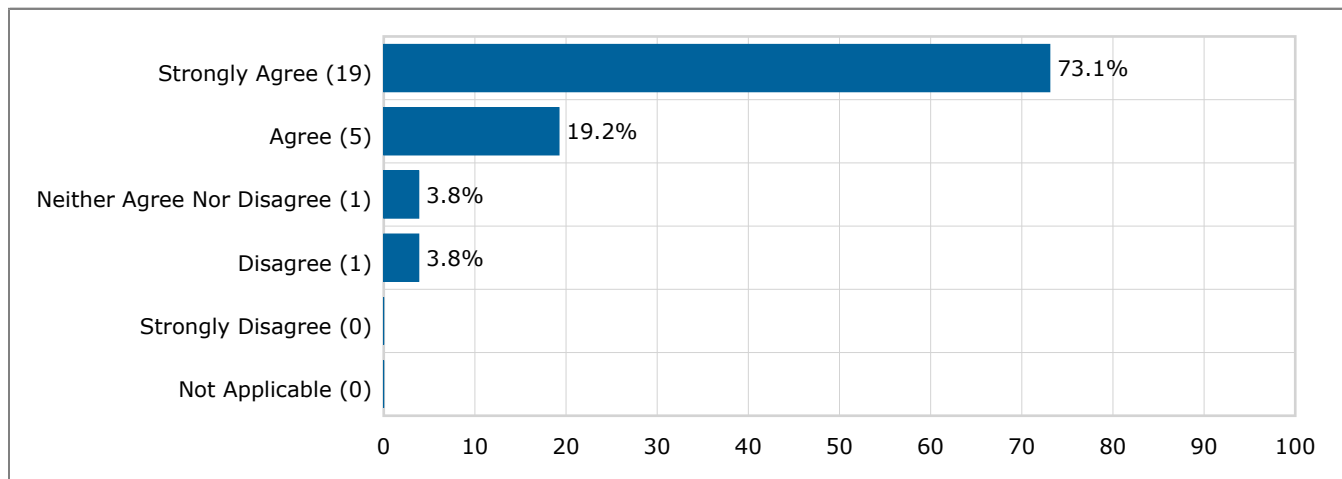
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive 3.8% Negative	4.81 ± 0.62 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



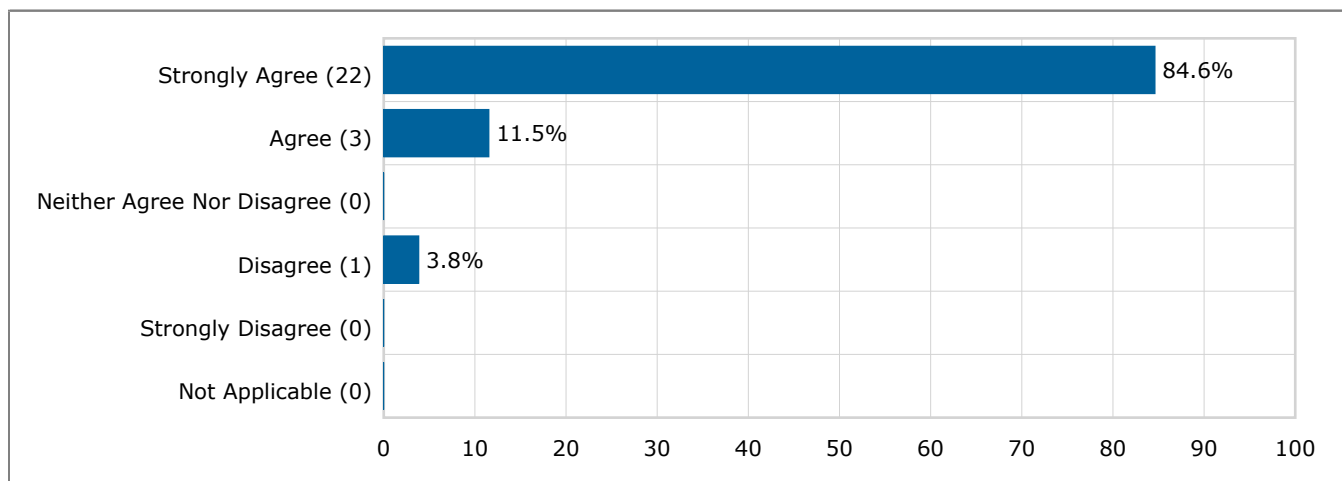
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
92.3% Positive 3.8% Negative	4.62 ± 0.74 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



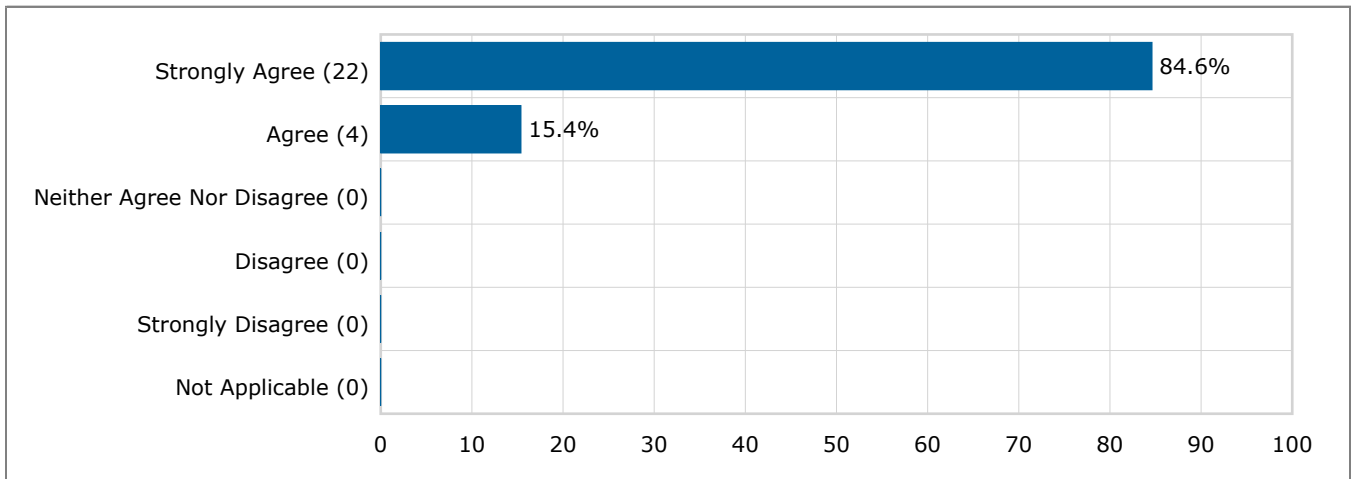
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive 3.8% Negative	4.77 ± 0.64 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.85 ± 0.36 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

allowing others to add to the lecture and talk about their own ideas.

Always easy to reach and easy to talk to. The workshops were super helpful and paired up the professor's teaching perfectly.

Always open to answering any questions and clearing up any confusions

Being a little less rigid in class (groups, timing discussions, etc) might help class be more of a group discussion and interactive class. I felt like you talked a lot at us, which was a little bothersome, and discouraged (at least me) to participate.

Comes off a bit strong. Tried to make class sessions engaging, but interactive tasks felt more like a chore than an actually valuable educational experience. Feedback on assignments was not prompt, often delayed, and vague.

Encouraged us to meet her for office hours

Ida had interest in our ideas for research and evaluated them individually, offering feedback when possible.

Ida provided me with feedback at multiple points throughout the quarter and was very responsive, both via email and in person. She is a very approachable person who clearly cares about helping students succeed.

Ida ran the class discussions smoothly and effectively. I liked how she walked around to interact with everyone

Open discussion times and one on one meetings created...

She is always welcoming and supporting with us during tutorials and office hours.

She is so nice, she is so considerate and helpful and always responds to messages extremely swiftly

Very constructive, very informed, very friendly.

Very kind, welcoming, and answered any and all questions timely and professionally

Very welcoming attitude and fostered a great learning environment. Always open to questions and very cognisant of enriching the experience for students.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

Answered all my questions regarding the research paper, since I am entirely new to this sort of thing, it really helped me

During office hours, she gave me a lot of good advice

Encourages us to push ourselves but still always available to support us.

having one on one meetings actually helped develop the ideas I had and known how feasible the idea was

Ida gave really helpful feedback and her notes/slides/materials were very comprehensive. When I went to her office hours for one on one feedback she was very encouraging and gave me great directions on how to improve

Ida was very supportive throughout the quarter in helping me develop my proposal to later submit to ECON 191. She met with me outside of class to help workshop my ideas and always had prompt responses to my emails.

In depth discussion

Posted discussion notes!

She helped me on learning how to write a good proposal and I appreciated her help so much.

she helped us with workshops that helped me decide what research i wanted to pursue

She literally takes out her own time for all of us to meet on Tuesdays to go over contents. I don't know what more you can do

She particularly helped me learn the material and feel confident that I could succeed in the course. She created additional office hours to meet with students one-on-one and always encouraged me to reach out whenever I needed help. The extra materials she prepared—such as datasets and step-by-step guidance on how to develop research proposals—were extremely helpful. She consistently offered constructive advice and created a supportive environment that made me feel encouraged throughout the course and also generally graduate school preparation. Best TA I have had ever!

The TA stayed behind after class to answer any questions and was always available through email to help with class projects.

There wasn't much lecture time, but I think just asking us questions of our research proposal to break it down into smaller parts to make it more digestible.

Very communicative and helpful regarding feedback on course projects

Yes, it was very useful to talk to Ida and I got really good feedback about my work, the only thing I have a suggestion is the structure of the course because I think we did a lot of things but I was a little confused about time management and what we should do

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

Opening up more time for feedback!

Please just find another TA for this class. There was no relationship between the Discussion sections and Lecture whatsoever.

She was super engaging

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

I greatly appreciate the time in helping us this quarter and the guidance for the main topic proposal.

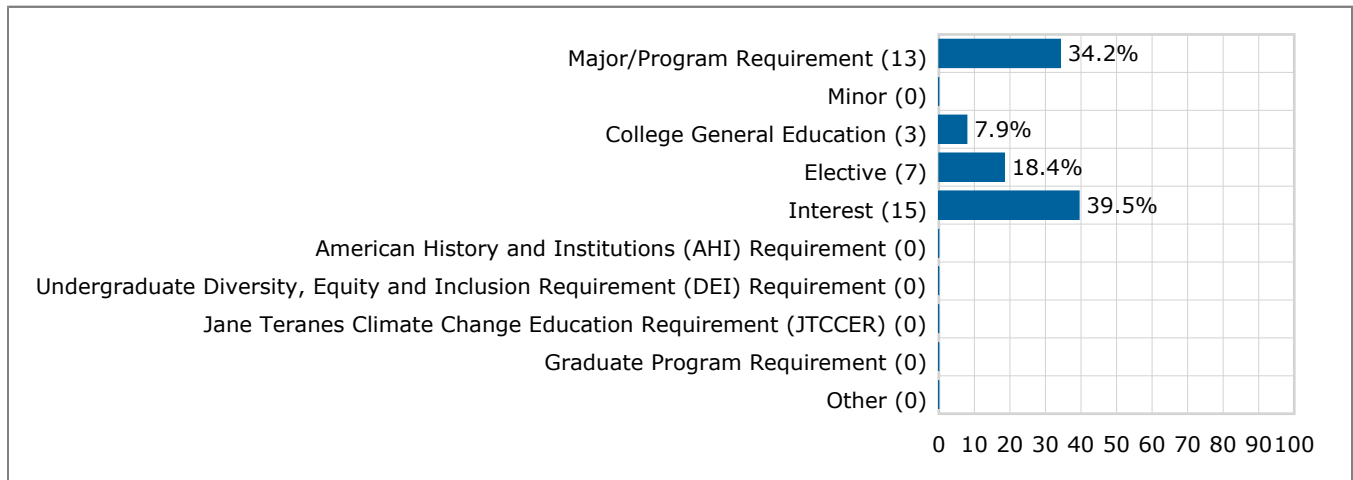
Ida was very approachable and friendly

She is literally the best TA I've ever had

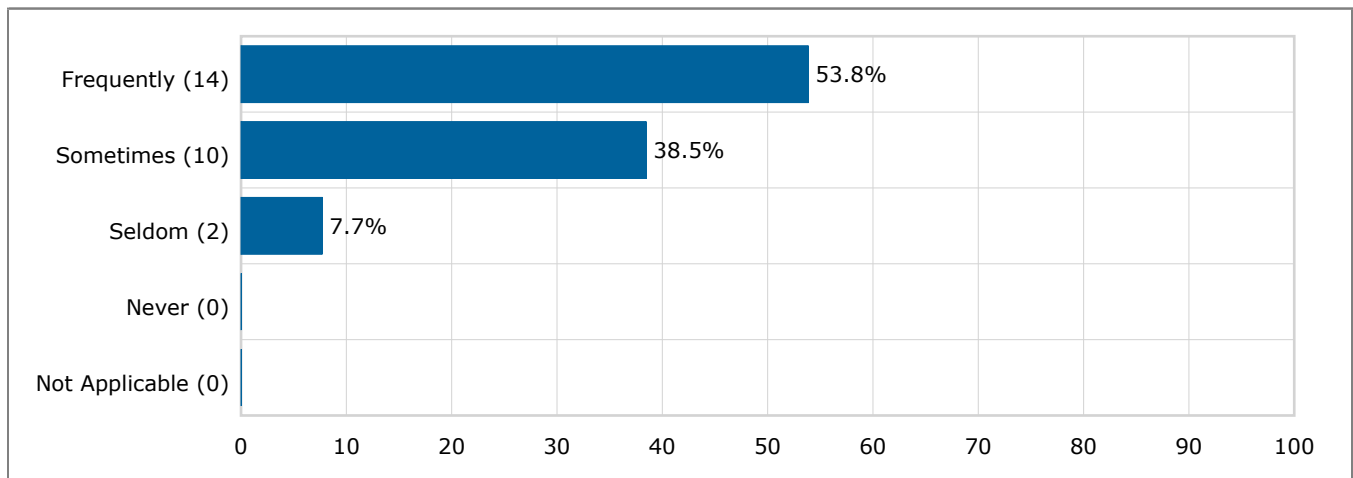
Thank you for giving such detailed, helpful feedback on our proposal! Your guidance one on one was instrumental, and encouraged me to apply for 191.

Wants to TA for this class again next year. Please don't. Respectfully, I want future students to learn in a welcoming environment and have a truly engaging experience in this Intro to Economic Research class, which is not the case under this instructional assistant. Doesn't give feedback on time: says that the research proposal was due in Week 8 specifically so we would get feedback by Week 9 before the ECON 191 application deadline. She was not able to provide feedback by then, so at that point I feel like we could have gotten more time to work on the project.

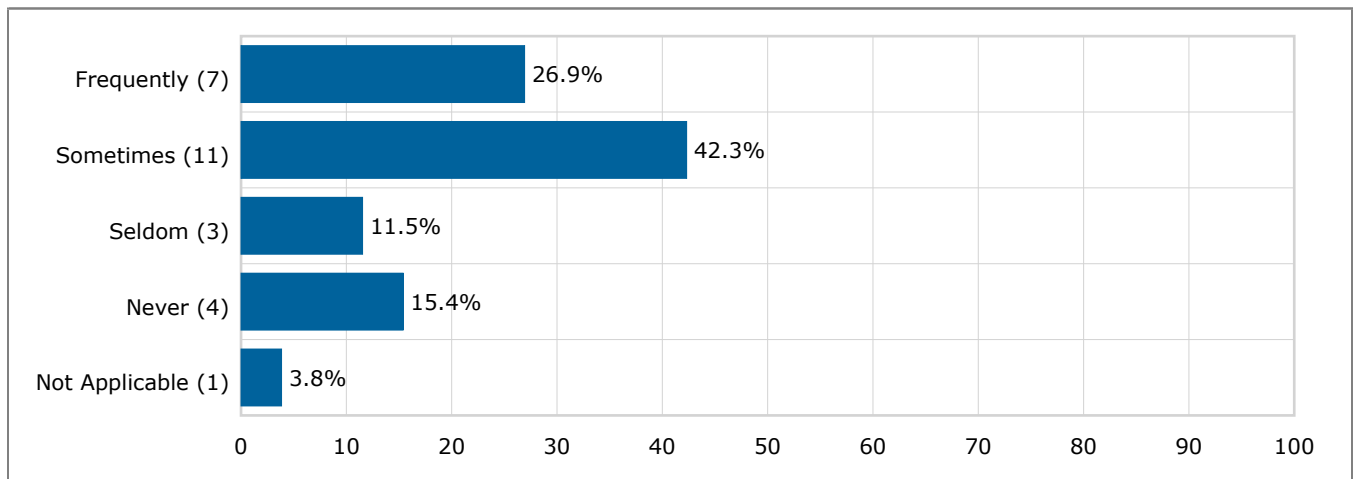
11. What was/were your reason(s) for taking this course?



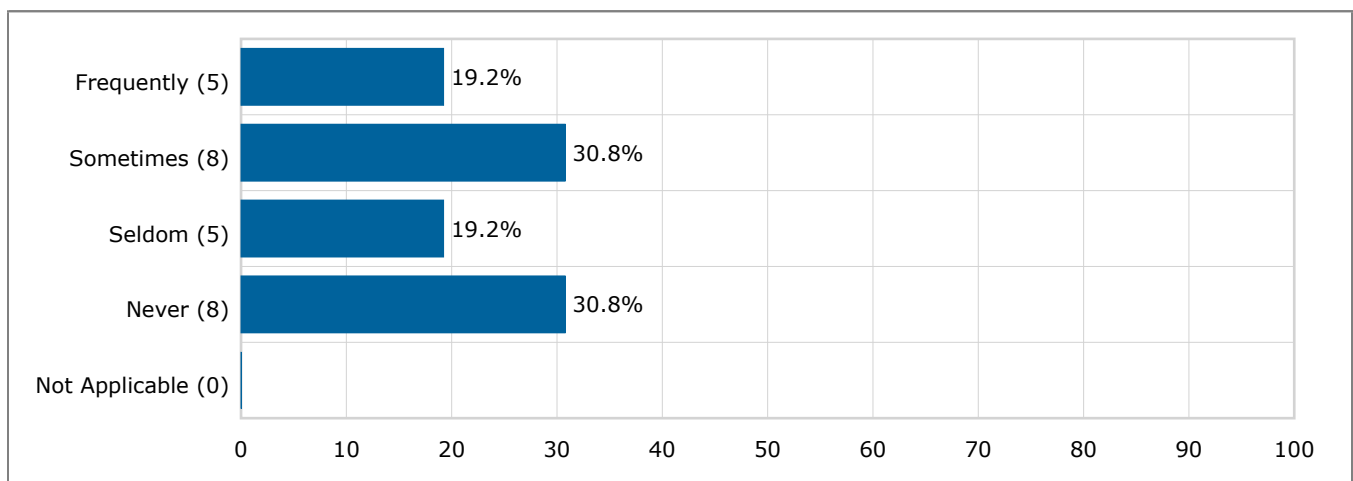
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



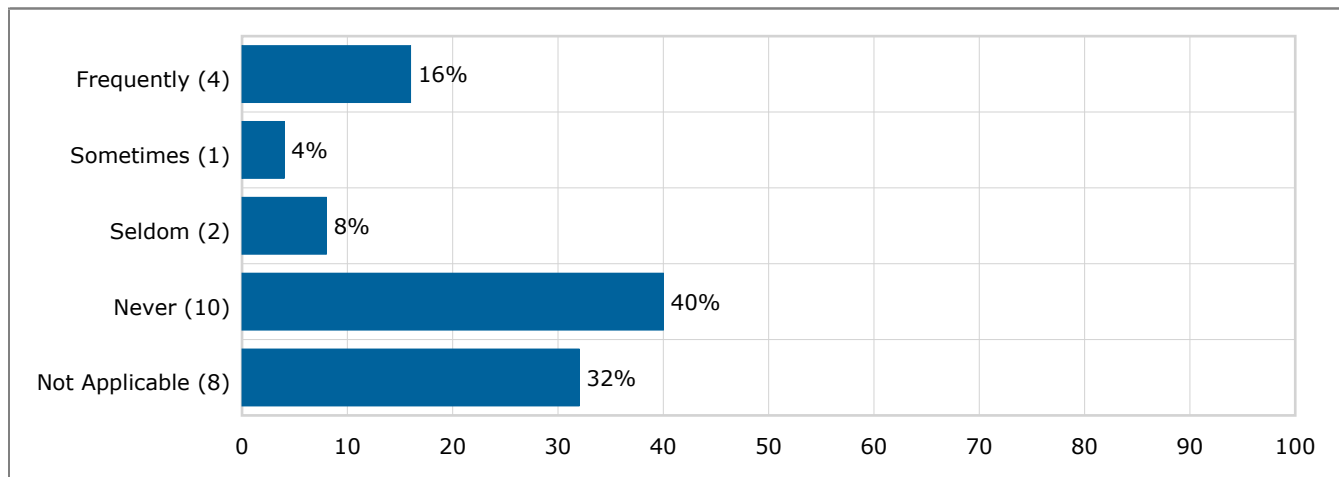
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

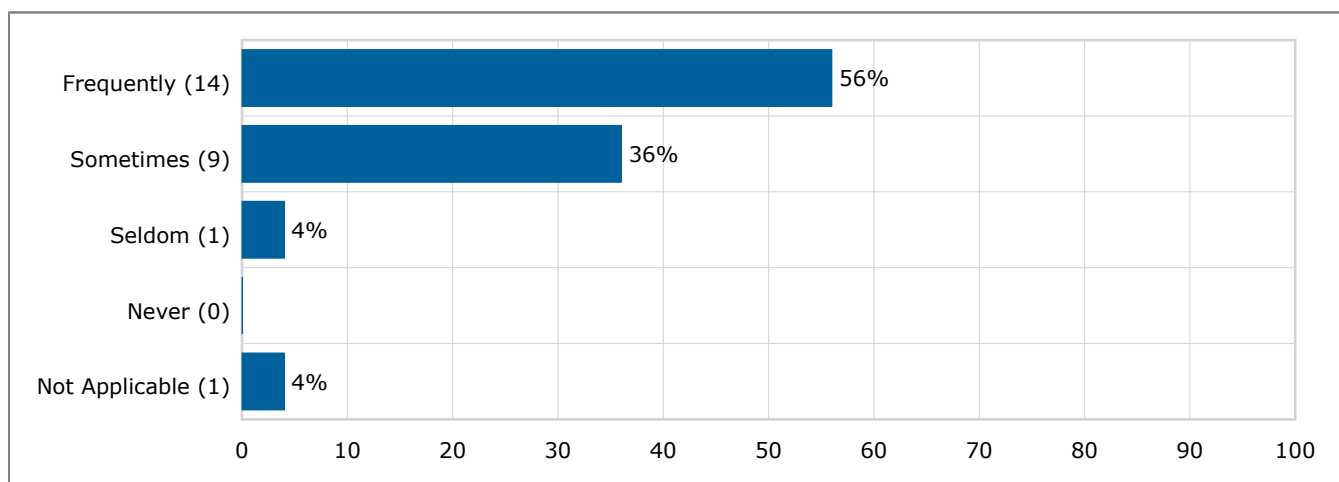


15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 1

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
School of Global Policy and Strategy**

GPEC 443 - GIS & Spatial Data Analysis (McCord, Gordon Carlos)
Fall 2025

Number of Evaluations Submitted: 38
Number of Students Enrolled: 112

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

31 (83.8%): Strongly Agree
6 (16.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

34 (89.5%): Strongly Agree
3 (7.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.6%): Not Applicable

3. The Instructional Assistant communicated effectively.

33 (86.8%): Strongly Agree
5 (13.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

27 (73.0%): Strongly Agree
5 (13.5%): Agree
1 (2.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
4 (10.8%): Not Applicable
1: [No Response]

5. The Instructional Assistant created a welcoming and supportive learning environment.

34 (89.5%): Strongly Agree
4 (10.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

30 (78.9%): Strongly Agree
7 (18.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.6%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always patient with us. Explained the material clearly.
- AMAZING TA. THE BEST TA I HAVE EVER HAD. Responds promptly to email, is kind, knowledgeable, understanding, patient. She helped me any time I got stuck or needed clarity. She is very good at using QGIS and knows a lot about it. She's very efficient too; if you have a problem or point of confusion, she listens intently and answers effectively. Highly recommend and give praise to Ida.
- Even the brief times that I interacted with this TA, she gave me a wealth of information and knowledge that helped me tremendously. In fact, when I first met her, I thought she was already a professor, that's how professional and engaging she was. She is an extremely effective teacher.
- Great job supporting in labs and on assignments! Really thorough and informative.
- Ida is incredibly knowledgeable and warm. She really does have an incredible grasp of the material and made learning easier, at least for me.
- Ida is very helpful as a TA; her explanations are clear and easy to understand.

- Ida provides support and feedback in a kind and direct way.
- Ida spoke very clearly during office hours, was open to questions, and created a supportive learning environment.
- Ida was always welcoming. She always encouraged students to attend the TA sessions and ask questions. In addition, if there were times in which the student wasn't able to come to office hours or TA sessions for that week, she would be accommodating to find a time that would work best for both of them.
- Ida was friendly and kind :)
- Put up individual office hours to give us direct feedback about our projects
- She was always very nice and willing to offer her time and help.
- She was extremely helpful during the Lab I attended. She was able to facilitate the learning environment and took charge of the room very well.
- Yes, she was amazing and constantly welcomed questions. She would always devote time to help individually, which created a good space for learning and troubleshooting the material.
- Yes. Ida made the classroom environment a safe place to ask questions and learn.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Any problem you asked her to help with, she somehow always had an answer. She always gave suggestions for improvement that was doable and gave you confidence to move forward.
- Coming to office hours. I think attending the TA session wasn't as helpful as I thought it would be in helping me succeed in the course. However, attending each TA's office hours was definitely beneficial. Overall, Ida was a lovely person and always very accommodating.
- helped break down complex topics well. Really enjoyed the one-on-one support.
- Her office hours are very helpful, especially for feedback and help with labs.
- Her teaching style was very engaging.
- I came into this class very nervous, and I doubted my ability to succeed. Ida was one of the first people to make me feel like I can actually do GIS. She made me feel smart in a way I didn't feel about myself before.
- I like the fact that she did like a mini 10 min lecture or advice at the beginning of the class, it's usually very helpful.
- Ida is probably the best teaching assistant I have ever had. Not only very extremely clear and effective in assisting students acquiring a new skill, but also does it with enthusiasm and sheer commitment to her role. She approaches teaching with modesty and compassion that helps students believe that they can advance.
- She explains things very well and shows interest in your project when providing suggestions.
- She helped me with learning R. We did not use the R studio at Rady so she was able to help me with my questions.

- She made everything seem achievable! Some of these assignments just felt overwhelming at times, so I was grateful for her patience and advise to take it all one part at a time!
- She remembered about my progress in my work so she was familiar with my work already when I needed to reach out again for help
- TA sessions were very well coordinated with the rest of the class. Ida did an excellent job balancing presenting information and giving us the opportunity for us to navigate the lab assignments ourselves. She provided very helpful feedback on the individual project and was very helpful in answering questions!
- Very clear, effective teaching. She was also extremely helpful one-on-one for my final project.
- Was happy to help people individually if they needed help and gave us dedicated time to work on our most important projects.
- Yes, she had a very warm vibe to her that created the best TA section of all, in my opinion.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I think scheduling time during their office hours would be great because sometimes students may all come at once, and they may take too long to ask their questions. Under this first-come, first-served policy, not all TAs may be able to meet all students' needs. In that regard, what I found helpful was that, when discussing times for the final project discussion, IDA would send an Excel document weeks in advance so that students who wanted to discuss their final projects could sign up for the 10-minute allotment. Professor McCord, in the same regard, did the same thing. That said, I think it would be highly beneficial to try to recreate this organization for office hours sometime next year.
- No comment, her section was perfect as is.
- No notes!
- No suggestion, amazing TA.
- no thoughts here, you did a great job!
- Personally, I do not love independent work time and would love for more time to be instructional. Ida really is brilliant so it would be nice to see her in work flow more.
- This is not really a criticism, but I wish Ida's session was earlier in the afternoon because the traffic after 4:30 is crazy.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Honestly, one of the best TAs I've ever had.
- I highly recommend her! And hope I have her as a TA again
- I really appreciate having Ida as the TA for GIS; she's really amazing. I hope to have her again for the subsequent GIS class next quarter.

- Ida did a fantastic job in guiding me through GIS theories and practices. I feel like I really learned a lot from the TA sessions, as compared to the sessions with the professor. Ida has always been kind and extremely helpful with me as I was struggling with different assignments. I would love to take another course with Ida being a TA.
- Ida is excellent. I really wish she was going to TA for the next two GIS courses in the series. I learned so much from her. She is kind and patient, and enthusiastic to help in any way she can. She took so much time out of her personal schedule to meet with any student in need of assistance. Students who attended other Lab sessions ended up switching to her lab due to word of mouth of her being the best teacher. I was one of those students. Students from other labs also ended up booking one-on-one sessions with her to help with their final. Ida should TA for this class for the foreseeable future.
- Ida is genuinely the best TA I've ever had.
- IDA is very smart, and she is a lovely person! She deserves all the good things in this world for listening to me while stressed about the class. She would always be encouraging and having that positive attitude definitely helps quite a lot.
- Nope, she's the best!
- Thank you!
- Thank you, Ida!

11. What was/were your reason(s) for taking this course?

11 (18.6%):	Major/Program Requirement
1 (1.7%):	Minor
0 (0.0%):	College General Education
19 (32.2%):	Elective
20 (33.9%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
1 (1.7%):	Jane Teranes Climate Change Education Requirement (JTCCER)
7 (11.9%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

17 (44.7%):	Frequently
12 (31.6%):	Sometimes
7 (18.4%):	Seldom
1 (2.6%):	Never
1 (2.6%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

8 (21.1%):	Frequently
15 (39.5%):	Sometimes
7 (18.4%):	Seldom
6 (15.8%):	Never
2 (5.3%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

6 (15.8%):	Frequently
9 (23.7%):	Sometimes
11 (28.9%):	Seldom
10 (26.3%):	Never
2 (5.3%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

3 (8.1%):	Frequently
3 (8.1%):	Sometimes
2 (5.4%):	Seldom
15 (40.5%):	Never
14 (37.8%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

9 (23.7%):	Frequently
13 (34.2%):	Sometimes
5 (13.2%):	Seldom
3 (7.9%):	Never
8 (21.1%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Summer Session II 2025

Number of Evaluations Submitted: 5

Number of Students Enrolled: 18

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (60.0%): Strongly Agree
2 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (60.0%): Strongly Agree
2 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (60.0%): Strongly Agree
1 (20.0%): Agree
1 (20.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

3 (60.0%):	Strongly Agree
2 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (60.0%):	Strongly Agree
2 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (60.0%):	Strongly Agree
2 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Incredibly friendly, Amazingly Kind, Very informative and educated on the topic

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Helped me reframe my proposal and make it more effective at targeting an unanswered space
- Ida held frequent office hours explaining in great detail the tasks for the class, and allowing us to find our footing in our research questions. She also provided really helpful papers that we could read to help bolster our understanding.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- No idea she was a perfect instructional assistant

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Absolutely the best IA I have ever had
- Having Ida as my TA was a lovely experience. She offered amazing feedback on my project and also helped me find other papers that would help me further with my research. She also provided guidance for my future classes and advice on how I could
- She was amazing! She was able to answer a lot of the questions I had, and explained difficult concepts in easy terms for me.

11. What was/were your reason(s) for taking this course?

5 (55.6%): Major/Program Requirement
0 (0.0%): Minor
0 (0.0%): College General Education
1 (11.1%): Elective
3 (33.3%): Interest
0 (0.0%): American History and Institutions (AHI) Requirement
0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%): Graduate Program Requirement
0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

3 (60.0%): Frequently
1 (20.0%): Sometimes
0 (0.0%): Seldom
0 (0.0%): Never
1 (20.0%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS**?

2 (40.0%): Frequently
1 (20.0%): Sometimes
1 (20.0%): Seldom
1 (20.0%): Never
0 (0.0%): Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (20.0%): Frequently
1 (20.0%): Sometimes
0 (0.0%): Seldom
3 (60.0%): Never
0 (0.0%): Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
1 (20.0%):	Sometimes
0 (0.0%):	Seldom
3 (60.0%):	Never
1 (20.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (60.0%):	Frequently
1 (20.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1 (20.0%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)
Spring 2025

Number of Evaluations Submitted: 21
Number of Students Enrolled: 411

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

17 (81.0%): Strongly Agree
4 (19.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

15 (71.4%): Strongly Agree
5 (23.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.8%): Not Applicable

3. The Instructional Assistant communicated effectively.

16 (76.2%): Strongly Agree
5 (23.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

14 (66.7%):	Strongly Agree
4 (19.0%):	Agree
1 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (9.5%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

14 (66.7%):	Strongly Agree
6 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

12 (57.1%):	Strongly Agree
9 (42.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Allowed us to ask any question about the labs.
- Always asked for student feedback
- Had our class interact frequently and did her best to get participation out of the class
- Invited students to answer questions without being judged for being incorrect
- She was very kind and encouraged students to work with their peers to get the most out of lab.
- They definitely created a welcoming and supportive learning environment. They were very inclusive.
- yes

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Created an environment that allowed us to help each other.
- During office hours, their feedback was really helpful and allowed me to feel confident in course content
- Made us group up and work with others if we were stuck and went through the lab at the end of section which helped solve all of our answers. I really liked how she explained things.
- She teaches very well and maintains a very supportive style. She made all of the different code very applicable to understand. She also took her time to relate everything back to each other so as weeks went on we still had previous material fresh in our mind!
- was always willing to explain points or topics
- was extremely helpful in office hours
- Went over how to do the coding and how it works
- yes

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- all good
- I thought the course was amazing. I don't have any pressing issues that I would have wanted to be changed.
- Spend more time explaining the lab and show us how to do it.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

20 (95.2%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (4.8%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

6 (30.0%):	Frequently
9 (45.0%):	Sometimes
4 (20.0%):	Seldom
0 (0.0%):	Never
1 (5.0%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

2 (10.0%):	Frequently
8 (40.0%):	Sometimes
3 (15.0%):	Seldom
6 (30.0%):	Never
1 (5.0%):	Not Applicable
1:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
5 (26.3%):	Sometimes
5 (26.3%):	Seldom
8 (42.1%):	Never
1 (5.3%):	Not Applicable
2:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (5.0%):	Frequently
5 (25.0%):	Sometimes
5 (25.0%):	Seldom
6 (30.0%):	Never
3 (15.0%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

5 (26.3%):	Frequently
3 (15.8%):	Sometimes
3 (15.8%):	Seldom
3 (15.8%):	Never
5 (26.3%):	Not Applicable
2:	[No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2025

Number of Evaluations Submitted: 8
Number of Students Enrolled: 30

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

7 (87.5%): Strongly Agree
1 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

7 (87.5%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (12.5%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

6 (75.0%): Strongly Agree
2 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

5 (62.5%):	Strongly Agree
1 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (12.5%):	Disagree
0 (0.0%):	Strongly Disagree
1 (12.5%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

6 (85.7%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (14.3%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

6 (75.0%):	Strongly Agree
2 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Allowed and encouraged for time to talk in small groups and would check in to keep us on target.
- always encouraged us to participate in tutorials, had one-on-one office hours which was extremely helpful
- I appreciated the creation of a whatsapp group to communicate more easily with students and the TA. However, the assignments and overall tasks were disorganized in this class

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- I really enjoyed our discussions during our one-on-one office hours :) Talking through my ideas was extremely helpful in the process of refining my research question. It was a pleasure to get so much feedback from you, and you've really pushed me to think further each meeting. Thank you for always being so supportive and encouraging!

- she was very sweet and helpful and made you want to come to class
- Was very accessible throughout the course and very helpful in many different things.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- grading the homeworks/assignments in a more timely manner would have helped to know how we were doing throughout the class!
- If assignments or expectations were more clearly visible on Canvas, that would have been more helpful since it felt like assignments were a little lost between late uploads to gradescope, expectations hidden somewhere in slides, extra resources in other modules, etc. If there was one assignment page somewhere with the slide details and resources included all in one (either canvas or gradescope) it would help me feel a lot more confident about the work I was submitting through the quarter. It didn't help that the TA consistently created the gradescope assignments on the day of and frequently moved deadlines, making it unfair to other students who made other compromises to finish their work on time.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- I really enjoyed the class and your support.

11. What was/were your reason(s) for taking this course?

3 (25.0%):	Major/Program Requirement
0 (0.0%):	Minor
3 (25.0%):	College General Education
2 (16.7%):	Elective
4 (33.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

6 (75.0%):	Frequently
1 (12.5%):	Sometimes
1 (12.5%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

3 (37.5%):	Frequently
3 (37.5%):	Sometimes
0 (0.0%):	Seldom
1 (12.5%):	Never
1 (12.5%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

2 (25.0%):	Frequently
2 (25.0%):	Sometimes
2 (25.0%):	Seldom
1 (12.5%):	Never
1 (12.5%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

1 (12.5%):	Frequently
0 (0.0%):	Sometimes
1 (12.5%):	Seldom
2 (25.0%):	Never
4 (50.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

5 (62.5%):	Frequently
3 (37.5%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
Department of Economics**

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2025

Number of Evaluations Submitted: 4
Number of Students Enrolled: 12

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (75.0%): Strongly Agree
1 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

3 (75.0%):	Strongly Agree
0 (0.0%):	Agree
1 (25.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (75.0%):	Strongly Agree
1 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Spoke clearly and answered all questions effectively

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Went though the overleaf very well and helped with all confusion.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- More communication on dye dates would be nice. Sometimes was hard to know exactly something was due because the turn in link was not available on gradescope. It is not a massive deal however as I could find things out other ways.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

2 (40.0%):	Major/Program Requirement
0 (0.0%):	Minor
1 (20.0%):	College General Education
0 (0.0%):	Elective
2 (40.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

2 (50.0%):	Frequently
2 (50.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%):	Frequently
2 (50.0%):	Sometimes
1 (25.0%):	Seldom
1 (25.0%):	Never
0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

0 (0.0%):	Frequently
2 (50.0%):	Sometimes
2 (50.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
1 (25.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
3 (75.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

2 (50.0%):	Frequently
2 (50.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Instructional Assistant Student Evaluation of Teaching for Idaliya Grigoryeva
School of Global Policy and Strategy**

GPEC 443 - GIS & Spatial Data Analysis (McCord, Gordon Carlos)
Fall 2024

Number of Evaluations Submitted: 24
Number of Students Enrolled: 65

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

20 (83.3%): Strongly Agree
3 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

21 (87.5%): Strongly Agree
2 (8.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

3. The Instructional Assistant communicated effectively.

19 (79.2%): Strongly Agree
5 (20.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

20 (83.3%):	Strongly Agree
2 (8.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (8.3%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

20 (83.3%):	Strongly Agree
4 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

18 (75.0%):	Strongly Agree
4 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (8.3%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Ida's sections were always very useful and informative. I was always looking forward to going to her section because I knew that she would be able to assist with any questions I had.
- She always did it
- She created a welcoming and supportive learning environment where as a collective went through tech issues and ways to overcome them
- She formed a what'sapp group chat for us to ask questions anytime and she added so many additional office hours for us
- structured office hours and helpful feedback and guidance. It was clear that she was there to help and took time out of her schedule to host additional office hours before assignments were due.
- Very helpful and goes out of her way to work with students
- Very supportive and always try to help us outside the classtime.
- Went around to help each individually after going over the lab or assignment details for the whole class and reviewing relevant concepts

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always get feedback and response after send the question about the course material.
- Ida went out of her way to be available to answer questions or schedule additional meetings when we needed help. Her instruction was always clear and useful. She would help students approach issues from different directions based on what worked best for that student.
- Review during the session
- She had one-on-one sessions to go over my specific questions and ideas
- She was very helpful
- very good and responsible. Good at explaining course theories and materials. Recommendation

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I think more communication across the teaching team (with the other TAs and the professor) would have improved this class.
- Nothing! She was great
- Perfect at all.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Always willing to go the extra mile to help students e.g. staying past the lab end time to continue answering questions
- I have only attended this TA's lab once, and her style is very different from the other TA's. She leads everyone through the steps, and I found this approach very helpful. In addition to explaining the steps, she also offers practical advice that helps students complete the assignments. Unfortunately, I can't attend her TA session on Wednesdays, so I have to go to the other TA's lab instead.
- It was a very helpful experience
- She is the most responsible ta I've ever been with and I even learned much more from Ida than prof. Gordon and way way way much more than the other ta Rachel.
- She was an amazing TA!!!

11. What was/were your reason(s) for taking this course?

15 (46.9%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
8 (25.0%):	Elective
9 (28.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

17 (73.9%):	Frequently
3 (13.0%):	Sometimes
3 (13.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

12 (57.1%):	Frequently
5 (23.8%):	Sometimes
2 (9.5%):	Seldom
2 (9.5%):	Never
0 (0.0%):	Not Applicable
3:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

8 (36.4%):	Frequently
3 (13.6%):	Sometimes
7 (31.8%):	Seldom
3 (13.6%):	Never
1 (4.5%):	Not Applicable
2:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

7 (31.8%):	Frequently
2 (9.1%):	Sometimes
4 (18.2%):	Seldom
6 (27.3%):	Never
3 (13.6%):	Not Applicable
2:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

11 (47.8%):	Frequently
8 (34.8%):	Sometimes
2 (8.7%):	Seldom
1 (4.3%):	Never
1 (4.3%):	Not Applicable
1:	[No Response]

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of EconomicsECON 100A - Microeconomics A (Famulari, Melissa)
Summer Session I 2024**Number of Evaluations Submitted: 14**
Number of Students Enrolled: 32

1. The Instructional Assistant graded fairly and consistently.

6 (42.9%):	Strongly Agree
4 (28.6%):	Agree
4 (28.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

6 (42.9%):	Yes
7 (50.0%):	No
1 (7.1%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

5 (35.7%):	Strongly Agree
2 (14.3%):	Agree
5 (35.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (14.3%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

5 (35.7%):	Strongly Agree
3 (21.4%):	Agree
5 (35.7%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

8 (57.1%):	Yes
5 (35.7%):	No
1 (7.1%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

6 (42.9%):	Strongly Agree
2 (14.3%):	Agree
3 (21.4%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
2 (14.3%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

6 (42.9%):	Strongly Agree
3 (21.4%):	Agree
2 (14.3%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
2 (14.3%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

5 (35.7%):	Strongly Agree
5 (35.7%):	Agree
4 (28.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

7 (50.0%): Yes
5 (35.7%): No
2 (14.3%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

5 (38.5%): Strongly Agree
4 (30.8%): Agree
3 (23.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.7%): Not Applicable
1: [No Response]

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

5 (38.5%): Strongly Agree
5 (38.5%): Agree
2 (15.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.7%): Not Applicable
1: [No Response]

12. In general, exam reviews enhanced my understanding of the course material.

5 (35.7%): Strongly Agree
7 (50.0%): Agree
2 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

5 (35.7%): Strongly Agree
7 (50.0%): Agree
2 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

5 (35.7%):	Strongly Agree
7 (50.0%):	Agree
2 (14.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- all good
- Best TA I ever had, she replied to emails quickly and taught me everything with a heart.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Spring 2024 ECON 100A - Microeconomics A (Famulari, Melissa)

Enrollment: 177

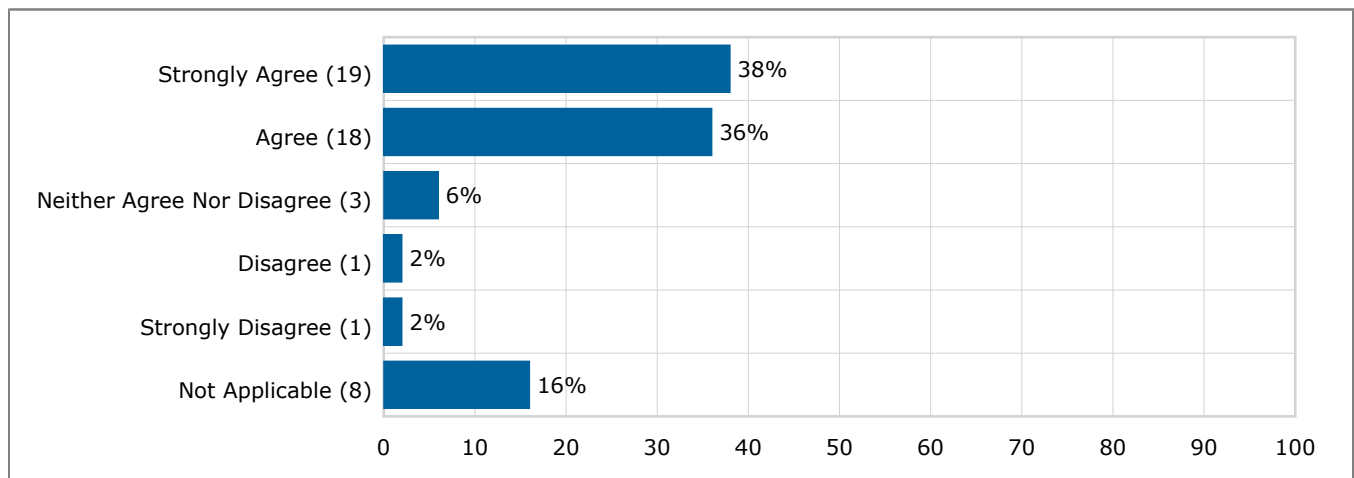
Responses: 53 (29.94% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

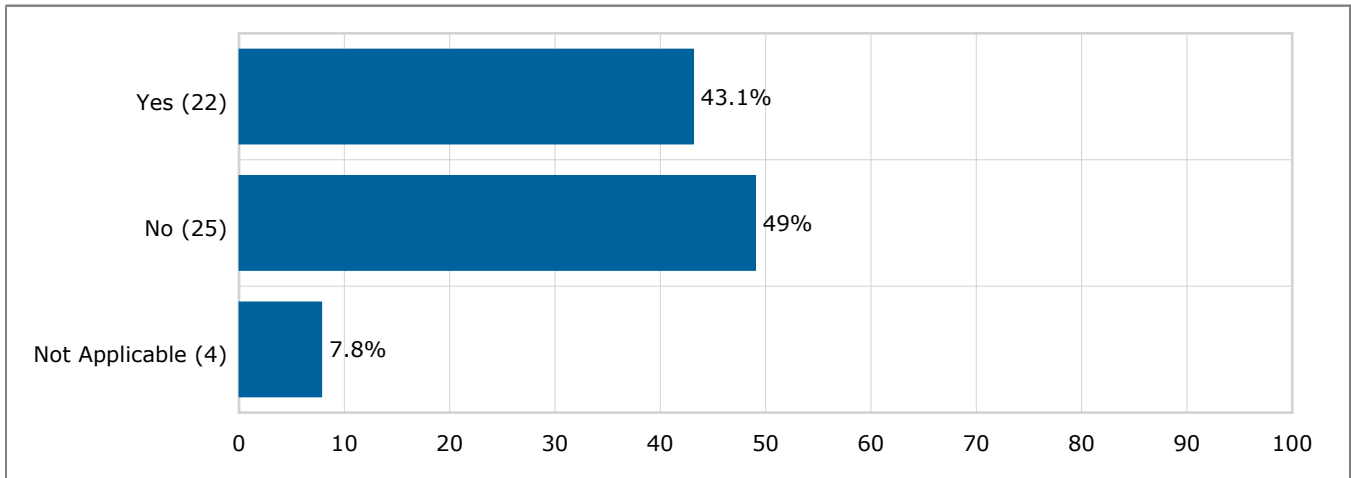
1. The Instructional Assistant graded fairly and consistently.

% Positive/Negative	Mean (SD)	Median	Response Count
74% Positive 4% Negative	4.26 ± 0.87 (Agree)	4 (Agree)	50 (94.34%)



No Response: 3

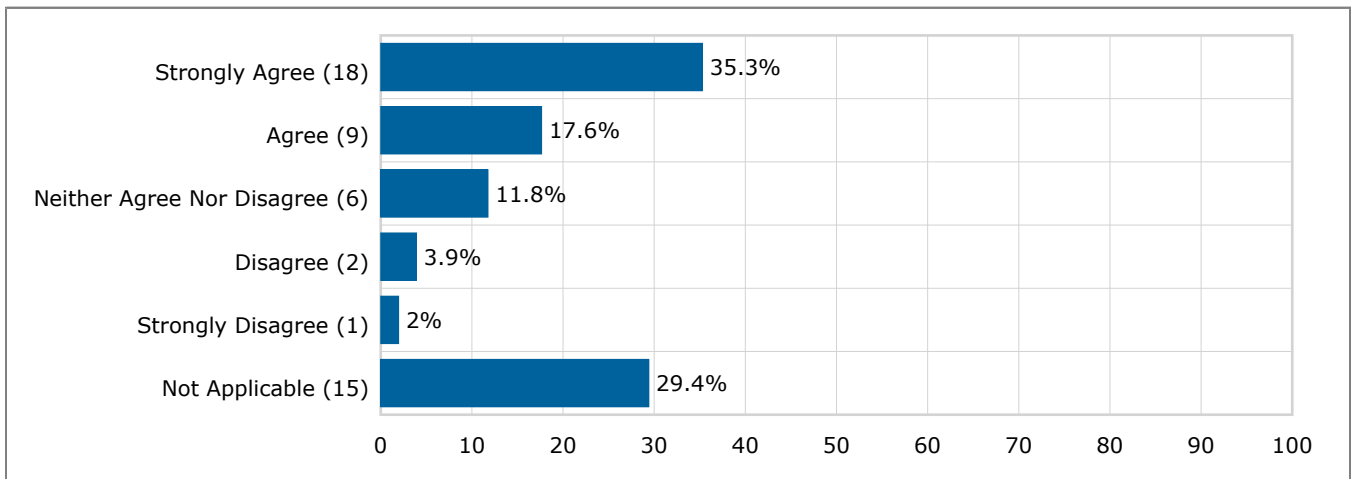
2. I went to the Instructional Assistant's office hours.



No Response: 2

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

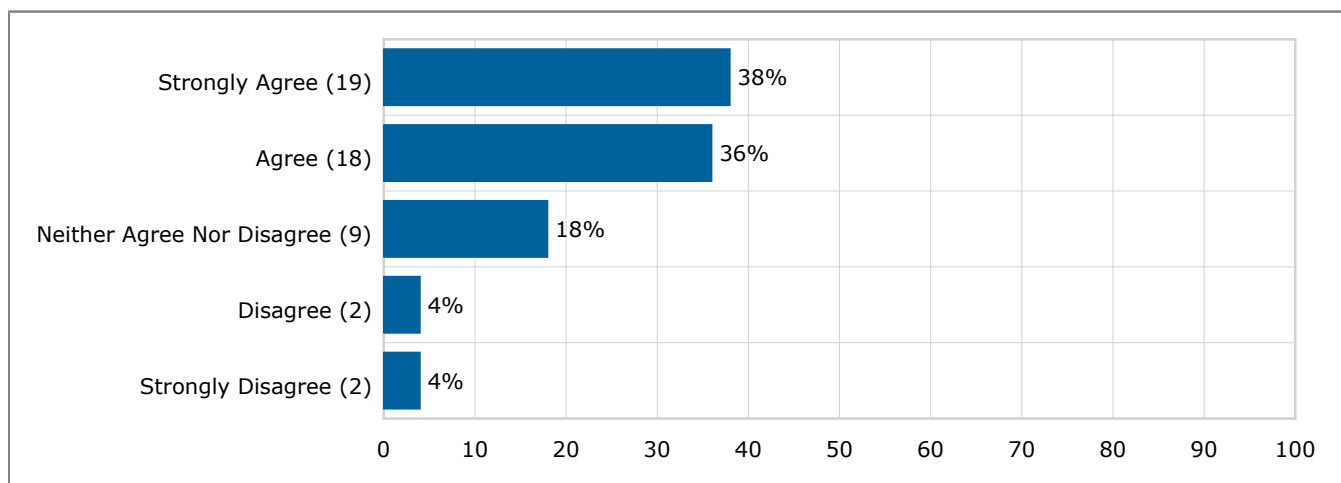
% Positive/Negative	Mean (SD)	Median	Response Count
52.9% Positive 5.9% Negative	4.14 ± 1.06 (Agree)	5 (Strongly Agree)	51 (96.23%)



No Response: 2

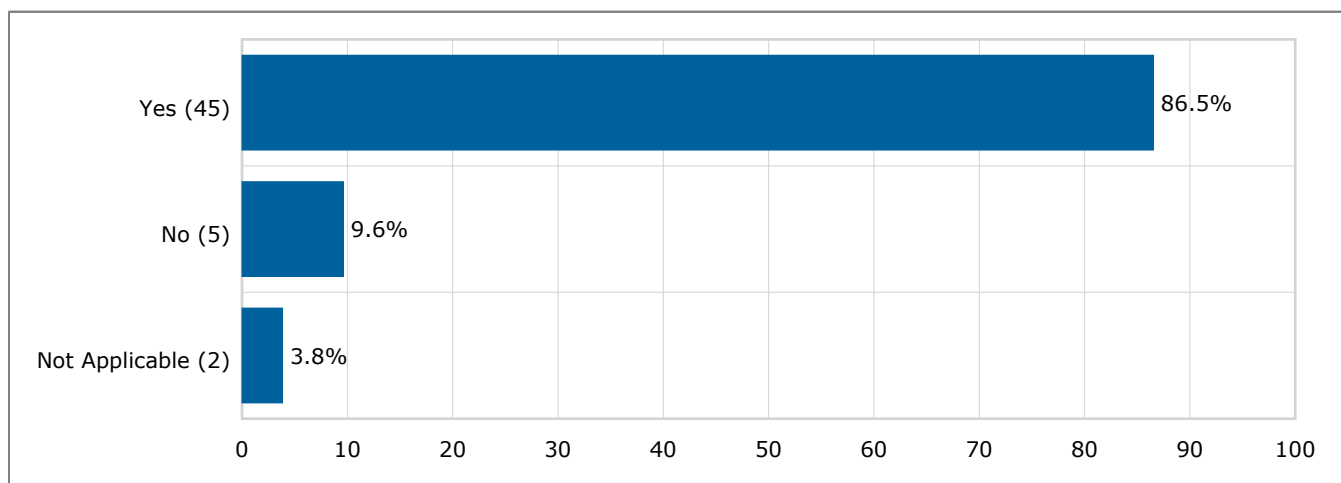
4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

% Positive/Negative	Mean (SD)	Median	Response Count
74% Positive 8% Negative	4 ± 1.04 (Agree)	4 (Agree)	50 (94.34%)



No Response: 3

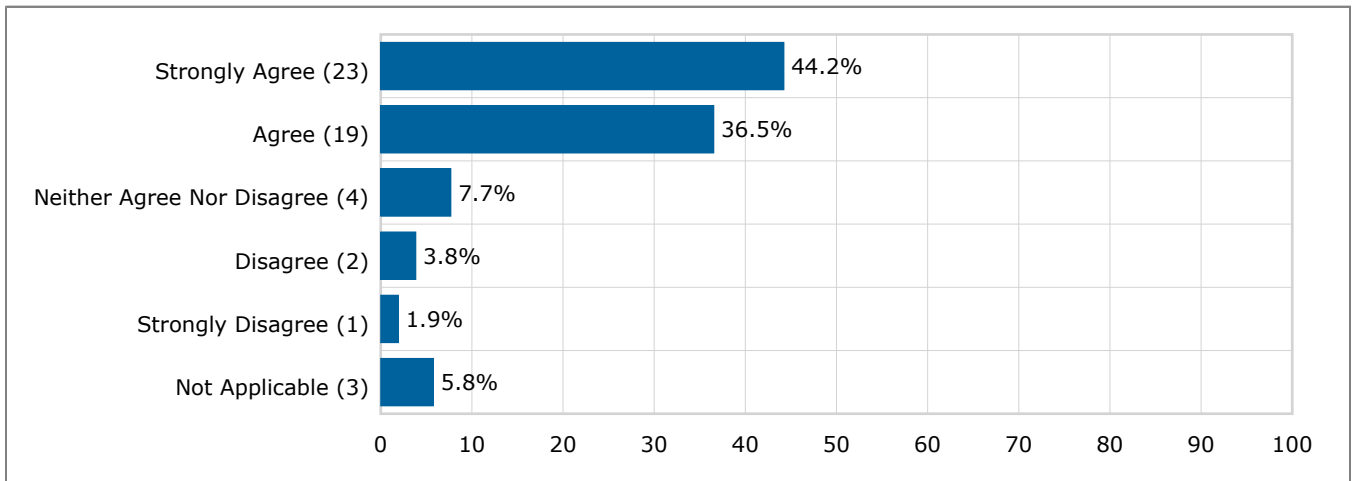
5. I went to the Instructional Assistant's discussion sections.



No Response: 1

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

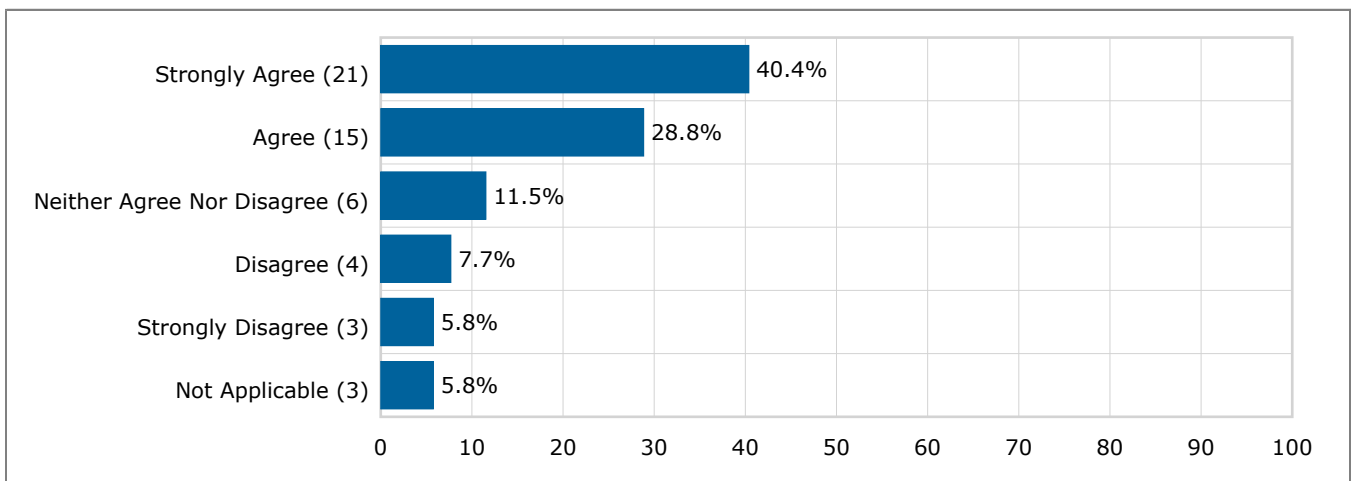
% Positive/Negative	Mean (SD)	Median	Response Count
80.8% Positive 5.8% Negative	4.24 ± 0.92 (Agree)	4 (Agree)	52 (98.11%)



No Response: 1

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

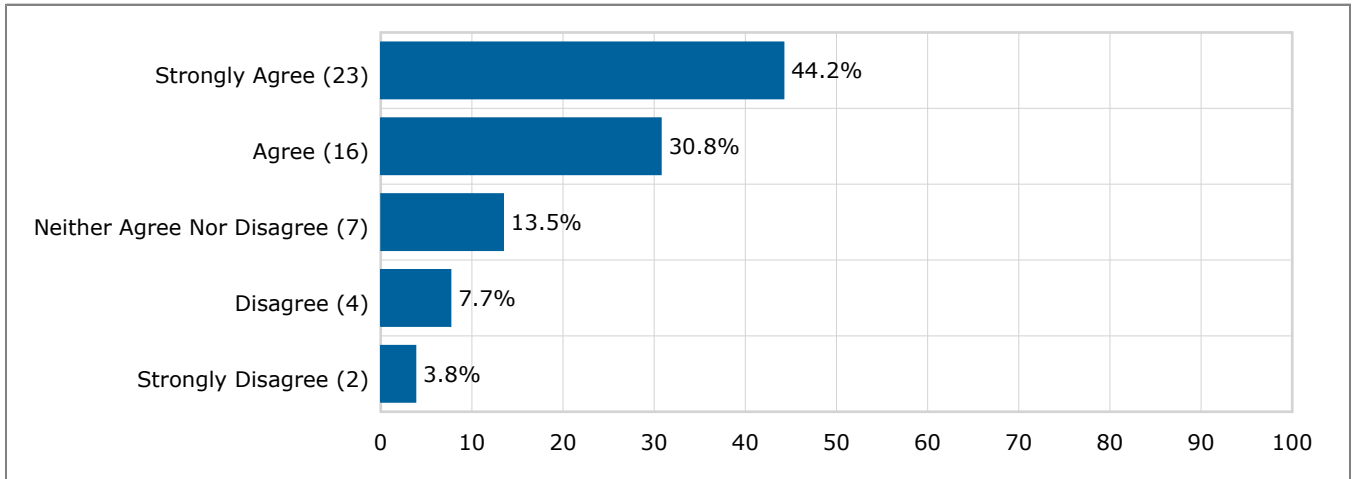
% Positive/Negative	Mean (SD)	Median	Response Count
69.2% Positive 13.5% Negative	3.96 ± 1.19 (Agree)	4 (Agree)	52 (98.11%)



No Response: 1

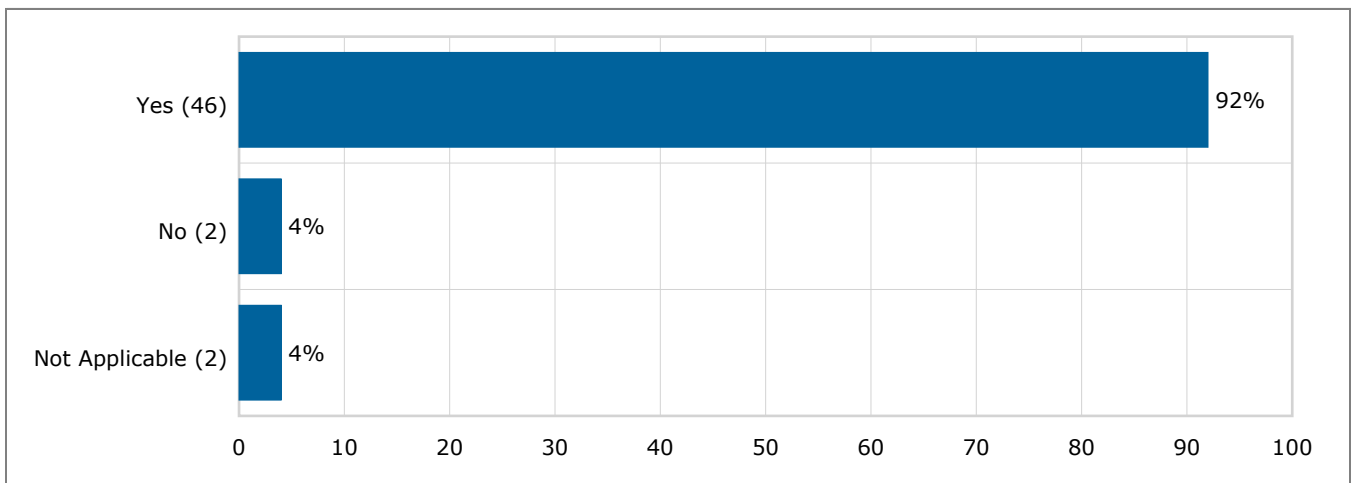
8. In general, discussion sections enhanced my understanding of the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
75% Positive 11.5% Negative	4.04 ± 1.11 (Agree)	4 (Agree)	52 (98.11%)



No Response: 1

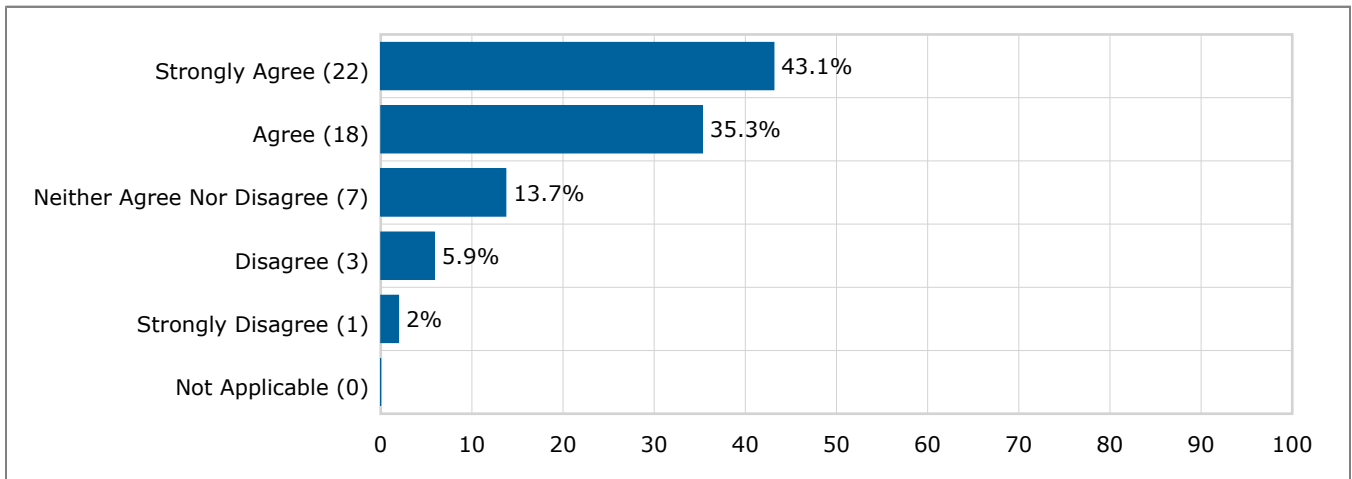
9. I went to the Instructional Assistant's midterm exam review session(s).



No Response: 3

10. The Instructional Assistant came prepared and well organized to exam reviews.

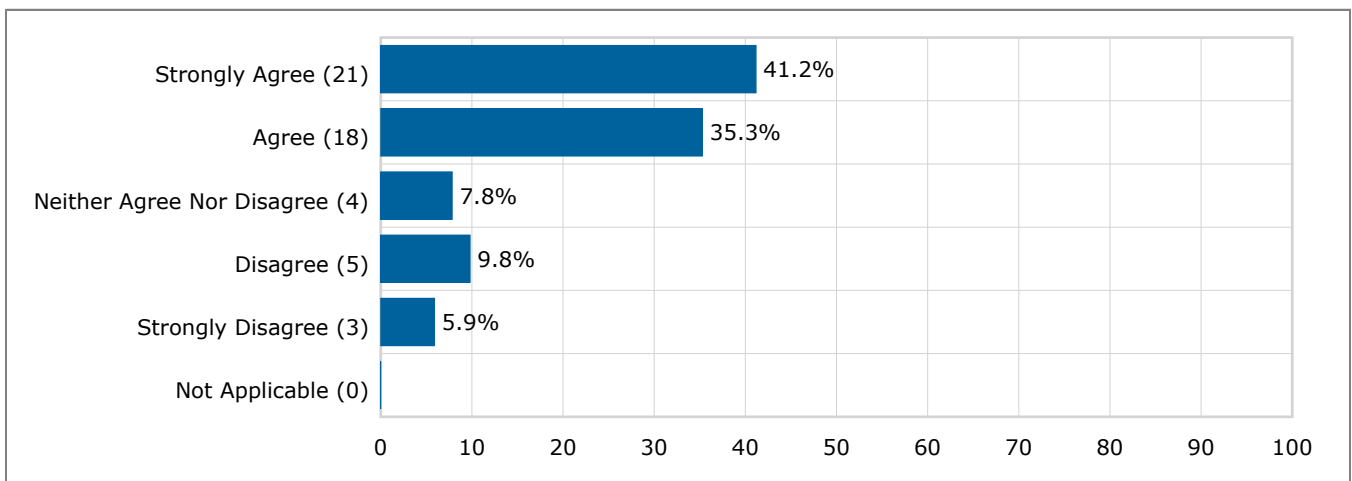
% Positive/Negative	Mean (SD)	Median	Response Count
78.4% Positive 7.8% Negative	4.12 ± 0.98 (Agree)	4 (Agree)	51 (96.23%)



No Response: 2

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

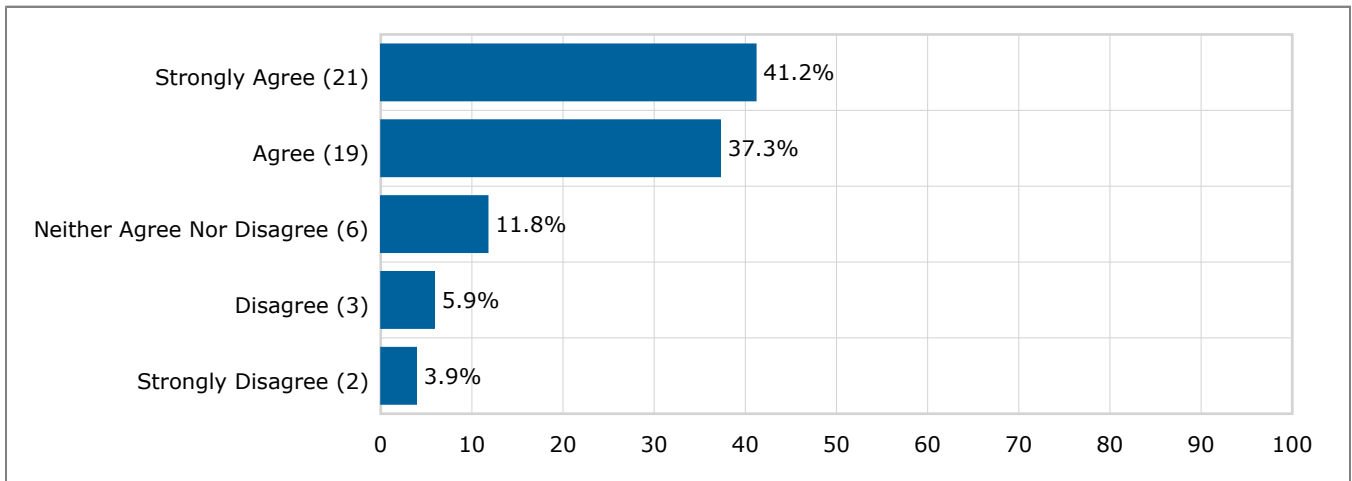
% Positive/Negative	Mean (SD)	Median	Response Count
76.5% Positive 15.7% Negative	3.96 ± 1.19 (Agree)	4 (Agree)	51 (96.23%)



No Response: 2

12. In general, exam reviews enhanced my understanding of the course material.

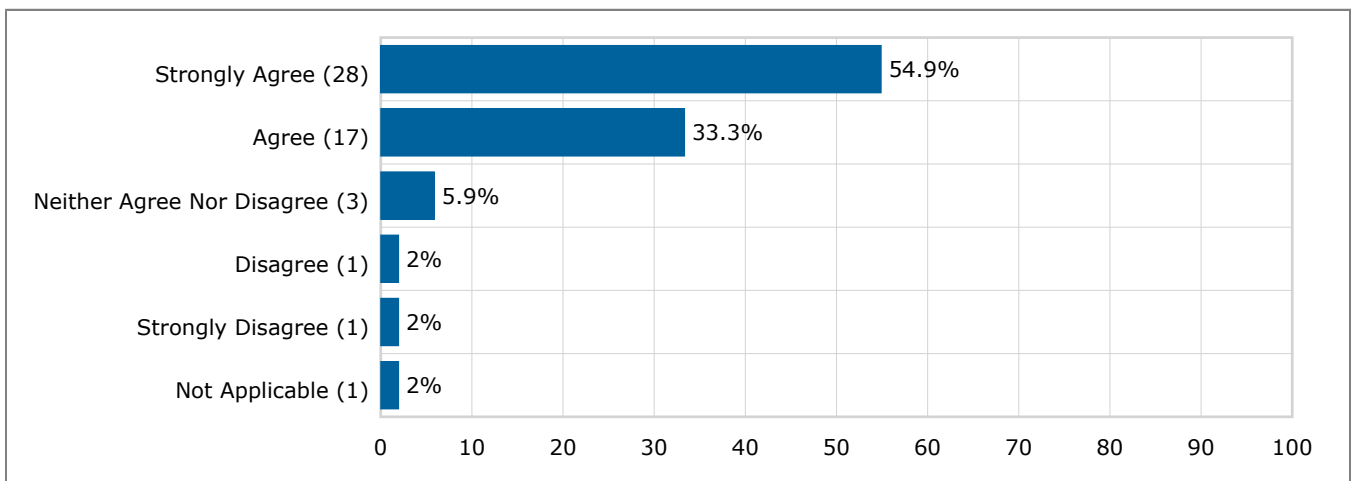
% Positive/Negative	Mean (SD)	Median	Response Count
78.4% Positive 9.8% Negative	4.06 ± 1.06 (Agree)	4 (Agree)	51 (96.23%)



No Response: 2

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

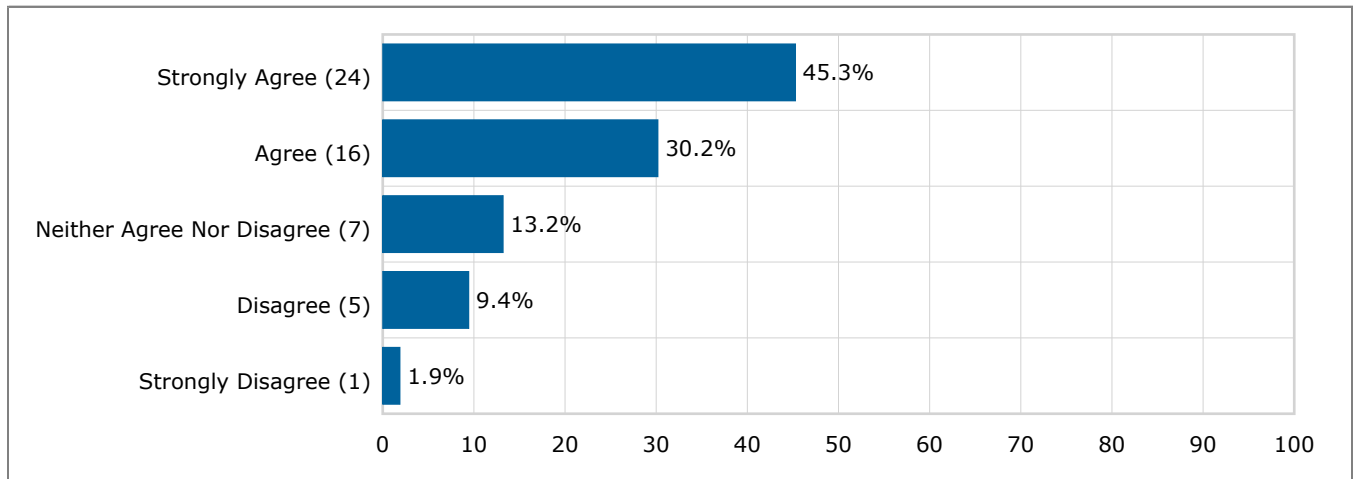
% Positive/Negative	Mean (SD)	Median	Response Count
88.2% Positive 3.9% Negative	4.4 ± 0.85 (Agree)	5 (Strongly Agree)	51 (96.23%)



No Response: 2

14. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
75.5% Positive 11.3% Negative	4.08 ± 1.06 (Agree)	4 (Agree)	53 (100.00%)



15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

Exam reviews were not very productive, she took too long on problems and did not cover enough material during exam reviews. These slides were messy too.

I love the effort she put in, but I wish for example questions she would go through step by step how to solve it and then add further explanations or what ifs after. Sometimes one question would take a really long time and I would end up getting more confused.

Ida is the best TA I have had at UCSD so far! The way she explains things is amazing. She helped me understand concepts I could never grasp before. Also, she has a very friendly attitude and it is clear that she really cares about helping students. I do not know her plans for the future, but I hope she continues teaching in some form, because she is amazing at it and I want more students like myself to benefit from her expertise.

Jumped around a little bit in review sessions and discussions

Midterm2 review is very helpful and structural.

My friends and I would always agree that she was making us more confused after attending her session than before.

Outstanding and Excellent TA

She was extremely helpful. She was always prepared for discussion sessions and made it engaging. She was open to every question and was always willing to help. Great experience

| She would go too slow in discussions. For example, she would go over one problem in like 20 minutes.

| Very active in our courses in office hours, discussion, and midterm review sessions.

| Very kind and easy to approach/talk to

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of Economics

Spring 2024 ECON 100A - Microeconomics A (Famulari, Melissa)

Enrollment: 70

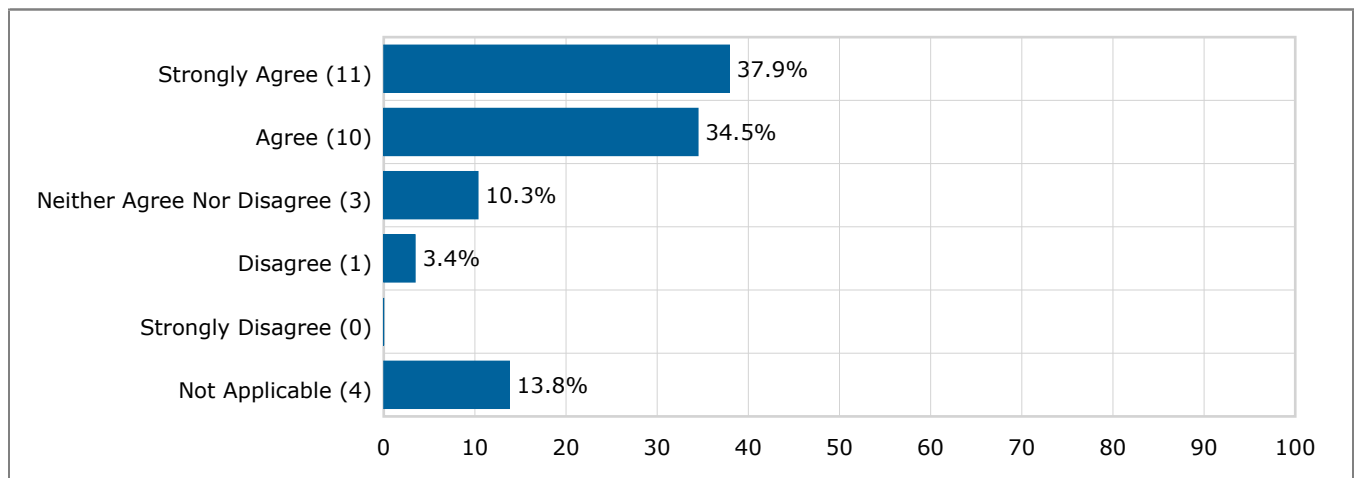
Responses: 29 (41.43% response rate)

Scoring Methodology

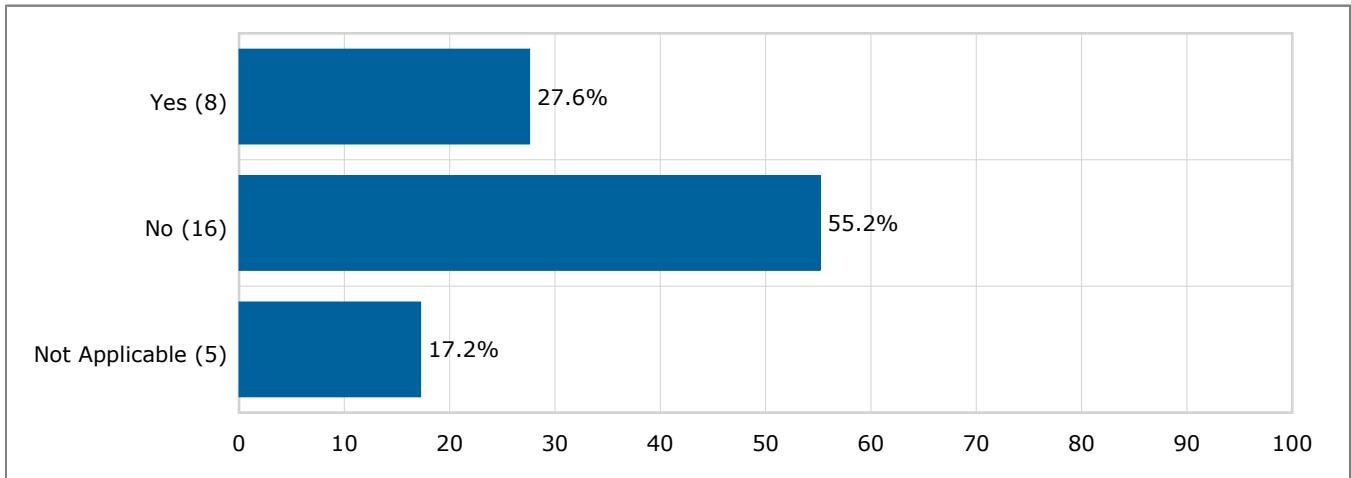
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. The Instructional Assistant graded fairly and consistently.

% Positive/Negative	Mean (SD)	Median	Response Count
72.4% Positive 3.4% Negative	4.24 ± 0.81 (Agree)	4 (Agree)	29 (100.00%)

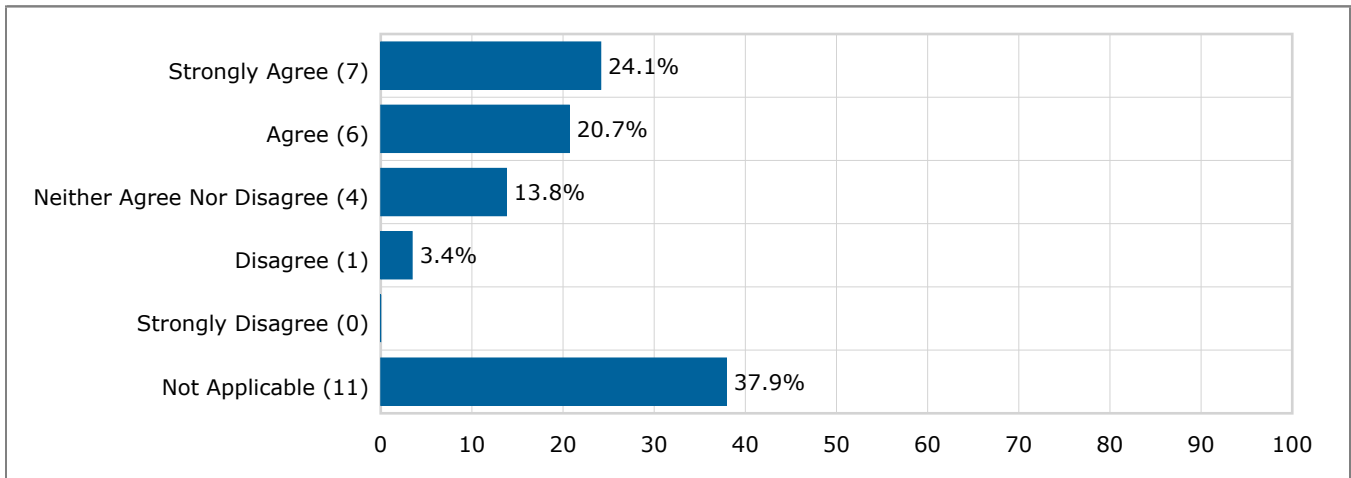


2. I went to the Instructional Assistant's office hours.



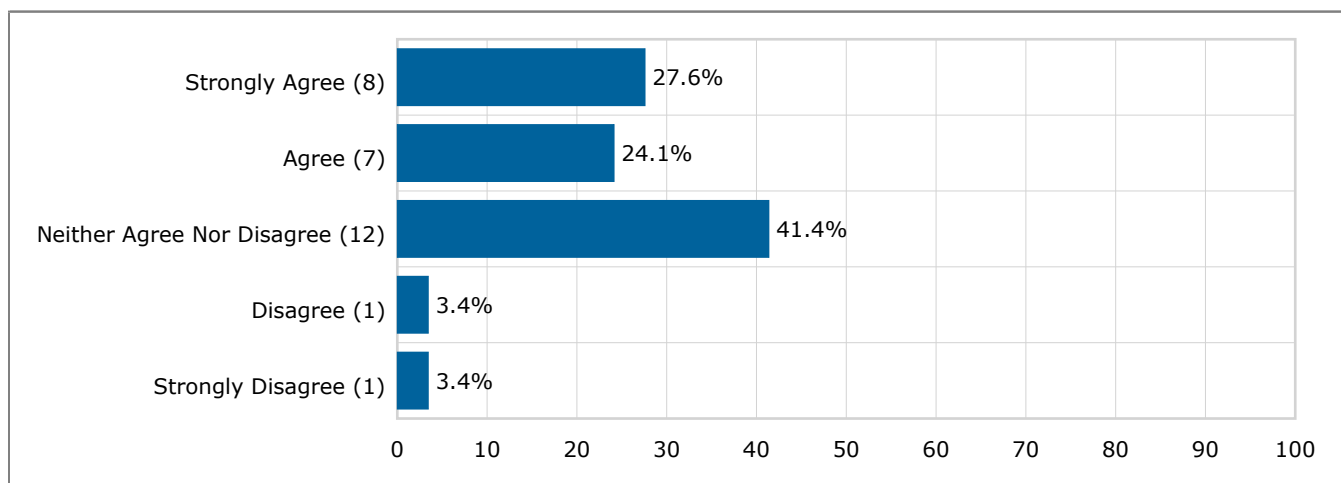
3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

% Positive/Negative	Mean (SD)	Median	Response Count
44.8% Positive 3.4% Negative	4.06 ± 0.91 (Agree)	4 (Agree)	29 (100.00%)

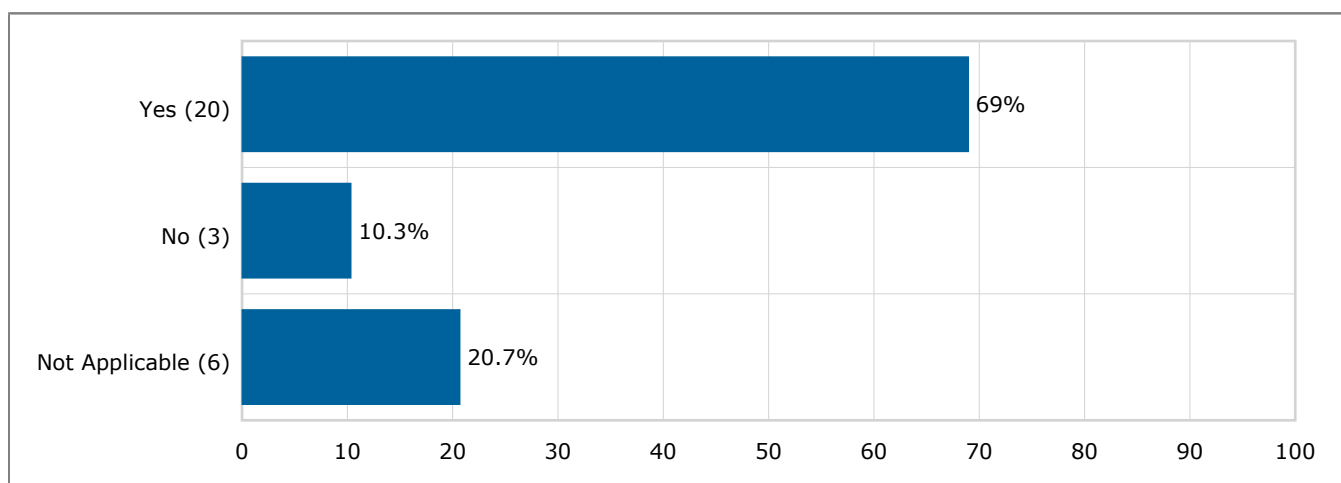


4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

% Positive/Negative	Mean (SD)	Median	Response Count
51.7% Positive 6.9% Negative	3.69 ± 1.02 (Agree)	4 (Agree)	29 (100.00%)

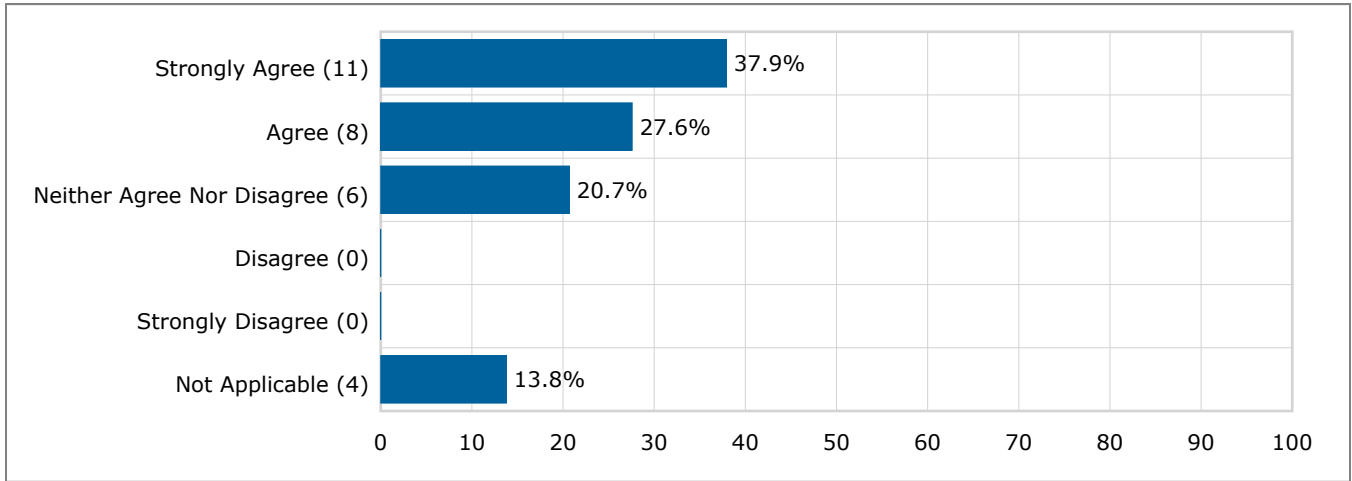


5. I went to the Instructional Assistant's discussion sections.



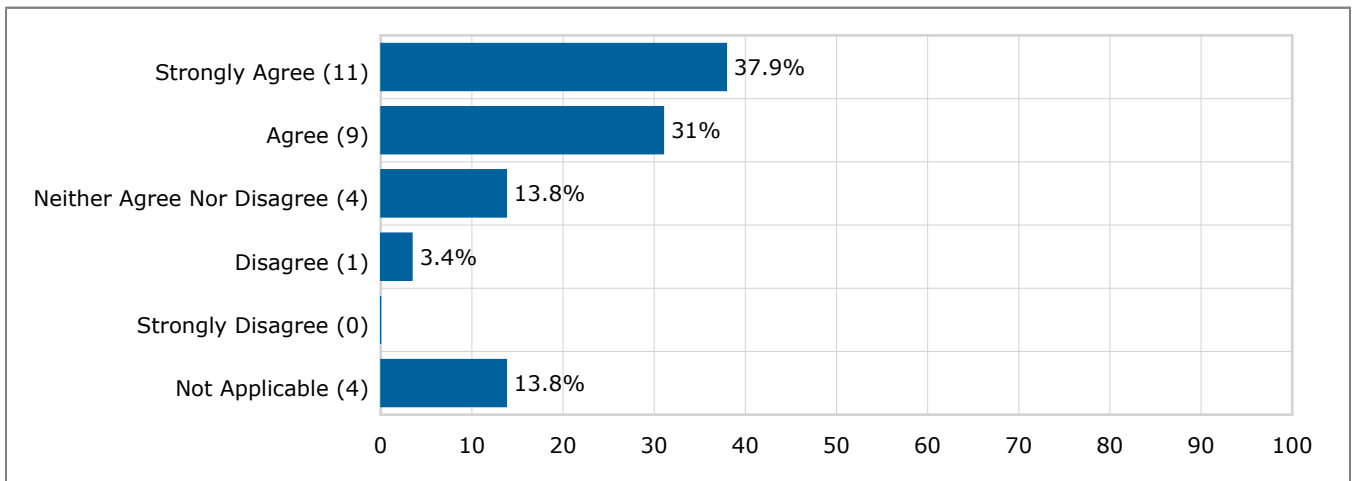
6. The Instructional Assistant came prepared and well organized to lead discussion sections.

% Positive/Negative	Mean (SD)	Median	Response Count
65.5% Positive	4.2 ± 0.80 (Agree)	4 (Agree)	29 (100.00%)



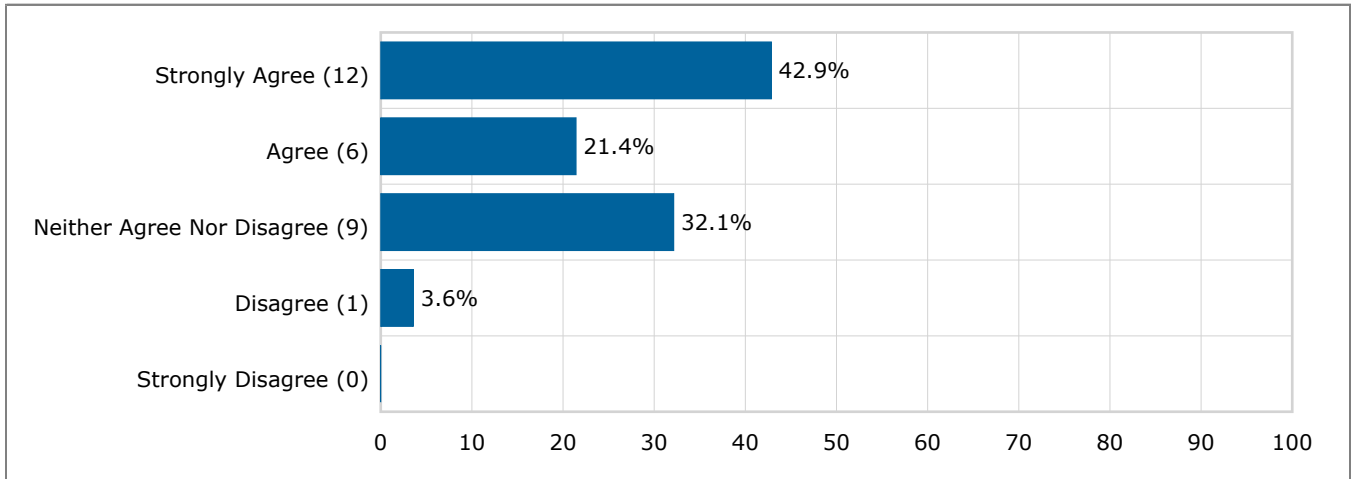
7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

% Positive/Negative	Mean (SD)	Median	Response Count
69% Positive 3.4% Negative	4.2 ± 0.85 (Agree)	4 (Agree)	29 (100.00%)



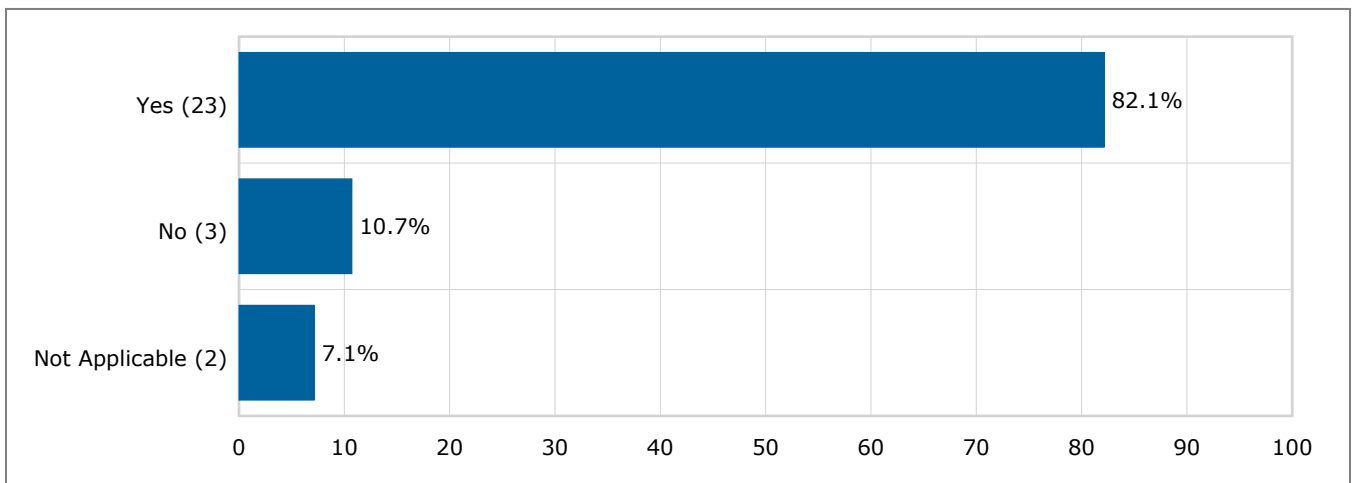
8. In general, discussion sections enhanced my understanding of the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
64.3% Positive 3.6% Negative	4.04 ± 0.94 (Agree)	4 (Agree)	28 (96.55%)



No Response: 1

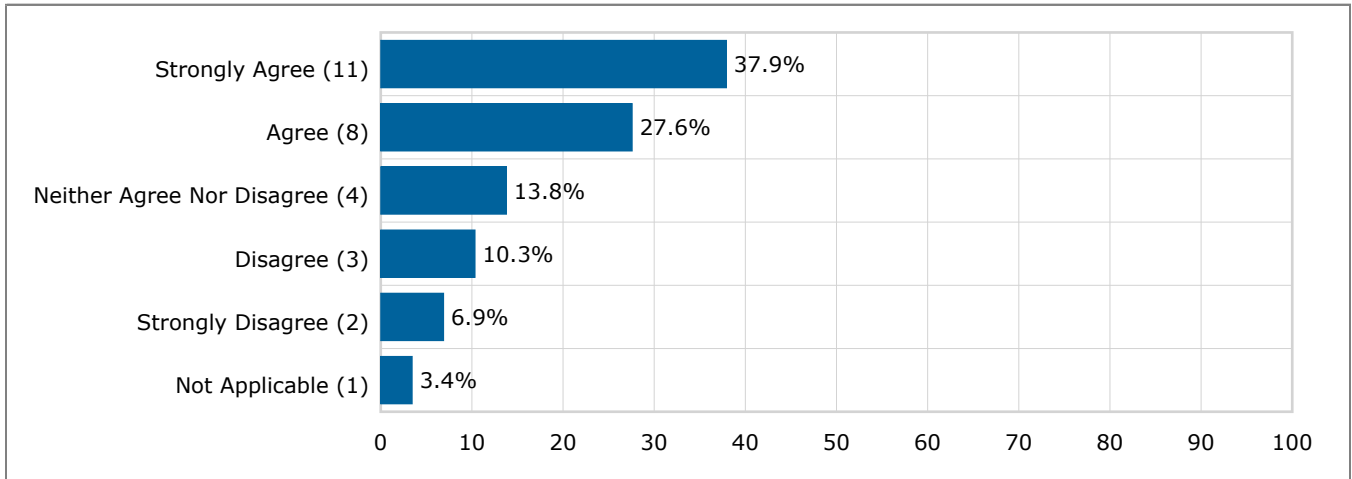
9. I went to the Instructional Assistant's midterm exam review session(s).



No Response: 1

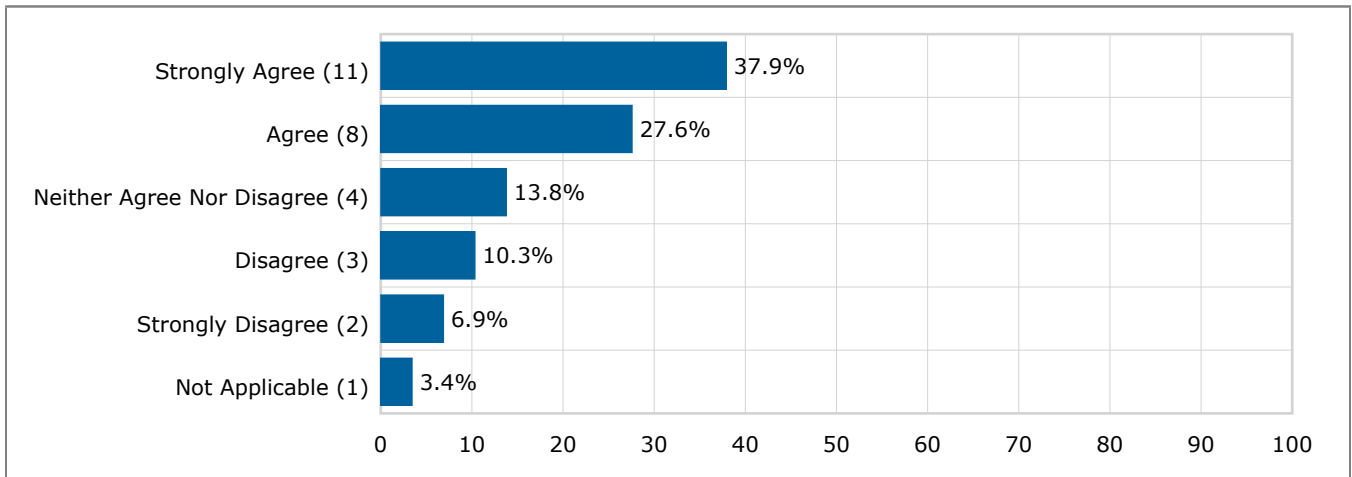
10. The Instructional Assistant came prepared and well organized to exam reviews.

% Positive/Negative	Mean (SD)	Median	Response Count
65.5% Positive 17.2% Negative	3.82 ± 1.26 (Agree)	4 (Agree)	29 (100.00%)



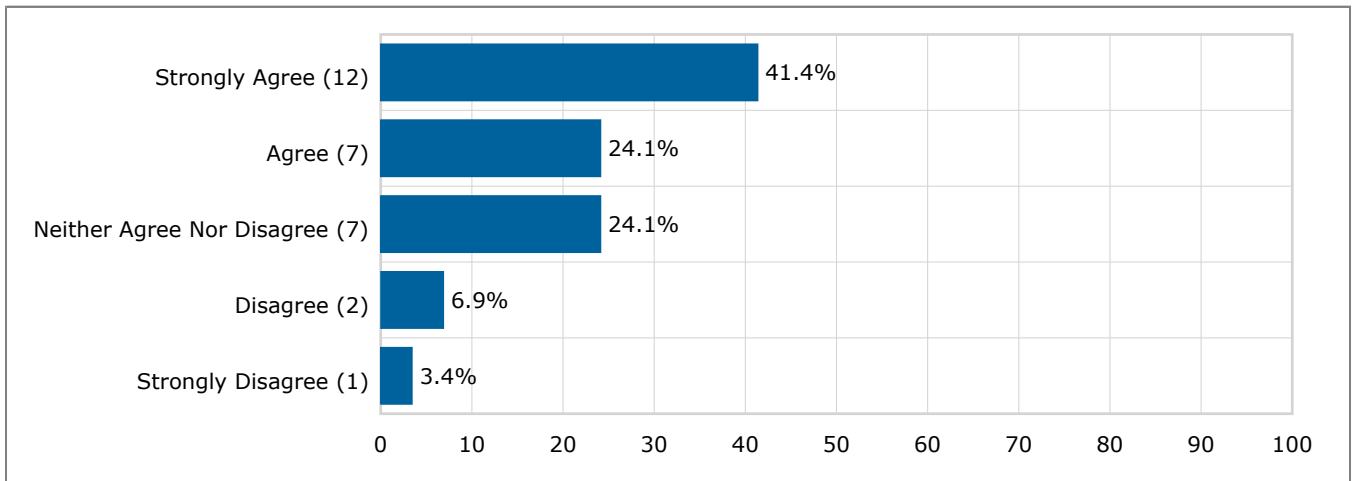
11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

% Positive/Negative	Mean (SD)	Median	Response Count
65.5% Positive 17.2% Negative	3.82 ± 1.26 (Agree)	4 (Agree)	29 (100.00%)



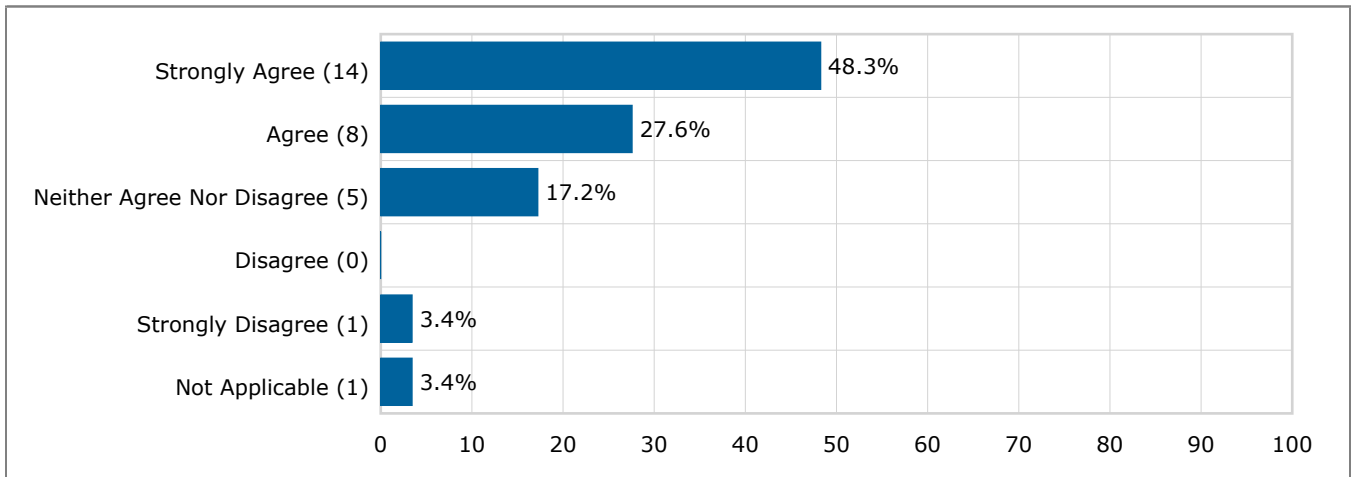
12. In general, exam reviews enhanced my understanding of the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
65.5% Positive 10.3% Negative	3.93 ± 1.11 (Agree)	4 (Agree)	29 (100.00%)



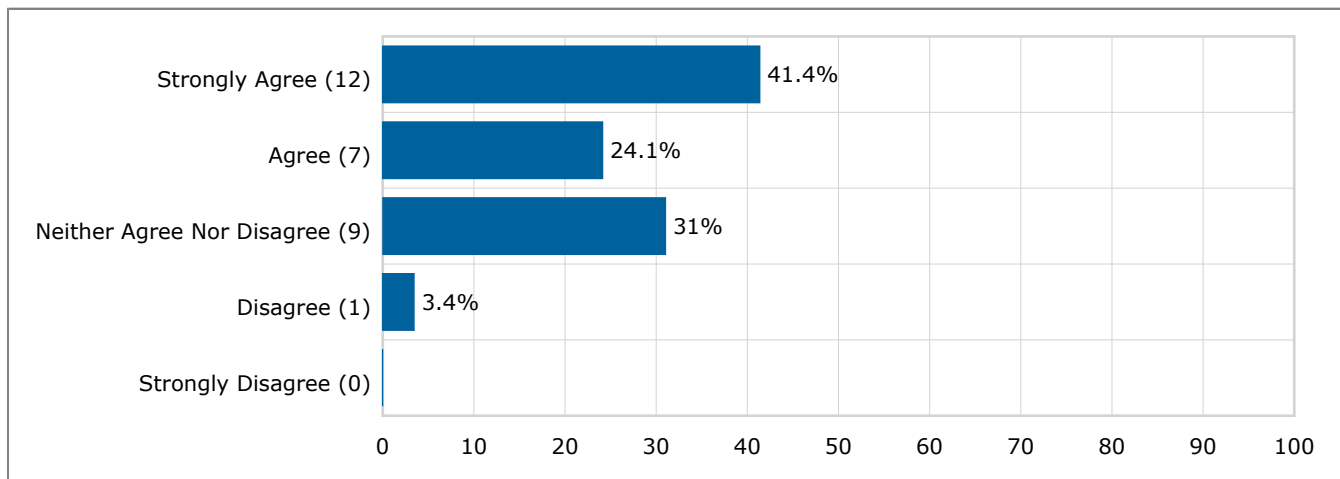
13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

% Positive/Negative	Mean (SD)	Median	Response Count
75.9% Positive 3.4% Negative	4.21 ± 0.98 (Agree)	5 (Strongly Agree)	29 (100.00%)



14. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
65.5% Positive 3.4% Negative	4.03 ± 0.93 (Agree)	4 (Agree)	29 (100.00%)



15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

?

Ida had great discussion sections and review sessions where students were engaged with the course material. Attending discussion and review sessions helped students understand the course materials, Ida welcome students to come to office hours to understand the course materials or come with questions if having trouble understanding certain topics. Ida supported and encouraged students to practice the course materials to succeed in the course. I would take the knowledge from this quarter onward.

Really like how she teaches but she does tend to go really fast due to time constraints.

she was great and put a lot of effort in the work she did.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of Economics

ECON 190 - Intro to Research in Economics (Vespa, Emanuel Ignacio)
Winter 2024

Number of Evaluations Submitted: 15
Number of Students Enrolled: 32

1. The Instructional Assistant graded fairly and consistently.

13 (92.9%): Strongly Agree
1 (7.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

2. I went to the Instructional Assistant's office hours.

13 (92.9%): Yes
0 (0.0%): No
1 (7.1%): Not Applicable
1: [No Response]

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

11 (78.6%): Strongly Agree
2 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (7.1%): Not Applicable
1: [No Response]

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

12 (85.7%):	Strongly Agree
2 (14.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1:	[No Response]

5. I went to the Instructional Assistant's discussion sections.

13 (100.0%):	Yes
0 (0.0%):	No
0 (0.0%):	Not Applicable
2:	[No Response]

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

13 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

12 (92.3%):	Strongly Agree
1 (7.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

8. In general, discussion sections enhanced my understanding of the course material.

12 (92.3%):	Strongly Agree
1 (7.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2:	[No Response]

9. I went to the Instructional Assistant's midterm exam review session(s).

8 (61.5%): Yes
0 (0.0%): No
5 (38.5%): Not Applicable
2: [No Response]

10. The Instructional Assistant came prepared and well organized to exam reviews.

8 (61.5%): Strongly Agree
2 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (23.1%): Not Applicable
2: [No Response]

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

8 (61.5%): Strongly Agree
2 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (23.1%): Not Applicable
2: [No Response]

12. In general, exam reviews enhanced my understanding of the course material.

9 (75.0%): Strongly Agree
2 (16.7%): Agree
1 (8.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3: [No Response]

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

11 (84.6%):	Strongly Agree
2 (15.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

14. I would recommend this Instructional Assistant to other students.

13 (86.7%):	Strongly Agree
1 (6.7%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida has consistently demonstrated an exceptional level of support and expertise as our TA. Her meticulous explanations for assignments are a testament to her dedication and proficiency. Each time she provides clarity, it's like a beacon guiding us through the complexities of the course material. Furthermore, her insightful contributions during class discussions have been invaluable in deepening our understanding. I am sincerely grateful for her commitment to our learning journey.
- Ida is the best!
- She is a very nice person with patience and strong academic knowledge, This is the 2nd time I meet her as my TA. I have received numerous helps from her.
- she is very enthusiastic about teaching despite me asked about Marco research idea that isn't in her primary field of focus. Tutorial sections are well organized, I can feel her willingness to put in the effort and provide a helpful response to students. One other thing I really appreciate is her willingness to support student beyond just the class material, sharing her experience from graduate school was something I found really unique and valuable for me.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of EconomicsECON 121 - Applied Econometrics & Data (Vogl, Tom Saul)
Fall 2023**Number of Evaluations Submitted: 26**
Number of Students Enrolled: 36

1. The Instructional Assistant graded fairly and consistently.

17 (65.4%): Strongly Agree
4 (15.4%): Agree
2 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (11.5%): Not Applicable

2. I went to the Instructional Assistant's office hours.

18 (69.2%): Yes
7 (26.9%): No
1 (3.8%): Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

14 (53.8%): Strongly Agree
7 (26.9%): Agree
1 (3.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
4 (15.4%): Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

16 (61.5%):	Strongly Agree
6 (23.1%):	Agree
4 (15.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

26 (100.0%):	Yes
0 (0.0%):	No
0 (0.0%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

19 (73.1%):	Strongly Agree
7 (26.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

20 (76.9%):	Strongly Agree
6 (23.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

20 (76.9%):	Strongly Agree
6 (23.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

9 (34.6%): Yes
2 (7.7%): No
15 (57.7%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

11 (44.0%): Strongly Agree
3 (12.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
11 (44.0%): Not Applicable
1: [No Response]

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

11 (42.3%): Strongly Agree
2 (7.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
13 (50.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

13 (50.0%): Strongly Agree
6 (23.1%): Agree
6 (23.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (3.8%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

20 (76.9%): Strongly Agree
6 (23.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

20 (76.9%):	Strongly Agree
6 (23.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- /
- Best TA ever!!
Super enjoy your session:)
- I don't have any comment apart from the fact that Ida was phenomenal
- Ida tried her best....
She's too serious. Too intense. Relax, slow it down.
- Ida was incredibly friendly and had a fantastic teaching style
- Ida, you saved me.
Thanks to you I don't feel like the dumbest person at UCSD. You are so polite, patient, and supportive.
Thank you!
- she is a very good person with strong academic capacity.
- She's super nice ??

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Summer Session 1 2023

Number of Evaluations Submitted: 22
Number of Students Enrolled: 37

1. The Instructional Assistant graded fairly and consistently.

14 (63.6%): Strongly Agree
5 (22.7%): Agree
3 (13.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. I went to the Instructional Assistant's office hours.

14 (63.6%): Yes
8 (36.4%): No
0 (0.0%): Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

10 (45.5%): Strongly Agree
7 (31.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
5 (22.7%): Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

10 (45.5%):	Strongly Agree
8 (36.4%):	Agree
4 (18.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

21 (100.0%):	Yes
0 (0.0%):	No
0 (0.0%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

10 (45.5%):	Strongly Agree
10 (45.5%):	Agree
1 (4.5%):	Neither Agree Nor Disagree
1 (4.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

13 (59.1%):	Strongly Agree
8 (36.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (4.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

13 (59.1%):	Strongly Agree
8 (36.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (4.5%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

21 (100.0%): Yes
0 (0.0%): No
0 (0.0%): Not Applicable
1: [No Response]

10. The Instructional Assistant came prepared and well organized to exam reviews.

11 (50.0%): Strongly Agree
9 (40.9%): Agree
1 (4.5%): Neither Agree Nor Disagree
1 (4.5%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

11 (50.0%): Strongly Agree
10 (45.5%): Agree
1 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

13 (59.1%): Strongly Agree
6 (27.3%): Agree
2 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (4.5%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

12 (54.5%): Strongly Agree
10 (45.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

11 (50.0%):	Strongly Agree
9 (40.9%):	Agree
1 (4.5%):	Neither Agree Nor Disagree
1 (4.5%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Great TA! A pleasure to have her as a TA!
- Ida is such a helpful TA, she always gave the most of herself to help us. I sincerely appreciate her time!
- Ida was fantastic. She went through many examples and reiterated very important specifics that were brushed over during the normal lecture. She really helped me understand the material and was a huge help.
- She was pretty disorganized during discussion sections cause she always drags on solving problems so much so that she is not able to finish going over everything. Also she does not go straight to the point when solving problems, making it very hard to keep up with exactly what is going on.
- Solid IA.
- Your explanations were great and detail but I would say if we only have an hour or so to review/ask questions, trying to be mindful of how much time each explanation takes is critical. When we only get to do 2-3 problems that people may not be struggling with, it can feel like the supplemental hours are not the best use of time, especially a week before testing. Also, probably get the ipad thing figured out. Other than that, you were great!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Spring 2023

Number of Evaluations Submitted: 42
Number of Students Enrolled: 167

1. The Instructional Assistant graded fairly and consistently.

20 (51.3%): Strongly Agree
7 (17.9%): Agree
3 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9 (23.1%): Not Applicable
3: [No Response]

2. I went to the Instructional Assistant's office hours.

15 (37.5%): Yes
17 (42.5%): No
8 (20.0%): Not Applicable
2: [No Response]

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

20 (50.0%): Strongly Agree
2 (5.0%): Agree
4 (10.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
14 (35.0%): Not Applicable
2: [No Response]

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

23 (57.5%):	Strongly Agree
6 (15.0%):	Agree
11 (27.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2:	[No Response]

5. I went to the Instructional Assistant's discussion sections.

31 (75.6%):	Yes
3 (7.3%):	No
7 (17.1%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

27 (67.5%):	Strongly Agree
7 (17.5%):	Agree
1 (2.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
5 (12.5%):	Not Applicable
2:	[No Response]

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

26 (65.0%):	Strongly Agree
8 (20.0%):	Agree
2 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (10.0%):	Not Applicable
2:	[No Response]

8. In general, discussion sections enhanced my understanding of the course material.

27 (67.5%):	Strongly Agree
5 (12.5%):	Agree
6 (15.0%):	Neither Agree Nor Disagree
1 (2.5%):	Disagree
1 (2.5%):	Strongly Disagree
2:	[No Response]

9. I went to the Instructional Assistant's midterm exam review session(s).

38 (95.0%): Yes
2 (5.0%): No
0 (0.0%): Not Applicable
2: [No Response]

10. The Instructional Assistant came prepared and well organized to exam reviews.

32 (78.0%): Strongly Agree
6 (14.6%): Agree
2 (4.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.4%): Not Applicable
1: [No Response]

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

30 (73.2%): Strongly Agree
9 (22.0%): Agree
1 (2.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.4%): Not Applicable
1: [No Response]

12. In general, exam reviews enhanced my understanding of the course material.

31 (75.6%): Strongly Agree
6 (14.6%): Agree
3 (7.3%): Neither Agree Nor Disagree
1 (2.4%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

32 (76.2%): Strongly Agree
9 (21.4%): Agree
1 (2.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

29 (69.0%):	Strongly Agree
11 (26.2%):	Agree
2 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Although I did not attend her office hours, I truly appreciate her for taking time to do and record a review session before exams. Upon watching the review, I better understood concepts which I heavily struggled on. Ida isn't the TA I started the quarter with but I applaud her because I know she put in work for facilitate our lives as students! She's a gem. She came to my discussion section week 4 or 5 and I couldn't forget it because the way she explained topics made sense to me more than in lecture. Please keep hiring her.
- Amazing review sessions, helped me learn and understand much better.
- Awesome job this quarter, thanks for the help!
- Great TA!
- I like your review session. Thank you!
- I would definitely recommend Ida as a teaching assistant to future students who need to take this course. I attended her exam review for my first midterm in this course and I think she did a great job. I really liked how she went into detail for each of the concepts. She had a step-by-step approach to each of the review questions she went over.

I really liked her personality and willingness to help us students.

- She's the most helpful TA in this course. Her midterm review sessions literally covered everything we need to know for the exams. Also, even if she was not assigned to do the midterm2 review, she still did it and helped us during her discussion. Thank you Ida!
- She's great and very helpful during study for the exams
- The review materials are well planned and the scope of the exam is very clear.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva
Department of Economics**

ECON 100A - Microeconomics A (Famulari, Melissa)
Spring 2023

Number of Evaluations Submitted: 15
Number of Students Enrolled: 60

1. The Instructional Assistant graded fairly and consistently.

3 (20.0%):	Strongly Agree
7 (46.7%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
3 (20.0%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

9 (60.0%):	Yes
5 (33.3%):	No
1 (6.7%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

6 (40.0%):	Strongly Agree
4 (26.7%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
3 (20.0%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

7 (46.7%):	Strongly Agree
5 (33.3%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

14 (93.3%):	Yes
0 (0.0%):	No
1 (6.7%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

7 (50.0%):	Strongly Agree
6 (42.9%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (7.1%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

7 (46.7%):	Strongly Agree
6 (40.0%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

6 (40.0%):	Strongly Agree
5 (33.3%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
1 (6.7%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

11 (78.6%): Yes
1 (7.1%): No
2 (14.3%): Not Applicable
1: [No Response]

10. The Instructional Assistant came prepared and well organized to exam reviews.

6 (40.0%): Strongly Agree
6 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree
2 (13.3%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

5 (33.3%): Strongly Agree
5 (33.3%): Agree
2 (13.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree
2 (13.3%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

5 (33.3%): Strongly Agree
7 (46.7%): Agree
2 (13.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

7 (46.7%): Strongly Agree
6 (40.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.7%): Strongly Disagree
1 (6.7%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

7 (46.7%):	Strongly Agree
5 (33.3%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- does not understand the content, always late to discussion sessions
her discussion sessions review the same thing over and over again and is not worth going to
cannot answer questions
basically holds a lecture instead of going through problems
- Ida is the best TA.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of EconomicsECON 5 - Data Analytics/Social Sciences (Arnold, David Hall)
Winter 2023**Number of Evaluations Submitted: 24**
Number of Students Enrolled: 239

1. The Instructional Assistant graded fairly and consistently.

16 (66.7%):	Strongly Agree
5 (20.8%):	Agree
1 (4.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (8.3%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

6 (25.0%):	Yes
15 (62.5%):	No
3 (12.5%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

8 (33.3%):	Strongly Agree
3 (12.5%):	Agree
1 (4.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
12 (50.0%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

13 (54.2%):	Strongly Agree
5 (20.8%):	Agree
5 (20.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (4.2%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

22 (91.7%):	Yes
2 (8.3%):	No
0 (0.0%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

20 (83.3%):	Strongly Agree
3 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.2%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

19 (79.2%):	Strongly Agree
4 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.2%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

19 (79.2%):	Strongly Agree
4 (16.7%):	Agree
1 (4.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

13 (54.2%): Yes
8 (33.3%): No
3 (12.5%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

13 (54.2%): Strongly Agree
4 (16.7%): Agree
1 (4.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
6 (25.0%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

12 (50.0%): Strongly Agree
5 (20.8%): Agree
1 (4.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
6 (25.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

15 (62.5%): Strongly Agree
4 (16.7%): Agree
4 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (4.2%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

20 (83.3%): Strongly Agree
1 (4.2%): Agree
2 (8.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.2%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

21 (87.5%):	Strongly Agree
3 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Excellent!
- Ida was super knowledgeable about the material and very good at explaining concepts. She always explained WHY something was the way it was, which helped me understand it better. She also made sure to answer everyone's questions, even if she had to stay after class to do so.
- wonderful discussion sections. made you feel confident about the subject. thank you ida!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of EconomicsECON 121 - Applied Econometrics & Data (Vogl, Tom Saul)
Fall 2022**Number of Evaluations Submitted: 17**
Number of Students Enrolled: 37

1. The Instructional Assistant graded fairly and consistently.

11 (64.7%):	Strongly Agree
4 (23.5%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
1 (5.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. I went to the Instructional Assistant's office hours.

12 (70.6%):	Yes
4 (23.5%):	No
1 (5.9%):	Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

9 (52.9%):	Strongly Agree
3 (17.6%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (23.5%):	Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

8 (47.1%):	Strongly Agree
6 (35.3%):	Agree
3 (17.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

5 (29.4%):	Yes
4 (23.5%):	No
8 (47.1%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

4 (23.5%):	Strongly Agree
2 (11.8%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
10 (58.8%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

4 (23.5%):	Strongly Agree
1 (5.9%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
11 (64.7%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

7 (41.2%):	Strongly Agree
4 (23.5%):	Agree
5 (29.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (5.9%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

2 (11.8%): Yes
8 (47.1%): No
7 (41.2%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

2 (11.8%): Strongly Agree
2 (11.8%): Agree
1 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
12 (70.6%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

1 (5.9%): Strongly Agree
3 (17.6%): Agree
1 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
12 (70.6%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

4 (23.5%): Strongly Agree
7 (41.2%): Agree
6 (35.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

12 (75.0%): Strongly Agree
3 (18.8%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

14. I would recommend this Instructional Assistant to other students.

10 (58.8%):	Strongly Agree
5 (29.4%):	Agree
1 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (5.9%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Ida is a responsible and very kind TA to us!
- Ida was a very helpful and caring TA for the course. She graded very fairly and was always available to lend help to other students.
- Knows the content very well, can provide good insight on how to approach the problem sets.
- She is a sweet TA and very responsive to email / gradescope requests. I had several regrade questions regarding homework, she helped me fast and effectively. But grading was a bit harsh for the first few homework.
- She was incredibly helpful and flexible with her office hours. The problem sets are relatively difficult in this class, and she was instrumental in helping me both understand the questions and guide my thinking in the right direction. Would recommend her completely, did an amazing job.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

**Student IA Evaluation for Idaliya Grigoryeva**
Department of Economics

ECON 171 - Decisions Under Uncertainty (Levkoff, Steven B.)
Summer Session 1 2022

Number of Evaluations Submitted: 6
Number of Students Enrolled: 147

1. The Instructional Assistant graded fairly and consistently.

2 (33.3%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (33.3%): Not Applicable

2. I went to the Instructional Assistant's office hours.

1 (16.7%): Yes
3 (50.0%): No
2 (33.3%): Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

2 (33.3%): Strongly Agree
0 (0.0%): Agree
2 (33.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (33.3%): Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

2 (33.3%):	Strongly Agree
1 (16.7%):	Agree
2 (33.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (16.7%):	Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

4 (66.7%):	Yes
0 (0.0%):	No
2 (33.3%):	Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

1 (16.7%):	Strongly Agree
3 (50.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (33.3%):	Not Applicable

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

3 (50.0%):	Strongly Agree
0 (0.0%):	Agree
2 (33.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (16.7%):	Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

1 (16.7%):	Strongly Agree
2 (33.3%):	Agree
2 (33.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (16.7%):	Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

0 (0.0%): Yes
1 (16.7%): No
5 (83.3%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

1 (16.7%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (50.0%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

2 (33.3%): Strongly Agree
0 (0.0%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (50.0%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

2 (33.3%): Strongly Agree
1 (16.7%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
2 (33.3%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

2 (33.3%): Strongly Agree
2 (33.3%): Agree
1 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (16.7%): Strongly Disagree
0 (0.0%): Not Applicable

14. I would recommend this Instructional Assistant to other students.

2 (33.3%):	Strongly Agree
2 (33.3%):	Agree
1 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (16.7%):	Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- I only went to Idaliya's discussion once. She is well-organize but only cover exactly same thing in the class.
- Please do not waste department's money on her. A lot of UIAs do better job than she does as a TA, pay them instead of her!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W2 UBC Individual TA Reports for ECON 211 L1A (TA) - Macroeconomic Policy (Idaliya Grigoryeva)

Project Title: **2018W2 UBC Student Evaluation of Teaching**

Course Audience: **53**
Responses Received: **11**
Response Ratio: **20.75%**



TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	53	11	0	0	0	7	4	0	4.29	0.23	4.36	0.50
The TA was well-prepared for their duties.	53	11	0	0	0	4	7	0	4.71	0.23	4.64	0.50
The TA was readily available to me either through office hours or by appointment.	53	11	0	0	0	3	8	0	4.81	0.20	4.73	0.47
The TA communicated at an appropriate level for me.	53	11	0	0	0	4	7	0	4.71	0.23	4.64	0.50
The TA exhibited interest in the subject matter.	53	11	0	0	1	4	6	0	4.58	0.33	4.45	0.69
The TA showed knowledge of the subject matter.	53	10	0	0	0	5	5	0	4.50	0.25	4.50	0.53
The TA presented information clearly.	53	11	0	0	1	4	6	0	4.58	0.33	4.45	0.69
The TA was effective at stimulating interest in the subject matter.	53	11	0	0	1	5	5	0	4.40	0.33	4.36	0.67
The TA was receptive to a variety of perspectives and ideas.	53	11	0	0	0	5	6	0	4.58	0.25	4.55	0.52
The TA treated me and other students with equal respect.	53	11	0	0	0	2	9	0	4.89	0.15	4.82	0.40
The TA's comments on my written work were helpful.	53	11	0	0	1	3	6	1	4.67	0.33	4.50	0.71
The TA encouraged intelligent and independent thought.	53	11	0	0	0	5	5	1	4.50	0.25	4.50	0.53
The TA's evaluation of my work was fair and reasonable.	53	11	0	0	0	2	9	0	4.89	0.15	4.82	0.40
The TA made a very positive contribution to this course.	53	11	0	0	1	4	6	0	4.58	0.33	4.45	0.69

Question	%Favourable
The TA was helpful when I requested course-related assistance.	100.00%
The TA was well-prepared for their duties.	100.00%
The TA was readily available to me either through office hours or by appointment.	100.00%
The TA communicated at an appropriate level for me.	100.00%
The TA exhibited interest in the subject matter.	90.91%
The TA showed knowledge of the subject matter.	100.00%
The TA presented information clearly.	90.91%
The TA was effective at stimulating interest in the subject matter.	90.91%
The TA was receptive to a variety of perspectives and ideas.	100.00%
The TA treated me and other students with equal respect.	100.00%
The TA's comments on my written work were helpful.	90.00%
The TA encouraged intelligent and independent thought.	100.00%
The TA's evaluation of my work was fair and reasonable.	100.00%
The TA made a very positive contribution to this course.	90.91%

How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
53	11	0	0	0	1	10	0	4.95	0.08	4.91	0.30

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	100.00%

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Options	Count	Percentage
None	0	0.00%
Less than 25%	1	9.09%
25-50%	1	9.09%
51-75%	4	36.36%
Greater than 75%	5	45.45%

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)

Options	Count
Led discussion-tutorial groups	9
Held office hours	10
marked examination(s)	10
marked essay(s)-assignment(s)	1
gave classroom lectures	1
conducted labs	2
responded to email	6
Respondent(s)	11

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
53	11	0	0	1	4	6	0	4.58	0.33	4.45	0.69

Question	%Favourable
Considering everything, how would you rate this course?	90.91%

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
She was very enthusiastic about teaching the course and was also very informative and well prepared.
try to respond to emails in a timely manner

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
Not Answered



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W2 UBC Individual TA Reports for GEOG 122 V2F (TA) - Geography, Modernity and Globalization (Idaliya Grigoryeva)

Project Title: **2018W2 UBC Student Evaluation of Teaching**

Course Audience: **13**

Responses Received: **11**

Response Ratio: **84.62%**



Prepared by: **Blue SSO Admin**

Creation Date: **Friday, June 12, 2020**

TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	13	11	0	0	3	7	1	0	3.86	0.28	3.82	0.60
The TA was well-prepared for their duties.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA was readily available to me either through office hours or by appointment.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA communicated at an appropriate level for me.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA exhibited interest in the subject matter.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA showed knowledge of the subject matter.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA presented information clearly.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA was effective at stimulating interest in the subject matter.	13	11	0	0	1	9	1	0	4.00	0.17	4.00	0.45
The TA was receptive to a variety of perspectives and ideas.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63
The TA treated me and other students with equal respect.	13	11	0	0	1	8	2	0	4.06	0.23	4.09	0.54
The TA's comments on my written work were helpful.	13	11	0	0	1	8	2	0	4.06	0.23	4.09	0.54
The TA encouraged intelligent and independent thought.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA's evaluation of my work was fair and reasonable.	13	11	0	0	1	7	3	0	4.14	0.28	4.18	0.60
The TA made a very positive contribution to this course.	13	11	0	0	2	7	2	0	4.00	0.30	4.00	0.63

Question	%Favourable
The TA was helpful when I requested course-related assistance.	72.73%
The TA was well-prepared for their duties.	90.91%
The TA was readily available to me either through office hours or by appointment.	90.91%
The TA communicated at an appropriate level for me.	81.82%
The TA exhibited interest in the subject matter.	81.82%
The TA showed knowledge of the subject matter.	90.91%
The TA presented information clearly.	90.91%
The TA was effective at stimulating interest in the subject matter.	90.91%
The TA was receptive to a variety of perspectives and ideas.	81.82%
The TA treated me and other students with equal respect.	90.91%
The TA's comments on my written work were helpful.	90.91%
The TA encouraged intelligent and independent thought.	90.91%
The TA's evaluation of my work was fair and reasonable.	90.91%
The TA made a very positive contribution to this course.	81.82%

How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
13	11	0	0	1	6	4	0	4.25	0.31	4.27	0.65

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	90.91%

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Options	Count	Percentage
None	0	0.00%
Less than 25%	0	0.00%
25-50%	2	20.00%
51-75%	2	20.00%
Greater than 75%	6	60.00%

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)

Options	Count
Led discussion-tutorial groups	8
Held office hours	9
marked examination(s)	5
marked essay(s)-assignment(s)	7
gave classroom lectures	4
conducted labs	3
responded to email	5
Respondent(s)	10

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
13	9	0	0	2	2	5	0	4.60	0.42	4.33	0.87

Question	%Favourable
Considering everything, how would you rate this course?	77.78%

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
The tutorial class is really helpful. All students in class discuss the articles and make some comments
good
good for everything
the class is very clear
TA uses various knowledge on explaining course reading, and I can quickly understand them.
more interesting topics
I think my TAs helped me a lot especially on understanding my weekly reading.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
The tutorial class is good
good
nothing bad
the TA is really patient
TA's teaching is great. The language use is simple but is clear to help me understand the course content.
the difficulty of the course
I think less worksheet or switch it another type of quiz is better because it usually makes me very nervous.



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W2 UBC Individual TA Reports for GEOG 122 V2H (TA) - Geography, Modernity and Globalization (Idaliya Grigoryeva)

Project Title: **2018W2 UBC Student Evaluation of Teaching**

Course Audience: **20**

Responses Received: **16**

Response Ratio: **80.0%**



Prepared by: **Blue SSO Admin**

Creation Date: **Friday, June 12, 2020**

TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI	Mean	STDEV
The TA was helpful when I requested course-related assistance.	20	16	0	1	2	5	8	0	4.50	0.46	4.25	0.93
The TA was well-prepared for their duties.	20	16	0	0	3	6	7	0	4.33	0.40	4.25	0.77
The TA was readily available to me either through office hours or by appointment.	20	16	0	0	3	5	7	1	4.40	0.41	4.27	0.80
The TA communicated at an appropriate level for me.	20	16	0	0	3	7	6	0	4.21	0.39	4.19	0.75
The TA exhibited interest in the subject matter.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA showed knowledge of the subject matter.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA presented information clearly.	20	15	0	0	3	6	6	0	4.25	0.40	4.20	0.77
The TA was effective at stimulating interest in the subject matter.	20	16	0	0	3	6	7	0	4.33	0.40	4.25	0.77
The TA was receptive to a variety of perspectives and ideas.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79
The TA treated me and other students with equal respect.	20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81
The TA's comments on my written work were helpful.	20	16	0	1	2	7	6	0	4.21	0.45	4.13	0.89
The TA encouraged intelligent and independent thought.	20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81
The TA's evaluation of my work was fair and reasonable.	20	16	0	0	4	6	6	0	4.17	0.42	4.13	0.81
The TA made a very positive contribution to this course.	20	16	0	0	3	5	8	0	4.50	0.40	4.31	0.79

Question	%Favourable
The TA was helpful when I requested course-related assistance.	81.25%
The TA was well-prepared for their duties.	81.25%
The TA was readily available to me either through office hours or by appointment.	80.00%
The TA communicated at an appropriate level for me.	81.25%
The TA exhibited interest in the subject matter.	81.25%
The TA showed knowledge of the subject matter.	81.25%
The TA presented information clearly.	80.00%
The TA was effective at stimulating interest in the subject matter.	81.25%
The TA was receptive to a variety of perspectives and ideas.	81.25%
The TA treated me and other students with equal respect.	81.25%
The TA's comments on my written work were helpful.	81.25%
The TA encouraged intelligent and independent thought.	81.25%
The TA's evaluation of my work was fair and reasonable.	75.00%
The TA made a very positive contribution to this course.	81.25%

How would you rate the overall contribution of the TA to the course?

N	n	Very poor	Poor	Neutral	Good	Very Good	N/A	IM	DI	Mean	STDEV
20	16	0	1	2	6	7	0	4.33	0.46	4.19	0.91

Question	%Favourable
How would you rate the overall contribution of the TA to the course?	81.25%

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

Of the sessions in which the Teaching Assistant was involved, how often did you attend?		
Options	Count	Percentage
None	0	0.00%
Less than 25%	0	0.00%
25-50%	3	18.75%
51-75%	1	6.25%
Greater than 75%	12	75.00%

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)

Options	Count
Led discussion-tutorial groups	10
Held office hours	10
marked examination(s)	9
marked essay(s)-assignment(s)	10
gave classroom lectures	8
conducted labs	0
responded to email	10
Respondent(s)	14

Considering everything, how would you rate this course?

N	n	Very poor	Poor	Neutral	Good	Very good	N/A	IM	DI	Mean	STDEV
20	16	0	0	3	4	9	0	4.61	0.40	4.38	0.81

Question	%Favourable
Considering everything, how would you rate this course?	81.25%

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
Ida is a great TA in GEOG 122 discussion class, and she helps us to clarify the importance of the articles and some main points
I think that she is very open to students' opinions even if the opinion may clash with her own thought or others. She respects every students' opinion and respects all of us. She also makes all of us participate which I think it is a great way to make a class more involved in the class. I can see that she is putting a great effort for the class. However, one problem is that her class can get a bit mundane. Possibly because of the repetitive works every class for the term.
good overall teaching experience however some assignments were marked harshly. Ida is a very qualified teaching assistant and for the majority made learning easier for us
instructor Eva is one of the most responsible TA i've ever known. she tries to activate the whole class, efficiently organizing the discussion and the lecture, finishing the enriched topics properly every week.
no
I love my TAs sush good people to work with, they know what they are doing.
Hard grader
Everything is good.
Ida is passionate in teaching and well done in inspiring us to consider questions and raise question, she lead us to discuss actively.
Ida is very family and humorous. She gives me many advice.
Class atmosphere always good. She can always lead all of us to discuss together.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
this course is very interesting, and it gives us a chance to discuss with other group member in order to express our personal ideas.
I think that the class repetitiveness that I mentioned above may be affected by the geography syllabus where she is helping us better understand the assigned readings. And not a lot of students are always interested in reading a long article and analyzing it. I think that there could have been other activities involved in the class.
students are entirely concentrated in her class.
no
Hard grader
Everything is good.
The positive aspect is that she always answers our questions patiently.
I like the mind guiding map that you draw every week.



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W1 UBC Individual TA Report for ECON 210 L1A - MICROECON POLICY (Idaliya Grigoryeva)

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **87**

Responses Received: **23**

Response Ratio: **26.44%**

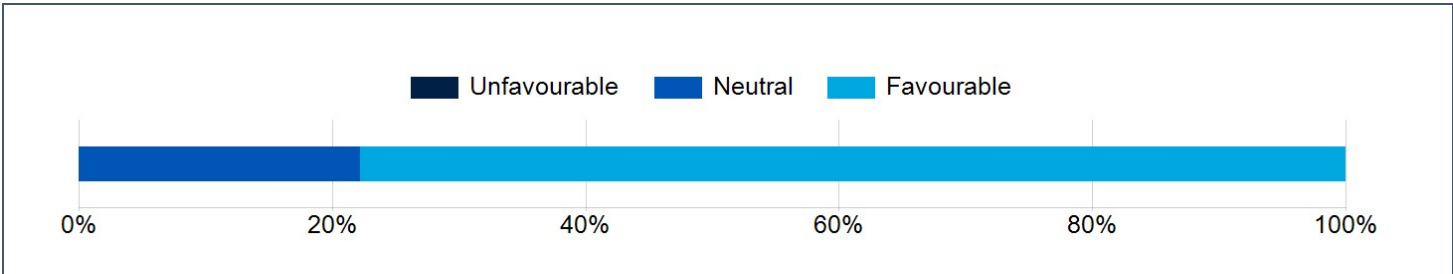
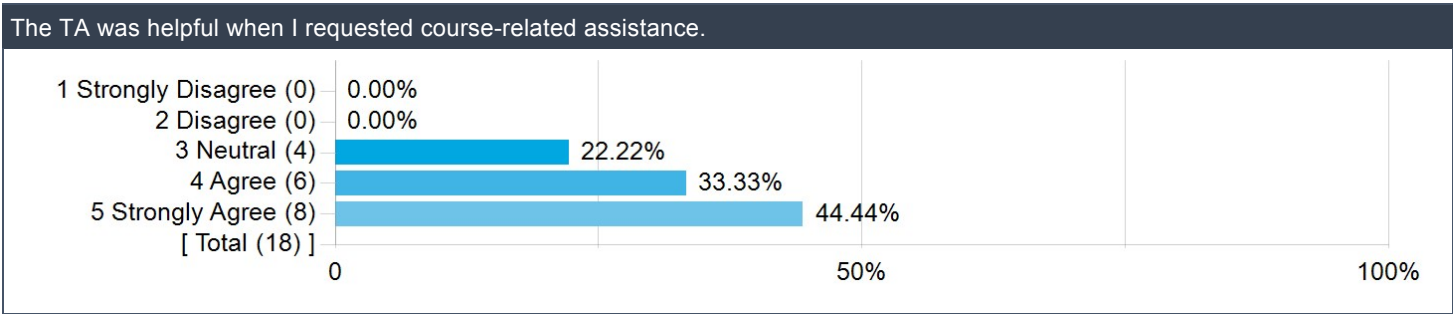


Creation Date: **Thursday, June 27, 2019**



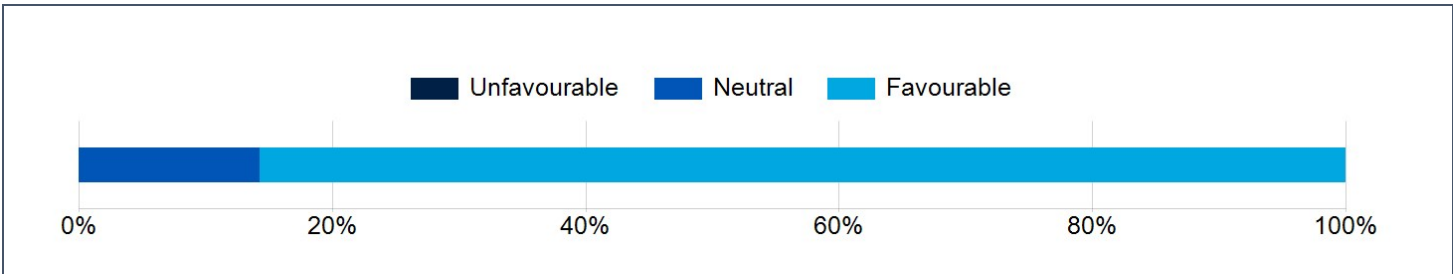
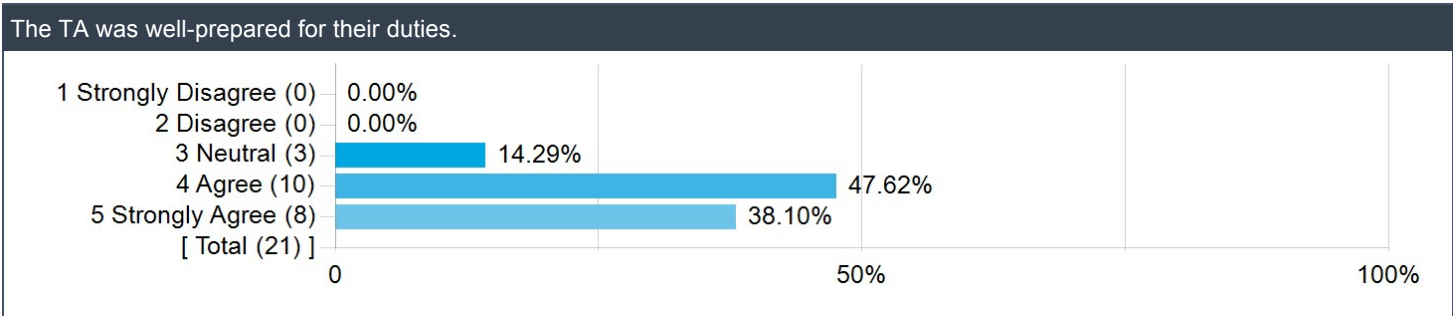
Faculty of Arts

The TA was helpful when I requested course-related assistance.



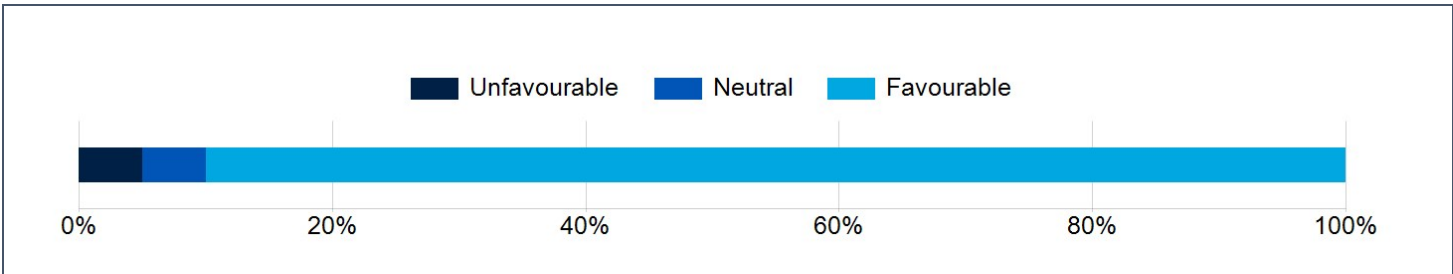
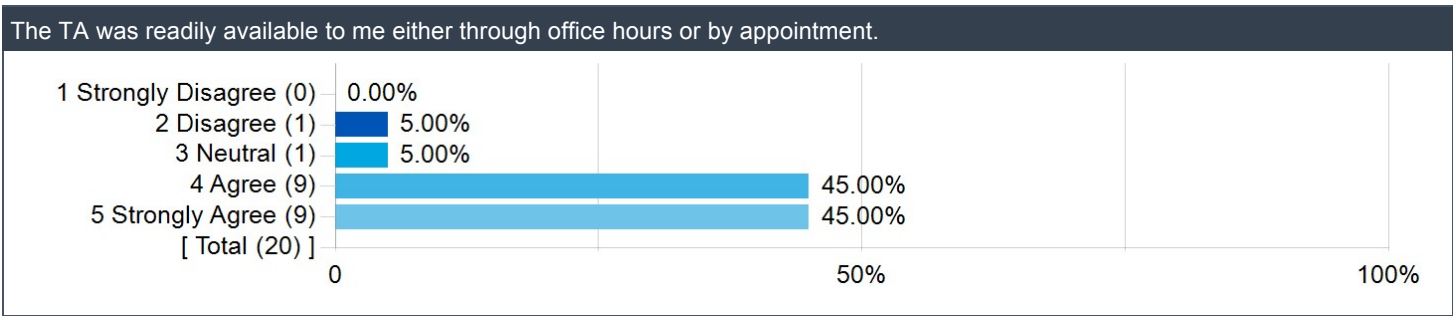
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	18	20.69%	77.78%	4.33	0.42	4.22	0.81

The TA was well-prepared for their duties.



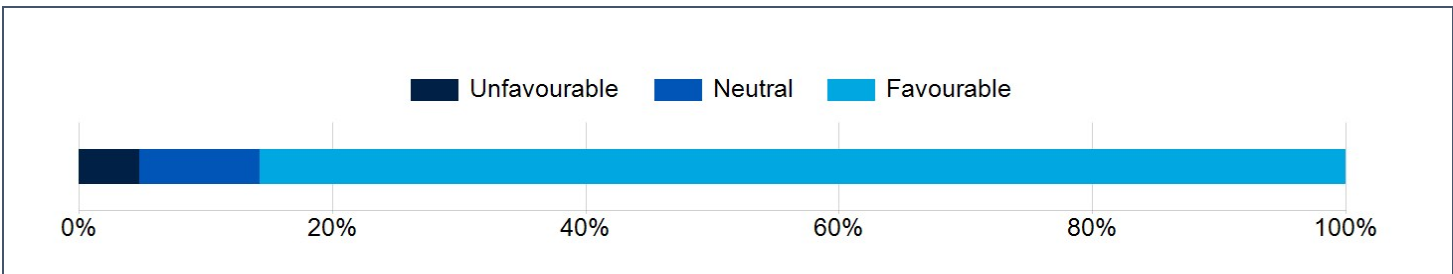
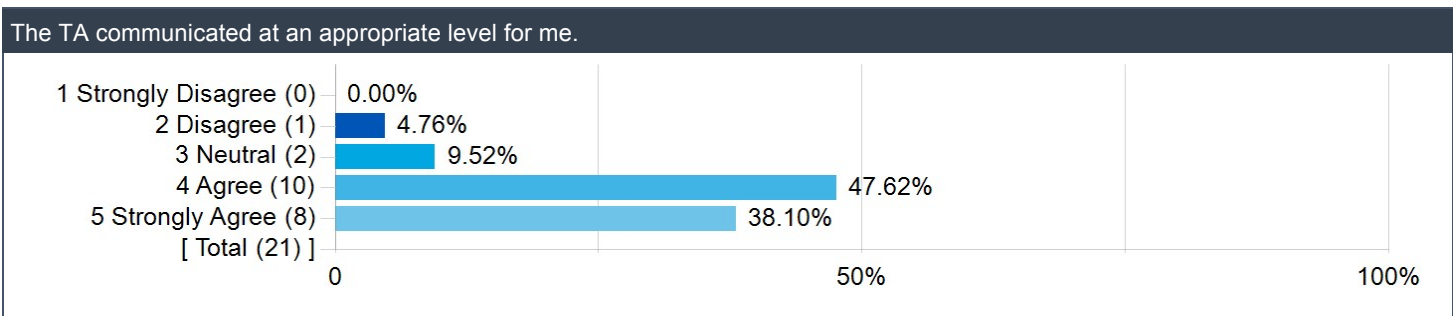
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	85.71%	4.25	0.36	4.24	0.70

The TA was readily available to me either through office hours or by appointment.



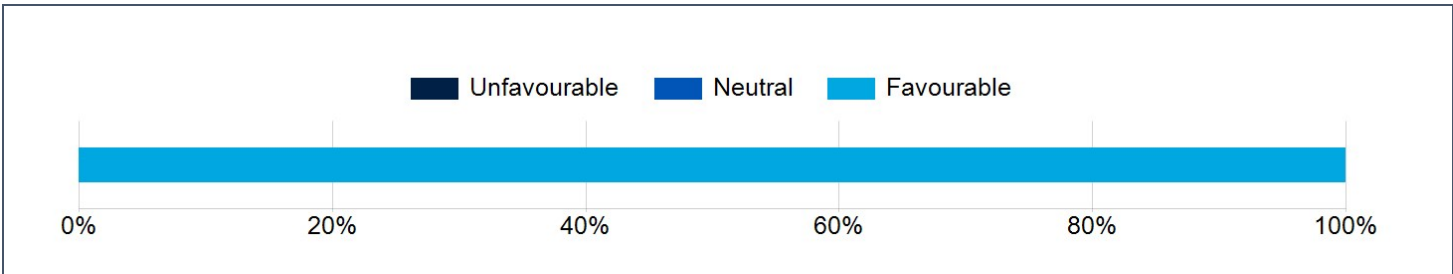
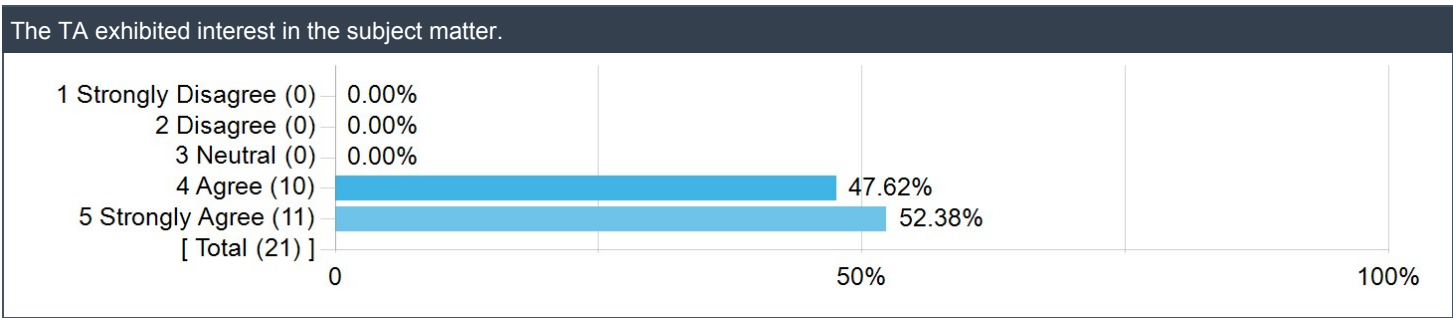
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	20	22.99%	90.00%	4.39	0.39	4.30	0.80

The TA communicated at an appropriate level for me.



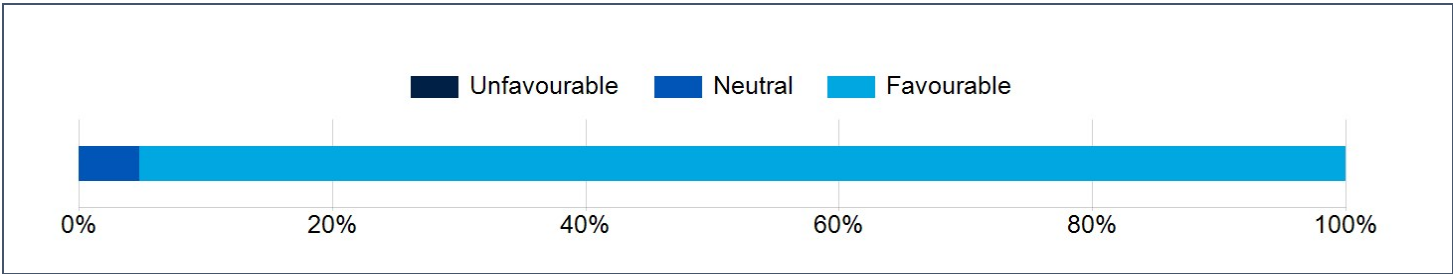
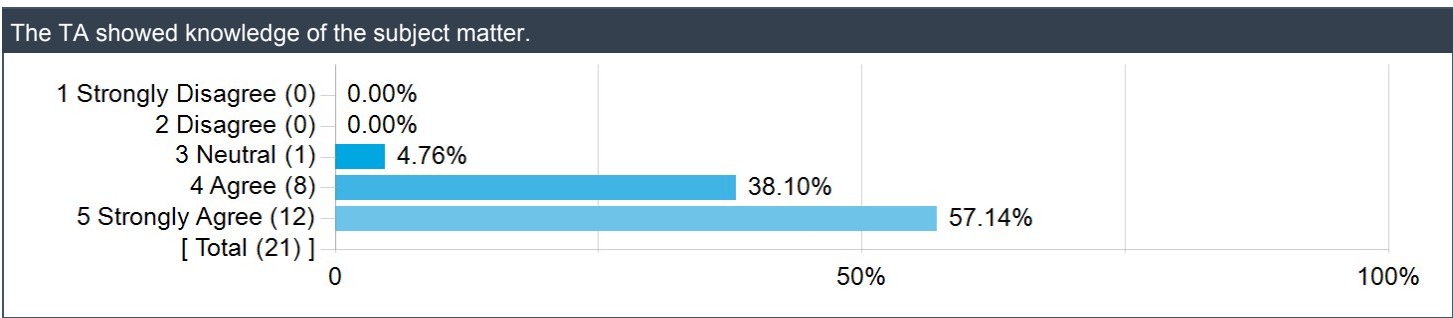
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	85.71%	4.25	0.40	4.19	0.81

The TA exhibited interest in the subject matter.



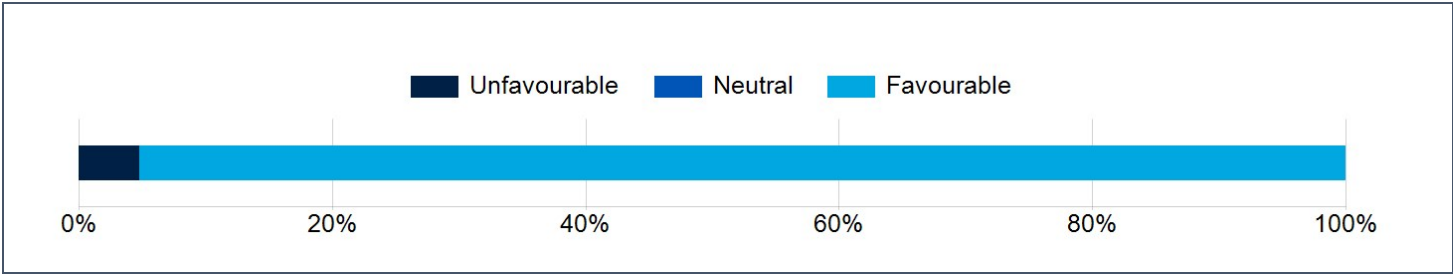
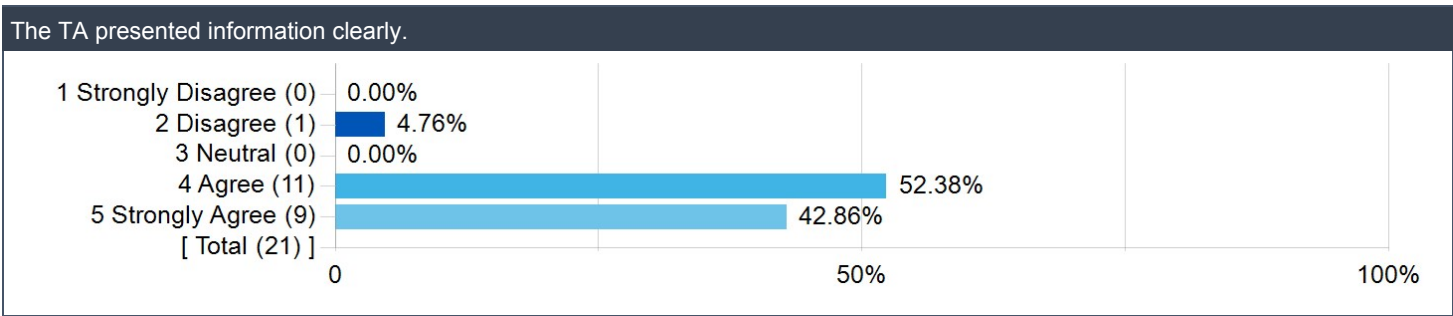
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	100.00%	4.55	0.25	4.52	0.51

The TA showed knowledge of the subject matter.



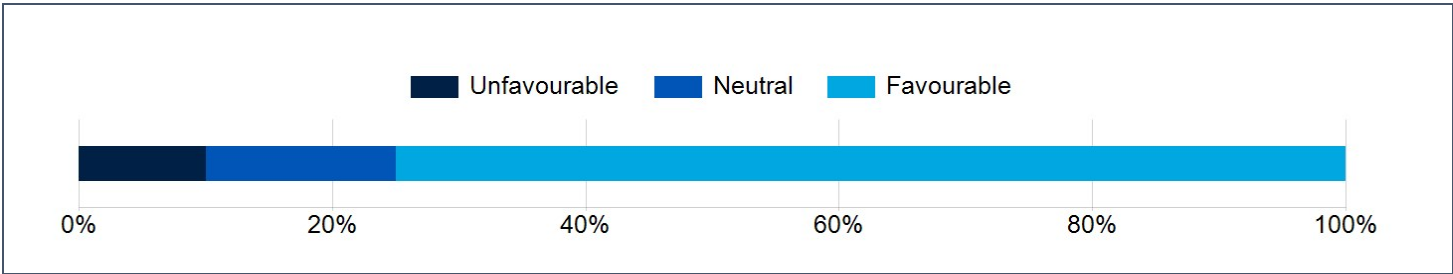
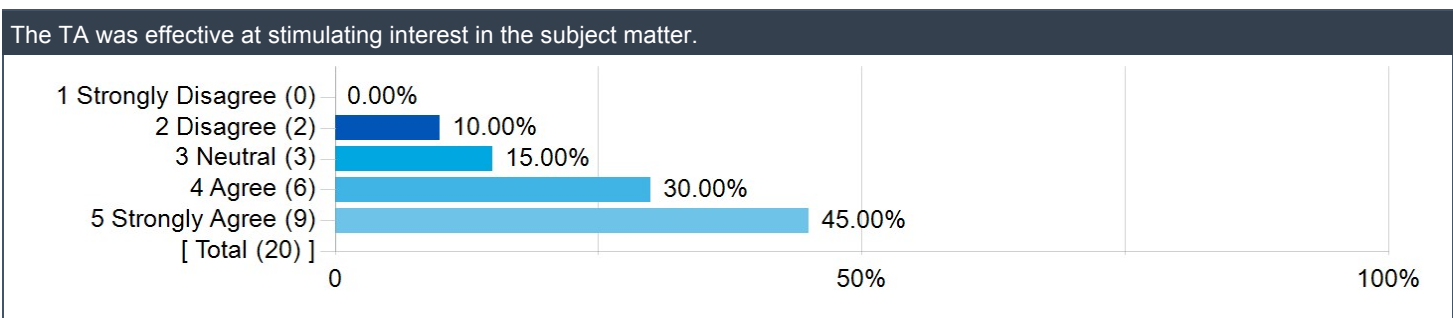
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	95.24%	4.63	0.29	4.52	0.60

The TA presented information clearly.



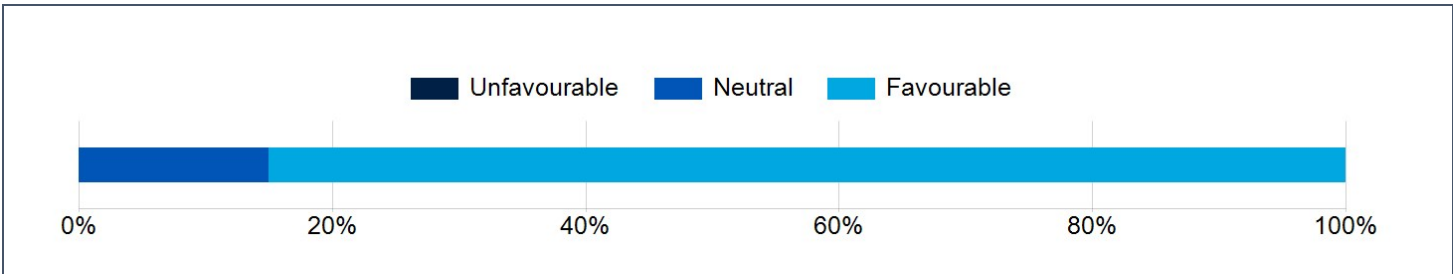
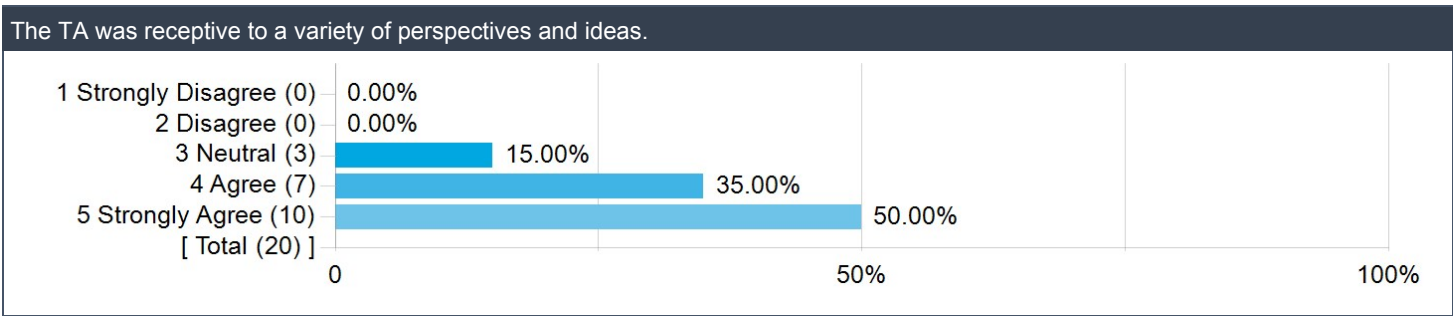
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	95.24%	4.36	0.34	4.33	0.73

The TA was effective at stimulating interest in the subject matter.



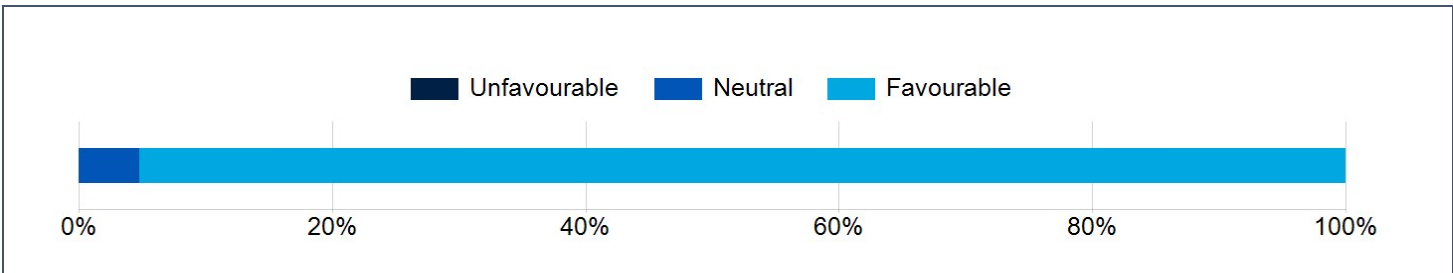
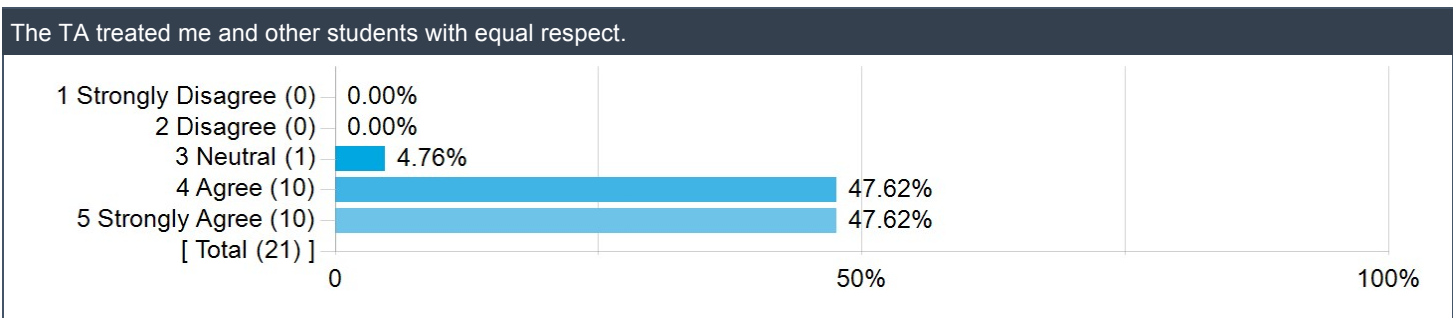
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	20	22.99%	75.00%	4.33	0.53	4.10	1.02

The TA was receptive to a variety of perspectives and ideas.



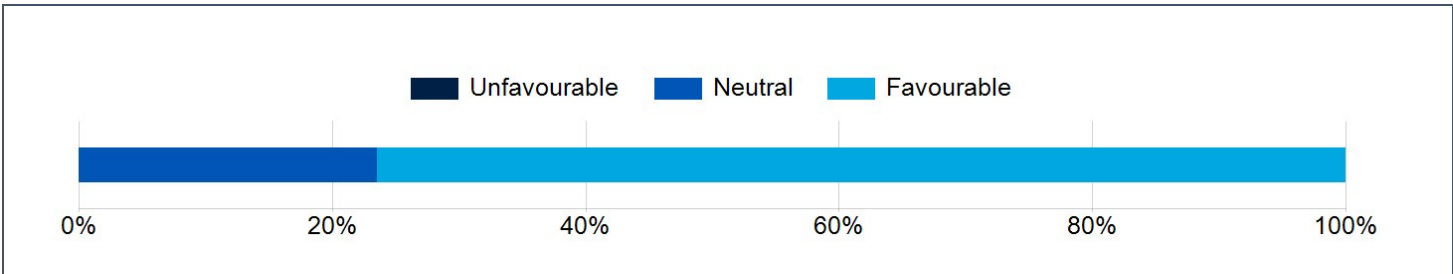
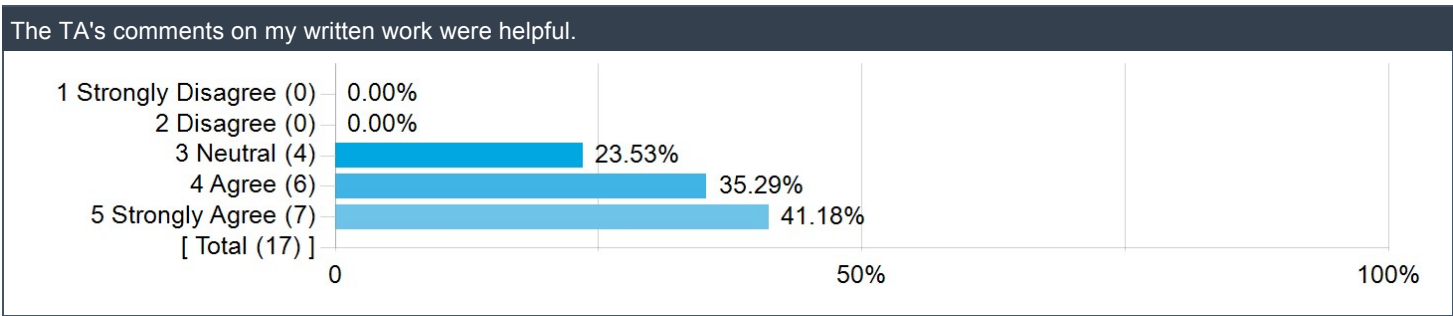
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	20	22.99%	85.00%	4.50	0.38	4.35	0.75

The TA treated me and other students with equal respect.



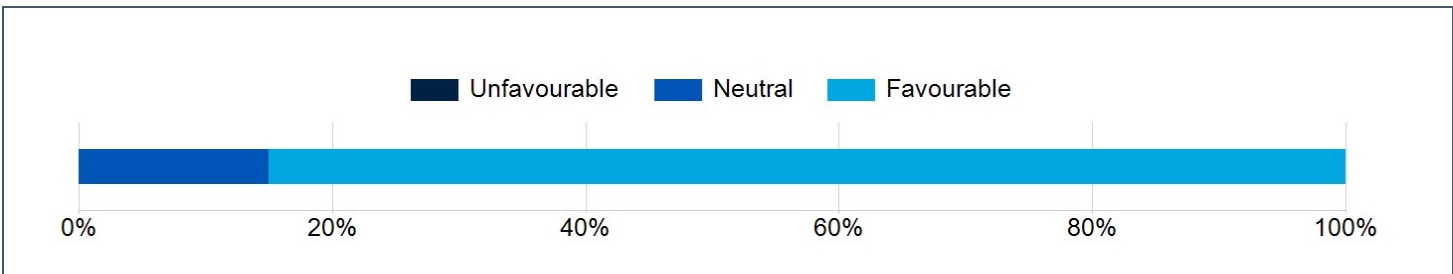
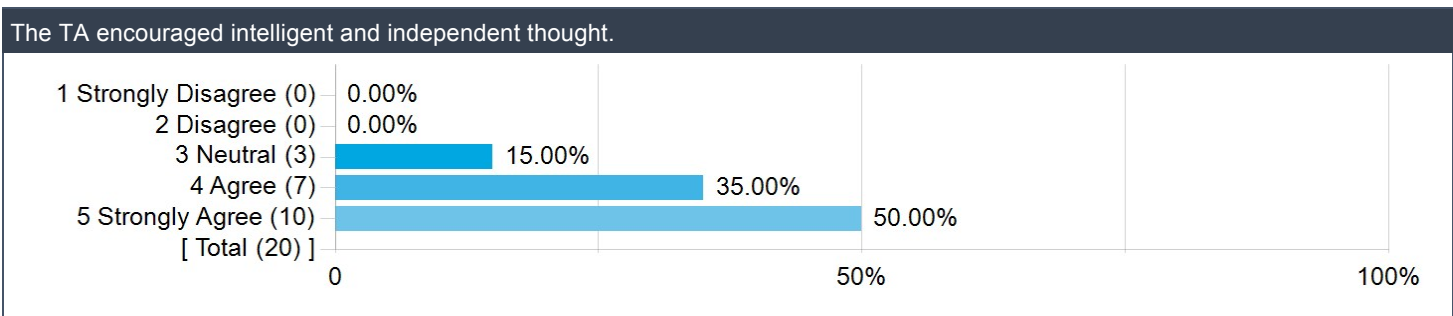
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	95.24%	4.45	0.29	4.43	0.60

The TA's comments on my written work were helpful.



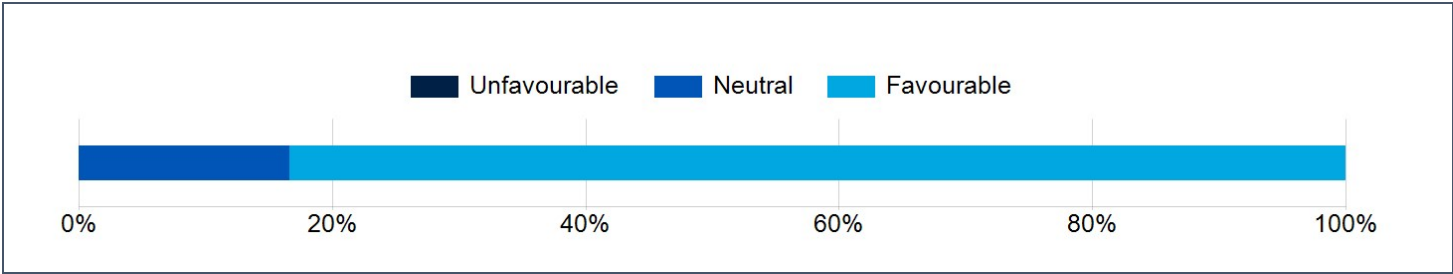
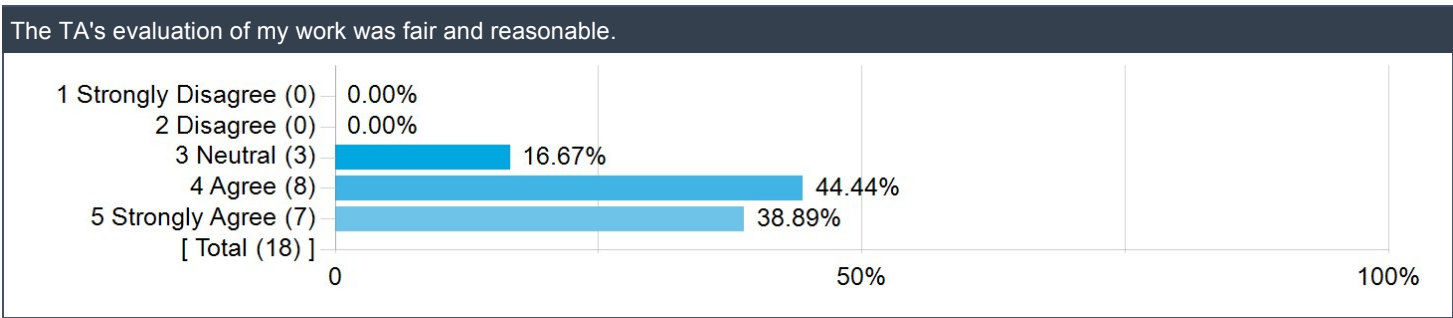
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	17	19.54%	76.47%	4.25	0.42	4.18	0.81

The TA encouraged intelligent and independent thought.



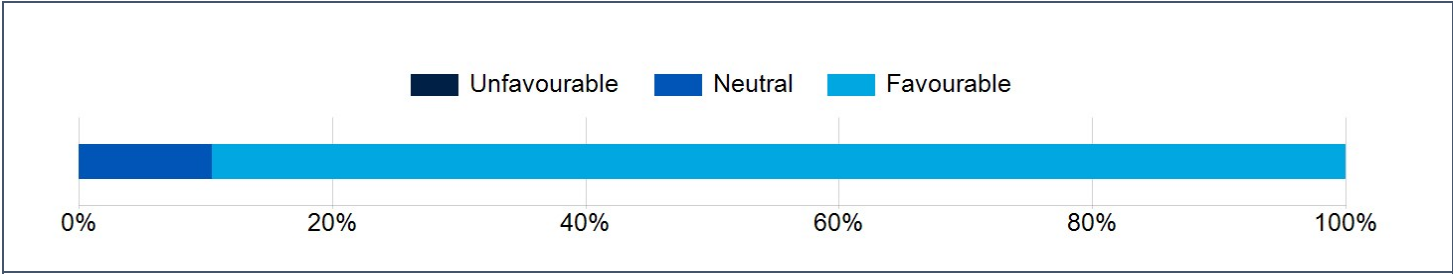
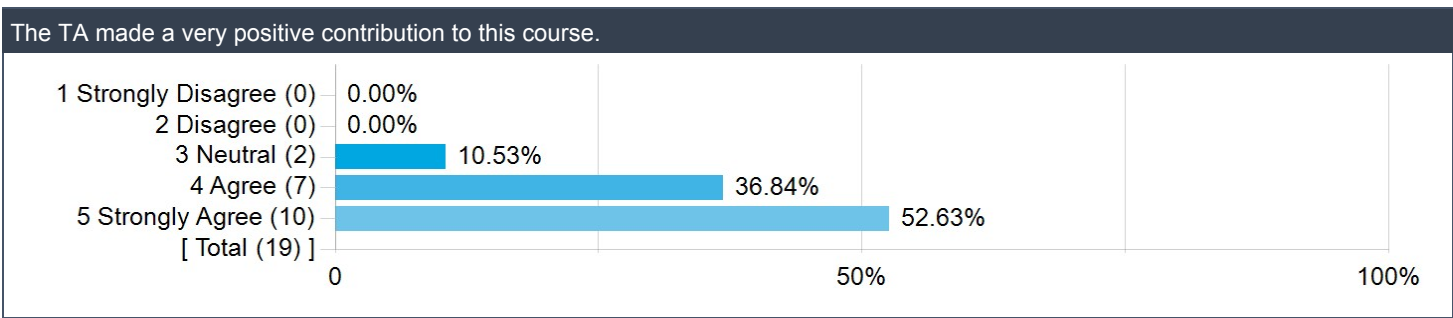
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	20	22.99%	85.00%	4.50	0.38	4.35	0.75

The TA's evaluation of my work was fair and reasonable.



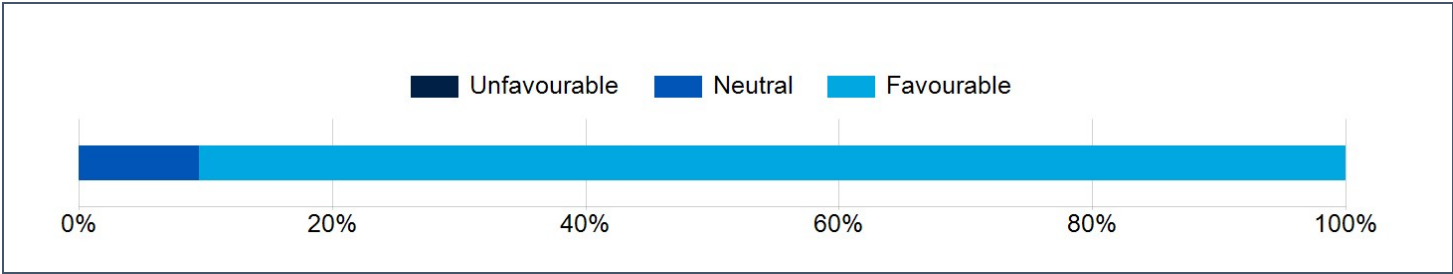
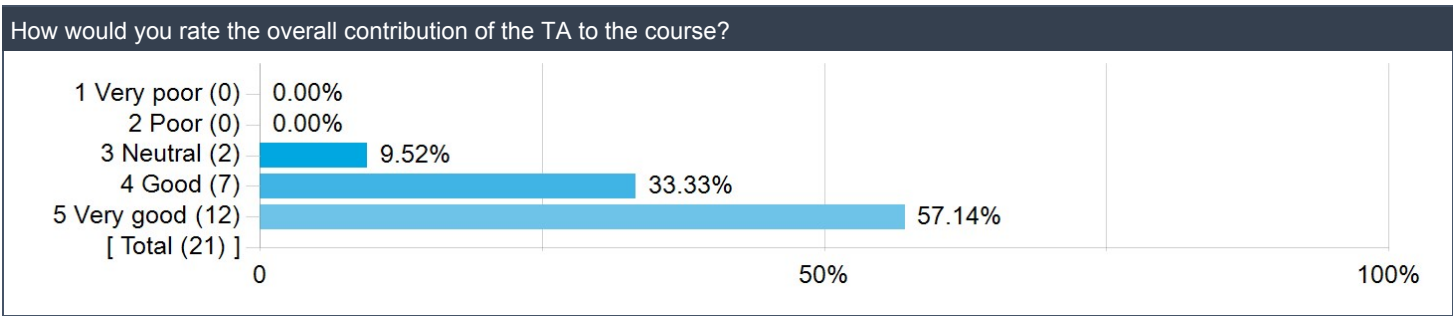
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	18	20.69%	83.33%	4.25	0.38	4.22	0.73

The TA made a very positive contribution to this course.



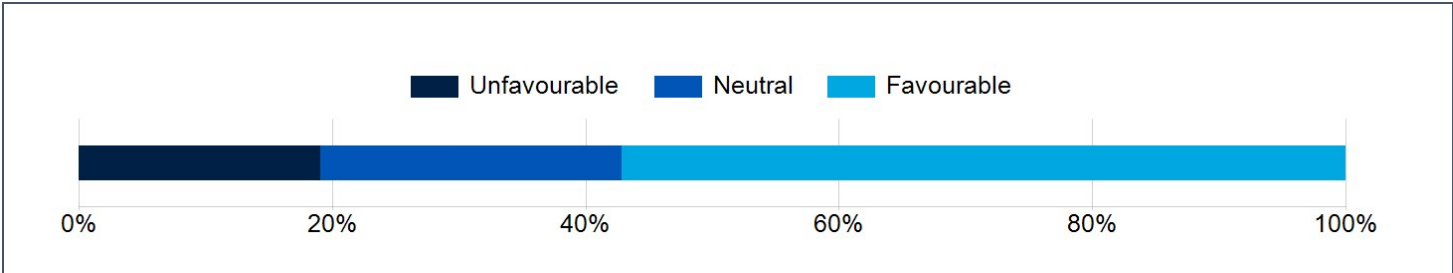
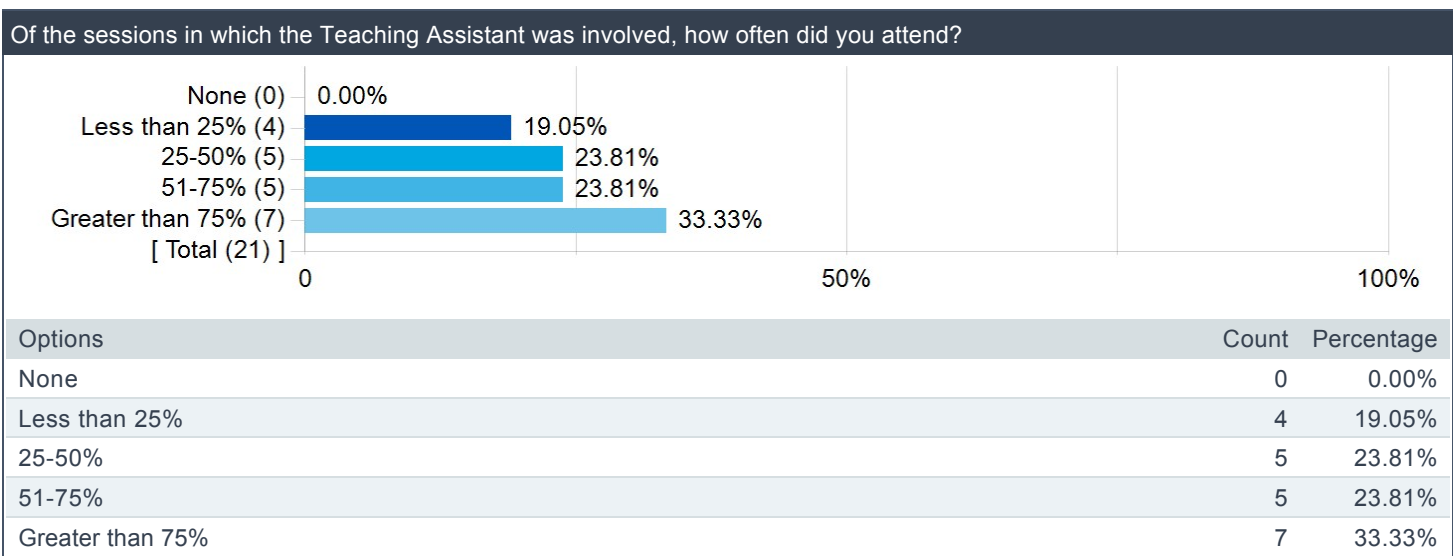
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	19	21.84%	89.47%	4.55	0.34	4.42	0.69

How would you rate the overall contribution of the TA to the course?

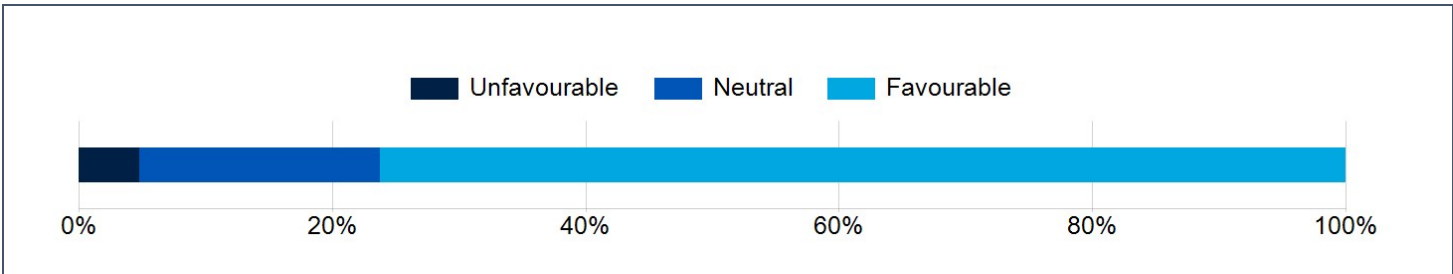
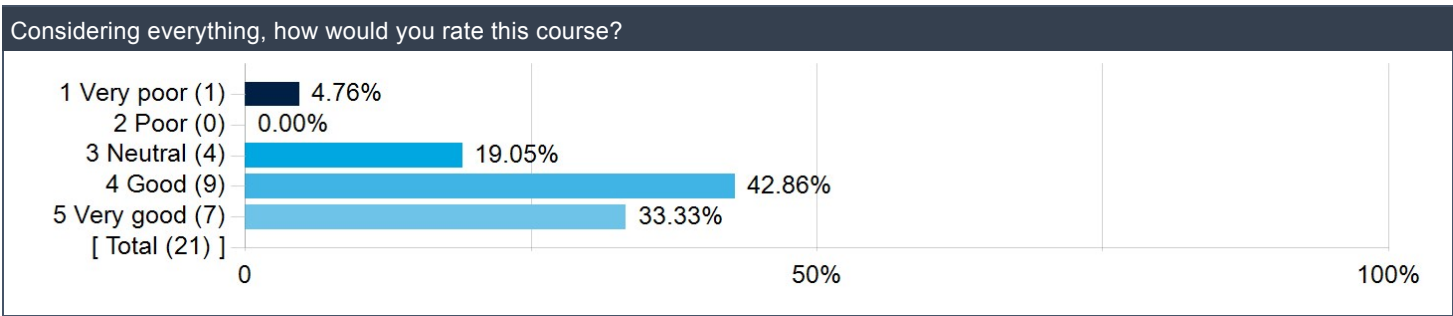


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	90.48%	4.63	0.33	4.48	0.68

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

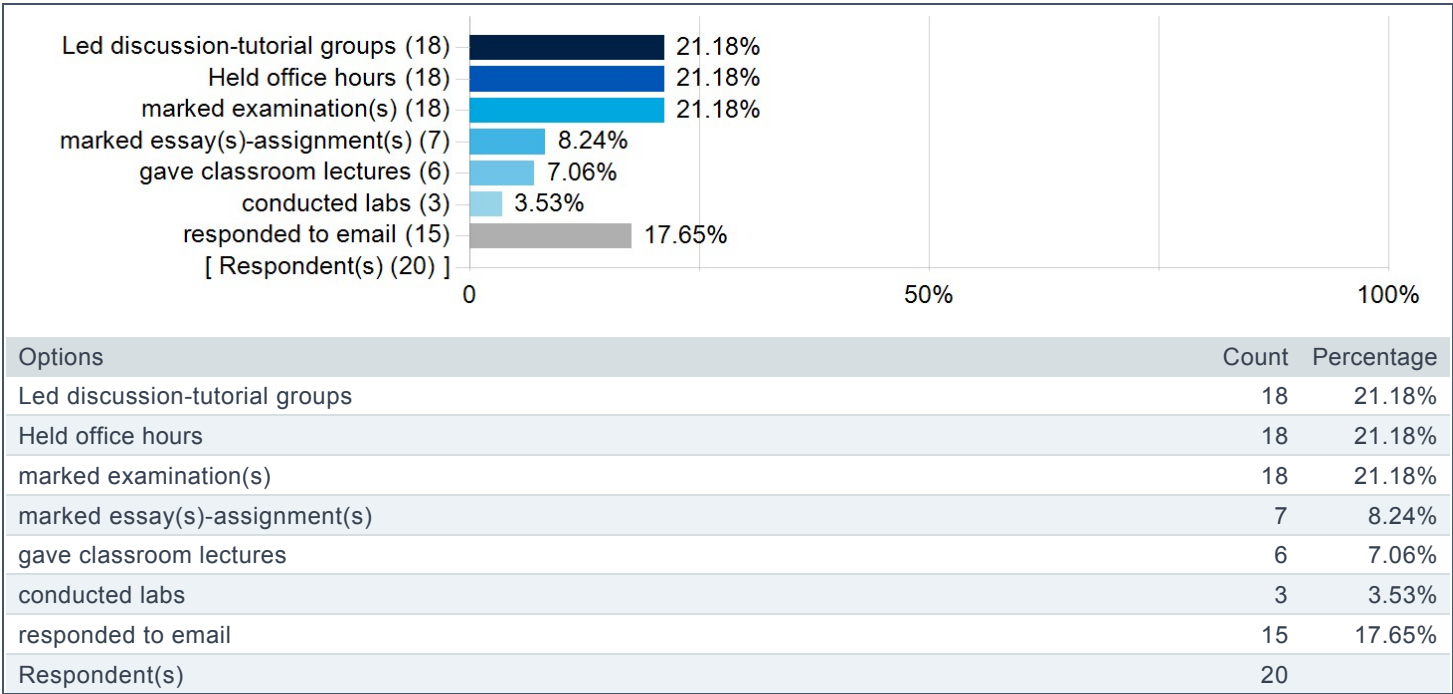


Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
87	21	24.14%	76.19%	4.11	0.49	4.00	1.00

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)



Open Ended Feedback

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
She is a very helpful TA and she shows her passion of this course to us that makes me feel so interested in attending the classes.
Ida was a great TA. Despite a lack of communication and direction from the professor, Ida did her best to help us as best she could, and did the best with what information and resources she had available.
Ida was really friendly. And she would patiently answer students' questions in detail. Under her influence the class was active.
Very passionate
Ida showed that she has sufficient information about the subject matter. However, often times during discussion she didn't know exactly what information we had to learn. Large parts of discussion were spent reviewing articles and discussing points. She was nice and respectful to students. It would have been better if she had additional notes for the midterm.
n/a

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
The "Gateman–Gap." All Gateman TAs usually struggle with preparing students for Gateman's exams, since his exams are very unique and atypical.
Ida often could not answer specific questions about term project instructions or midterm grading, since the professor didn't give her (or the students) specific midterm rubrics or a project guideline.
Her class for preparing or reviewing the economics class would be really helpful.
Adjusted well to course content
The course was solely based out of the G–book, there was no textbook for the course, and the lecture often goes by slowly. It would have been great if she was able to communicate with professor Gateman so she could prepare more effective tutorial sessions.
n/a



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W1 UBC Individual TA Report for GEOG 121 V01 - GEOG ENVIRO GLOB (Idaliya Grigoryeva)

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **77**

Responses Received: **52**

Response Ratio: **67.53%**

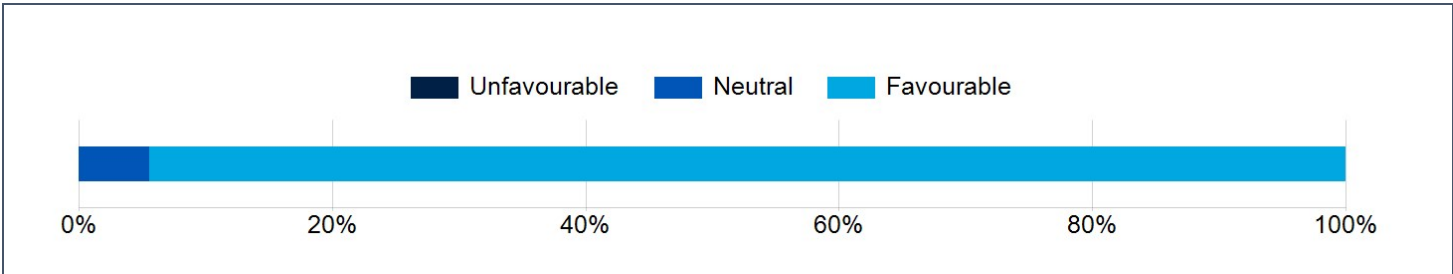
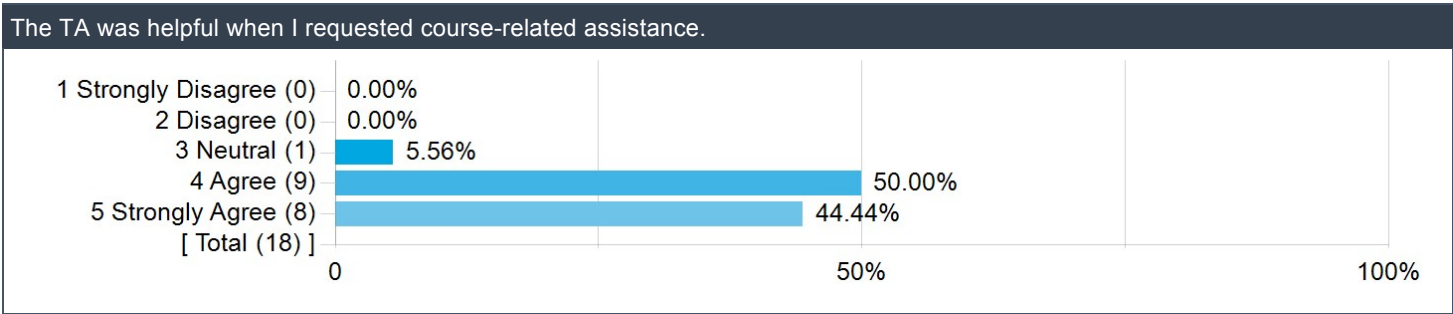


Creation Date: **Thursday, June 27, 2019**



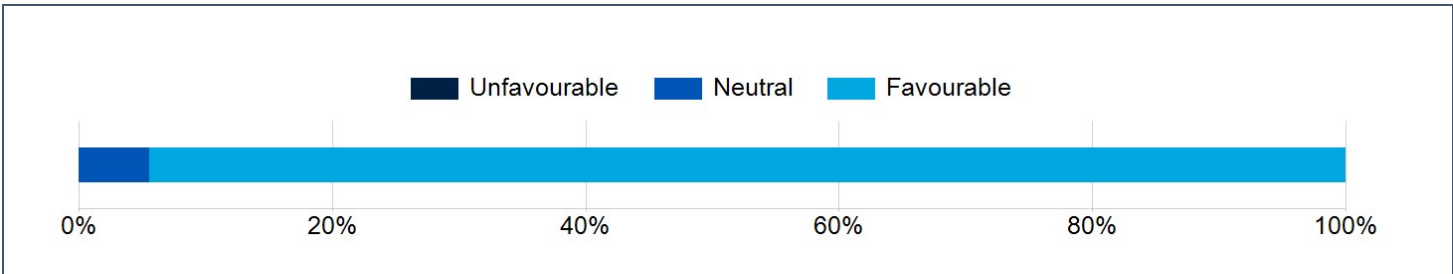
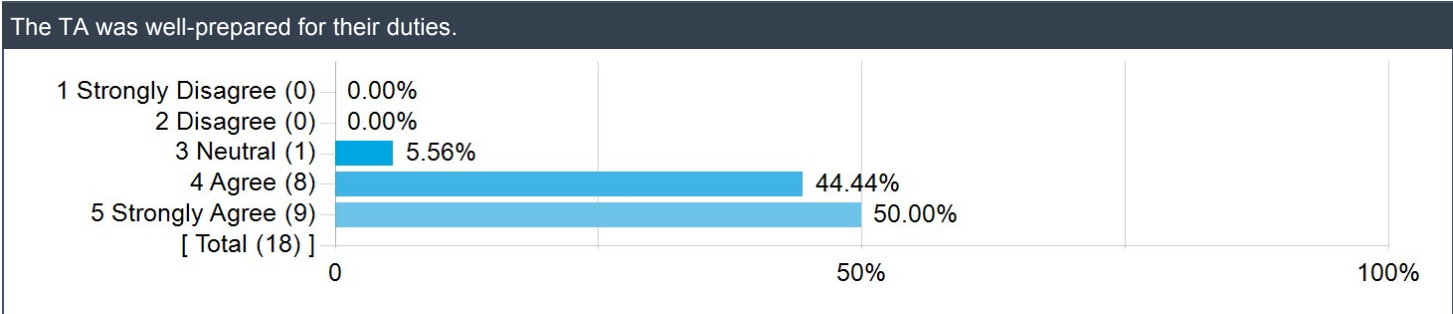
Faculty of Arts

The TA was helpful when I requested course-related assistance.



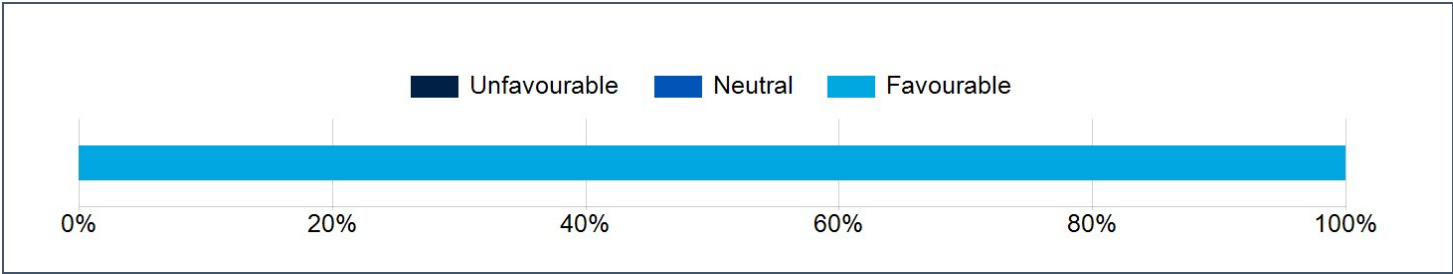
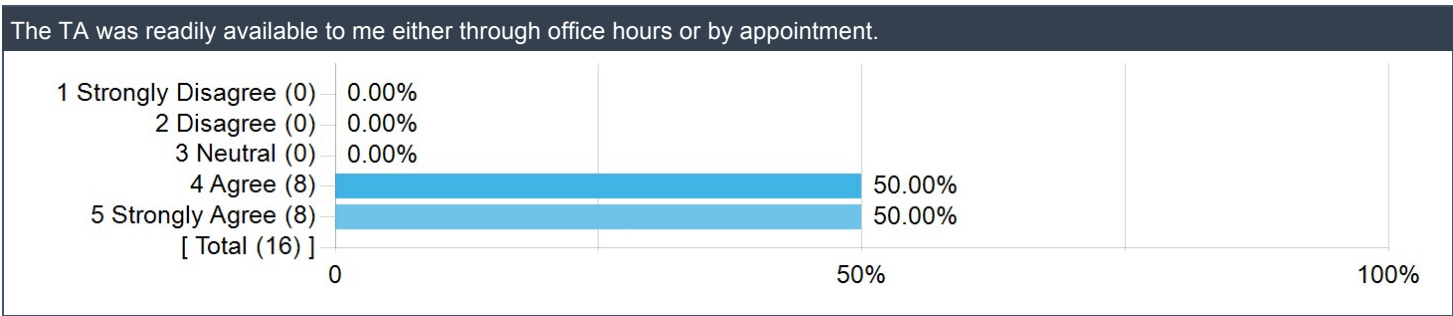
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	18	23.38%	94.44%	4.39	0.30	4.39	0.61

The TA was well-prepared for their duties.



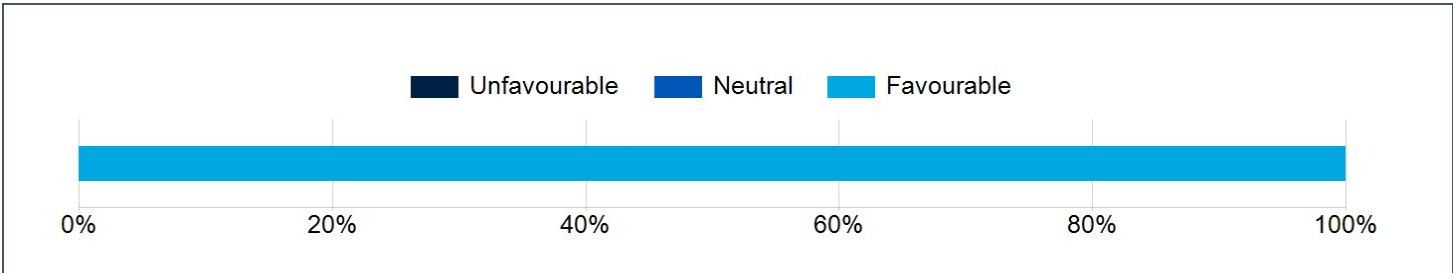
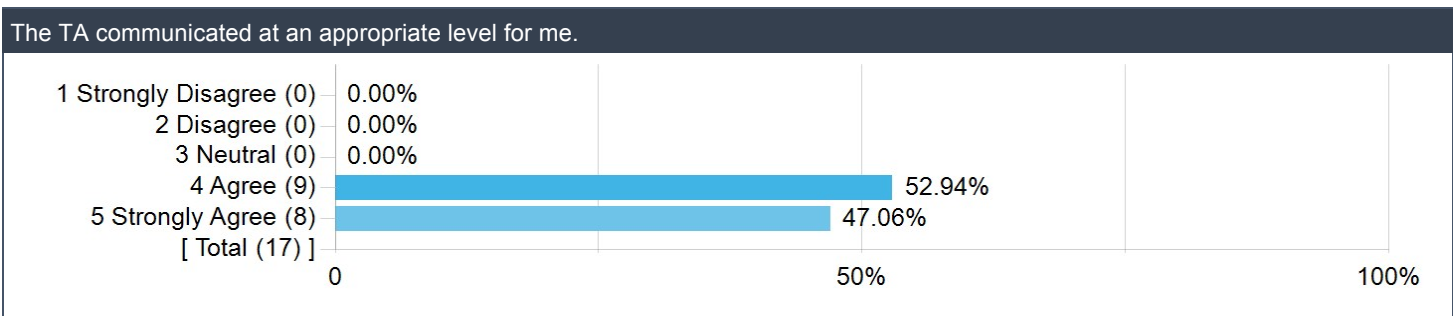
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	18	23.38%	94.44%	4.50	0.30	4.44	0.62

The TA was readily available to me either through office hours or by appointment.



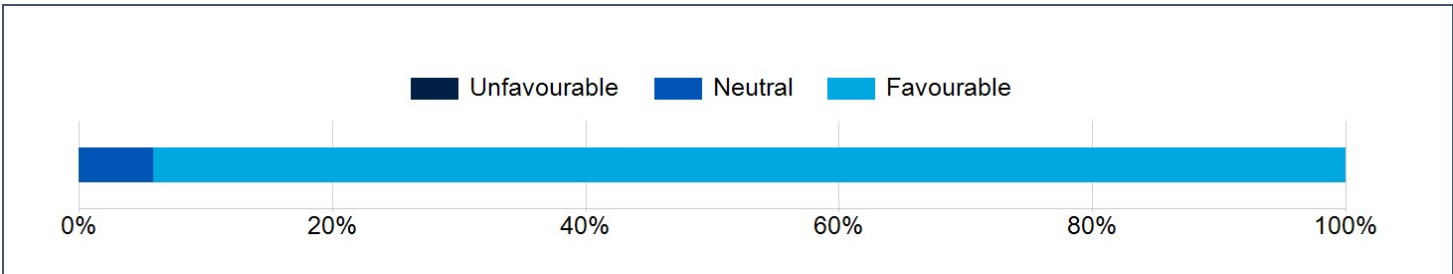
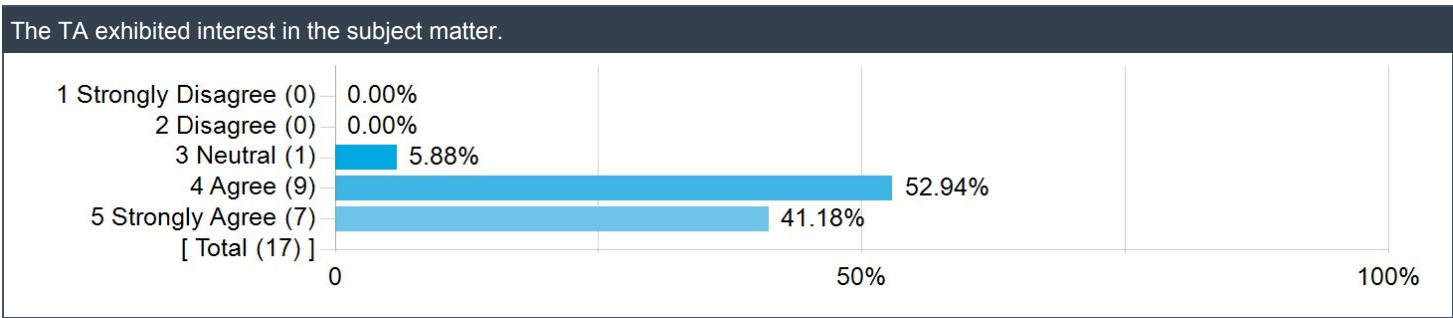
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	16	20.78%	100.00%	4.50	0.25	4.50	0.52

The TA communicated at an appropriate level for me.



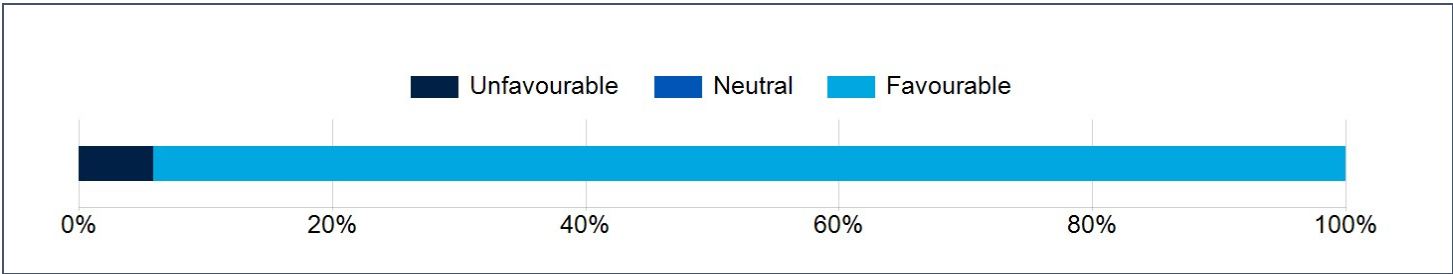
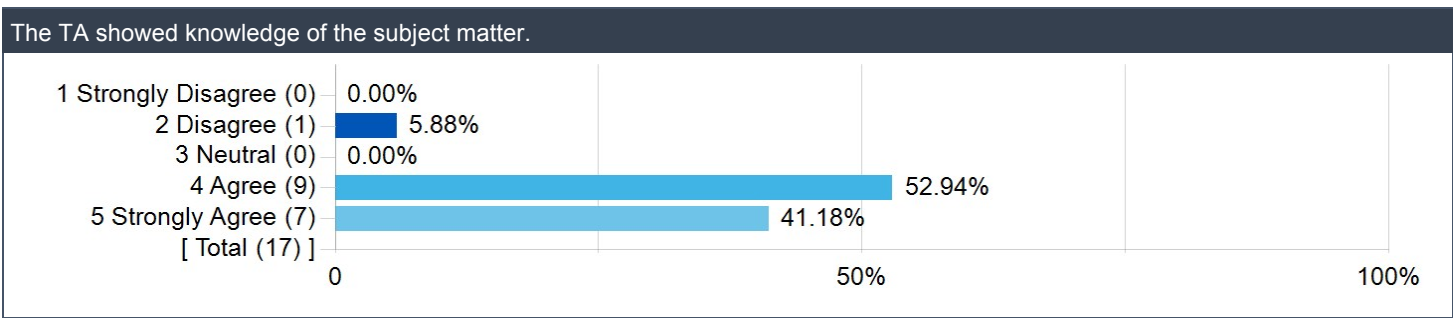
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.44	0.25	4.47	0.51

The TA exhibited interest in the subject matter.



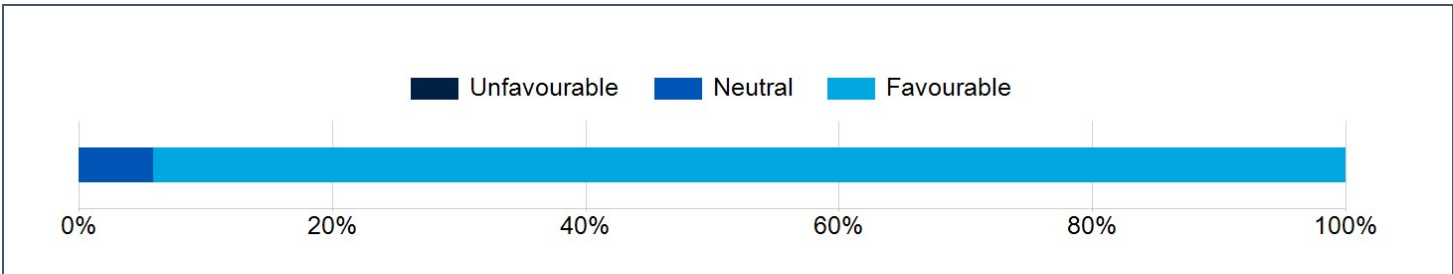
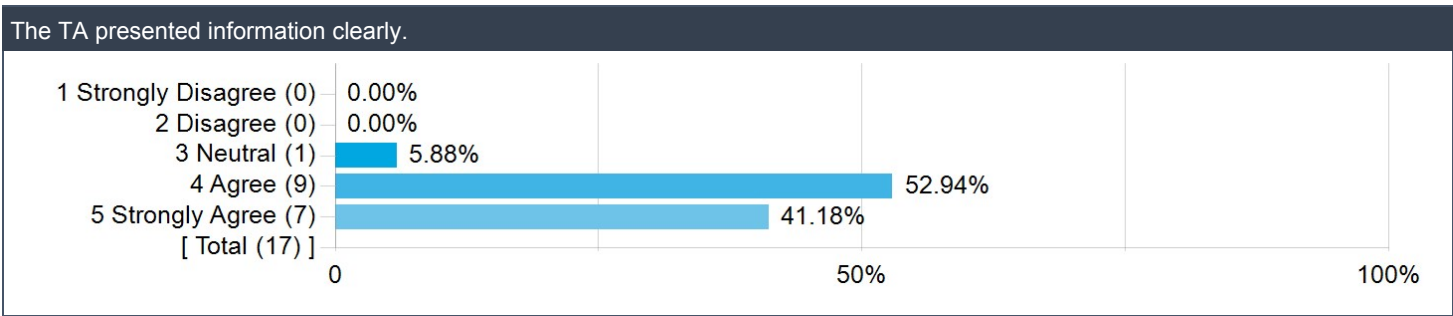
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.30	4.35	0.61

The TA showed knowledge of the subject matter.



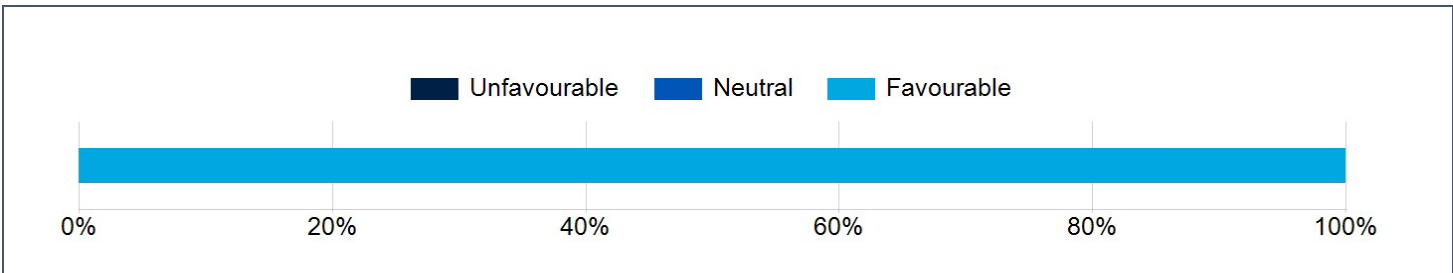
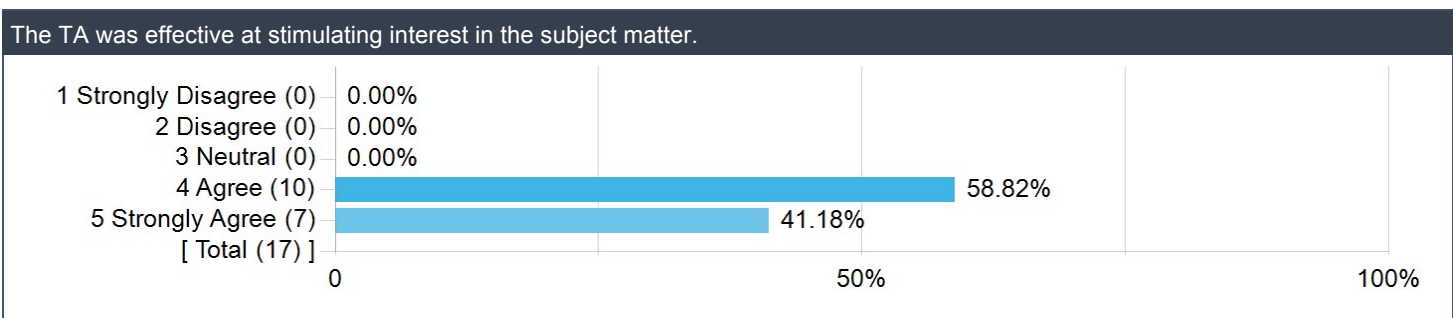
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.35	4.29	0.77

The TA presented information clearly.



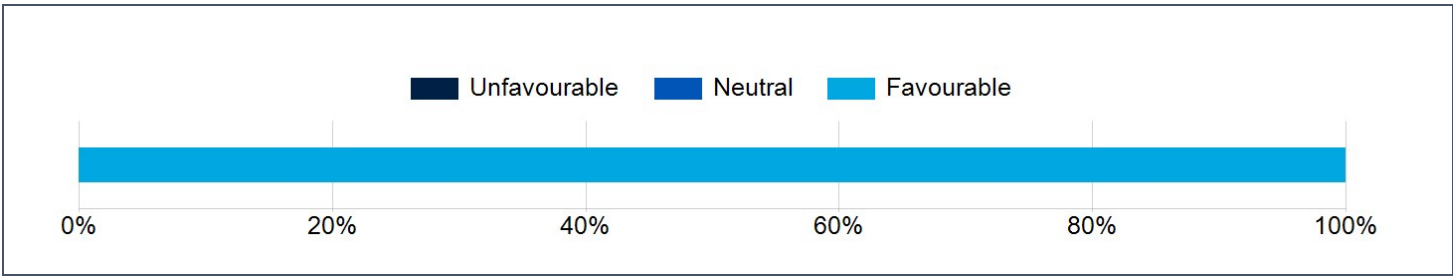
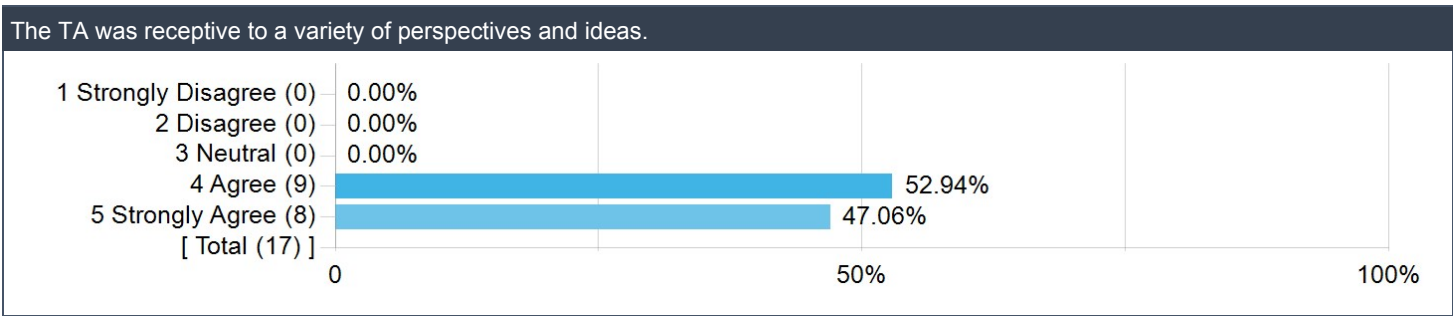
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.30	4.35	0.61

The TA was effective at stimulating interest in the subject matter.



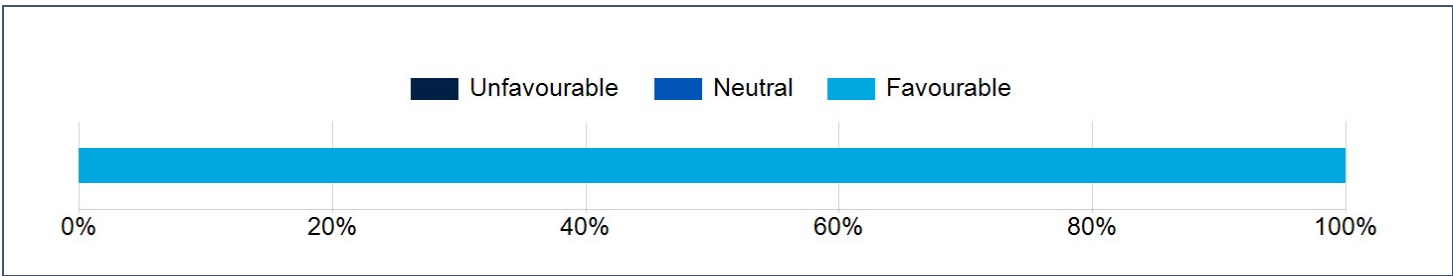
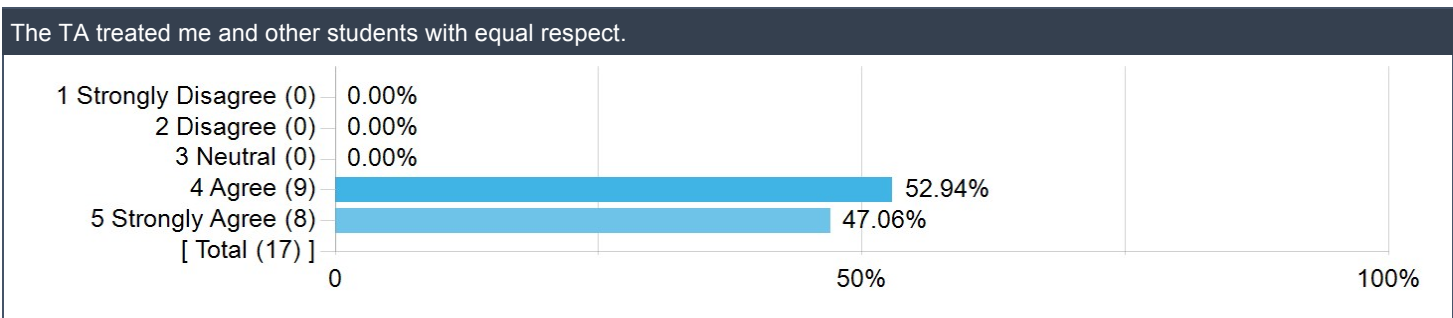
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.35	0.24	4.41	0.51

The TA was receptive to a variety of perspectives and ideas.



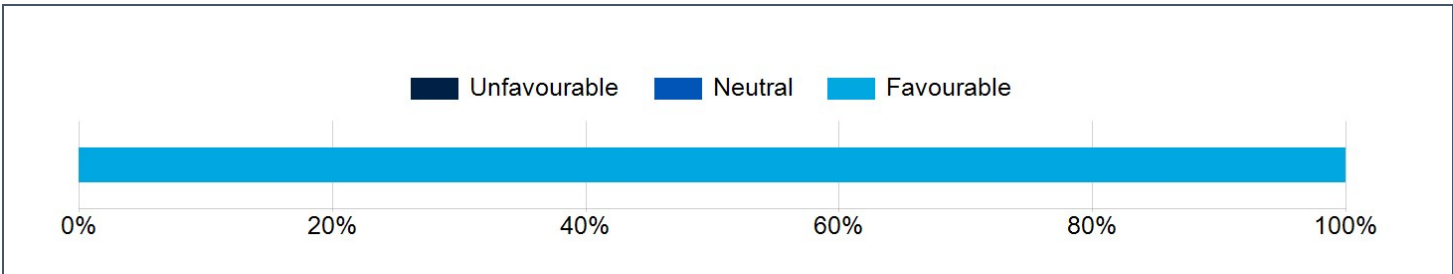
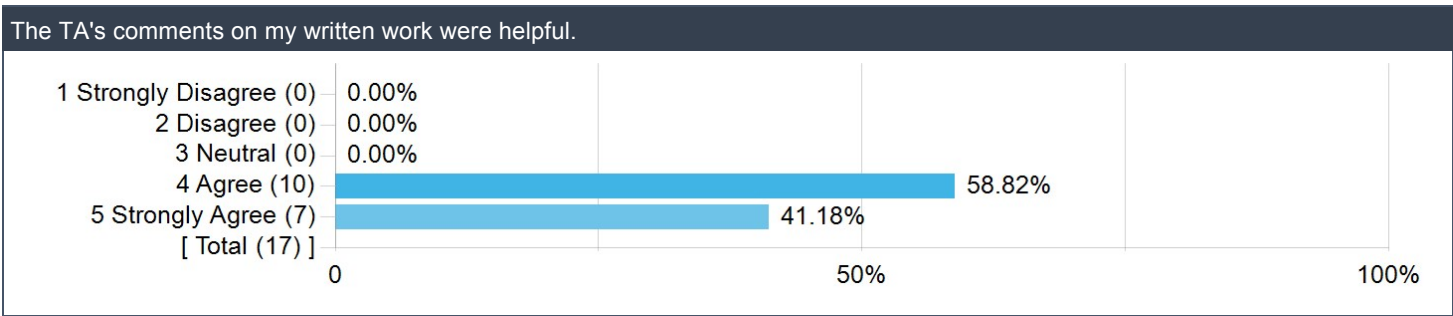
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.44	0.25	4.47	0.51

The TA treated me and other students with equal respect.



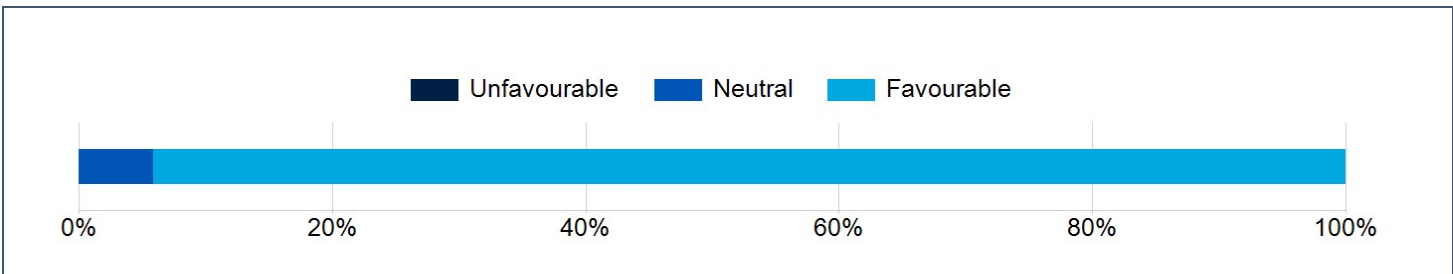
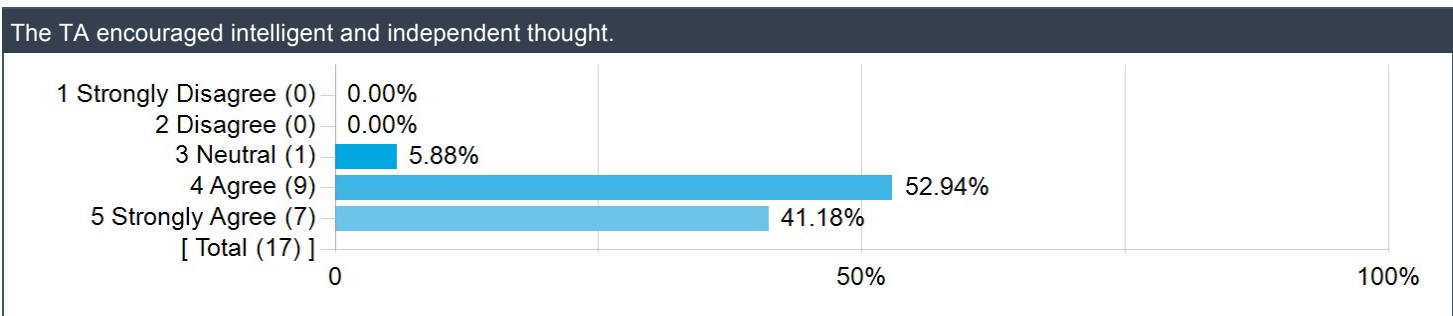
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.44	0.25	4.47	0.51

The TA's comments on my written work were helpful.



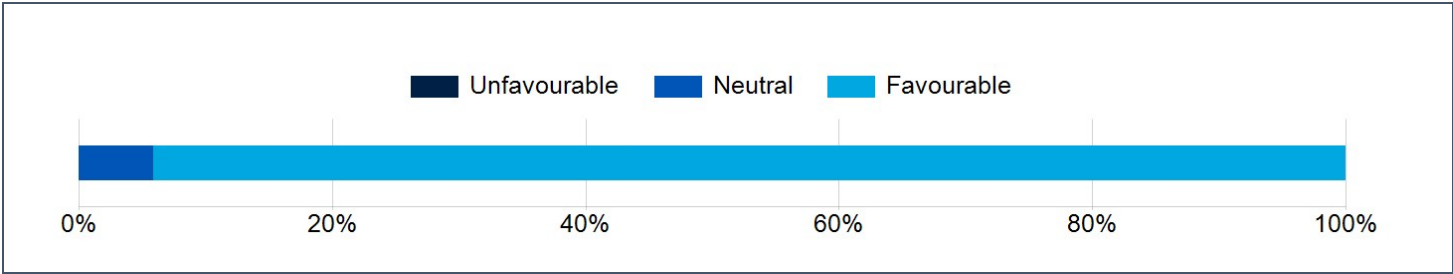
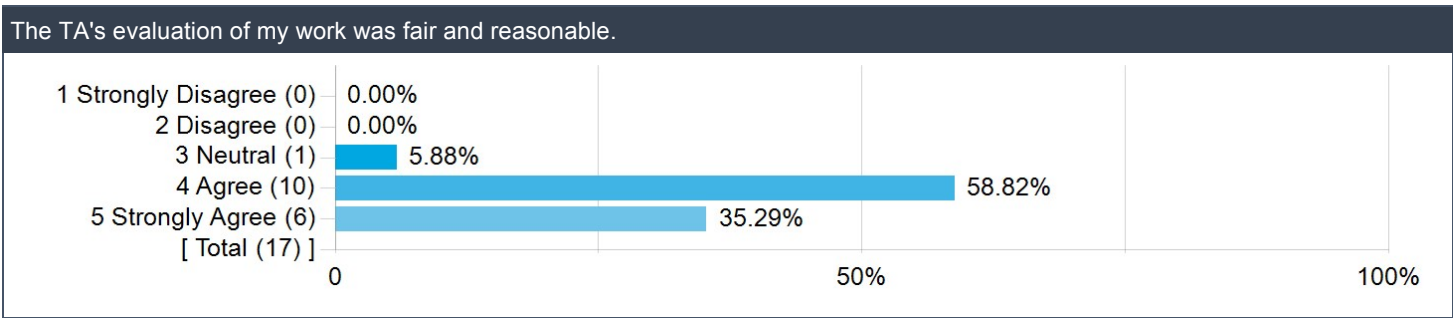
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.35	0.24	4.41	0.51

The TA encouraged intelligent and independent thought.



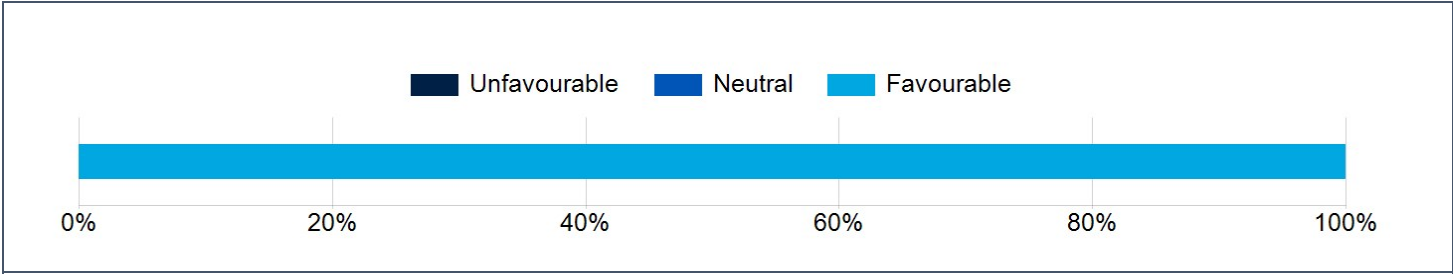
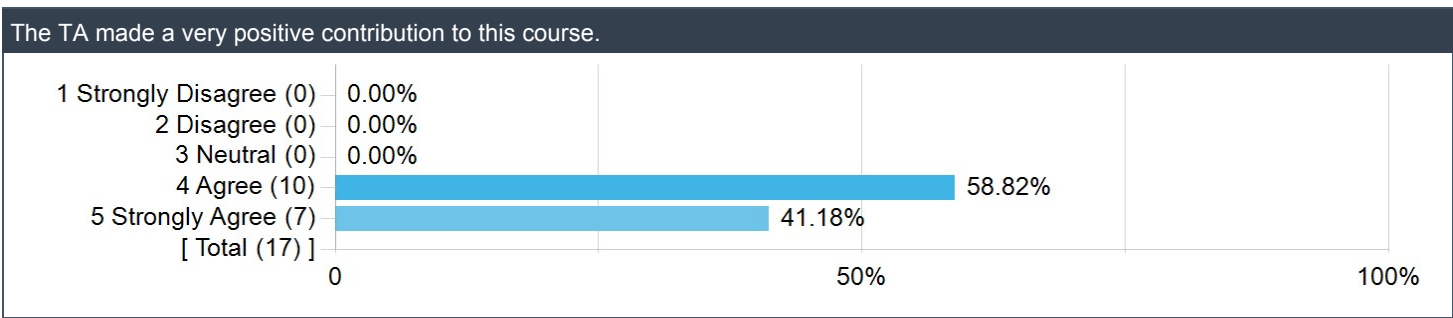
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.33	0.30	4.35	0.61

The TA's evaluation of my work was fair and reasonable.



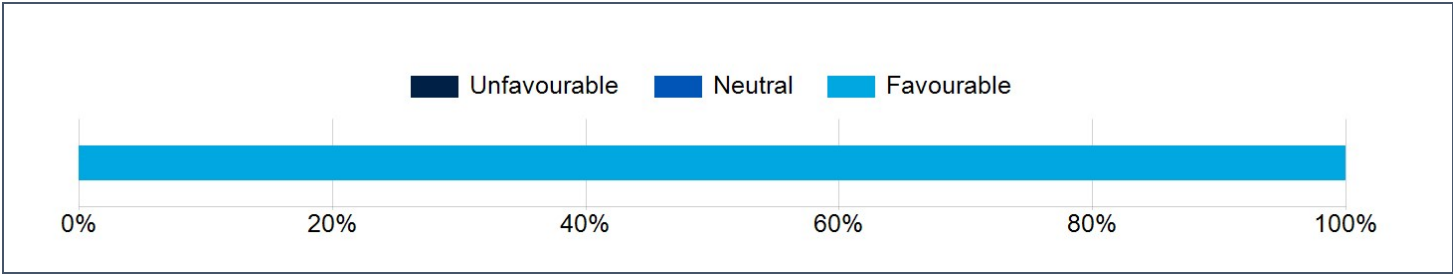
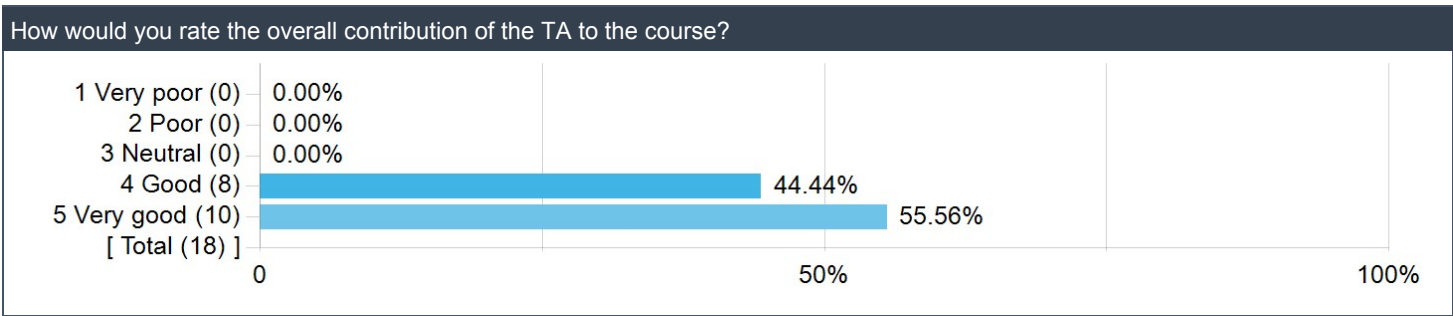
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	94.12%	4.25	0.28	4.29	0.59

The TA made a very positive contribution to this course.



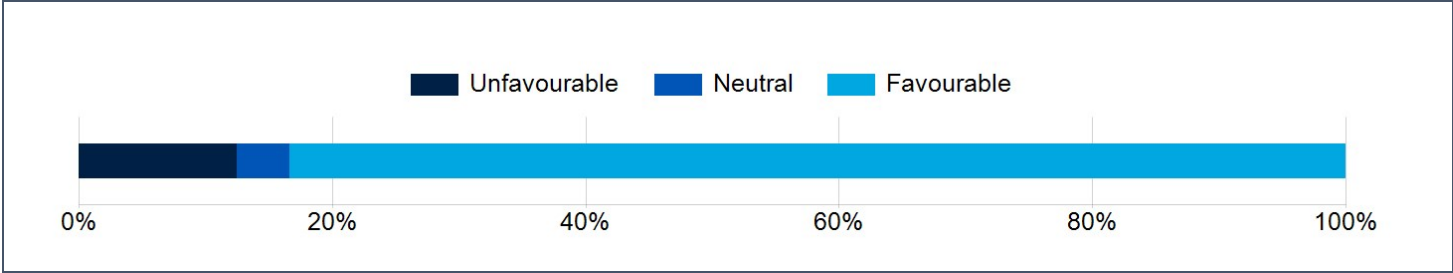
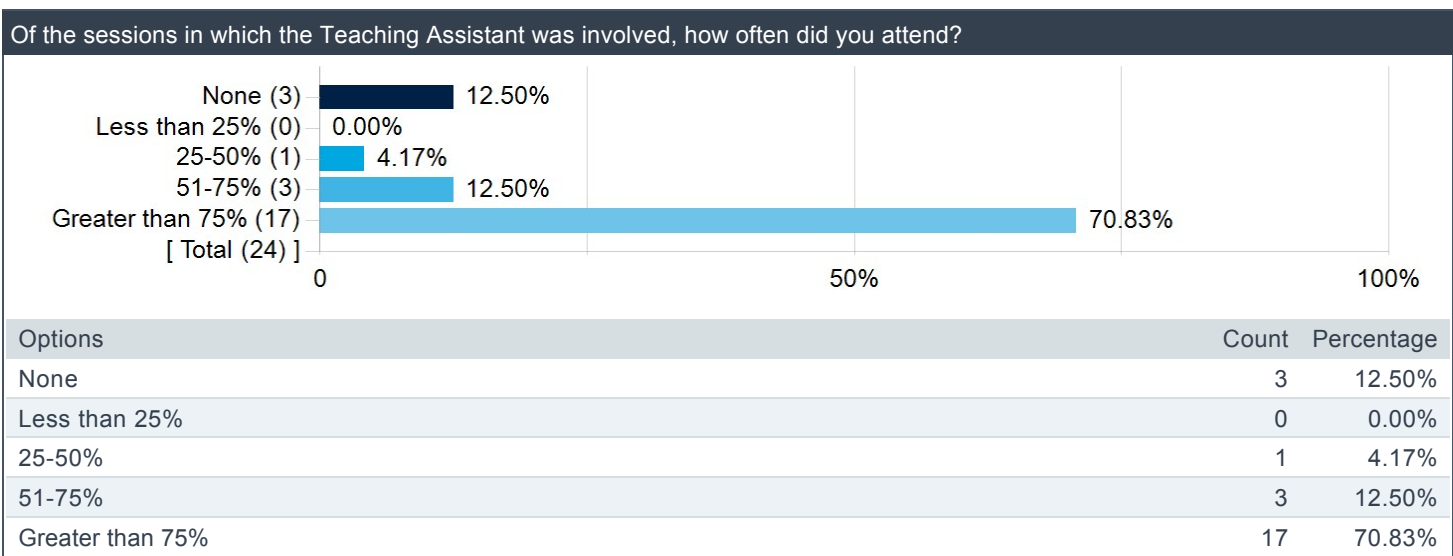
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	17	22.08%	100.00%	4.35	0.24	4.41	0.51

How would you rate the overall contribution of the TA to the course?

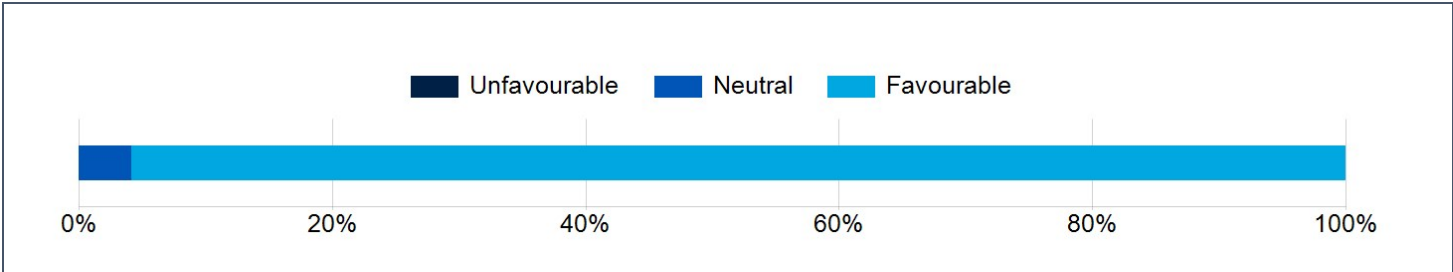
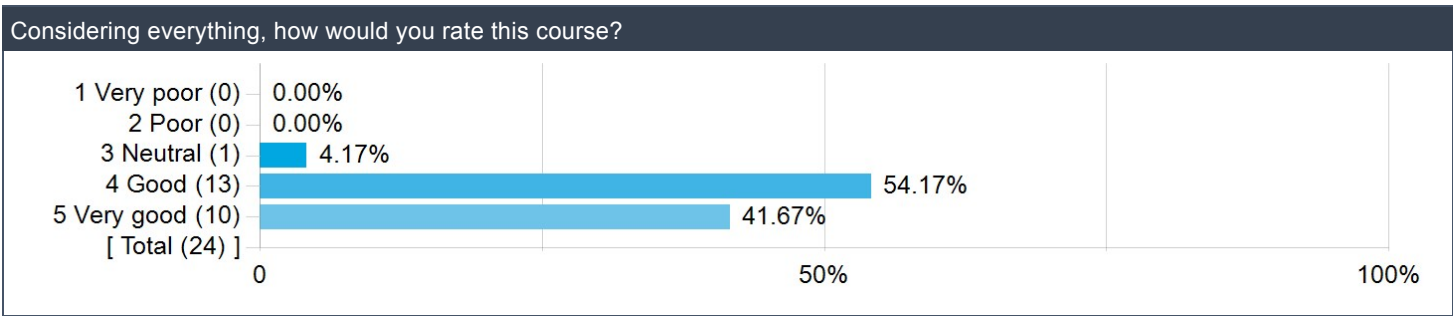


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	18	23.38%	100.00%	4.60	0.25	4.56	0.51

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

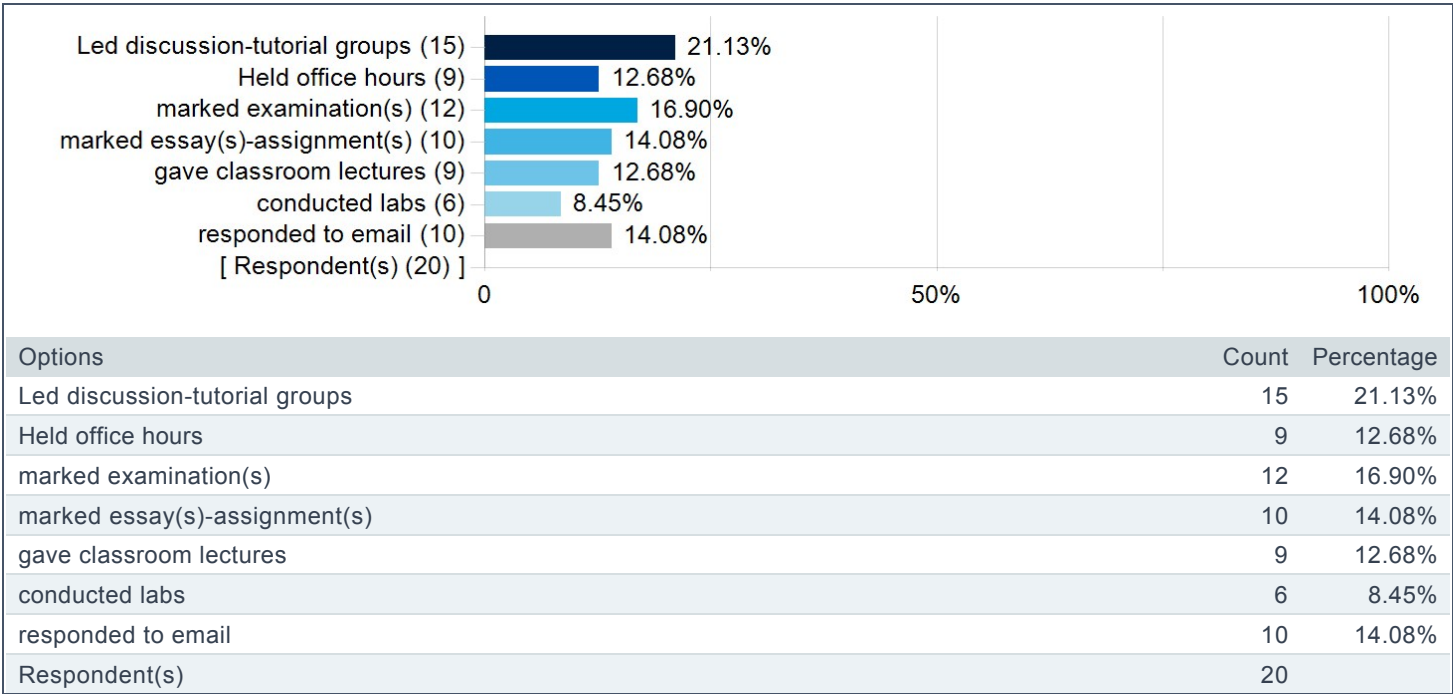


Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
77	24	31.17%	95.83%	4.35	0.28	4.38	0.58

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)



Open Ended Feedback

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
She is respectful when give us advice or tips on discussion class.
She is patient.
N/A
She often gives us useful feedback and help us in the activity classes.
No Opinion
no idea
she wasn't lead any of the class with me
all good
good help
good
positive
good
Teacher's teaching and explanation are good and she is patient.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
She is patient but I do not know her much.
N/A
She often gives us useful feedback and help us in the activity classes.
No Opinion
no idea
she wasn't lead any of the class with me
all good
good content
good
good
good



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W1 UBC Individual TA Report for GEOG 121 V02 - GEOG ENVIRO GLOB (Idaliya Grigoryeva)

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **69**

Responses Received: **49**

Response Ratio: **71.01%**

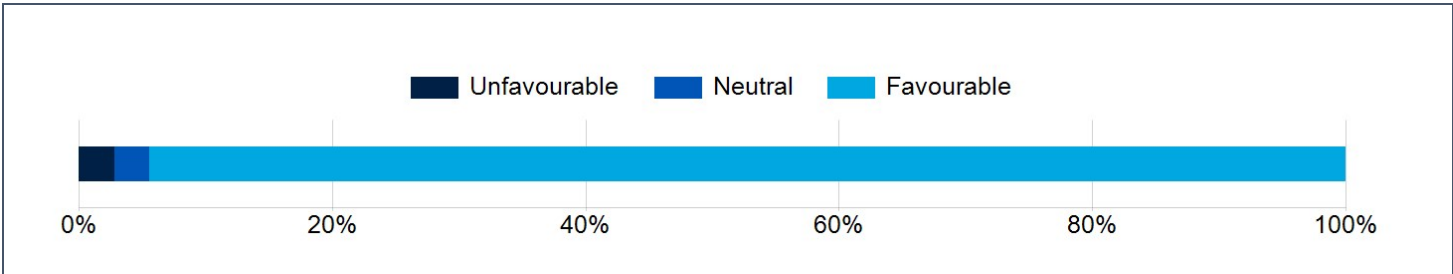
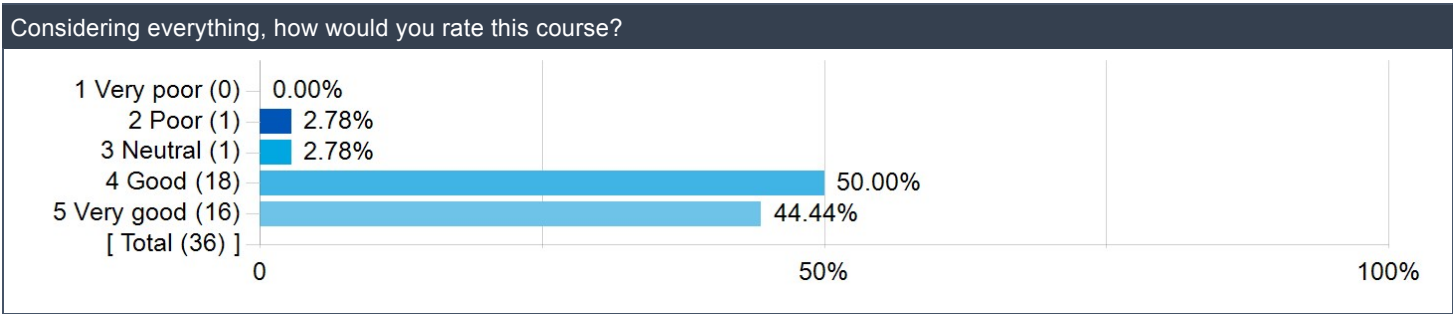


Creation Date: **Thursday, June 27, 2019**



Faculty of Arts

Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
69	36	52.17%	94.44%	4.39	0.33	4.36	0.68



THE UNIVERSITY
OF BRITISH COLUMBIA

2018W1 UBC Individual TA Report for GEOG 121 V1E - GEOG ENVIRO GLOB (Idaliya Grigoryeva)

Project Title: **2018W1 UBC Student Evaluation of Teaching**

Course Audience: **19**

Responses Received: **15**

Response Ratio: **78.95%**

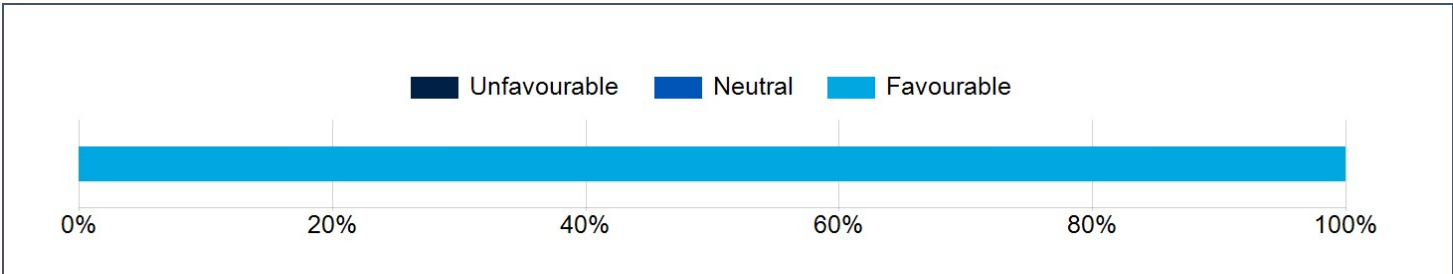
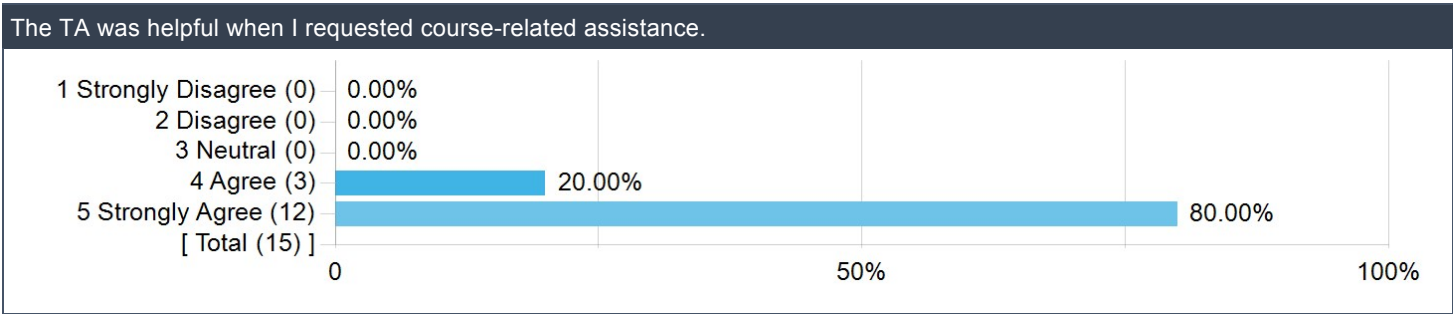


Creation Date: **Thursday, June 27, 2019**



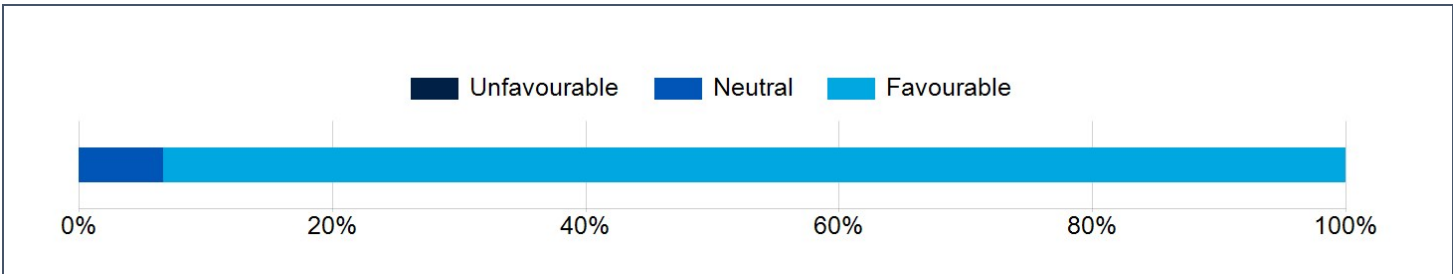
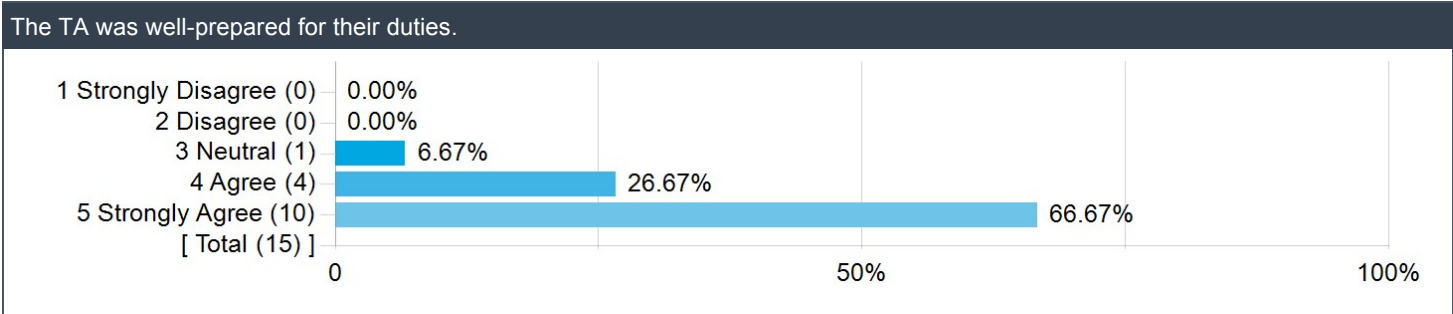
Faculty of Arts

The TA was helpful when I requested course-related assistance.



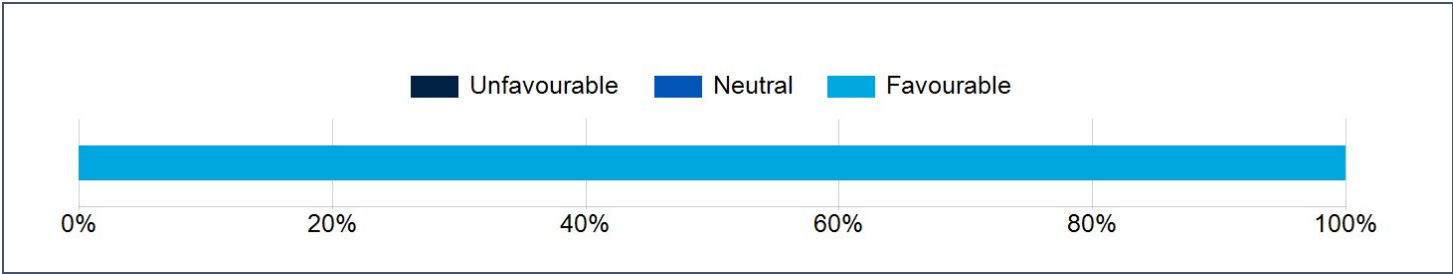
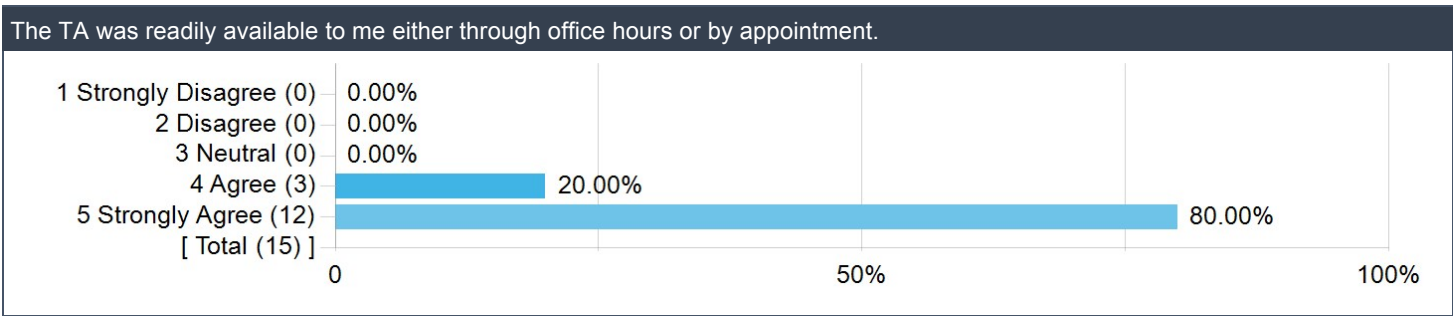
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.88	0.16	4.80	0.41

The TA was well-prepared for their duties.



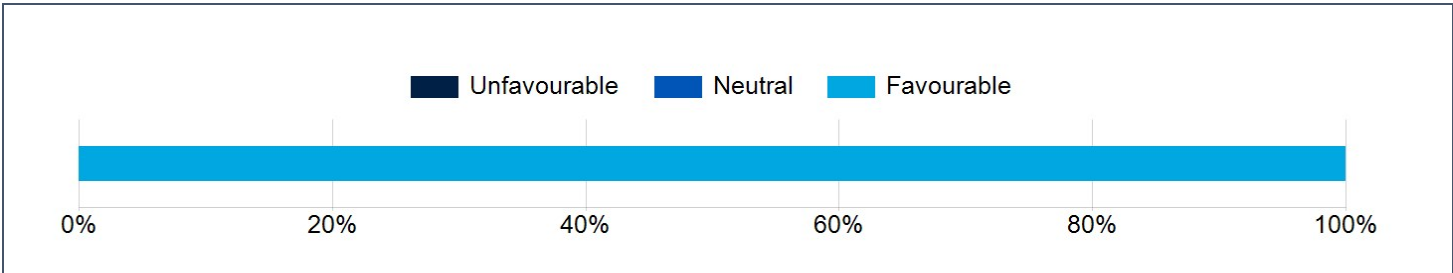
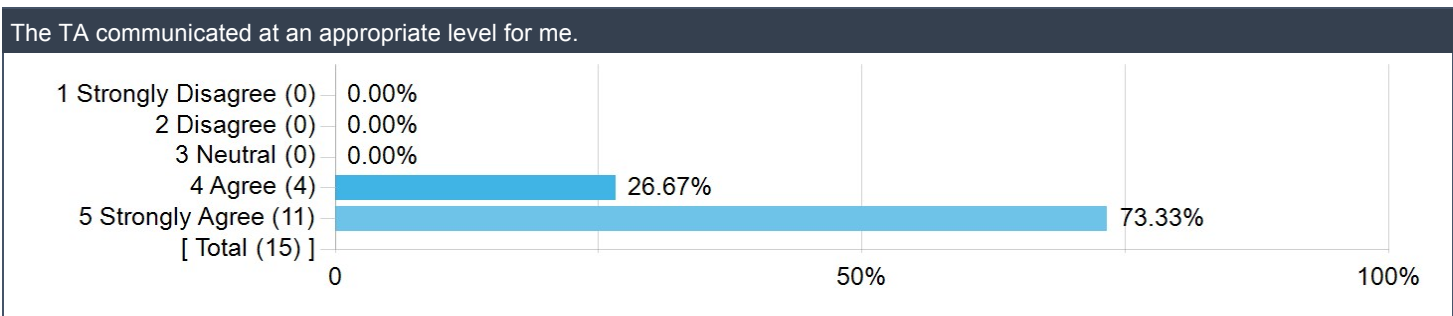
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	93.33%	4.75	0.28	4.60	0.63

The TA was readily available to me either through office hours or by appointment.



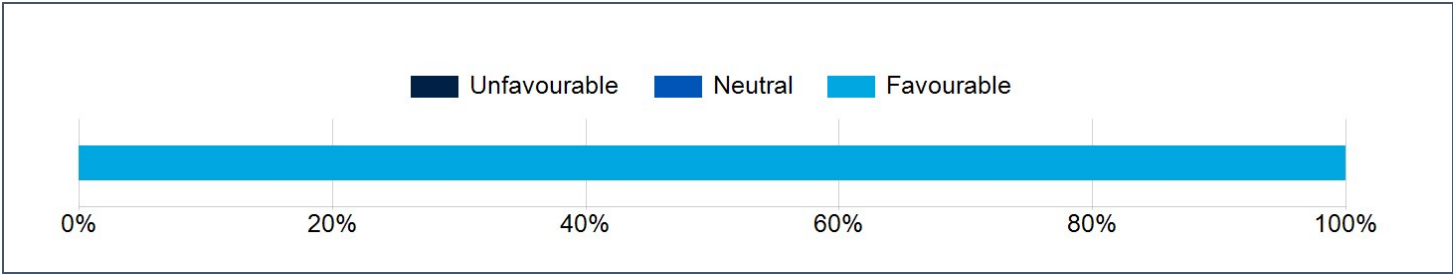
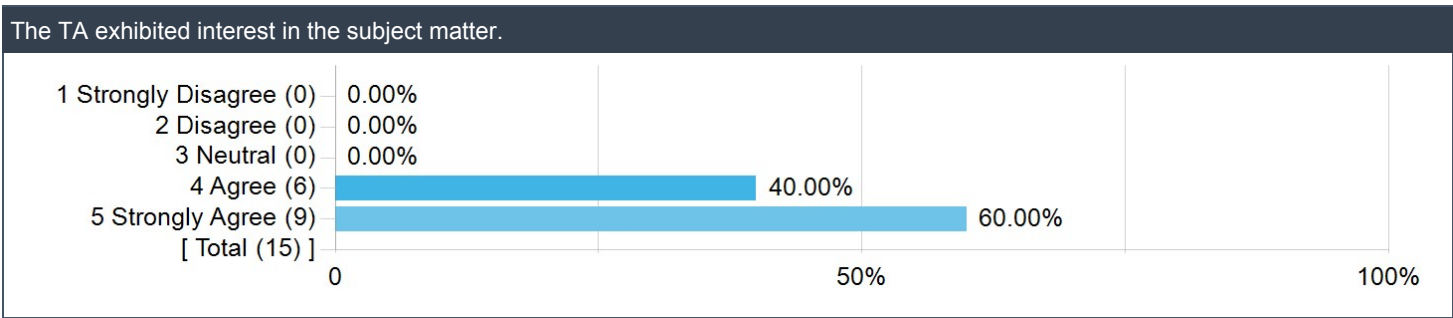
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.88	0.16	4.80	0.41

The TA communicated at an appropriate level for me.



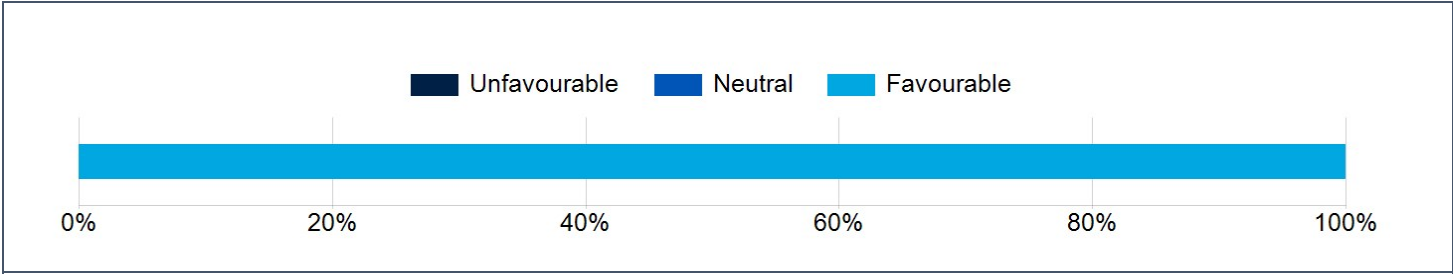
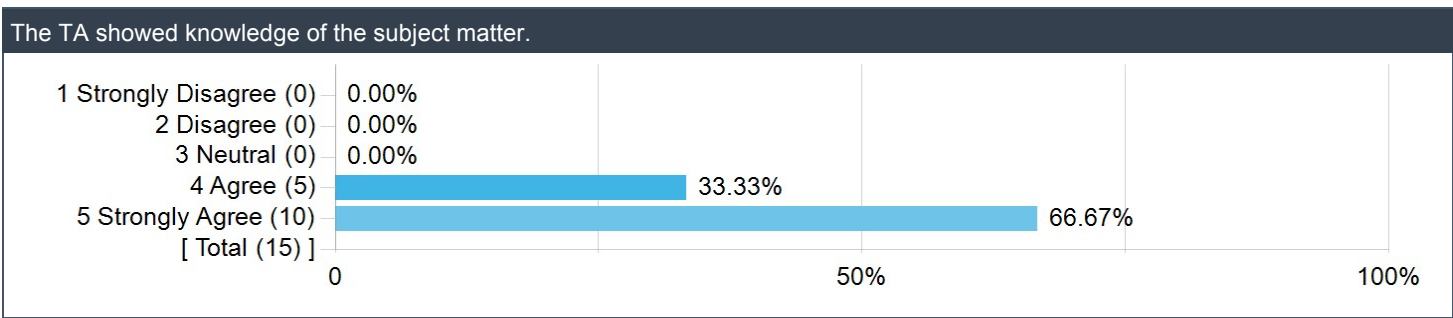
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

The TA exhibited interest in the subject matter.



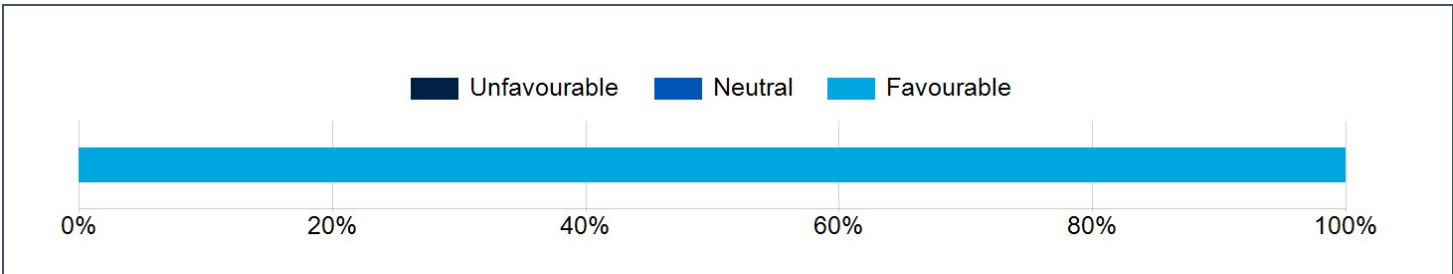
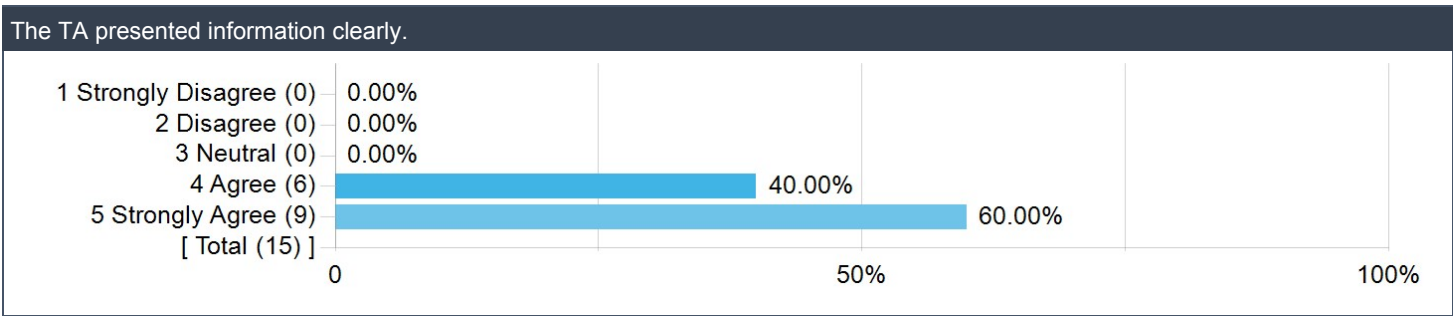
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA showed knowledge of the subject matter.



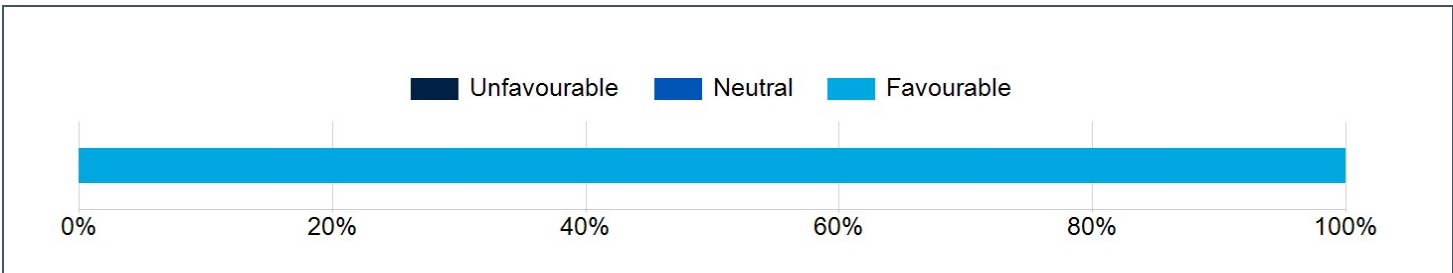
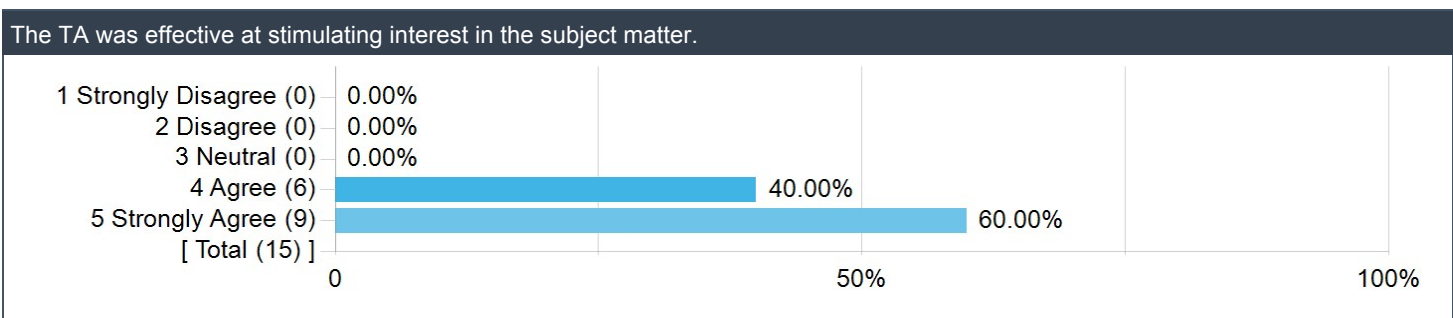
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.75	0.22	4.67	0.49

The TA presented information clearly.



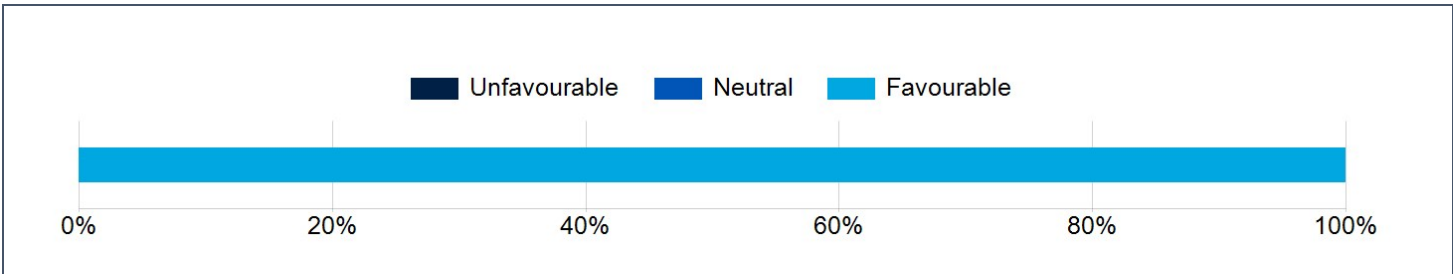
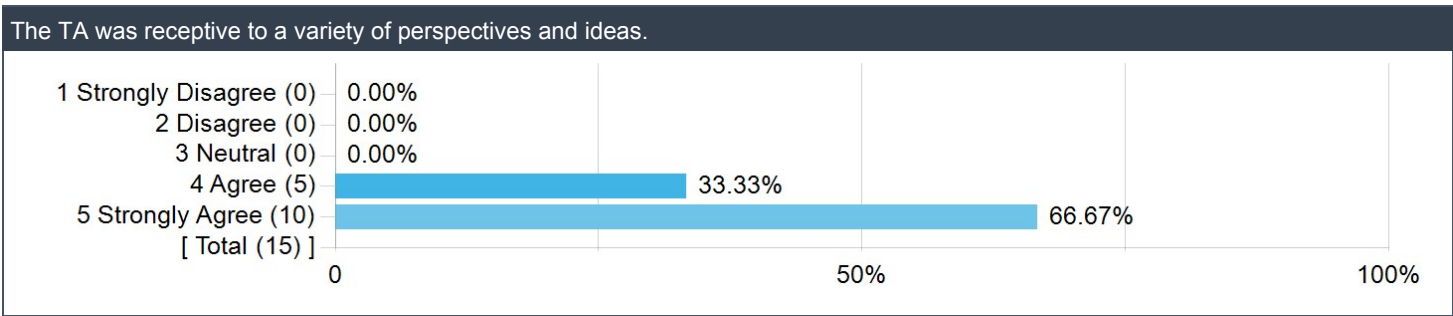
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA was effective at stimulating interest in the subject matter.



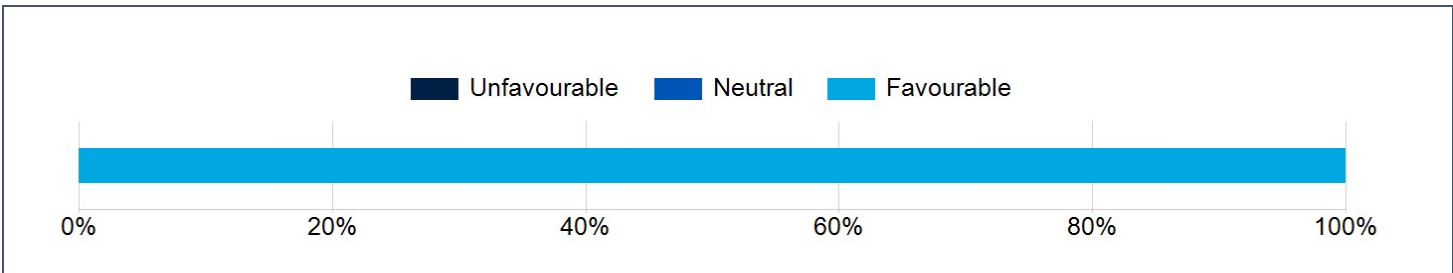
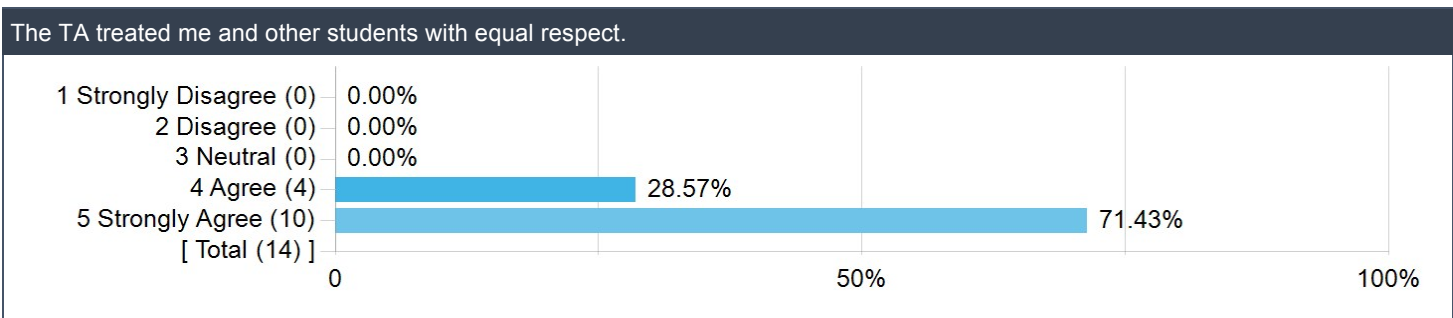
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.67	0.24	4.60	0.51

The TA was receptive to a variety of perspectives and ideas.



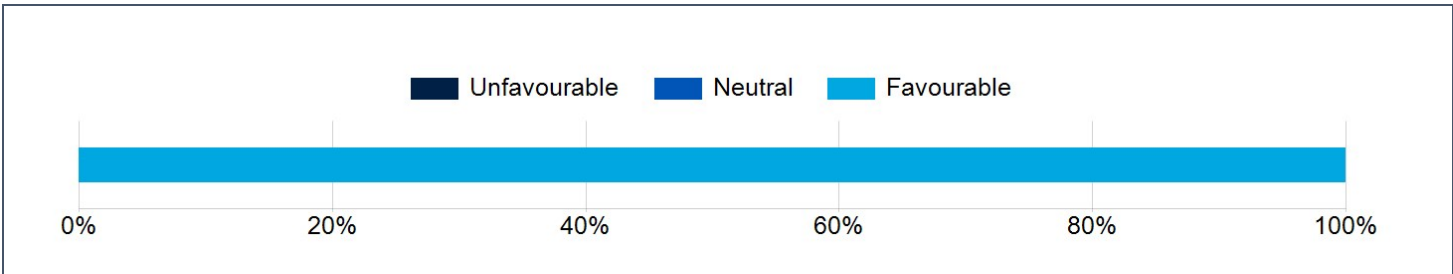
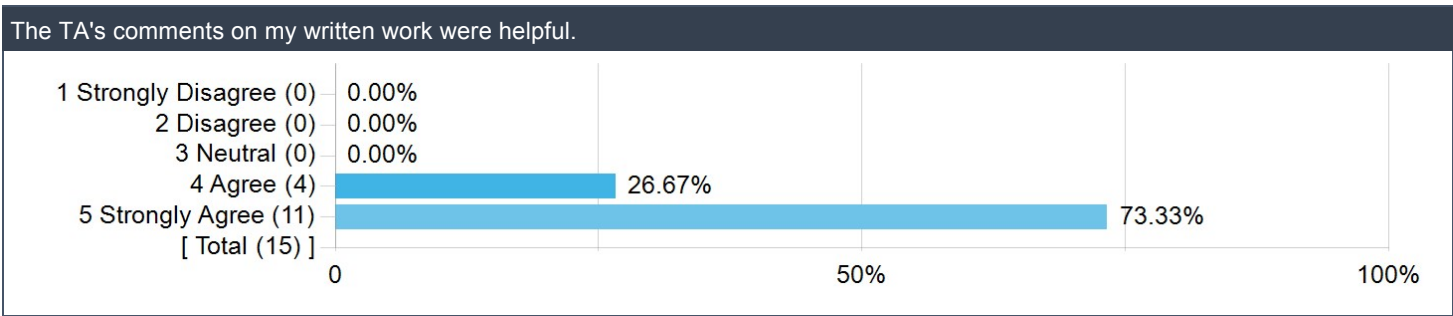
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.75	0.22	4.67	0.49

The TA treated me and other students with equal respect.



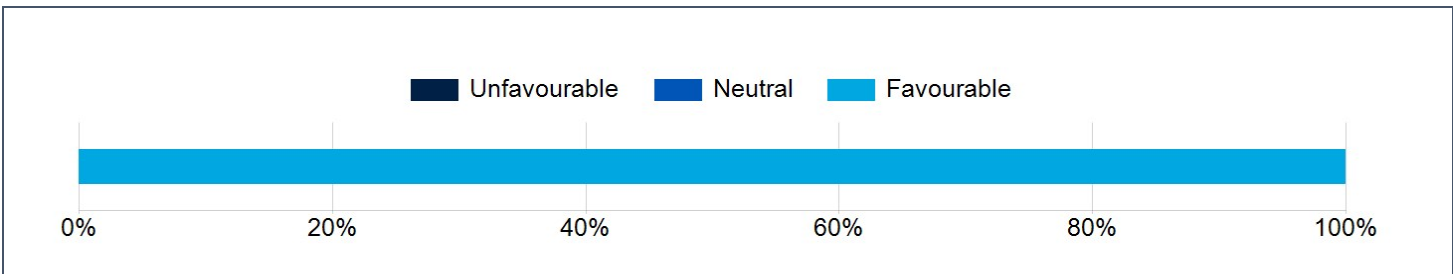
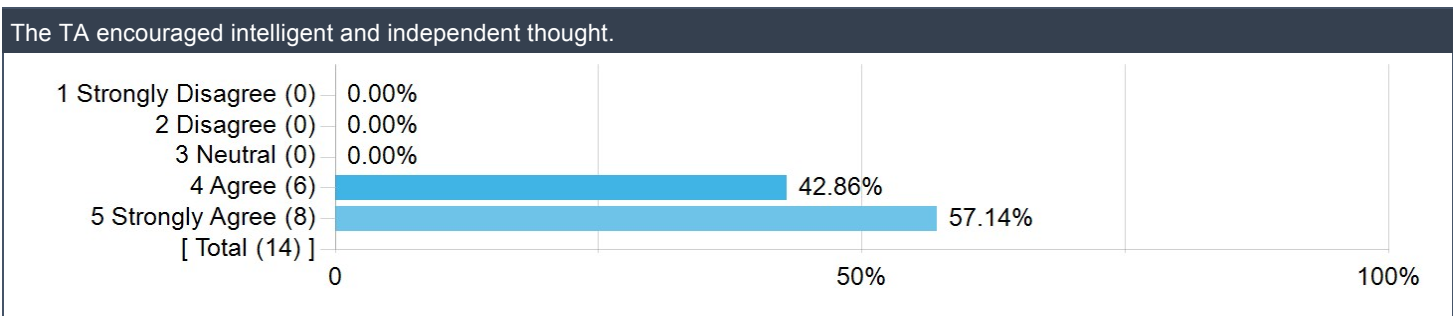
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.80	0.20	4.71	0.47

The TA's comments on my written work were helpful.



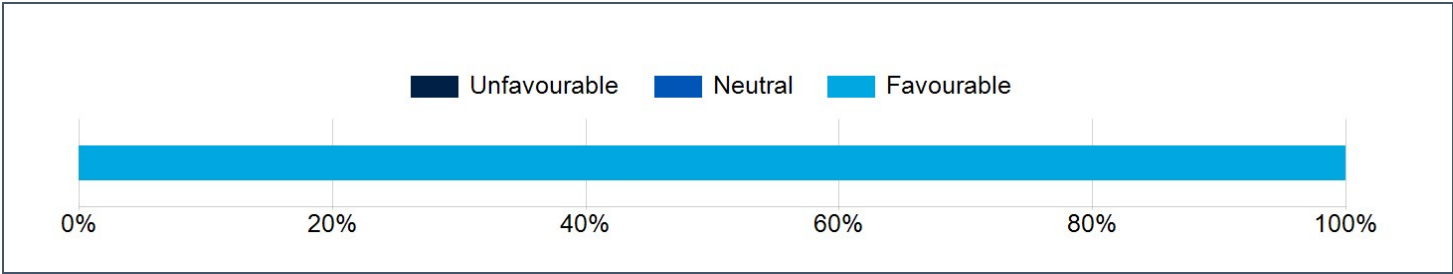
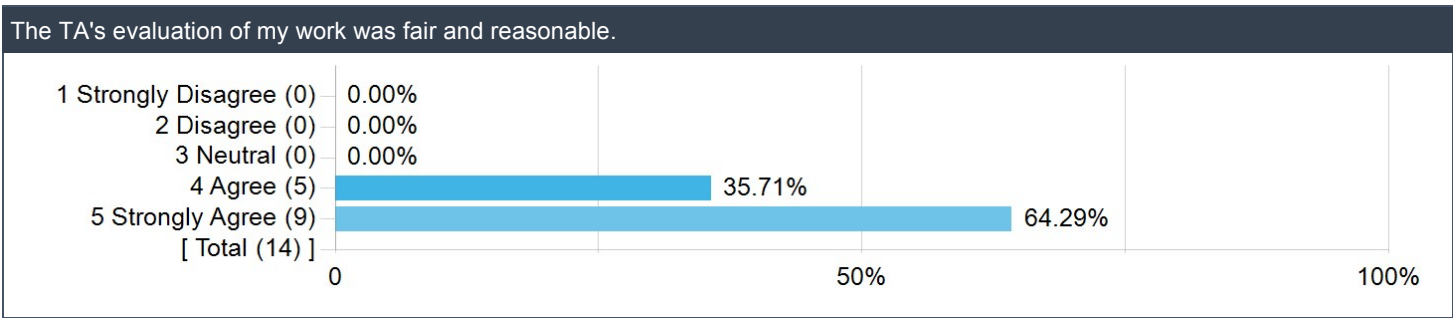
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

The TA encouraged intelligent and independent thought.



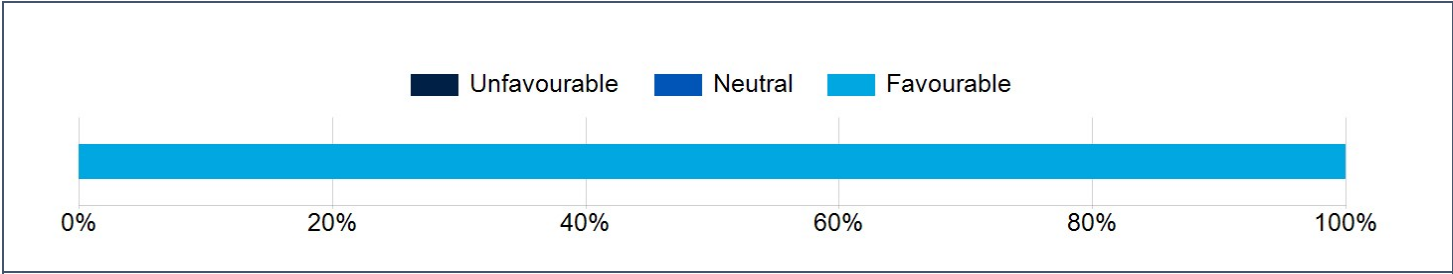
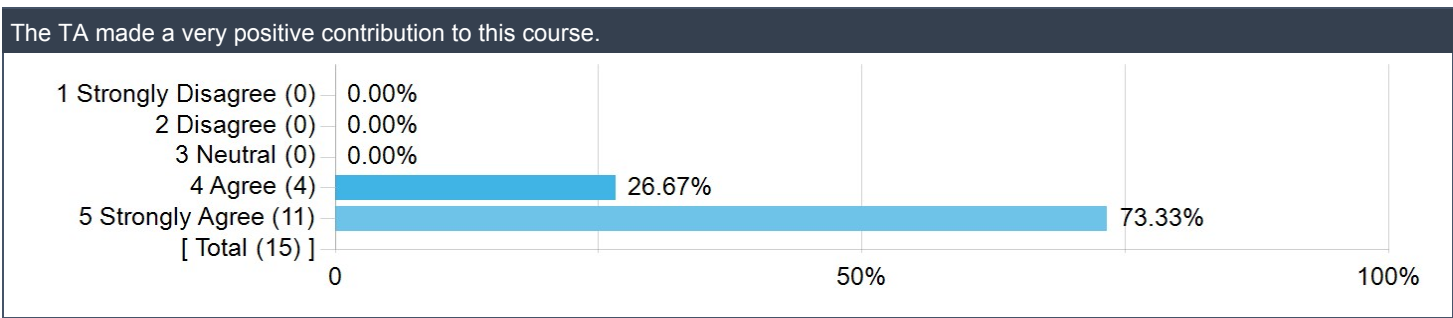
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.63	0.24	4.57	0.51

The TA's evaluation of my work was fair and reasonable.



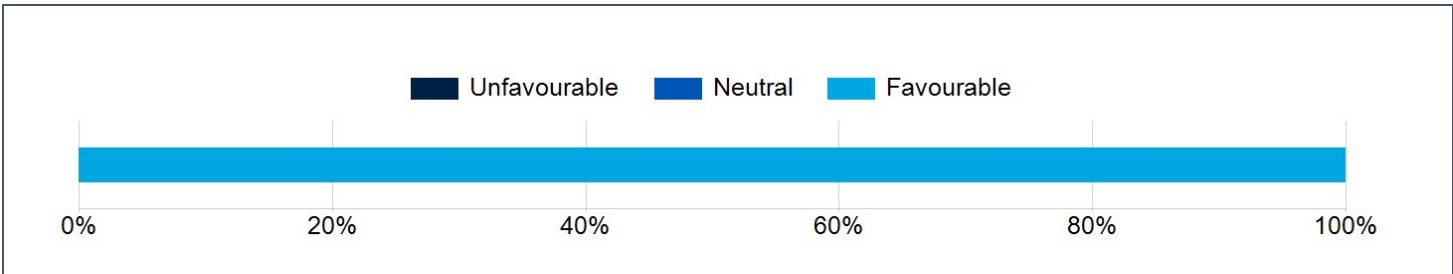
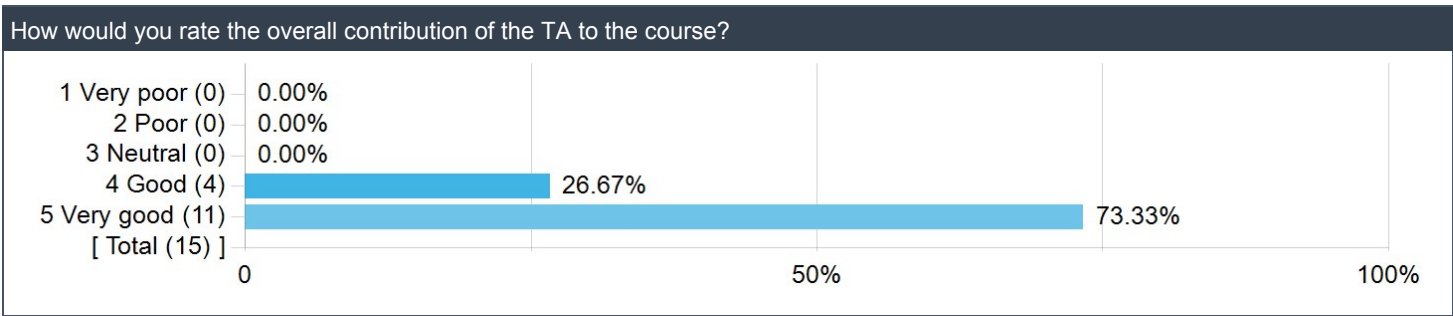
Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	14	73.68%	100.00%	4.72	0.23	4.64	0.50

The TA made a very positive contribution to this course.



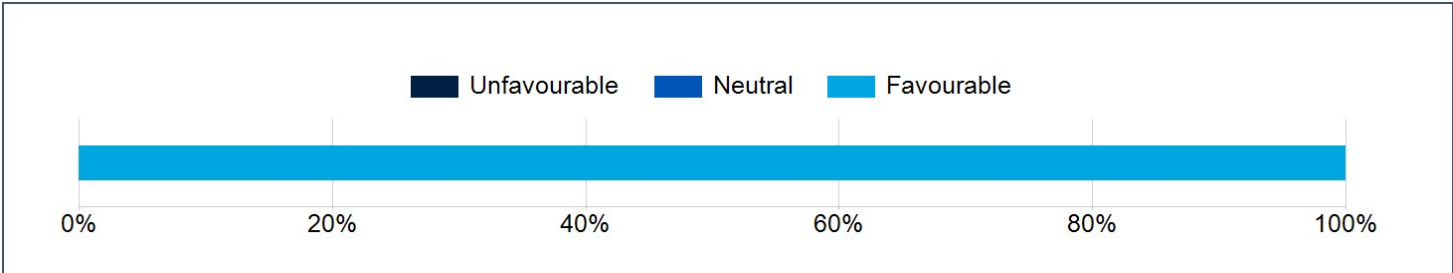
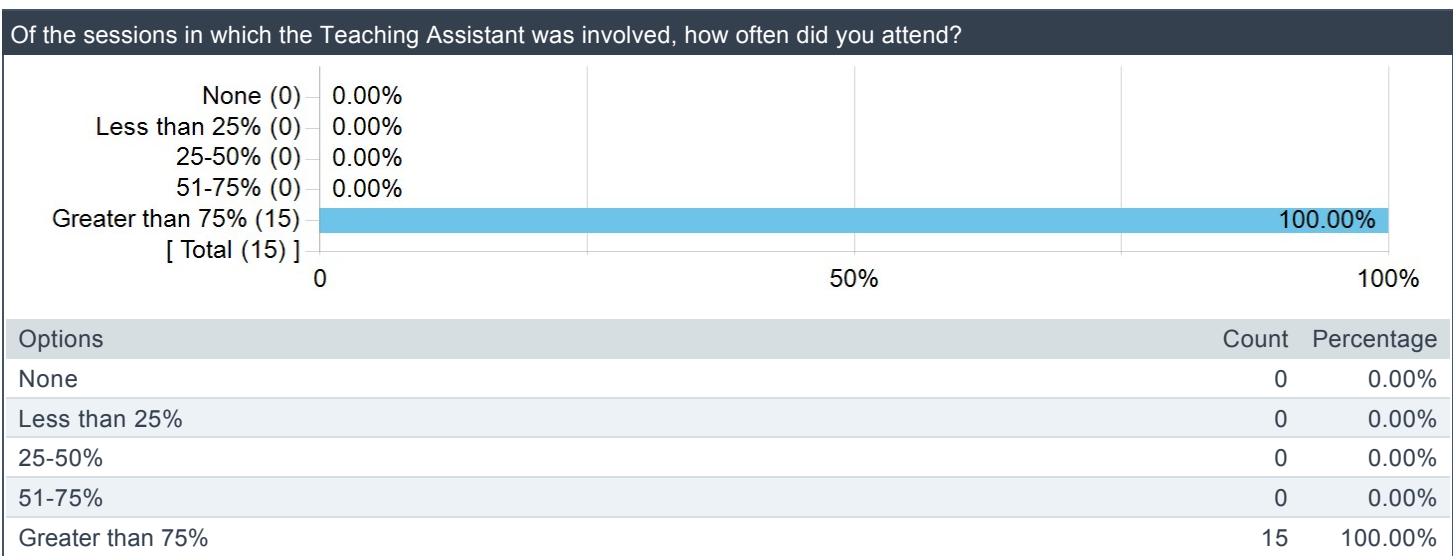
Invited Count	Response Count	Response Rate	%(4,5)	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

How would you rate the overall contribution of the TA to the course?

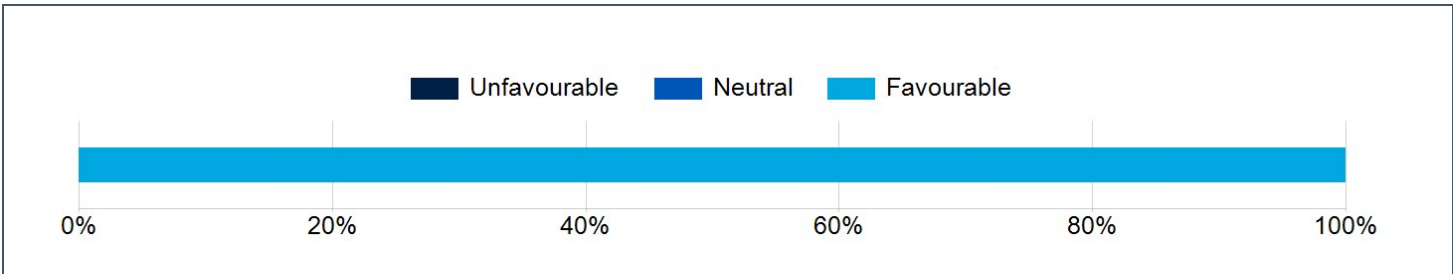
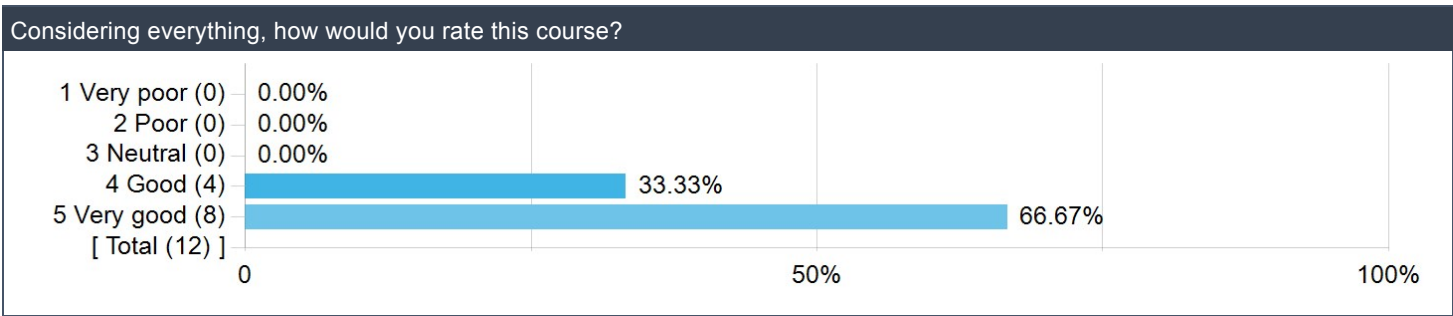


Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	15	78.95%	100.00%	4.82	0.20	4.73	0.46

Of the sessions in which the Teaching Assistant was involved, how often did you attend?

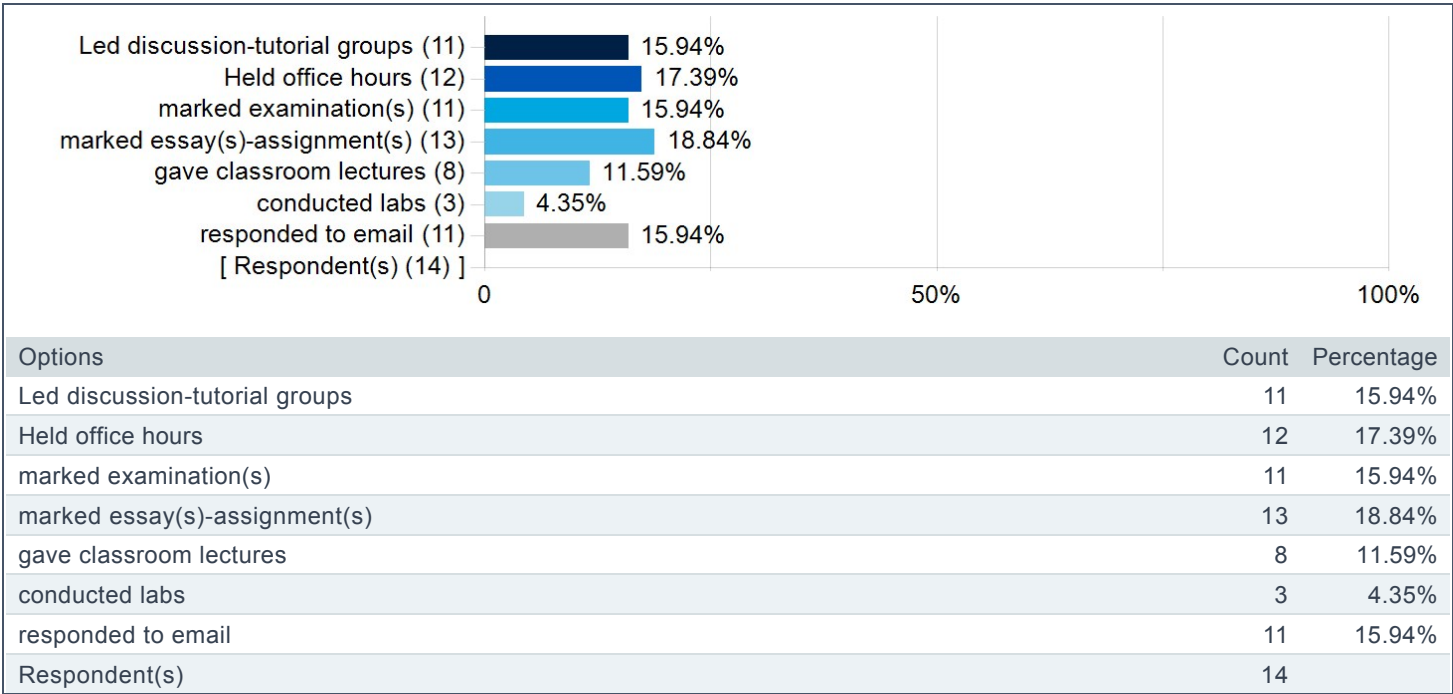


Considering everything, how would you rate this course?



Invited Count	Response Count	Response Rate	Favourable	Interpolated Median	Dispersion Index - Ordinal	Mean	SD
19	12	63.16%	100.00%	4.75	0.22	4.67	0.49

Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)



Open Ended Feedback

Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Comments
class atmosphere are awesome
Everything is great.
good teaching
Great!
she is very nice and helpful, she is my favorite TA this semester.
good
good class atmosphere
Ida is the best teaching assistant i have meet! i enjoy her class
She's awesome
Good
Ida is an excellent TA who are always willing to help students with their questions. She is well-prepared in every discussion class and gives us suggestions in our work.

Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Comments
good teaching
Great! Hope for some explanation of the relation between the lectures and readings every week.
she knew everyone in the class
no
I hope she can still be our TA for discussion class next term
Good
none.

Course:	GEOG 122 L2D - Geography, Modernity and Globalization	Department:	GEOG
Responsible Faculty:	Trevor Barnes; David Ley	Responses / Expected:	12 / 20 (60%)

Arts Teaching Assistant (TA) Course Question		GEOG 122 - L2D									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q1	Considering everything, how would you rate this course?	0	0	0	4	7	11	4.6	5	5	.48
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva											
		Responses							Individual				
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q2	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	11	11	8	11	2	1	10	54	3.5	3	1,2,4	2.07
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q3	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	1	10	11	4.9	5	5	.29
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q4	How would you rate the overall contribution of the TA to the course?	0	0	0	0	11	11	5.0	5	5	0
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											



Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q5	The TA was helpful when I requested course-related assistance.	0	0	0	2	9	11	4.8	5	5	.39
Q6	The TA was well-prepared for their duties.	0	0	0	0	11	11	5.0	5	5	0
Q7	The TA was readily available to me either through office hours or by appointment.	0	0	0	2	8	10	4.8	5	5	.40
Q8	The TA communicated at an appropriate level for me.	0	0	0	2	9	11	4.8	5	5	.39
Q9	The TA exhibited interest in the subject matter.	0	0	0	0	10	10	5.0	5	5	0
Q10	The TA showed knowledge of the subject matter.	0	0	0	2	9	11	4.8	5	5	.39
Q11	The TA presented information clearly.	0	0	0	2	9	11	4.8	5	5	.39
Q12	The TA was effective at stimulating interest in the subject matter.	0	0	0	2	9	11	4.8	5	5	.39
Q13	The TA was receptive to a variety of perspectives and ideas.	0	0	0	1	10	11	4.9	5	5	.29
Q14	The TA treated me and other students with equal respect.	0	0	0	1	10	11	4.9	5	5	.29
Q15	The TA's comments on my written work were helpful.	0	0	1	2	8	11	4.6	5	5	.64
Q16	The TA encouraged intelligent and independent thought.	0	0	0	2	9	11	4.8	5	5	.39
Q17	The TA's evaluation of my work was fair and reasonable.	0	0	0	3	7	10	4.7	5	5	.46
Q18	The TA made a very positive contribution to this course.	0	0	0	2	9	11	4.8	5	5	.39
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Course:	GEOG 122 L2E - Geography, Modernity and Globalization	Department:	GEOG
Responsible Faculty:	Trevor Barnes; David Ley	Responses / Expected:	13 / 19 (68.42%)

Arts Teaching Assistant (TA) Course Question		GEOG 122 - L2E									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q1	Considering everything, how would you rate this course?	0	1	1	5	6	13	4.2	4	5	.89

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5



Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva											
		Responses							Individual				
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q2	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	13	13	11	13	8	2	11	71	3.6	3	1,2,4	1.99

Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7

Arts Teaching Assistant (TA) Questions						Idaliya Grigoryeva									
						Responses					Individual				
						N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q3	Of the sessions in which the Teaching Assistant was involved, how often did you attend?					0	0	2	1	10	13	4.6	5	5	.74

Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q4	How would you rate the overall contribution of the TA to the course?	0	0	0	0	13	13	5.0	5	5	0

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5



Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q5	The TA was helpful when I requested course-related assistance.	0	0	0	4	9	13	4.7	5	5	.46
Q6	The TA was well-prepared for their duties.	0	0	0	2	11	13	4.8	5	5	.36
Q7	The TA was readily available to me either through office hours or by appointment.	0	0	0	2	10	12	4.8	5	5	.37
Q8	The TA communicated at an appropriate level for me.	0	0	0	3	10	13	4.8	5	5	.42
Q9	The TA exhibited interest in the subject matter.	0	0	0	4	9	13	4.7	5	5	.46
Q10	The TA showed knowledge of the subject matter.	0	0	0	1	12	13	4.9	5	5	.27
Q11	The TA presented information clearly.	0	0	0	2	11	13	4.8	5	5	.36
Q12	The TA was effective at stimulating interest in the subject matter.	0	0	1	2	10	13	4.7	5	5	.61
Q13	The TA was receptive to a variety of perspectives and ideas.	0	0	0	3	10	13	4.8	5	5	.42
Q14	The TA treated me and other students with equal respect.	0	0	0	3	10	13	4.8	5	5	.42
Q15	The TA's comments on my written work were helpful.	0	0	0	5	8	13	4.6	5	5	.49
Q16	The TA encouraged intelligent and independent thought.	0	0	0	4	9	13	4.7	5	5	.46
Q17	The TA's evaluation of my work was fair and reasonable.	0	0	1	4	8	13	4.5	5	5	.63
Q18	The TA made a very positive contribution to this course.	0	0	0	2	11	13	4.8	5	5	.36
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Faculty of Arts TA 2016W2 Survey 2016W2 (2017)	University of British Columbia UBC Students
---	--

Course:	GEOG 122 L2F - Geography, Modernity and Globalization	Department:	GEOG
Responsible Faculty:	Trevor Barnes; David Ley	Responses / Expected:	13 / 19 (68.42%)

Arts Teaching Assistant (TA) Course Question		GEOG 122 - L2F									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q1	Considering everything, how would you rate this course?	0	0	2	7	4	13	4.2	4	4	.66

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5



Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva												
		Responses							Individual					
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev	
Q2	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	11	11	7	12	2	0	11	54	3.5	3	4	2.10	

Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q3	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	0	13	13	5.0	5	5	0

Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q4	How would you rate the overall contribution of the TA to the course?	0	0	0	2	11	13	4.8	5	5	.36

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q5	The TA was helpful when I requested course-related assistance.	0	0	0	6	5	11	4.5	4	4	.50
Q6	The TA was well-prepared for their duties.	0	0	0	2	11	13	4.8	5	5	.36
Q7	The TA was readily available to me either through office hours or by appointment.	0	0	1	2	7	10	4.6	5	5	.66
Q8	The TA communicated at an appropriate level for me.	0	0	0	5	8	13	4.6	5	5	.49
Q9	The TA exhibited interest in the subject matter.	0	0	0	4	9	13	4.7	5	5	.46
Q10	The TA showed knowledge of the subject matter.	0	0	0	3	10	13	4.8	5	5	.42
Q11	The TA presented information clearly.	0	0	0	3	10	13	4.8	5	5	.42
Q12	The TA was effective at stimulating interest in the subject matter.	0	0	1	4	8	13	4.5	5	5	.63
Q13	The TA was receptive to a variety of perspectives and ideas.	0	0	0	5	8	13	4.6	5	5	.49
Q14	The TA treated me and other students with equal respect.	0	0	0	2	11	13	4.8	5	5	.36
Q15	The TA's comments on my written work were helpful.	0	0	1	2	8	11	4.6	5	5	.64
Q16	The TA encouraged intelligent and independent thought.	0	0	0	3	10	13	4.8	5	5	.42
Q17	The TA's evaluation of my work was fair and reasonable.	0	0	3	2	7	12	4.3	5	5	.85
Q18	The TA made a very positive contribution to this course.	0	0	0	3	10	13	4.8	5	5	.42

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Teaching Assistant (TA) Questions		Idaliya Grigoryeva									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q5	The TA was helpful when I requested course-related assistance.	0	0	2	1	11	14	4.6	5	5	.72
Q6	The TA was well-prepared for their duties.	0	0	1	1	12	14	4.8	5	5	.56
Q7	The TA was readily available to me either through office hours or by appointment.	0	0	1	1	11	13	4.8	5	5	.58
Q8	The TA communicated at an appropriate level for me.	0	0	1	1	12	14	4.8	5	5	.56
Q9	The TA exhibited interest in the subject matter.	0	0	1	1	12	14	4.8	5	5	.56
Q10	The TA showed knowledge of the subject matter.	0	0	1	2	11	14	4.7	5	5	.59
Q11	The TA presented information clearly.	0	0	1	1	12	14	4.8	5	5	.56
Q12	The TA was effective at stimulating interest in the subject matter.	0	0	1	1	12	14	4.8	5	5	.56
Q13	The TA was receptive to a variety of perspectives and ideas.	0	0	1	1	12	14	4.8	5	5	.56
Q14	The TA treated me and other students with equal respect.	0	0	1	0	13	14	4.9	5	5	.52
Q15	The TA's comments on my written work were helpful.	0	0	1	2	10	13	4.7	5	5	.61
Q16	The TA encouraged intelligent and independent thought.	0	0	1	1	12	14	4.8	5	5	.56
Q17	The TA's evaluation of my work was fair and reasonable.	0	0	1	2	11	14	4.7	5	5	.59
Q18	The TA made a very positive contribution to this course.	0	0	1	1	12	14	4.8	5	5	.56

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5



2015W2

Faculty of Arts TA 2015W2 Survey

GEOG 122 – Geography, Environment and Globalization

Faculty of Arts TA 2016W1 Survey 2016W1	University of British Columbia UBC Students
--	--

Course: GEOG 121 V1D - Geography, Environment and Globalization

Department : GEOG

Responsible Faculty: Siobhan McPhee

Responses 16 /
/ Expected: 24 (66.67%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	0	6	10	16	4.6	5	5	.48
Q2	The TA was well-prepared for their duties.	0	0	0	6	10	16	4.6	5	5	.48
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	1	5	10	16	4.6	5	5	.61
Q4	The TA communicated at an appropriate level for me.	0	0	1	6	9	16	4.5	5	5	.61
Q5	The TA exhibited interest in the subject matter.	0	0	0	7	8	15	4.5	5	5	.50
Q6	The TA showed knowledge of the subject matter.	0	0	2	2	12	16	4.6	5	5	.70
Q7	The TA presented information clearly.	0	0	1	6	9	16	4.5	5	5	.61
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	0	9	7	16	4.4	4	4	.50
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	1	7	7	15	4.4	4	4,5	.61
Q10	The TA treated me and other students with equal respect.	0	1	0	3	12	16	4.6	5	5	.78
Q11	The TA's comments on my written work were helpful.	0	0	2	5	8	15	4.4	5	5	.71
Q12	The TA encouraged intelligent and independent thought.	0	0	1	6	8	15	4.5	5	5	.62
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	1	7	8	16	4.4	4.5	5	.61
Q14	The TA made a very positive contribution to this	0	0	1	5	10	16	4.6	5	5	.61

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	1	5	10	16	4.6	5	5	.61

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	9	10	4	11	9	0	11	54	3.8	4	4,7	2.07
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	2	0	14	16	4.8	5	5	.66
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 121 - V1D									
		Responses						Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	1	7	8	16	4.4	4.5	5	.61

Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 56.25% (9 of 16)

- 1 ida respects students and encourages speak their own idea in class. she has clear idea to help us deep understand course
- 2 i like the tutorial class, i think it helps me to understand the lecture better. my ta is really helpful and provide help in many areas
- 3 Nice and friendly
- 4 Love the attitudes of the TA, Ida is very patient to answer every single of questions, which is great.
- 5 Idaliya is really nice and willing to help us whenever we need help. She set up the workshop to us to understand how to cite the resource and also provide the good information during the class.
Idaliya helps us to understand the concepts and term that we didn't understand in the lecture. She makes the lesson active. And Idaliya always being connected with us by email. And she helps us to do assignment, how to do citations and other things outside the class.
- 7 I think my geography TA is very friendly and helpful because when we have questions, she will try her best to help us. And during class, she used many different methods to help us study.
- 8 I really enjoyed the teaching skills and the teacher was really effective at transmitting information. There was one time that the TA came late but that is acceptable.
- 9 Hand-writing is kinds of unclear to know and copy.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 31.25% (5 of 16)

- 1 i like the information of tutorial class, it is very helpful to the lecture and the reading
- 2 The format and content was very effective and it helped the TA to give better classes and to help us understand completely the topics.
My discussion class help me to understand the lecture and also the reading part for every week because we have an opportunity to share the idea with each other and TA provides the correct information for our misunderstanding.
- 4 Help us to review
- 5 Every week discuss the reading materials

Faculty of Arts TA 2016W1 Survey
2016W1

University of British Columbia
UBC Students

Course: GEOG 121 V1F - Geography, Environment and
Globalization

Department: GEOG

Responsible: Siobhan McPhee

Responses 15 /

e Faculty:

/ Expected: 23 (65.22%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	1	7	7	15	4.4	4	4,5	.61
Q2	The TA was well-prepared for their duties.	0	0	1	6	8	15	4.5	5	5	.62
Q3	The TA was readily available to me either through office hours or by appointment.	0	1	3	3	6	13	4.1	4	5	1
Q4	The TA communicated at an appropriate level for me.	0	0	2	5	8	15	4.4	5	5	.71
Q5	The TA exhibited interest in the subject matter.	0	0	1	6	6	13	4.4	4	4,5	.62
Q6	The TA showed knowledge of the subject matter.	0	0	1	8	6	15	4.3	4	4	.60
Q7	The TA presented information clearly.	0	0	3	5	7	15	4.3	4	5	.77
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	4	5	5	14	4.1	4	4,5	.80
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	3	6	5	14	4.1	4	4	.74
Q10	The TA treated me and other students with equal respect.	0	0	3	4	8	15	4.3	5	5	.79
Q11	The TA's comments on my written work were helpful.	0	0	4	5	6	15	4.1	4	5	.81
Q12	The TA encouraged intelligent and independent thought.	0	0	3	6	6	15	4.2	4	4,5	.75
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	1	9	5	15	4.3	4	4	.57
Q14	The TA made a very positive contribution to this course.	0	0	2	6	7	15	4.3	4	5	.70

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	2	5	8	15	4.4	5	5	.71
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

		Grigoryeva, Idaliya											
Arts Teaching Assistant (TA) Questions		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	10	9	7	11	9	2	10	58	3.8	4	4	2.02
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

		Grigoryeva, Idaliya									
Arts Teaching Assistant (TA) Questions		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	3	0	2	10	15	4.3	5	5	1.18
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

		GEOG 121 - V1F									
Arts Teaching Assistant (TA) Course Question		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	3	5	7	15	4.3	4	5	.77
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 73.33% (11 of 15)

- 1 no
- 2 nothing
- 3 good
- 4 effective body language, and relaxed atmosphere.
- 5 The vocal presentation of the TA is really loud and clear so I do enjoy the discussion section being guided and encouraged by the TA. Besides, the TA had gave extra workshops for essay writing which was helpful.
- 6 She's a very nice TA. Very helpful and polite, she is always willing to help us to answer our questions and does a great job.

- 7 She is very kind and dilligent.
- 8 N/A
- 9 Ida is a super nice teacher. She is patient and considering. Also, she actively connects students in class or by e-mail.
- 10 Ida is a kind instructor and I very enjoy her class.
- 11 I like my TA, she is patient and often helping me to solve question when I was confusing.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 73.33% (11 of 15)

- 1 no
- 2 nothing
- 3 helpful to show some videos
- 4 good
- 5 good
- 6 The content is well framed according to the reviewed topics.
- 7 N/A
- 8 Is good and keep working hard.
- 9 I like the free-discussion part and the debate held in class once.
- 10 I hope the TA could provide more pamphelt of learning methods, such as providing exercises on test.
- 11 Go ahead, Ida!

2015W2

Faculty of Arts TA 2015W2 Survey

GEOG 122 – Geography, Modernity and Globalization

Faculty of Arts TA 2015W2 Survey 2015W2 (2016)	University of British Columbia UBC Students
---	--

Course: GEOG 122 L2I - Geography, Modernity and Globalization Department: GEOG

Responsible Faculty: Trevor Barnes; David Ley

Responses / Expected: 9 / 20 (45%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	0	2	7	9	4.8	5	5	.42
Q2	The TA was well-prepared for their duties.	0	0	0	1	8	9	4.9	5	5	.31
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	3	5	8	4.6	5	5	.48
Q4	The TA communicated at an appropriate level for me.	0	0	0	2	7	9	4.8	5	5	.42
Q5	The TA exhibited interest in the subject matter.	0	0	0	1	8	9	4.9	5	5	.31
Q6	The TA showed knowledge of the subject matter.	0	0	0	3	5	8	4.6	5	5	.48
Q7	The TA presented information clearly.	0	0	0	2	7	9	4.8	5	5	.42
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	0	3	6	9	4.7	5	5	.47
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	1	8	9	4.9	5	5	.31
Q10	The TA treated me and other students with equal respect.	0	0	0	1	8	9	4.9	5	5	.31
Q11	The TA's comments on my written work were helpful.	0	0	1	3	4	8	4.4	4.5	5	.70
Q12	The TA encouraged intelligent and independent thought.	0	0	0	2	7	9	4.8	5	5	.42
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	1	2	5	8	4.5	5	5	.71
Q14	The TA made a very positive contribution to this course.	0	0	0	1	8	9	4.9	5	5	.31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	1	0	8	9	4.8	5	5	.63
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	9	8	7	9	2	2	8	45	3.6	3	1,4	2.07
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	0	9	9	5.0	5	5	0
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 122 - L2I									
		Responses						Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	0	1	8	9	4.9	5	5	.31
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of

note.

Faculty: Grigoryeva, Idaliya

Response Rate: 66.67% (6 of 9)

1 very clear marking

Ida was very approachable and led our discussion sessions in different ways to stimulate our thoughts, for example by having debates or doing group activities. She would always email us well ahead of time if there was something particular that needed to be prepared for our sessions, and she was always available for office hours, whether they were her weekly scheduled ones or ones made by appointment. Overall, Ida was a fantastic TA and I really enjoyed having her lead my discussion sections.

3 Ida was an amazing TA. She was very helpful, considerate, and approachable. I went over the word limit for the essay and was really worried about it. But Ida relieved me saying she will balance it out.

4 Ida is a very nice person, and great TA. The discussions were great to fill in missing gaps in lectures. Ida encouraged discussion and participation.

5 Ida is a great TA, has a lot of knowledge. Her discussion class is always interesting.

6 Awesome TA, really great at facilitating discussion/encouraging participation. Really easy to talk to and cared about the discussion group. Marking of my final paper was a little subpar, as her only critiques were of references in the paper that she just didn't see, and a disagreement with a concept I had included in my paper that I had learned in another UBC GEOG course.

Overall the best TA I've had at UBC.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 22.22% (2 of 9)

1 That was the first time to have the discussion class I actually like. Materials, TA, and group members were great.

2 Discussions are important to this class. Ida is super great!

Faculty of Arts TA 2015W2 Survey
2015W2 (2016)

University of British Columbia
UBC Students

Course: GEOG 122 L2J - Geography, Modernity and
Globalization

Department: GEOG

Responsible
Faculty: Trevor Barnes; David Ley

Responses
/ Expected: 4 / 18 (22.22%)

Arts Teaching Assistant (TA) Questions

Grigoryeva, Idaliya

Responses

Individual

SD D N A SA N Mean Med. Mode Std
Dev

Q1	The TA was helpful when I requested course-related assistance.	0	0	0	1	3	4	4.8	5	5	.43
Q2	The TA was well-prepared for their duties.	0	0	0	0	4	4	5.0	5	5	0
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	0	2	2	5.0	5	5	0
Q4	The TA communicated at an appropriate level for me.	0	0	0	1	3	4	4.8	5	5	.43
Q5	The TA exhibited interest in the subject matter.	0	0	0	1	3	4	4.8	5	5	.43
Q6	The TA showed knowledge of the subject matter.	0	0	0	1	3	4	4.8	5	5	.43
Q7	The TA presented information clearly.	0	0	0	1	3	4	4.8	5	5	.43
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	0	1	3	4	4.8	5	5	.43
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q10	The TA treated me and other students with equal respect.	0	0	0	0	4	4	5.0	5	5	0
Q11	The TA's comments on my written work were helpful.	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q12	The TA encouraged intelligent and independent thought.	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	0	1	2	3	4.7	5	5	.47
Q14	The TA made a very positive contribution to this course.	0	0	0	1	3	4	4.8	5	5	.43
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	0	0	4	4	5.0	5	5	0
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element	4	2	0	2	0	0	4	12	3.7	3	1,7	2.56

that is appropriate)

Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	0	4	4	5.0	5	5	0
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 122 - L2J									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	1	1	1	3	4.0	4	3,4,5	.82
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 75.00% (3 of 4)

- 1 You were very enthusiastic in the class and the discussions and lectures were helpful more than the course itself.
- 2 Clearly knowledgeable in course content
- 3 Always prepared for tutorials, delivered information clearly and effectively, created a pleasurable atmosphere in the class that encouraged participation. Friendly, and gave helpful responses.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 50.00% (2 of 4)

- 1 It was all fine
- 2 Content related to TA's expertise

Course: GEOG 122 L2K - Geography, Modernity and Globalization

Department: GEOG

Responsible Faculty: Trevor Barnes; David Ley

Responses / Expected: 6 / 13 (46.15%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	1	0	2	2	5	4.0	4	4,5	1.10
Q2	The TA was well-prepared for their duties.	0	0	0	4	2	6	4.3	4	4	.47
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	3	1	4	4.3	4	4	.43
Q4	The TA communicated at an appropriate level for me.	0	0	0	4	2	6	4.3	4	4	.47
Q5	The TA exhibited interest in the subject matter.	0	0	0	2	4	6	4.7	5	5	.47
Q6	The TA showed knowledge of the subject matter.	0	0	0	4	2	6	4.3	4	4	.47
Q7	The TA presented information clearly.	0	0	1	3	2	6	4.2	4	4	.69
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	0	5	1	6	4.2	4	4	.37
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	3	3	6	4.5	4.5	4,5	.50
Q10	The TA treated me and other students with equal respect.	0	0	0	2	4	6	4.7	5	5	.47
Q11	The TA's comments on my written work were helpful.	0	0	0	3	1	4	4.3	4	4	.43
Q12	The TA encouraged intelligent and independent thought.	0	0	0	5	1	6	4.2	4	4	.37
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	0	4	1	5	4.2	4	4	.40
Q14	The TA made a very positive contribution to this course.	0	0	1	4	1	6	4.0	4	4	.58
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				

		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	0	2	4	6	4.7	5	5	.47
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses							Individual				
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	6	5	5	6	2	0	6	30	3.6	3	1,4,7	2.08
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

		Grigoryeva, Idaliya									
Arts Teaching Assistant (TA) Questions		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	1	0	1	4	6	4.3	5	5	1.11
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

		GEOG 122 - L2K									
Arts Teaching Assistant (TA) Course Question		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	0	4	2	6	4.3	4	4	.47
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 66.67% (4 of 6)

1 Ida was a very good TA she is clear, concise and most of all very friendly and fun to work with. She brings her own perspective into discussions, respects her students and also tries her best to help us.

- Ida was a great TA! The discussions were engaging and the weekly reflections helped me stay on top of the reading and other course material. She also responded to my emails in a thoughtful and prompt manner. Overall a great semester with Ida!
- Ida did an excellent job of encouraging discussion and was well prepared for the tutorials.
- Ida was quite good at leading in class tutorials. The tutorials always had useful content and inspired discussion in the class.
- It was sometimes difficult to communicate through email with Ida though, it seemed that Ida only was able to reply several days after at best, the email was sent. In some cases, emails weren't even returned. It was therefore difficult to ask questions.
- Otherwise, Ida was a good teacher.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 33.33% (2 of 6)

- The lectures lined up well with the weekly readings which really helped discussions in the tutorials.
- Having accessible readings through the UBC library, not all of the readings were accessible, ie. links were broken, or the UBC library didn't actually host the content that we had to read.

2015W1

Faculty of Arts TA 2015W1 Survey

GEOG 121 – Geography, Environment and Globalization

Faculty of Arts TA 2015W1 Survey 2015W1	University of British Columbia UBC Students
--	--

Course: GEOG 121 L1E - Geography, Environment and Globalization

Department: GEOG

Responsible Faculty: James Glassman

Responses / Expected: 7 / 19 (36.84%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	0	3	4	7	4.6	5	5	.49
Q2	The TA was well-prepared for their duties.	0	0	1	2	4	7	4.4	5	5	.73
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	2	4	6	4.7	5	5	.47
Q4	The TA communicated at an appropriate level for me.	0	0	1	2	4	7	4.4	5	5	.73
Q5	The TA exhibited interest in the subject matter.	0	0	1	3	3	7	4.3	4	4,5	.70
Q6	The TA showed knowledge of the subject matter.	0	0	1	2	4	7	4.4	5	5	.73
Q7	The TA presented information clearly.	0	0	0	5	2	7	4.3	4	4	.45
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	1	5	1	7	4.0	4	4	.53
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	1	4	2	7	4.1	4	4	.64
Q10	The TA treated me and other students with equal respect.	0	0	1	2	4	7	4.4	5	5	.73
Q11	The TA's comments on my written work were helpful.	0	0	2	3	2	7	4.0	4	4	.76
Q12	The TA encouraged intelligent and independent thought.	0	0	1	4	2	7	4.1	4	4	.64
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	0	4	3	7	4.4	4	4	.49
Q14	The TA made a very positive contribution to this course.	0	0	1	3	3	7	4.3	4	4,5	.70

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	1	1	5	7	4.6	5	5	.73
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	7	3	6	7	0	0	7	30	3.6	3	1,4,7	2.15
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	2	2	3	7	4.1	4	5	.83
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 121 - L1E									
		Responses						Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	3	0	4	7	4.1	5	5	.99
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of

note.

Faculty: Grigoryeva, Idaliya

Response Rate: 14.29% (1 of 7)

1 She was fantastic! So approachable and helpful!

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: No participants responded to this question. (0 of 7)

Faculty of Arts TA 2015W1 Survey
2015W1

University of British Columbia
UBC Students

Course: GEOG 121 L1K - Geography, Environment and
Globalization

Department: GEOG

Responsible Faculty: James Glassman

Responses / Expected: 7 / 19 (36.84%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	0	0	7	7	5.0	5	5	0
Q2	The TA was well-prepared for their duties.	0	0	0	1	6	7	4.9	5	5	.35
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	2	5	7	4.7	5	5	.45
Q4	The TA communicated at an appropriate level for me.	0	0	0	2	5	7	4.7	5	5	.45
Q5	The TA exhibited interest in the subject matter.	0	0	0	1	5	6	4.8	5	5	.37
Q6	The TA showed knowledge of the subject matter.	0	0	0	3	4	7	4.6	5	5	.49
Q7	The TA presented information clearly.	0	0	1	2	3	6	4.3	4.5	5	.75
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	0	3	3	6	4.5	4.5	4,5	.50
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	0	7	7	5.0	5	5	0
Q10	The TA treated me and other students with equal respect.	0	0	0	0	6	6	5.0	5	5	0

Q11	The TA's comments on my written work were helpful.	0	1	2	0	3	6	3.8	4	5	1.21
Q12	The TA encouraged intelligent and independent thought.	0	0	0	2	5	7	4.7	5	5	.45
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	1	2	2	5	4.2	4	4,5	.75
Q14	The TA made a very positive contribution to this course.	0	0	0	1	6	7	4.9	5	5	.35
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses							Individual		
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	0	1	6	7	4.9	5	5	.35
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	7	5	7	7	0	0	7	33	3.5	3	1,3,4,7	2.09
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses							Individual		
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	0	7	7	5.0	5	5	0
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question	GEOG 121 - L1K
--	----------------

		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	0	5	2	7	4.3	4	4	.45
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 28.57% (2 of 7)

- 1 My TA was very clear and informative, she cleared any misunderstandings on the subject content and gave feed back on the tests and essays to help us improve. She was very open to ideas and comments, which lead to a positive atmosphere and to student attitude.
- 2 I really appreciated Ida's contribution to the class. She was very helpful outside of class. The discussions could have had a bit more structure though.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 14.29% (1 of 7)

- 1 The format of the discussion sessions were very organized and seemed to work nicely. The group discussions and the clarifications of the readings were also very helpful and contributed to a larger understanding of the topics.

Faculty of Arts TA 2015W1 Survey 2015W1	University of British Columbia UBC Students
--	--

Course: GEOG 121 L1L - Geography, Environment and Globalization

Department: GEOG

Responsible Faculty: James Glassman

Responses / Expected: 8 / 14 (57.14%)

		Grigoryeva, Idaliya									
		Responses					Individual				
Arts Teaching Assistant (TA) Questions		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	1	1	6	8	4.6	5	5	.70

Q2	The TA was well-prepared for their duties.	0	0	1	3	4	8	4.4	4.5	5	.70
Q3	The TA was readily available to me either through office hours or by appointment.	1	0	1	2	3	7	3.9	4	5	1.36
Q4	The TA communicated at an appropriate level for me.	0	0	1	3	4	8	4.4	4.5	5	.70
Q5	The TA exhibited interest in the subject matter.	0	0	0	1	7	8	4.9	5	5	.33
Q6	The TA showed knowledge of the subject matter.	0	0	0	3	5	8	4.6	5	5	.48
Q7	The TA presented information clearly.	0	1	0	4	3	8	4.1	4	4	.93
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	1	4	3	8	4.3	4	4	.66
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	4	4	8	4.5	4.5	4,5	.50
Q10	The TA treated me and other students with equal respect.	0	0	0	3	5	8	4.6	5	5	.48
Q11	The TA's comments on my written work were helpful.	0	0	2	1	4	7	4.3	5	5	.88
Q12	The TA encouraged intelligent and independent thought.	0	0	0	2	6	8	4.8	5	5	.43
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	2	2	4	8	4.3	4.5	5	.83
Q14	The TA made a very positive contribution to this course.	0	0	0	3	5	8	4.6	5	5	.48
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	0	3	5	8	4.6	5	5	.48
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses								Individual			
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	8	6	8	8	1	3	8	42	3.7	3	1,3,4,7	2.10

Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	1	0	2	5	8	4.4	5	5	.99
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 121 - L1L									
		Responses					Course				
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	1	1	4	2	8	3.9	4	4	.93
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 50.00% (4 of 8)

- Very good at provoking discussion, i enjoyed the more open ended discussions but understand we had to follow set readings.
- Sometimes felt like marking was a bit hard or didn't understand what you wanted, discussions were great you are one of my favourite TAs
Ida is very, very helpful and understanding. I struggled a lot with the readings and managing this course and I felt terrible for being so sloppy in my work and not attending the discussions. Thankful for her gracious understanding! If not, I would have given up.
- When I did attend the discussions in the first few sessions, I thought she effectively engaged the students (by asking questions from the readings) and I was able to participate (when I did my readings). She was also lively!
I just wish I did my readings!
- Amazing T.A wish the instructor was more like her.

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 12.50% (1 of 8)

1 some of the readings were quite boring especially the early two or three

Faculty of Arts TA 2015W1 Survey 2015W1	University of British Columbia UBC Students
--	--

Course: GEOG 121 L1R - Geography, Environment and Globalization

Department: GEOG

Responsible Faculty: James Glassman

Responses / Expected: 4 / 10 (40%)

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1	The TA was helpful when I requested course-related assistance.	0	0	0	1	3	4	4.8	5	5	.43
Q2	The TA was well-prepared for their duties.	0	1	0	0	3	4	4.3	5	5	1.30
Q3	The TA was readily available to me either through office hours or by appointment.	0	0	0	0	3	3	5.0	5	5	0
Q4	The TA communicated at an appropriate level for me.	0	0	1	1	2	4	4.3	4.5	5	.83
Q5	The TA exhibited interest in the subject matter.	0	0	1	0	3	4	4.5	5	5	.87
Q6	The TA showed knowledge of the subject matter.	0	0	1	2	1	4	4.0	4	4	.71
Q7	The TA presented information clearly.	0	0	1	1	2	4	4.3	4.5	5	.83
Q8	The TA was effective at stimulating interest in the subject matter.	0	0	1	1	2	4	4.3	4.5	5	.83
Q9	The TA was receptive to a variety of perspectives and ideas.	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q10	The TA treated me and other students with equal respect.	0	0	0	2	2	4	4.5	4.5	4,5	.50
Q11	The TA's comments on my written work were helpful.	0	0	1	2	1	4	4.0	4	4	.71
Q12	The TA encouraged intelligent and independent thought.	0	0	1	0	2	3	4.3	5	5	.94
Q13	The TA's evaluation of my work was fair and reasonable.	0	0	1	2	1	4	4.0	4	4	.71
Q14	The TA made a very positive contribution to this course.	0	0	1	2	1	4	4.0	4	4	.71

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses						Individual			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q15	How would you rate the overall contribution of the TA to the course?	0	0	1	2	1	4	4.0	4	4	.71
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya											
		Responses							Individual				
		LDG	HOH	ME	ME	GCL	CL	RTE	N	Mean	Med.	Mode	Std Dev
Q16	Which, if any, of the following did your Teaching Assistant do? (Please mark each element that is appropriate)	4	3	3	4	0	0	4	18	3.5	3	1,4,7	2.14
Responses: [LDG] Led discussion-tutorial groups=1 [HOH] Held office hours=2 [ME] marked examination(s)=3 [ME] marked essay(s)-assignment(s)=4 [GCL] gave classroom lectures=5 [CL] conducted labs=6 [RTE] responded to email=7													

Arts Teaching Assistant (TA) Questions		Grigoryeva, Idaliya									
		Responses					Individual				
		N	LT2	2	5	GT7	N	Mean	Med.	Mode	Std Dev
Q17	Of the sessions in which the Teaching Assistant was involved, how often did you attend?	0	0	0	3	1	4	4.3	4	4	.43
Responses: [N] None=1 [LT2] Less than 25%=2 [2] 25-50%=3 [5] 51-75%=4 [GT7] Greater than 75%=5											

Arts Teaching Assistant (TA) Course Question		GEOG 121 - L1R									
		Responses						Course			
		VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q18	Considering everything how would you rate this course?	0	0	1	3	0	4	3.8	4	4	.43
Responses: [VP] Very Poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very Good=5											

Q19 - Please comment on any aspects, positive or negative, of your teaching assistant's (TA's) teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Grigoryeva, Idaliya

Response Rate: 50.00% (2 of 4)

1 She was very sweet and set a comfortable environment in which to ask questions either in discussion or through email. Gave very constructive feedback and ideas to questions or coursework, there was clear concern from her for the students to do well!

I liked her very much!

2 Idaliya is an amazing TA! Very sincere and wants you to do well in the course!

Q20 - Please comment on any aspects, positive or negative, of the format and content of the course as they may have affected the teaching assistant's performance.

Faculty: Grigoryeva, Idaliya

Response Rate: 25.00% (1 of 4)

1 At some points the course was very broad, and linkages between different topics was weak

9 November, 2016

**A Report on available Student Evaluation of Teaching Scores for the 2010-2015W1 period for
Teaching Assistant Grigoryeva, Idaliya, GEOG**

Prepared by

Leah Macfadyen, PhD, Program Director
Tel: 604 809 5013; Email: leah.macfadyen@ubc.ca

The following report shows "Student Evaluation of Teaching" (SEoT) scores for the above-named Teaching Assistant and Department/Program for any courses taught in the period 2010-2015W1. This TA's SEoT scores are presented in comparison with GEOG TA average scores and scatter.

Some notes regarding interpretation of these data are given on page 2.

Instructor Parameter
Grigoryeva, Idaliya

Department/ Program
GEOG

Cautions with regards to interpretation

This report shows Student Evaluation of Teaching (SEoT) scores and response rates for the named TA and relevant department/program.

While detailed analysis of SEoT data at UBC, and in the wider literature, confirm that SEoT scores offer valid and reliable measures of instructor and course effectiveness, some care is needed in interpreting these scores.

Small numbers of respondents reduce score reliability

Inter-rater reliability is a measure of the extent to which “raters (generally a small number) are consistent in their evaluations (or, we might say, exhibit internal consistency)” (Hakstian, 2008, p.21). These authors found that inter-rater reliability was only ‘adequate’ when surveys received 10-15 student responses or more, and was poorer below 10 students.

This report notes number of responses for TA and departmental average scores. **Reviewers should keep in mind that mean evaluation scores for courses with fewer than 10-15 respondents may be less reliable than mean scores for larger courses.**

Scores vary significantly by year level

Statistical analyses of UBC SEoT scores demonstrate that in some departments and programs, mean scores vary significantly by course year level.

Because of the likelihood that scores would vary simply as a result of year level, department/program average scores are presented by year level, as well as an overall average. The TA's scores are listed in such a way as to indicate the year level of each course, allowing comparison with department/program average scores of course from the same year level.

Overall scores are high

It should be noted that while small incremental differences appear between course/instructor average scores, the vast majority indicate a student assessment between 4 and 5 on a 5-point scale.

Table 1 Mean scores for Grigoryeva, Idaliya "overall contribution" and "overall course rating" by academic year

		TA 15					ARTS 6				
		Avg. Score	SD	Median Score	# Respon dents	Response Rate (%)	Avg. Score	SD	Median Score	# Respon dents	Response Rate (%)
2015	GEOG 121 L1E	4.57	0.8	5.0	7	37%	4.14	1.1	5.0	7	37%
	GEOG 121 L1K	4.86	0.4	5.0	7	37%	4.29	0.5	4.0	7	37%
	GEOG 121 L1L	4.63	0.5	5.0	8	57%	3.88	1.0	4.0	8	57%
	GEOG 121 L1R	4.00	0.8	4.0	4	40%	3.75	0.5	4.0	4	40%
	GEOG 122 L2I	4.78	0.7	5.0	9	45%	4.89	0.3	5.0	9	45%
	GEOG 122 L2J	5.00	0.0	5.0	4	22%	4.00	1.0	4.0	3	17%
	GEOG 122 L2K	4.67	0.5	5.0	6	46%	4.33	0.5	4.0	6	46%
Average scores		4.67	0.6	5.0			4.25	0.8	4.0		

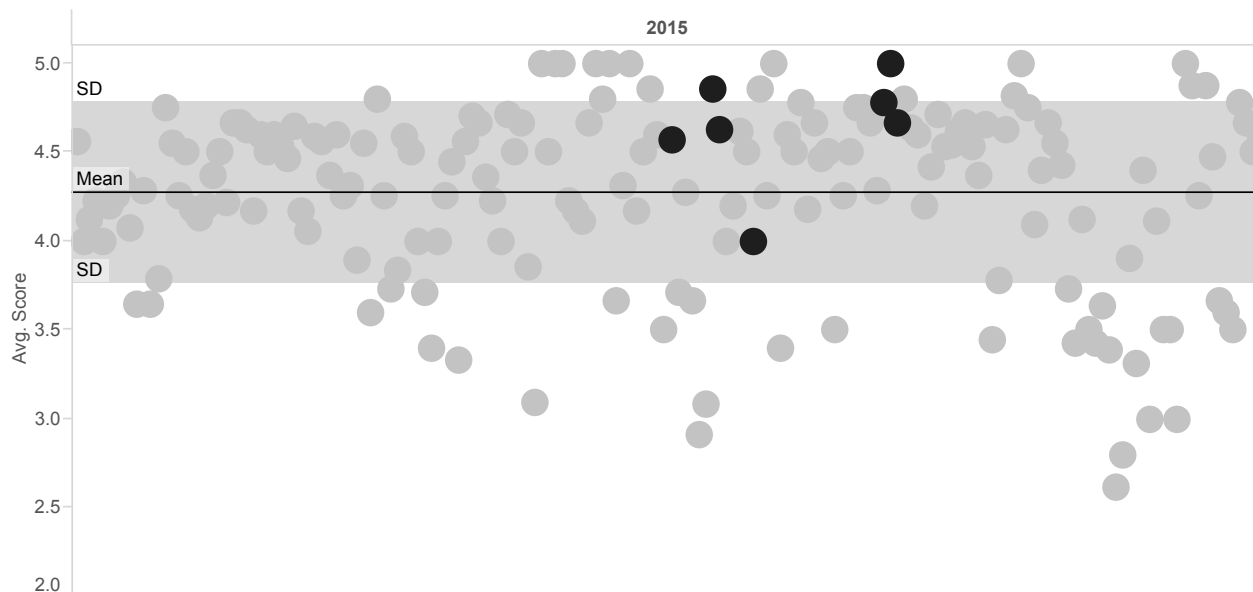
Table 2 Distribution of question TA 16 scores per course section for Grigoryeva, Idaliya (shown as % of total for each course section)

Academic year	Course/Section	TA 15		
2015	GEOG 121 L1E			
	GEOG 121 L1K			
	GEOG 121 L1L			
	GEOG 121 L1R			
	GEOG 122 L2I			
	GEOG 122 L2J			
	GEOG 122 L2K			
		3	4	5

Table 3 GEOG mean scores for "overall contribution" and "overall course rating" by academic year

Academic year	Course year level	TA 15			ARTS 6		
		Avg. Score	SD	Average # responses	Avg. Score	SD	Average # responses
2015	1	4.36	0.8	10.8	4.21	0.8	10.3
	2	4.20	0.9	9.7	4.30	0.7	10.2
	3	4.04	1.1	10.7	4.12	0.9	10.9
	4	4.22	0.9	6.0	4.62	0.6	7.0
	Overall mean	4.25	0.9	10.5	4.21	0.8	10.4

Figure 1. Comparison of Grigoryeva, Idaliya mean "overall contribution" score (TA 16) with range of GE-OG TA scores



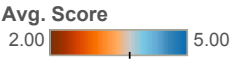
Each pane in this chart shows distribution of the "overall contribution" (TA 16) score achieved by each instructor in this Department/Program. The Department/Program mean score is indicated; SD = standard deviation. Assuming that Departmental scores are normally distributed, 68% of all scores can be assumed to fall within the range of +/- one standard deviation around the average (mean) score.

Markers coloured in black indicate this instructor's mean score in the selected academic year.

Table 4. Heat map of mean scores for Grigoryeva, Idaliya on all TA survey questions

Academic year	Course/Section	TA 01	TA 02	TA 03	TA 04	TA 05	TA 06	TA 07	TA 08	TA 09	TA 10	TA 11	TA 12	TA 13	TA 14	TA 15
2015	GEOG 121 L1E	4.57	4.43	4.67	4.43	4.29	4.43	4.29	4.00	4.14	4.43	4.00	4.14	4.43	4.29	4.57
	GEOG 121 L1K	5.00	4.86	4.71	4.71	4.83	4.57	4.33	4.50	5.00	5.00	3.83	4.71	4.20	4.86	4.86
	GEOG 121 L1L	4.63	4.38	3.86	4.38	4.88	4.63	4.13	4.25	4.50	4.63	4.29	4.75	4.25	4.63	4.63
	GEOG 121 L1R	4.75	4.25	5.00	4.25	4.50	4.00	4.25	4.25	4.50	4.50	4.00	4.33	4.00	4.00	4.00
	GEOG 122 L2I	4.78	4.89	4.63	4.78	4.89	4.63	4.78	4.67	4.89	4.89	4.38	4.78	4.50	4.89	4.78
	GEOG 122 L2J	4.75	5.00	5.00	4.75	4.75	4.75	4.75	4.75	4.50	5.00	4.50	4.50	4.67	4.75	5.00
	GEOG 122 L2K	4.00	4.33	4.25	4.33	4.67	4.33	4.17	4.17	4.50	4.67	4.25	4.17	4.20	4.00	4.67

Scores are shaded from blue to orange as they decrease, with a selected mid-point of 3.75 (i.e., a mean score greater than "Neutral" but less than "Agree" in response to the question asked). UMI and Arts faculty question wording is in Appendix B.



Appendix A: Some notes on UBC Student Evaluations of Teaching 2005-1010

Prior to 2008, Student Evaluations of Teaching (“course evaluations”) in the UBC Faculty of Arts courses were normally carried out using paper-based survey instruments implemented in class. Since the Fall of 2008, all course evaluations in the Faculty of Arts have been conducted online, using web-based software employed throughout the University.

In addition to the change in mode of administration, there have been several changes to the questions over time. In 2007, in accordance with a directive from the UBC Senate, UBC established a common set of six questions, the “university module items” (UMIs), to be used in student evaluation of teaching for virtually all courses at UBC. The Senate Policy anticipates separate Faculty and Departmental Modules.

At the Faculty level, prior to 2009, students in all Arts courses responded to 21 questions asking them to rate various aspects of their instructor’s teaching, and of the course, on a scale of 1-5. In the 2008W2 term (spring 2009), a new module of six Faculty of Arts questions was introduced. Since then, many Departments or Schools have also introduced their own questions, including open-ended comments.

A psychometric analysis of UMI scores in the Faculty of Arts via paper and online administration established that the online system produced score levels very similar to the paper-based survey scores, that the UMIs measured central aspects of teaching, that UMI scores are reliable, stable and valid. Nonetheless, small but statistically significant differences were measured faculty-wide, with scores after 2008W typically being slightly lower than before 2008W. (Subsequent analysis suggests that the primary reason was a change in the response scale, rather than the move to online administration.) As such, comparisons between results before and after 2008W should be undertaken with care, and units are advised to compare colleagues’ teaching scores with like courses for the same period.

In the Faculty of Arts, online evaluations using the set of six UMI and a selection of questions developed by the Faculty of Arts has been in use since 2008W.

For full results and analysis see: Hakstian, R., Rawn, C. D. & Cutler, C. (2008). Report to the University of British Columbia Vice President Academic and Provost on the New University-Module Items and their Online Administration at The University of British Columbia. Available online at <http://teacheval.ubc.ca/files/2009/03/SEoT-Report-PDF-3-13-08-Final-Report.pdf>)

Appendix B: Question wording

Question Code	
TA 01	The TA was helpful when I requested course-related assistance.
TA 02	The TA was well-prepared for his or her duties. The TA was well-prepared for their duties.
TA 03	The TA was readily available to me either through office hours or by appointment.
TA 04	The TA communicated at an appropriate level for me.
TA 05	The TA exhibited interest in the subject matter.
TA 06	The TA showed knowledge of the subject matter.
TA 07	The TA presented information clearly.
TA 08	The TA was effective at stimulating interest in the subject matter.
TA 09	The TA was receptive to a variety of perspectives and ideas.
TA 10	The TA treated me and other students with equal respect.
TA 11	The TA's comments on my written work were helpful.
TA 12	The TA encouraged intelligent and independent thought.
TA 13	The TA's evaluation of my work was fair and reasonable.
TA 14	The TA made a very positive contribution to this course.
TA 15	How would you rate the overall contribution of the TA to the course?
ARTS 6	Considering everything how would you rate this course?